

MAHARASHTRA INSTITUTE OF DENTAL SCIENCES & RESEARCH (DENTAL COLLEGE)

MAEER PUNE'S



227424 Fax : (02382) 228063 Email : principal@mitmidsr.edu.in midsr.latur@gmail.com Website : www.mitmidsr.edu.in

ESTD 2006

# **DEPARTMENT OFPAEDIATRIC & PREVENTIVE DENTISTRY**

## Criteria to identify the slow and advanced learner's assessment methodology

## The method of identifying slow and advanced learners is as follows

- During initial 3months, students are evaluated by their performance in theory and practical, their involvement in classroom.
- Followed by marks obtained in  $1^{st}$  internal assessment examination.
- ✤ After each internal assessment examination, the list of student who score less than 50% is made and the respective incharges as well as head of department discuss about the student who require extra attention.
- Student are asked to do home assignments on completion of a lecture class for a given chapter along with their viva voce and their performance is assessed.

## Assessment methodology

## 1. Formative Assessment –

Formative assessment evaluates students progress and primary focus of formative assessment is to identify areas which may require enhancement.

- Observations during in-class activities
- ✤ Home assignments
- Question and answer sessions

## 2. Summative Assessment –

Summative evaluation will take place after the learning process has been completed and will provide information and input that describe the teaching and learning process.

- ✤ Internal Assessment
- Final Exams

## 3. Diagnostic Assessment -

It helps to check students current knowledge of the subject, their skills and capacities, and to explain misconceptions before teaching takes place.

Understanding the strengths and strengths and limitations of student will help to better prepare what to teach and how to teach.

- Self assessment (identifying strengths and weakness)
- ✤ Answers from the Discussion

## Measurable Criteria for slow performers -

- ✤ Fist Internal assessment mark < 35%</p>
- ◆ Poor Performance in internal Examination, Viva Exams.
- ✤ Poor Practical Performance with Low Attendance.
- ✤ Based on work done and submission during practical classes.

## Assessment Methodology for slow learners -

Performanc in formative and summative examinations in first internal assessment

#### Measurable Criteria for advance performers -

- ✤ First Internal assessment mark >75%
- University Subjects remarks.
- Excellent performance in internal marks in viva voce.
- ✤ Good lab skill and practical performance.
- Extramural activities performance.
- Seminar presentation for assessing the knowledge on the topics.

#### Assessment Methodology for slow learners -

 Performance in formative and summative examinations in first internal assessment and subject wise university result



## **DEPARTMENT OF PEDIATRIC & PREVENTIVE DENTISTRY**

## LIST OF SLOW AND ADVANCE LEARNER IV BDS STUDENTS

#### Summer 2016 Batch

Sr. No	Name of the Student	
	Slow Learner	Advance Learner
1	JadhavarSnehaFulchand	MarudkarKajolLiladhar
2	Patil Aishwarya Rajesh	MukhopadhyayPronoyPradip
3		Sarda Ashish Sunilkumar

- We ask students to attend the classes according to time table
- Viva Preparation and discussion are arranged for repeaters during practical classes.
- Add clinical significance
- Peer mentors

#### Outcome –

• Majority student took this opportunity to improve knowledge passed the University exam.

#### Winter 2016 Batch

Sr. No	Nam	Name of the Student	
	Slow Learner	Advance Learner	
1	Deshmukh Mahesh	VarierAshwathy	
2	YadhavNilesh		
• • •	Add clinical significance Peer mentors	cording to time table anged for repeaters during practical classes.	
Outco •	-	o improve knowledge passed the University	

## **\*** Summer 2017 Batch

Sr. No	Name of the Student	Name of the Student	
	Slow Learner	Advance Learner	
1	Deshmukg Mahesh	Jain Bhumika	
2	InamdarArshiya	MholeMayur	
3	JogdaleShyam		
4	Joshi Suyash		
5	MundeAkshay		
6	Pathan Karishma		
7	Swami Shailesh		
Action ta	ken –		

- We ask students to attend the classes according to time table .
- Viva Preparation and discussion are arranged for repeaters during practical classes. •
- Add clinical significance •
- Peer mentors •

#### Outcome -

Majority student took this opportunity to improve knowledge passed the University • exam.

## ✤ Winter 2017 Batch

Sr. No	Name of the Student	
	Slow Learner	Advance Learner
1	AbdulwarAnkita S.	Goswami Rohini B.
2	Bansode Indira S.	Tamboli Aqsa
3	CharakpalleAnuradha V.	ThakarePriya
4	NagargojeYashashree	
5	Surwase Monika	
Action to	lion	

#### Action taken –

- We ask students to attend the classes according to time table •
- Viva Preparation and discussion are arranged for repeaters during practical classes. •
- Add clinical significance
- Peer mentors •

#### Outcome -

## Summer 2018 Batch

Sr. No	Name Of The Student	
	Slow Learner	Advance Learner
1	BapureNitish	WarjurkarTeenu A.
2	MungdeShruti A.	WathAshwini G.
Action tal	ken –	
• W	e ask students to attend the classes a	ccording to time table
• V	a Preparation and discussion are arranged for repeaters during practical classes.	
	dd clinical significance	
	per mentors	

• Peer mentors

#### Outcome -

• Majority student took this opportunity to improve knowledge passed the University exam.

