



MAEER PUNE'S

MAHARASHTRA INSTITUTE OF DENTAL SCIENCES & RESEARCH (DENTAL COLLEGE)



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6.5.3

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Kangana
Principal
M.I.D.S.R. Dental College,
LATUR

1. IQAC Circulars for meeting and Minutes of meeting

No. MIDSRIQAC/03/43/2018

Date: - 04/04/2018


IQAC CIRCULAR

All the Committee Members of Internal Quality Assurance Cell, MIDSRI Dental College & Hospital, Latur are hereby informed that first formal meeting for orientation and work distribution is scheduled to be conducted on 05/04/2018 at 11.00 AM in Principal's Chamber. Kindly attend the same without fail.

Thanking you.

Inform to :-

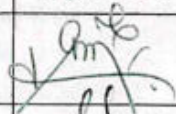
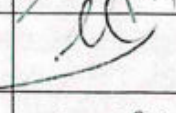
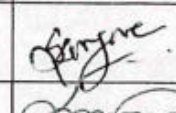
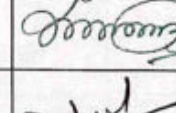
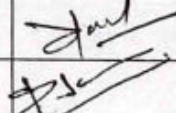
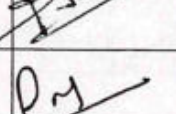
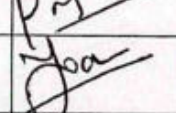

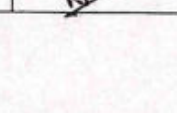
All Members, I.Q.A.C.


Chair Person / Principal

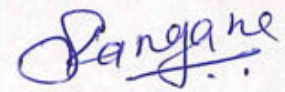
MIDSRI Dental College & Hospital

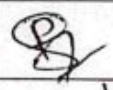

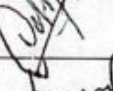
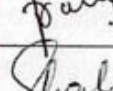
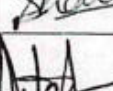

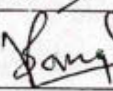
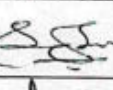
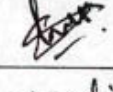
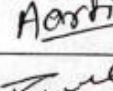
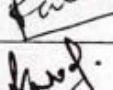

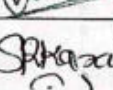
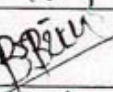
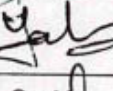
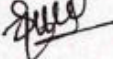


Latur.

Internal Quality Assurance Cell

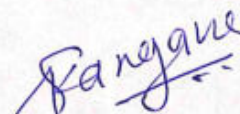
Sr. No.	Designation	Members	Signature
1	Member of Management	Shri. Ramesh Karad, Executive Director	
2	Chair Person / Principal	Dr. Suresh Kamble	
3	Director	Dr. Suresh Kangane	
4	Administrative Officers	Mr. Sachin Munde, C.A.O.	
5		Mr. Bhaskar Dahiphale, O.S.	
6	Faculty Member - Prostho.	Dr. Ajit Jankar	
7	Faculty Member - OP	Dr. Anuja Maniyar	
8	Faculty Member - Pedo.	Dr. Yogesh Kale	
9	Faculty Member - OMS	Dr. Amol Doiphode	




Principal
M. I. B. S. R. Dental College
LATUR

10	Faculty Member - Ortho.	Dr. Pravin Marure	
11	Faculty Member - Perio.	Dr. Gauri Ugile	
12	Faculty Member - PHD	Dr. Safalya Kadtane	
13	Faculty Member - Cons.	Dr. Pravin Dhore	
14	Faculty Member - OMR	Dr. Sumeet Shah	
15	Nominated by Principal	Dr. Ahtesham Qureshi	
16	Nominated by Principal	Dr. Archana Apte	
17	Nominated by Principal	Dr. Varsha Sangle	
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25	Nominated IT Specialist	Mr. Bhagwat Bikkad	
26	Co-ordinator	Dr. Yatishkumar Joshi	
27	Clerk	Mr. Govind Bembade	





Principal
M. I. D. S. R. Dental College
LATUR

MIDSR DENTAL COLLEGE & HOSPITAL, LATUR

IQAC MINUTES OF MEETING

Date: - 05/04/2018

Time: 11.00AM

Venue: - Principal Chamber

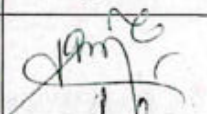

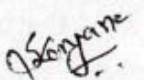
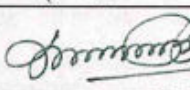
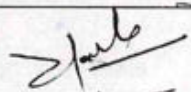
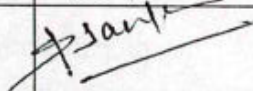
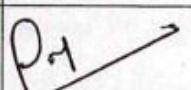
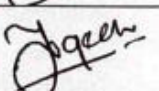



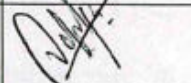
1. **Meeting Chaired By** :- Dr. Suresh S. Kamble, Principal, MIDSR Latur
2. **Purpose of the Meeting** :- Orientation of IQAC Committee Members & Work Allotment. Update regarding the work Progress for A & A Process of NAAC.
3. **Discussions done & Decisions taken :-**
 - a. College Committees were allotted specific coordinators from IQAC for monitoring the functioning of respective committees. (List attached)
 - b. The structure of all college committees was reform and discuss with the IQAC Members.
 - c. Chair person & Convener of all committees will coordinate with allotted sections for proper record keeping.
 - d. Core team was formed for SSR Preparation for A & A process of NAAC. (Core Team Members :- 1. Dr. Yatishkumar Joshi, 2. Dr. Gauri Ugale, 3. Dr. Ahetasham, 4. Dr. Safalya Kadtane, 5. Dr. Sandeep Fere) This team should provide daily updates to Principal regarding the requirements & work progress of SSR Preparation.
 - e. IQAC Coordinator updated regarding the progress of data collection for NAAC.
 - f. All data Collection should be in soft copy for reducing paper wastage.
 - g. E Library Facility should be developed for the students.
 - h. Interaction with students in Various Committees was scheduled by the principal



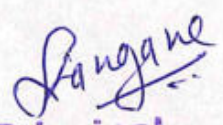
Rangane
Principal
M. I. D. S. R. Dental College
LATUR

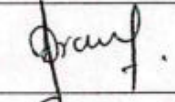
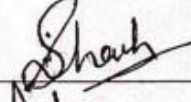

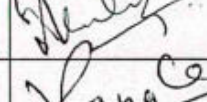
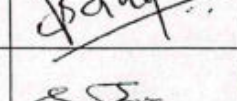

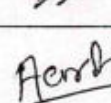

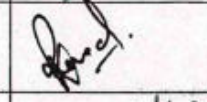

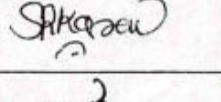
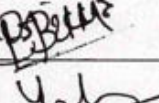
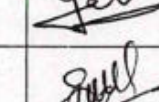
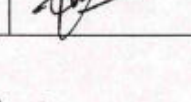

- i. Discussions regarding challenges and budget requirements were put forward to management and decisions are awaited in next meeting.
- j. Doubts and suggestions of all committee members were asked for and the meeting was validated by the chair persons.

