



SLOW LEARNER AND ADVANCED LEARNER

INTRODUCTION:

The institute facilitates and monitors the implementation and outcome of the graduate attributes, which also include its learning outcomes. Based on the results of formative and summative assessments, the performance outcome of the students is assessed. The Institute strictly follows the guidelines laid down by its Regulatory Bodies (DCI & University) and these are also clearly stated and reflected in goals and objective of the institute. These are also easily accessible through the Institutional website.

Various initiatives have been undertaken by the institute to identify and respond to advanced and slow learners. Based on the performance of the students in the first internal assessment examination which is held within 3 months of the commencement of the course and performance of the students in classes, the students are identified as slow learners and advanced learners. The slow and advanced learners are identified by the departments on the basis of their written tests and quality of their assignments, project works. During lectures, practical, students are assessed and identified if they need additional training, either as advanced and/or slow learners and are grouped accordingly. The college has a student mentor system in which the mentors identify the slow learners. The mentors guide the students to and identify the slow learners. Special attention is paid to slow learners and assignments are allotted to them.

SLOW LEARNER:

For the slow learners, grouped as Special batch, separate teaching programme is developed, and special classes are conducted for them.

- Simplified Learning materials, Supervised work group, Special Attention, peer coaching
- Home assignments, and counselling for slow learners.
- Practical demonstrations and training is given to the students
- Model work and project works are assigned to students.
- Encourage to take part in curricular & extracurricular activities
- Motivating and introducing them to newer developments



- Based on their scores at the formative assessment (internal exams), assignments, the student calibre is also measured as continuous performance appraisal, i.e., if they need additional training in the form of revision/remedial courses.
- Additionally, parents are also informed about the attendance and academic performance of their children/wards
- Remedial drill is initiated by the concerned teacher in the form of repetition of practical classes and sometimes lectures,
- The college also conducts supplementary theory and practical preparatory examinations for the students (slow learners) to get acquainted with the exam process.

With all these efforts enumerated above, a vast improvement in the academic performance (internal and external assessment) of students has been observed.

ADVANCED LEARNER:

For the advanced learners, they are provided with additional tasks/challenges under faculty guidance. The advanced learners are given special assignments for improving their theoretical knowledge and practical skills. This helps their academic skills and motivates and prepares them for taking up postgraduate programs.

- Seminars, presentations, group activities, surveys, project writing topics, group discussions, quiz and essay competitions
- Encouraged to take up a short research studies and participate in competitions at various levels.
- Encouraged to do scientific studies and make them to present as papers and posters in state / national conferences.