

**DEPARTMENT OF PAEDIATRIC & PREVENTIVE DENTISTRY**

**Criteria to identify the slow and advanced learner’s assessment methodology**

 **The method of identifying slow and advanced learners is as follows**

* During initial 3months, students are evaluated by their performance in theory and practical, their involvement in classroom.
* Followed by marks obtained in 1st internal assessment examination.
* After each internal assessment examination, the list of student who score less than 50% is made and the respective incharges as well as head of department discuss about the student who require extra attention.
* Student are asked to do home assignments on completion of a lecture class for a given chapter along with their viva voce and their performance is assessed.
* **Assessment methodology**
1. **Formative Assessment –**

Formative assessment evaluates students progress and primary focus of formative assessment is to identify areas which may require enhancement.

* Observations during in-class activities
* Home assignments
* Question and answer sessions
1. **Summative Assessment –**

Summative evaluation will take place after the learning process has been completed and will provide information and input that describe the teaching and learning process.

* Internal Assessment
* Final Exams
1. **Diagnostic Assessment -**

It helps to check students current knowledge of the subject, their skills and capacities, and to explain misconceptions before teaching takes place.

Understanding the strengths and strengths and limitations of student will help to better prepare what to teach and how to teach.

* Self –assessment (identifying strengths and weakness)
* Answers from the Discussion

 **Measurable Criteria for slow performers –**

* Fist Internal assessment mark < 35%
* Poor Performance in internal Examination, Viva Exams.
* Poor Practical Performance with Low Attendance.
* Based on work done and submission during practical classes.

 **Assessment Methodology for slow learners –**

Performanc in formative and summative examinations in first internal assessment

 **Measurable Criteria for advance performers –**

* First Internal assessment mark >75%
* University Subjects remarks.
* Excellent performance in internal marks in viva voce.
* Good lab skill and practical performance.
* Extramural activities performance.
* Seminar presentation for assessing the knowledge on the topics.

 **Assessment Methodology for slow learners –**

* Performance in formative and summative examinations in first internal assessment and subject wise university result



**DEPARTMENT OF PEDIATRIC & PREVENTIVE DENTISTRY**

**LIST OF SLOW AND ADVANCE LEARNER IV BDS STUDENTS**

* **Summer 2016 Batch**

|  |  |
| --- | --- |
| Sr. No | **Name of the Student** |
|  | **Slow Learner** | **Advance Learner** |
| 1 | Jadhavar Sneha Fulchand | Marudkar Kajol Liladhar |
| 2 | Patil Aishwarya Rajesh | Mukhopadhyay Pronoy Pradip |
| 3 |  | Sarda Ashish Sunilkumar |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Winter 2016 Batch**

|  |  |
| --- | --- |
| Sr. No | **Name of the Student** |
|  | **Slow Learner** | **Advance Learner** |
| 1 | Deshmukh Mahesh | Varier Ashwathy |
| 2 | Yadhav Nilesh |  |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Summer 2017 Batch**

|  |  |
| --- | --- |
| Sr. No | Name of the Student |
|  | Slow Learner | Advance Learner |
| 1 | Deshmukg Mahesh  | Jain Bhumika  |
| 2 | Inamdar Arshiya | Mhole Mayur |
| 3 | Jogdale Shyam  |  |
| 4 | Joshi Suyash |  |
| 5 | Munde Akshay |  |
| 6 | Pathan Karishma |  |
| 7 | Swami Shailesh |  |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Winter 2017 Batch**

|  |  |
| --- | --- |
| Sr. No | Name of the Student |
|  | Slow Learner | Advance Learner |
| 1 | Abdulwar Ankita S. | Goswami Rohini B. |
| 2 | Bansode Indira S. | Tamboli Aqsa |
| 3 | Charakpalle Anuradha V.  | Thakare Priya |
| 4 | NagargojeYashashree |  |
| 5 | Surwase Monika |  |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Summer 2018 Batch**