4. No. of Members Present in the Meeting :-


Sr. No.	Designation	Members	Signature
1	Member of Management	Shri. Ramesh Karad, Executive Director	
2	Chair Person / Principal	Dr. Suresh Kamble	
3	Director	Dr. Suresh Kangane	
4	Administrative Officers	Mr. Sachin Munde, C.A.O.	
5		Mr. Bhaskar Dahiphale, O.S.	
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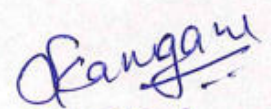



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Chair Person / Principal
MIDSAR Dental College & Hospital
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Principal
M. I. D. S. R. Dental College
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IQAC CIRCULAR

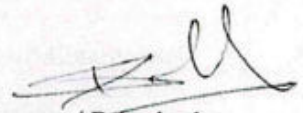
All the Committee Members of Internal Quality Assurance Cell, MIDSR Dental College & Hospital, Latur are hereby informed that second meeting is scheduled to be conducted on 05/07/2018 at 03.00 PM in Principal's Chamber. Kindly attend the same without fail.

Thanking you.

Inform to :-

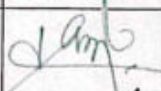

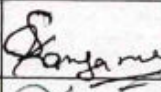
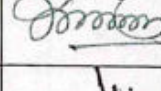
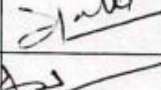
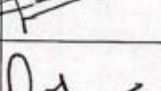
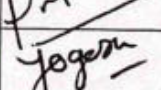

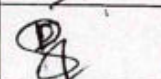

All Members, I.Q.A.C.





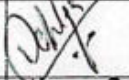
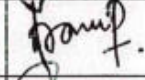
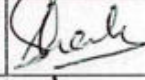


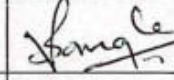
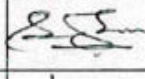
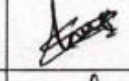
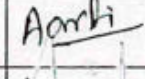
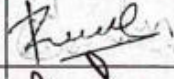
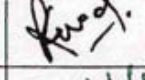
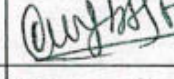
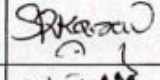
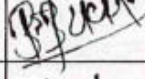
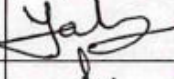
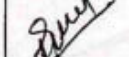

Chair Person / Principal

MIDSR Dental College & Hospital
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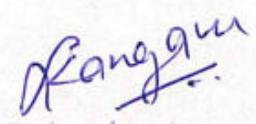
Internal Quality Assurance Cell

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7	Faculty Member - OP	Dr. Anuja Maniyar	
8	Faculty Member - Pedo.	Dr. Yogesh Kale	
9	Faculty Member - OMS	Dr. Amol Doiphode	
10	Faculty Member - Ortho.	Dr. Pravin Marure	


Principal
M. I. D. S. R. Dental College
LATUR

10	Faculty Member - Ortho.	Dr. Pravin Marure	
11	Faculty Member - Perio.	Dr. Gauri Ugile	
12	Faculty Member - PHD	Dr. Safalya Kadtane	
13	Faculty Member - Cons.	Dr. Pravin Dhore	
14	Faculty Member - OMR	Dr. Sumeet Shah	
15	Nominated by Principal	Dr. Ahtesham Qureshi	
16	Nominated by Principal	Dr. Archana Apte	
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MIDSR DENTAL COLLEGE & HOSPITAL, LATUR

IQAC MINUTES OF MEETING

Date: - 05/07/2018

Time: 03.00PM

Venue: - Principal Chamber

1. **Meeting Chaired By** :- Dr. Suresh S. Kamble, Principal, MIDSR Latur
2. **Purpose of the Meeting** :- Updating of Completed and ongoing work of IQAC.

3. **Discussions done & Decisions taken :-**

Dr. Ahtesham did a briefing of the discussions done in last IQAC meeting.

a. **Budget allocation and prioritization.**

Budget requirements for NAAC discussed with management and they have asked for priority wise distribution of budget which is as follows.

1. Various software (application based & web based),
2. Computers and server
3. Yearly library subscription of e journals
4. Mobile Dental Van
5. Reserve budget for research approx 01 lakh
6. All Departments will be informed to prioritize the previously submitted requirements list.

b. **Digitization and software of college & hospital Management.**

1. IT department will be holding a meeting with all departments HOD's regarding College & Hospital Management software.

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c. Data collection for NAAC SSR Preparation and Website Development.

1. All IQAC Members will be responsible for updating of work of their respective committees.
2. All college Committees should submit previous 05 years records as soon as possible.
3. All committees and departments should submit all data required for uploading for college website without delay.
4. All Departments should submit pending documents of teaching and non-teaching staff immediately.
5. To prepare college maps along with 'D' wing.
6. All HOD's and clerk's were made aware of newly designed Academic Audit which be distributed to respective departments.

d. Welfare Programs for Staff

1. To start personality development classes of faculty & other staff in collaborations with SEEDS through Administrative committee.
2. The paramedical staff to attend refresher programs in collaboration with MNS Nursing College, Latur through Administrative committee.

e. Research and Scientific activities in college

1. All departments should organize at least one program CDE/Workshop/Conference, etc (State, National or International Level) compulsory.
2. Give call for papers for next issue for journal and complete formalities of print version.
3. Research committee should start projects with institutes with whom we have signed MOU's and collaborations.

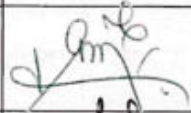

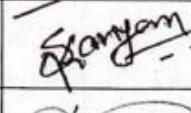
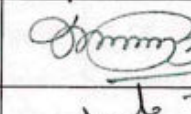
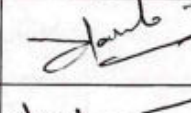
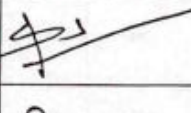
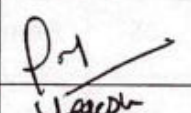
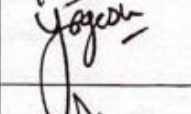

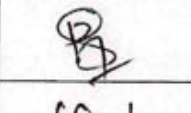

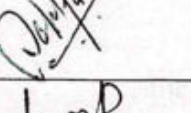
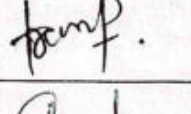
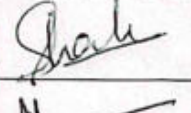


f. The next meeting of IQAC will be held at executive Directors, Office.