## Winter 2018 Batch

Name Of The Student	
Slow Learner	Advance Learner
KendreTanujaSheriram	Bhatt DhavaniRaiv
PathanShaziaZahed	
Pawar Nehal Sham	
TagyalakarprernaPandharinath	
Kulkarni Pooja	
	Slow Learner         KendreTanujaSheriram         PathanShaziaZahed         Pawar Nehal Sham         TagyalakarprernaPandharinath

#### Action taken -

- We ask students to attend the classes according to time table
- Viva Preparation and discussion are arranged for repeaters during practical classes.
- Add clinical significance
- Peer mentors

#### Outcome -

## **\*** Summer 2019 Batch

Sr. No	Name of the Student	
	Slow Learner	Advance Learner
1	AmberkhaneVaishnaviS .	BhutadaPayal B.
2	Mane Monika G.	KabraSakshi P.
3		Patel Dhurti N.
4		Tambe Shruti C.
ion tal	sen –	

- We ask students to attend the classes according to time table •
- Viva Preparation and discussion are arranged for repeaters during practical classes. •
- Add clinical significance
- Peer mentors •

#### Outcome -

Majority student took this opportunity to improve knowledge passed the University • exam.

## ✤ Winter 2019 Batch

Sr. No	Name of the Student	
	Slow Learner	Advance Learner
1	BilpeBhagyashri S.	Munde Priya B
2	DandimeTejaswini N.	
3	GujrathiHarshani C.	
4	GuravSneha D.	
5	Kale Amruta A.	
6	Mali Saurabh S.	
7	MuchewadAaditi	
8	Patil Aishwarya B.	
Action tal	(en –	

#### Action taken –

- We ask students to attend the classes according to time table •
- Viva Preparation and discussion are arranged for repeaters during practical classes. •
- Add clinical significance •
- Peer mentors •

#### Outcome -

## Summer 2020 Batch

Sr. No	Name of the Student	
	Slow Learner	Advance Learner
1	BilpeBhagyashri	ChateShweta
2		HudeAishwarya
Action tak • W	en – e ask students to attend the classe	es according to time table
• Ac	ld clinical significance	e arranged for repeaters during practical classes.
• Pe Outcome -	er mentors -	
• 14	ionity student to ele this ennertun	ity to improve knowledge negged the University

• Majority student took this opportunity to improve knowledge passed the University exam.

## ✤ Winter 2020 Batch

Sr. No	Name of the Student		
	Slow Learner	Advance Learner	
1	Borkar Nilesh	Chavan Shweta	
2	BhaleraoAishwarya	Kolamkar Nikita	
3	Patwari Gajanan	LanjeMayur	

#### Action taken -

- We ask students to attend the classes according to time table
- Viva Preparation and discussion are arranged for repeaters during practical classes.
- Add clinical significance
- Peer mentors

## Outcome -

# Summer 2021 Batch

Sr. No	Nai	Name Of The Student	
	Slow Learner	Advance Learner	
1	MundheRadhika	ShankurwarNavinkumar	
2		TadwalkarShivani	
Action	taken –	I	
٠	We ask students to attend the classes a	according to time table	
•	Viva Preparation and discussion are an	ranged for repeaters during practical classes.	
•	Add clinical significance		
•	Peer mentors		
Outcor	ne –		
•	Majority student took this opportunity exam.	to improve knowledge passed the University	

## ✤ Winter 2021 Batch

Slow Learner	Advance Learner
aomhreSunriva	
aomoresupriya	Swami Shreya Ajay
re Mrinalini	BalshetwarNisha
ke Snehal	
	ke Snehal

- Add clinical significance
- Peer mentors

Outcome -

## Summer 2022 Batch

Sr. No	Name Of The Student		
	Slow Learner	Advance Learner	
1	BatuleSarita	Malu Aparna	
2	PatilSayali	UjankarTejaswini	
3	Pawar Samiksha		
• V • A	Ve ask students to attend the classes ac	ccording to time table ranged for repeaters during practical classes.	

#### Outcome -

• Majority student took this opportunity to improve knowledge passed the University exam.

## Winter 2022 Batch

Sr. No	Name Of The Student		
	Slow Learner	Advance Learner	
1	JadhavPratiksha	DeekshitAishwarya	
2	KambleShruti	UjankarTejaswini	
3	KelaskarNishigandha	Lad Sonali	
4	PardesiYogita		
5	RanvirVidya		

#### Action taken -

- We ask students to attend the classes according to time table
- Viva Preparation and discussion are arranged for repeaters during practical classes.
- Add clinical significance
- Peer mentors
- Betterment Exam Conducted For the Slow Learners

#### Outcome -

## Summer 2023 Batch

Slow Learner	Advance Learner
	Auvance Learner
BalaiKunal Sanjay	AoteSakshiRavindra
Rajput Ashutosh Sanjay	BhavreSneha
BendleSonali	BhingoleAnkita
	Rajput Ashutosh Sanjay

#### Action taken –

- We ask students to attend the classes according to time table
- Viva Preparation and discussion are arranged for repeaters during practical classes.
- Add clinical significance
- Peer mentors
- Betterment Exam Conducted For the Slow Learners

#### Outcome -

• Majority student took this opportunity to improve knowledge passed the University exam.

## **\*** Winter - 2023 Batch

Sr. No	Name Of The Student		
	Slow Learner	Advance Learner	
1	Agrawal Chetna	MankariShweta	
2	BiradarHrushikesh	ChedeAarti	
3	GaikwadSnehalata	ShetkarRudrani	
4	JagtapVaishnavi		
5	MamdeDeepali		
6	WanoleAjit		

#### Action taken –

- We ask students to attend the classes according to time table
- Viva Preparation and discussion are arranged for repeaters during practical classes.
- Betterment Exam Conducted For the Slow Learners

#### Outcome -