|  |  |
| --- | --- |
| Sr. No | **Name Of The Student** |
|  | **Slow Learner** | **Advance Learner** |
| 1 | Bapure Nitish | WarjurkarTeenu A. |
| 2 | Mungde Shruti A. | Wath Ashwini G.  |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Winter 2018 Batch**

|  |  |
| --- | --- |
| **Sr. No** | **Name Of The Student** |
|  | **Slow Learner** | **Advance Learner** |
| 1 | Kendre Tanuja Sheriram | Bhatt DhavaniRaiv |
| 2 | Pathan ShaziaZahed |  |
| 3 | Pawar Nehal Sham |  |
| 4 | TagyalakarprernaPandharinath |  |
| 5 | Kulkarni Pooja |  |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Summer 2019 Batch**

|  |  |
| --- | --- |
| Sr. No | **Name of the Student** |
|  | **Slow Learner** | **Advance Learner** |
| 1 | Amberkhane Vaishnavi S . | Bhutada Payal B. |
| 2 | Mane Monika G. | Kabra Sakshi P. |
| 3 |  | Patel Dhurti N. |
| 4 |  | Tambe Shruti C. |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Winter 2019 Batch**

|  |  |
| --- | --- |
| Sr. No | Name of the Student |
|  | Slow Learner | Advance Learner |
| 1 | BilpeBhagyashri S. | Munde Priya B |
| 2 | DandimeTejaswini N. |  |
| 3 | GujrathiHarshani C. |  |
| 4 | Gurav Sneha D. |  |
| 5 | Kale Amruta A. |  |
| 6 | Mali Saurabh S. |  |
| 7 | MuchewadAaditi |  |
| 8 | Patil Aishwarya B. |  |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Summer 2020 Batch**

|  |  |
| --- | --- |
| Sr. No | Name of the Student |
|  | Slow Learner | Advance Learner |
| 1 | BilpeBhagyashri | Chate Shweta |
| 2 |  | Hude Aishwarya |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Winter 2020 Batch**

|  |  |
| --- | --- |
| Sr. No | Name of the Student |
|  | Slow Learner | Advance Learner |
| 1 | Borkar Nilesh  | Chavan Shweta  |
| 2 | Bhalerao Aishwarya  | Kolamkar Nikita  |
| 3 | Patwari Gajanan  | Lanje Mayur  |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Summer 2021 Batch**

|  |  |
| --- | --- |
| **Sr. No** | **Name Of The Student** |
|  | **Slow Learner** | **Advance Learner** |
| 1 | Mundhe Radhika  | ShankurwarNavinkumar |
| 2 |  | Tadwalkar Shivani |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Winter 2021 Batch**

|  |  |
| --- | --- |
| **Sr. No** | **Name Of The Student** |
|  | **Slow Learner** | **Advance Learner** |
| 1 | Thaombre Supriya | Swami Shreya Ajay |
| 2 | Gore Mrinalini | Balshetwar Nisha  |
| 3 | Hake Snehal |  |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Summer 2022 Batch**

|  |  |
| --- | --- |
| **Sr. No** | **Name Of The Student** |
|  | **Slow Learner** | **Advance Learner** |
| 1 | Batule Sarita | Malu Aparna |
| 2 | Patil Sayali | UjankarTejaswini |
| 3 | Pawar Samiksha |  |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
 |

* **Winter 2022 Batch**

|  |  |
| --- | --- |
| **Sr. No** | **Name Of The Student** |
|  | **Slow Learner** | **Advance Learner** |
| 1 | Kamble Shruti | Deekshit Aishwarya |
| 2 | Jadhav Pratiksha | UjankarTejaswini |
| 3 | Pawar Samiksha | Lad Sonali |
| **Action taken –*** We ask students to attend the classes according to time table
* Viva Preparation and discussion are arranged for repeaters during practical classes.
* Add clinical significance
* Peer mentors

**Outcome –** * Majority student took this opportunity to improve knowledge passed the University exam.
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