Dr. Pravin Marure concluded the meeting with Vote of thanks.

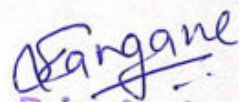


Principal
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4. No. of Members Present in the Meeting :-

Sr. No.	Designation	Members	Signature
1	Member of Management	Shri. Ramesh Karad, Executive Director	
2	Chair Person / Principal	Dr. Suresh Kamble	
3	Director	Dr. Suresh Kangane	
4	Administrative Officers	Mr. Sachin Munde, C.A.O.	
5		Mr. Bhaskar Dahiphale, O.S.	
6	Faculty Member - Prostho.	Dr. Ajit Jankar	
7	Faculty Member - OP	Dr. Anuja Maniyar	
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Principal
M. I. D. S. R. Dental College
LATUR

17	Nominated by Principal	Dr. Varsha Sangle	<i>Varsha Sangle</i>
18	Nominated by Principal	Dr. Sandeep Fere	<i>Sandeep Fere</i>
19	Nominated Alumni	Dr. Shilpa Kendre	<i>Shilpa Kendre</i>
20	Nominated UG Students	Miss. Aarti Yedle	<i>Aarti Yedle</i>
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25	Nominated IT Specialist	Mr. Bhagwat Bikkad	<i>Bhagwat Bikkad</i>
26	Co-ordinator	Dr. Yatishkumar Joshi	<i>Yatishkumar Joshi</i>
27	Clerk	Mr. Govind Bembade	<i>Govind Bembade</i>

Chair Person / Principal

Latur.



MIDS R Dental College & Hospital

Varsha Sangle

Principal
M. I. D. S. R. Dental College
LATUR

MIDSR DENTAL COLLEGE & HOSPITAL, LATUR

IQAC MINUTES OF MEETING

Date: - 01/10/2018

Time: 11:00am


Venue: - Executive director office

1. Meeting Chaired By : - Shri. Ramesh K. Karad, Executive Director, MIDSR Latur

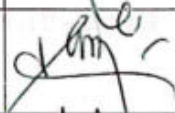
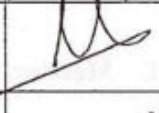
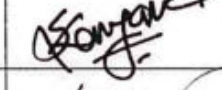
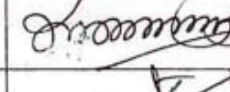

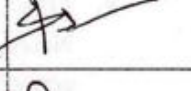
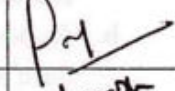
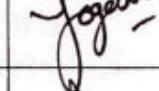
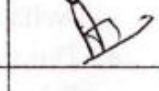
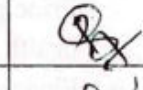
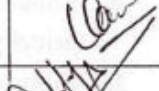
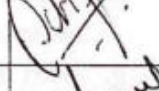
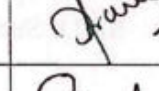
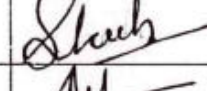
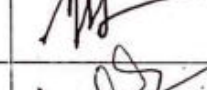

2. Purpose of the Meeting :- Meeting for updates on NAAC Preparation and IIQA Submission


3. Discussions done & Decisions taken : -

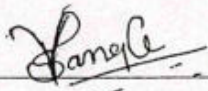
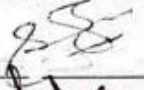

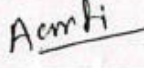
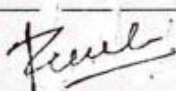

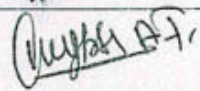
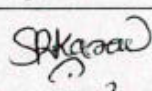
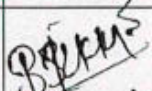
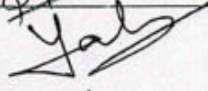
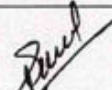
- a. Principal Dr Suresh Kamble sir informed the management regarding non availability of NAAC form on NAAC website and temporary delay in filing of IIQA for NAAC accreditation and assessment due to the same
- b. As per Principal Sirs informal discussion with other Deans it was revealed that the SSR form may take another six to eight months to be released on NAAC portal after which the IIQA can be submitted
- c. Dr Suresh Kangane discussed regarding financial requirements for research and staff welfare
- d. Due to absence of HSI template on NAAC website Executive Director sir directed the Principal sir to put the active work for IIQA application on hold still the manual for health science institute is released
- e. Financial requirement for welfare of staff and regular college activity will be fulfilled on priority basis
- f. Committee decided to meet again after the release of new format manual for health science institute
- g. Next meeting will be scheduled in Principal office
- h. Dr Suresh Kangane Concluded The Meeting With Vote Of Thanks

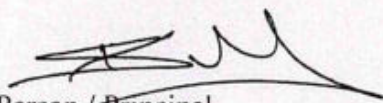

Principal
M. I. D. S. R. Dental College
LATUR

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Sr. No.	Designation	Members	Signature
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M. I. D. S. R. Dental College
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27	Clerk	Mr. Govind Bembade	


Chair Person / Principal

MIDSAR Dental College & Hospital
Latur.


Principal
M. I. D. S. R. Dental College
LATUR

MIDSR DENTAL COLLEGE & HOSPITAL, LATUR

IQAC MINUTES OF MEETING

Date: - 04/11/2019

Time: 11:00am

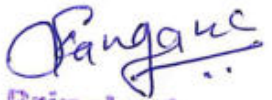
Venue: - Principal Office

1. Meeting Chaired By : - Dr. Suresh S. Kamble, Principal, MIDSR Latur

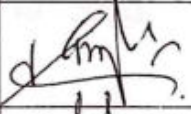
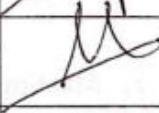
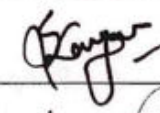
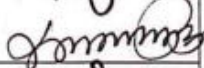
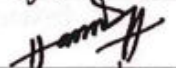
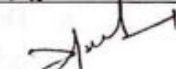
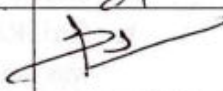
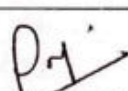
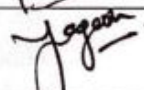





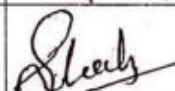

2. Purpose of the Meeting :- HSI Manual released and changes observed

3. Discussions done & Decisions taken :-

- a. Dr. Suresh Kamble started the meeting with permission of E.D Shri. Ramesh Karad and briefed about the previous Meeting.
- b. Shri. Ramesh Karad Sir enquired about activates carried out in past month as the meet was not conducted.
- c. Dr. Suresh Kangane elaborated the events and activates for student in past months after previous meeting.
- d. Dr. Yatish Joshi elaborated the new HSI manual released by NAAC and highlighted the changes in types of questions, Qlm and QnM and mark distribution also explained regarding DVV procedure and complete online procedure for data submission and preparation.
- e. Dr. Suresh Kamble informed regarding forthcoming training Session by MUHS regarding the same.
- f. Shri. Ramesh Karad Sir directed the Principal to evaluate the form and prepare a proposal of MIDSR Dental College on basis of new format which will be discussed in nest meeting.
- g. He also instructed the committee to sensitize all the staff regarding the new system by NAAC.
- h. Next meeting will be held at Principal office

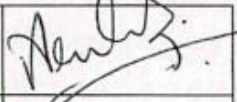
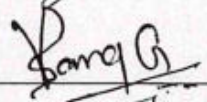

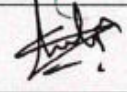
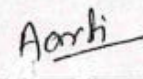
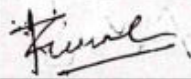

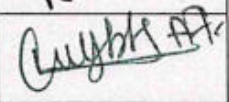
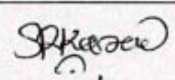
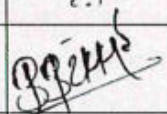
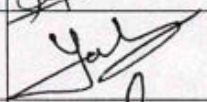
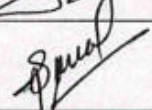

Principal
M. I. D. S. R. Dental College
LATUR

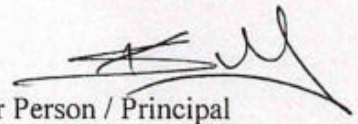
4. No. of Members Present in the Meeting :-

Sr. No.	Designation	Members	Signature
1	Member of Management	Shri. Ramesh Karad, Executive Director	
2	Chair Person / Principal	Dr. Suresh Kamble	
3	Director	Dr. Suresh Kangane	
4	Administrative Officers	Mr. Sachin Munde, C.A.O.	
5		Mr. Baliram Handge, A.O	
6		Mr. Bhaskar Dahiphale, O.S	
6	Faculty Member - Prosthodontics	Dr. Ajit Jankar	
7	Faculty Member - OPD	Dr. Anuja Maniyar	
8	Faculty Member - Pedodontics	Dr. Yogesh Kale	
9	Faculty Member - OMS	Dr. Amol Doiphode	
10	Faculty Member - Orthodontics	Dr. Pravin Marure	
11	Faculty Member - Periodontics	Dr. Gauri Ugile	
12	Faculty Member - PHD	Dr. Safalya Kadtane	
13	Faculty Member - Cons.	Dr. Pravin Dhore	
14	Faculty Member - OMR	Dr. Sumeet Shah	
15	Nominated by Principal	Dr. Ahtesham Qureshi	



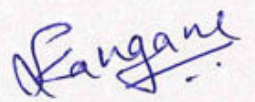
Principal
M. I. D. S. R. Dental College
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16	Nominated by Principal	Dr. Archana Apte	
17	Nominated by Principal	Dr. Varsha Sangle	
18	Nominated by Principal	Dr. Sandeep Fere	
19	Nominated Alumni	Dr. Shilpa Kendre	
20	Nominated UG Students	Miss. Aarti Yedle	
21	Nominated PG Students	Dr. Siddarth Randive	
22	Nominated Employer	Mr. Rushikesh Karad	
23	Nominated Industrialist	Mr. Abhinav Vaybase	
24	Nominated Stake Holder	Mrs. Sanjivani Karad	
25	Nominated IT Specialist	Mr. Bhagwat Bikkad	
26	Co-ordinator	Dr. Yatishkumar Joshi	
27	Clerk	Mr. Govind Bembade	


Chair Person / Principal

MIDS R Dental College & Hospital

Latur.


Principal
M. I. D. S. R. Dental College
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MIDSR DENTAL COLLEGE & HOSPITAL, LATUR

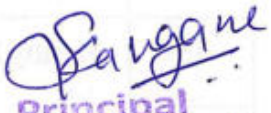
IQAC MINUTES OF MEETING

Date: - 17/02/2020

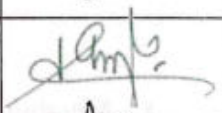

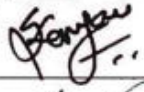
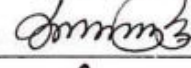
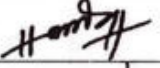


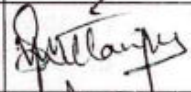

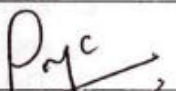

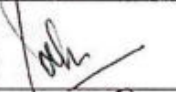

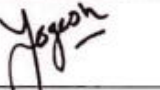


Time: 11:00am

Venue: - Principal Office

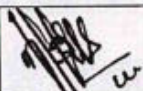
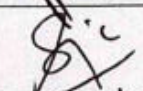
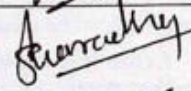
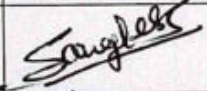
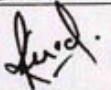
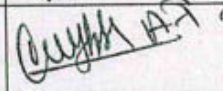
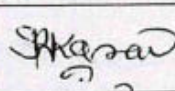
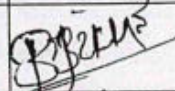
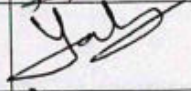
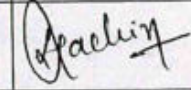
1. **Meeting Chaired By :** - Dr. Suresh S. Kamble, Principal, MIDSR Latur
2. **Purpose of the Meeting:** - Detail discussion of new HSI format and current status of MIDSR Dental College.
3. **Discussions done & Decisions taken :** -
 - a. Dr. Suresh Kangane inaugurated the meeting with permission of Shri. Ramesh Karad Sir he briefed regarding the points discussed in pervious meeting.
 - b. Dr. Suresh Kamble explained regarding the change observed in NAAC format as explained by MUHS training session and introduction of DVV pattern.
 - c. The committee discussed individual strength weakness and challenges of MIDSR towards applying for NAAC (list attached)
 - d. The Principal Dr. Suresh Kamble expressed his concerned over the weakness and challenges observed and ensured the management to start working in relevant field for further improvement.
 - e. Shri. Ramesh Karad directed the Principal and IQAC to start the preparation for applying for NAAC on urgent priority basis.
 - f. The committee assured the management toward total dedication for achieving best possible results for the same.
 - g. Dr. Suresh Kamble also informed regarding revision of IQAC Committee for efficient outcome copy of new committee attached.
 - h. Dr. Suresh Kangane concluded the meeting and vote of thanks
 - i. Next meeting was scheduled to assess progress of work at principal office on monthly basis


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2	Chair Person / Principal	Dr. Suresh Kamble	
3	Director	Dr. Suresh Kangane	
4	Administrative Officers	Mr. Sachin Munde, C.A.O.	
5		Mr. Baliram Handge , A.O	
6		Mr. Bhaskar Dahiphale, O.S.	
7	Faculty Member - OS	Dr. Amol Doiphode	
8	Faculty Member - OMDR	Dr. Vijayalaxmi Sultanpuri	
9	Faculty Member - Ortho	Dr. Shilpa Kendre	
10	Faculty Member - OP	Dr. Anuja Holani	
11	Faculty Member - Prostho	Dr. Susheen Gajare	
12	Faculty Member - Perio	Dr. Raghvendra Metri	
13	Faculty Member - Endo	Dr. Madhuri Agarwal	
14	Faculty Member - Pedo	Dr. Yogesh Kale	
15	Faculty Member - PHD	Dr. Ashwini Biradar	
16	Faculty Member - Ortho	Dr. Chaitanya Khanapure	

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Principal
M. I. D. S. R. Dental College
LATUR

17	Nominated Local Society	Adv. Manoj Karad	
18	Nominated Alumni	Dr. Smita Chaware	
19	Nominated UG Students	Miss. Sharadha Kendre	
20	Nominated PG Students	Dr. Srirang Sangale	
21	Nominated Employer	Mr. Rushikesh Karad	
22	Nominated Industrialist	Mr. Abhinav Vaybase	
23	Nominated Stake Holder	Mrs. Sanjivani Karad	
24	Nominated IT Specialist	Mr. Bhagwat Bikkad	
25	Co-ordinator	Dr. Yatishkumar Joshi	
26	Clerk	Mr. Sachin Ranjane	

Chair Person / Principal
MIDSR Dental College & Hospital
Latur.


Principal
M. I. D. S. R. Dental College
LATUR



MAEER PUNE'S

MAHARASHTRA INSTITUTE OF DENTAL SCIENCE AND RESEARCH LATUR INDIA

(DENTAL COLLEGE & HOSPITAL)



Vishwanathpuram, Ambajogai Road,
Latur-413531.(M.S.)




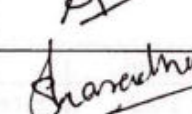
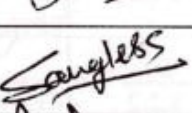
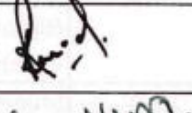
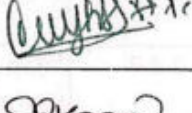
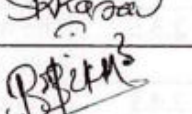
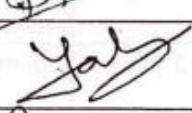
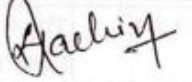


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Fax : +95-02382-227063,228939


E-mail : ltr.midsr@sancharnet.com
mitmidsr@yahoo.in
website : www.mitmidsr.ac.in

Internal Quality Assurance Cell

Sr. No.	Designation	Members	Signature
1	Member of Management	Shri. Ramesh Karad, Executive Director	
2	Chair Person / Principal	Dr. Suresh Kamble	
3	Director	Dr. Suresh Kangane	
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5		Mr. Baliram Handge, A.O	
6		Mr. Bhaskar Dahiphale, O.S.	
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11	Faculty Member - Prostho	Dr. Susheen Gajare	
12	Faculty Member - Perio	Dr. Raghvendra Metri	
13	Faculty Member - Endo	Dr. Madhuri Agarwal	
14	Faculty Member - Pedo	Dr. Yogesh Kale	

Principal
M. I. D. S. R. Dental College
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25	Co-ordinator	Dr. Yatishkumar Joshi	
26	Clerk	Mr. Sachin Ranjane	


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SWOC Analysis for NAAC Parameters of MIDSR

Abbreviation

Strength -	S	231
Strength/opportunity -	S/O	70
weakness -	W	36
weakness /opportunity -	W/O	20
Weakness/challenge -	W/C	178
opportunity -	O	200
Challenge -	C	230
opportunity /Challenge	O/C	20


Q.No	Question	Marks	Status
1.2.1	Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years	10	C
1.2.2	Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years	10	C
2.3.1	Student-centric methods are used for enhancing learning experiences	10	C
2.3.2	Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning	10	C
2.3.5	The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students	5	C
2.4.1	Average percentage of fulltime teachers against sanctioned posts during the last five years	5	C
2.7.1	Online student satisfaction survey regarding teaching learning process	50	C
3.2.1	The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge	5	C
3.4.3	Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years	10	C
3.5.1	Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years	10	C
3.5.2	Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. year-wise during the last five years	10	C
4.1.4	Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years	5	C
4.5.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.	10	C

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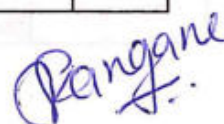
Principal

M. I. D. S. R. Dental College
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3.4.2	Average percentage of students participating in extension and outreach activities engaging/NSS/NCC/Red Cross/ YRC/ Institutional club setc., during the last 5 years	15	0
3.4.4	Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the last five years.	15	0
4.3.4	Average annual expenditure for the purchase of books and journals including e-journals during the last five years	5	0
4.3.5	In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the preceding academic year)	2	0
4.3.6	E-content resources used by teachers:	3	0
5.1.2	Capability enhancement and development schemes employed by the Institution for students	15	0
6.3.5	Institution has Performance Appraisal System for teaching and non- teaching staff	6	0
7.1.2	Measures initiated by the Institution for the promotion of gender equity during the last five years.	5	0
7.1.3	The Institution has facilities for alternate sources of energy and energy conservation devices	3	0
7.1.7	The Institution has disabled-friendly, barrier-free environment in the	10	0
7.1.9	Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.	6	0
8.1.4	Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship	5	0
8.1.6	Institution provides student training in specialized clinics and facilities for care and treatment such as	10	0
8.1.9	Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.	10	0
8.1.10	The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.	10	0
1.4.2	Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:	10	O/C
2.2.1	The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers	10	O/C
1.3.4	Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)	10	S


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5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.	10	S
5.3.2	Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution	5	S
5.3.3	Average number of sports and cultural activities/competitions organised by the Institution during the last five years	10	S
5.4.1	The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.	5	S
6.1.1	The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance.	5	S
6.1.2	Effective leadership is reflected in various Institutional practices such as decentralization and participative management.	5	S
6.2.1	The Institution has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 500 words	5	S
6.4.1	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	7	S
6.4.2	Institution conducts internal and external financial audits regularly	8	S
7.1.1	Total number of gender equity sensitization programmes organized by the Institution during the last five years	5	S
7.1.4	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)	3	S
7.1.5	Water conservation facilities available in the Institution	2	S
7.1.6	Green campus initiatives of the Institution include	2	S
7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).	10	S
7.1.10	The Institution celebrates / organizes national and international commemorative days, events and festivals	4	S
8.1.2	The Institution ensures adequate training for students in pre-clinical skills	5	S
2.5.1	The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent	10	S/O
2.5.4	The Institution provides opportunities to students for midcourse improvement of performance through specific interventions	10	S/o


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2.5.3	Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system	10	W/C
3.1.1	Percentage of teachers recognized as PG/ Ph.D research guides by the respective University	6	W/C
3.1.3	Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years	5	W/C
3.3.3	Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years	8	W/C
3.3.4	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years	5	W/C
4.4.1	Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)	5	W/C
4.4.3	Available bandwidth of internet connection in the Institution (Leased line)	5	W/C
4.5.1	Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component as a percentage during the last five years	10	W/C
5.1.3	Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years	5	W/C
5.1.4	The Institution has an active international student cell to facilitate study in India program etc.,	2	W/C
5.4.2	Provide the areas of contribution by the Alumni Association / chapters during the last five years	5	W/C
6.3.3	Average number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching/technical staff during the last five years	6	W/C
6.3.4	Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the last five years (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	6	W/C
6.4.3	Funds / Grants received from government/non-government bodies, individuals, philanthropists (INR in Lakhs) during the last five years (not covered in Criterion III)	5	W/C
6.5.1	Institution has a streamlined Internal Quality Assurance Mechanism	10	W/C
6.5.2	Average percentage of teachers attending programs/workshops/ seminars specific to quality improvement in the last 5 years.	10	W/C
6.5.3	The Institution adopts several Quality Assurance initiatives	10	W/C
8.1.1	NEET percentile scores of students enrolled for the BDS programme for the preceding academic year.	5	W/C


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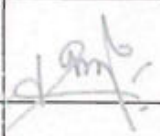

IQAC MINUTES OF MEETING

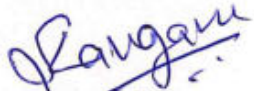
Date: - 17/07/2020

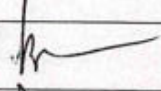

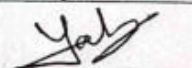
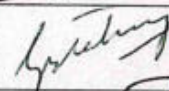
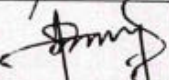
Time: 11:00 am

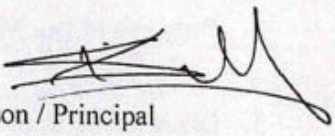
Venue: - Zoom meeting


1. **Meeting Chaired By :** - Dr. Sunil Karad,
2. **Purpose of the Meeting:** - All MIMSR campus NAAC coordinator meeting.
3. **Discussions done & Decisions taken :-**
 - a. Malhar pangarkar of Avantika University was the host for the meeting who inaugurated the meeting chaired by Dr. Sunil Karad.
 - b. All the institutes were allowed to summarize their work progress in relevant to NAAC preparation.
 - c. Tentatively Jan.2021 was decided as goal to apply for IIQA.
 - d. Weekly coordinator meeting was recommended by Dr. Sunil Karad to encourage team work and Peer support to all Colleges in campus.
 - e. Follow up meeting to review the progress will be scheduled with prior information.
 - f. Sensitization of staff was conduct in month of may following social distances due to covid-19 regarding.
4. **No. of Members Present in the Meeting :-**

Sr. No.	Designation	Members	Signature
1	Member of Management	Shri. Ramesh Karad, Executive Director	
2	Chair Person	Dr. Sunil Karad	
3	Principal MIMSR Medical Collage Latur	Dr.N.P. Jamadar	


Principal
M. I. D. S. R. Dental College
LATUR

4	NAAC Co-ordinator Medical College	Dr. B.S. Nagoba	
5	IQAC Member MIDSR College	Dr. Amol Doiphode	
6	NAAC Co-ordinator MIDSR Dental College	Dr. Yatishkumar Joshi	
7	NAAC Co-ordinator MIP Physiotherapy College.	Dr. Gaurav Bhatnagar	
8	NAAC Co-ordinator MINS Nursing College	Prof. Chinnasamy Azhagesan	


 Chair Person / Principal
 MIDSR Dental College & Hospital
 Latur.


Principal
 M. I. D. S. R. Dental Colleg
 LATUR

MIDSR DENTAL COLLEGE & HOSPITAL, LATUR
IQAC MINUTES OF MEETING



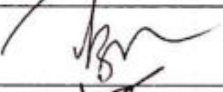
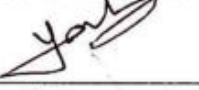

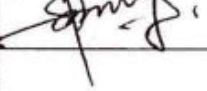
Date: - 18/08/2020


Time: 11:00 am

Venue: - MIMSR Principal Office

1. **Meeting Chaired By :** - Dr. Nawab P. Jamadar Principal MIMSR Medical College Latur.
2. **Purpose of the Meeting:** - All MIMSR campus NAAC coordinator meeting.
3. **Discussions done & Decisions taken :** -
 - a. Dental, Physiotherapy, Nursing and Medical College NAAC co-ordinator were asked to elaborated status regarding process, progress and limitations or challenges for preparation of NAAC application.
 - b. Dr. Yatish Joshi informed regarding the selection of teaching staff as criteria incharge for data mining and collection.
 - c. Dr. Jamad sir directed the teams of all colleges to work in collaboration and unison to achieve the goals as per the expectation of Management.
 - d. B.S.Nagoba sir concluded the meeting vote of thank

4. **No. of Members Present in the Meeting :-**

Sr. No.	Designation	Members	Signature
1	Chair Person / Principal MIMSR Medical College Latur	Dr. N.P. Jamadar	
2	Principal MIDSR Dental College Latur.	Dr. Suresh Kamble	
3	NAAC Co-ordinator MIMSR Medical College	Dr. B.S. Nagoba	
4	NAAC Co-ordinator MIDSR Dental College	Dr. Yatishkumar Joshi	
5	NAAC Co-ordinator MIP Physiotherapy College.	Dr. Gaurav Bhatnagar	
6	NAAC Co-ordinator MINS Nursing College	Prof. Chinnaasamy Azhagesan	
7	Deputy NAAC	Dr. Ajay Gavkare	


Chair Person / Principal
MIDSR Dental College & Hospital
Latur.


Principal
M. I. D. S. R. Dental College
LATUR

MIDSR DENTAL COLLEGE & HOSPITAL, LATUR

IQAC MINUTES OF MEETING

Date: - 07/09/2020

Time: 04:00pm


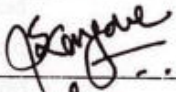
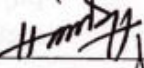

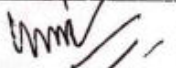


Venue: - Ortho tech hall.

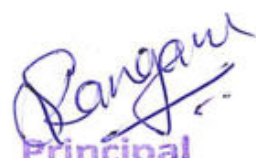
- 1. Meeting Chaired By :** - Dr. Suresh S. Kamble, Principal, MIDSR Latur.
- 2. Purpose of the Meeting:** - Work updates regarding data collection for all criteria.
- 3. Discussions done & Decisions taken : -**
 - a. Dr. Yatish Joshi started the meeting Briefed the guidance provided in previous 2 meetings at Principal MIMSR office and by the Management.
 - b. Dr. Shilpa Kendre updated regarding the data collected for criteria-1 and discussion regarding feedback and alumni related work which was to be done, it was decided to make a exclusive team to collect the alumni details.
 - c. Dr. Smita Chaware explained regarding the data collection for criteria-2 and emphasized on the documentation needed for the same. Principal Sir directed the academic council member to fulfill the entire requirement on priority.
 - d. Dr. Raghvendra Merti discussed regarding student satisfaction survey and the details available, student section was directed to provide reaming details.
 - e. Dr. Gopal Nagargoje Briefed about the data collected for criteria -3. And explained the lack of work in IPR as well as grants or funds received and fellowship for staff. It was also brought to notice regarding financial support to staff from college needs to be improved and encourage staff to take-up more activity hence forth.
 - f. Dr. Madhuri Agarwal discussed the infrastructure details with the members and explained the need for geotagging of all photos, the college updated layout needs to be made. Vice-principals Dr. Suresh Kangane also mentioned regarding prospective plan for increase in PG seats being applied, so will also need renovations of the physical infrastructure and expansion Dr. Suresh Kamble sir instructed the A.O to make of plan for PG seat increase and necessary infrastructure changes and same will be discussed with the management for approval. After the changes photos and description of the new infrastructure should be included in NAAC.
 - g. Criteria-5 was elaborated by Dr. Sumit Shah and emphasized on lack of alumni data same will be collected in collaboration and criteria-1 also the details of progress of student will be collected. The efforts taken by college needs to be improved to empower students for further education and employability and related programs needs to be designed and implemented.



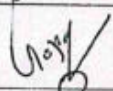
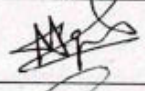
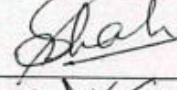
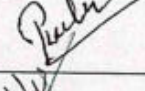

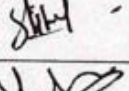

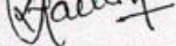

Principal
M. I. D. S. R. Dental College
LATUR

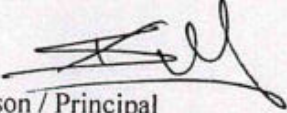
- h. Dr. Poonam Kedar explained criteria-6 and the data required for the same, details of all staff and welfare measures for the same as well as e-governance Policy and facilities used and the system of financial management and organization structure etc. needed for the same, A.O sir and Dahiphale sir were directed by the principal sir to fulfill all the needed data and relevant document.
- i. Criteria-7 was explained by Dr. Safalya Kadtane and expresses his concerns regarding wide spread and holistic natures of the data needed, from many committees, departments and section as well as other colleges and management. Principal Sir advised A.O to look in the matter and provide assistance for rapid collection of data.
- j. Dr. Shital Wagh explained regarding criteria-8 which is Dental College specific criteria and explained the overlap of few questions with criteria-2 Principal Sir advised for proper coordination among all the criteria incharge for all overlapping data.
- k. Dr. Yatish Joshi summarized the work done till now and the problem being faced in terms of delay in submission from department and committee and the work load on all staff also the computer availability at NAAC office needs to be increased temporarily Discussion for peer assistance from other college as was also desired.
- l. Dr. Omkumar Baghele sir concluded the meeting plan for follow-up meeting in next month for SWOC analysis based on NAAC form.

1. No. of Members Present in the Meeting :-

Sr. No.	Designation	Members	Signature
1	Chair Person / Principal	Dr. Suresh Kamble	
2	Director	Dr. Suresh Kangane	
3	Administrative Officers	Mr. Baliram Handge , A.O	
4		Mr. Bhaskar Dahiphale, O.S.	
5	Faculty Member-Periodontics	Dr. Omkumar Baghele	
6	Faculty Member - OS	Dr. Amol Doiphode	
7	Core Committee Member	Dr. Shilpa Kendre	


Principal
M. I. D. S. R. Dental College
LATUR

8	Core Committee Member	Dr. Raghvendra Metri	
9	Core Committee Member	Dr. Smita Chaware	
10	Core Committee Member	Dr. Gopal Nagargoje	
11	Core Committee Member	Dr. Madhuri Agrwal	
12	Core Committee Member	Dr. Sumit Shaha	
13	Core Committee Member	Dr. Poonam Kedar	
14	Core Committee Member	Dr. Safalya Kadtane	
15	Core Committee Member	Dr. Shital Wagh	
16	Co-ordinator	Dr. Yatishkumar Joshi	
17	Clerk	Mr. Sachin Ranjane	


Chair Person / Principal
MIDSR Dental College & Hospital
Latur.


Principal
M. I. D. S. R. Dental College
LATUR

MIDSR DENTAL COLLEGE , LATUR


IQAC MINUTES OF MEETING

Date: - 10/03/2021

Time: 02:30pm

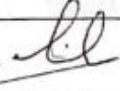
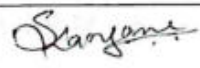
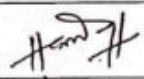


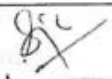
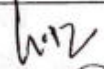
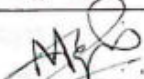
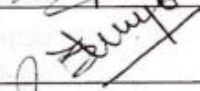
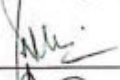

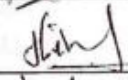
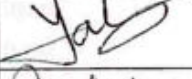
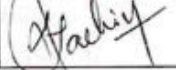
Venue: - Principal office.

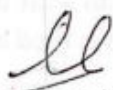
1. **Meeting Chaired By :** - Dr. Suresh S. Kamble, Principal, MIDSR Latur.
2. **Purpose of the Meeting:** - Work updates regarding data collection for all criteria and Update the core committee
3. **Discussions done & Decisions taken : -**
 - a. Dr. Yatish Joshi started the meeting Briefed the guidance provided in previous meetings at Principal office and by the Core committee and Dr. Joshi sir also informed the principle sir changes the core committee members. criteria -6 is handover the Dr. Raghvendra metri , also criteria -7 is handover the Dr. Ashwini Biradar, and Criteria - 5 is handover the Dr. Yogesh Nagargoje.
 - b. Dr. Shilpa Kendre updated regarding the data collected for criteria-1 and discussion regarding Academic Committee related work which was to be done.
 - c. Dr. Smita Chaware explained regarding the data collection for criteria-2 and emphasized on the documentation needed for the same. Principal Sir directed the academic council member to fulfill the entire requirement on priority.
 - d. Dr. Gopal Nagargoje Briefed about the data collected for criteria -3. And explained the lack of work in IPR as well as grants or funds received and fellowship for staff. It was also brought to notice regarding financial support to staff from college needs to be improved and encourage staff to take-up more activity hence forth.
 - e. Dr. Madhuri Agarwal discussed the infrastructure details with the members and explained the need for geotagging of all photos, the college updated layout needs to be made. After the changes photos and description of the new infrastructure should be included in NAAC.
 - f. Dr. Dr. Raghvendra Metri explained criteria-6 and the data required for the same, details of all staff and welfare measures for the same as well as e-governance Policy and facilities used and the system of financial management and organization structure etc.
 - g. Criteria-7 was explained by Dr. Ashwini Biradar and expresses his concerns regarding wide spread and holistic natures of the data needed, from many committees, departments and section as well as other colleges and management. Principal Sir advised A.O to look in the matter and provide assistance for rapid collection of data.
 - h. Dr. Shital Wagh explained regarding criteria-8 which is Dental College specific criteria and explained the overlap of few questions with criteria-2 Principal Sir



Principal
M. I. D. S. R. Dental College
LATUR.

advised for proper coordination among all the criteria incharge for all overlapping data.

1. No. of Members Present in the Meeting :-

Sr. No.	Designation	Members	Signature
1	Chair Person / Principal	Dr. Suresh Kamble	
2	Director	Dr. Suresh Kangane	
3	Administrative Officers	Mr. Baliram Handge	
4	Faculty Member - OS	Dr. Amol Doiphode	
5	Core Committee Member	Dr. Shilpa Kendre	
7	Core Committee Member	Dr. Smita Chaware	
8	Core Committee Member	Dr. Gopal Nagargoje	
9	Core Committee Member	Dr. Madhuri Agrawal	
10	Core Committee Member	Dr. Yogesh Nagargoje	
11	Core Committee Member	Dr. Raghvendra Metri	
12	Core Committee Member	Dr. Ashwini Biradar	
13	Core Committee Member	Dr. Shital Wagh	
14	Co-ordinator	Dr. Yatishkumar Joshi	
15	Clerk	Mr. Sachin Ranjane	


Chair Person / Principal
MIDSR Dental College & Hospital
Latur.


Principal
M. I. D. S. R. Dental College
LATUR

MIDSR DENTAL COLLEGE & HOSPITAL, LATUR

IQAC MINUTES OF MEETING

Date: - 23/08/2022

Time: 04:00pm

Venue: - Principal Office.


1. Meeting Chaired By : - Dr. Suresh S. Kamble, Principal, MIDSR Latur.

2. Purpose of the Meeting: - Discussion between the Submission of SSR online within the 30 days.

3. Discussions done & Decisions taken :

1. Information Regarding submission of IIQA and Payment Provided to all criteria incharges and committee chairman /Convenor
2. Preparation of individual criteria related data sheet and supporting document to be completed within 10 days.
3. Updating all committee files and relevant information on website to be completed within 10 days, data required all the criteria's to be provided immediately.
4. As the time duration for submission of SSR is limited it is informed to all criteria incharge and committee convenor and chairman to complete the work as soon as possible to avoid any disciplinary actions.



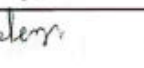

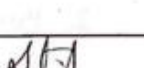




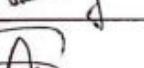





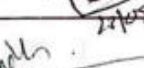

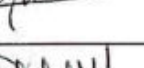


1. No. of Members Present in the Meeting :- Sheet attached

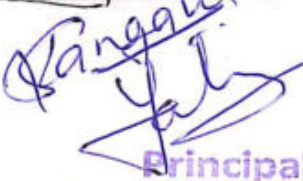

Chair Person / Principal
MIDSR Dental College & Hospital
Latur.


Principal
M. I. D. S. R. Dental College
LATUR

MAER'S PUNE







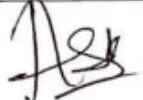
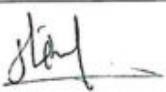
MIDSR DENTAL COLLEGE, LATUR

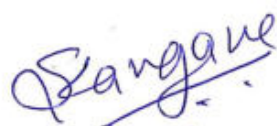
Sr.No	MIDSR Dental College, Committees	Name of Chairman/Conevenor	Signature
1	Local Management Committee	Dr. Suresh Kamble	
2	Academic Committee	Dr. Anil Doiphode	
3	Ethical Committee	Dr. Ashwini Birasole	
4	Women's Grievance & Welfare Committee	Dr. Gauri Ugale	
5	Student Council Committee	Dr. Shashikumar	
6	Reserch Committee	Dr. S Badal	
7	Dental Education Unit	Dr. Anand Ambekar	
8	Library Committee	Dr. Pravin Kumar	
9	Hostel Committee	Dr. Anand Ambekar	
10	Cultural and Sports Committee	Dr. Ajit Shinde	
11	Administration Committee	Dr. Chaitanya Khanapure	
12	Welfare And Greivences Redressal Committee	Dr. Anil Santor	
13	Alumni Committee	Dr. Ananya Maniyc / Dr. Punam Negurgis	
14	Intellectual Property Rights (IPR) Cell	Dr. Laxmanbhai Meshi	
15	Anti Ragging Committee	Dr. Chaitanya Santor	
16	NSS Committee	Dr. Vilas Plannal	
17	Purchase Committee	Dr. Sandeep	
18	Cleanliness & Environment Committee	Dr. Vijayalaxmi	
19	Reserve and Minority Committee	Dr. Yogesh Kale	
20	Internal Quality Assurance Cell Committee	Dr. Yatish Joshi	


Principal
M. I. D. S. R. Dental College
LATUR

Core Committee

Member List:-

Sr.No	Member Name	Criterion	Criterion Name	Signature
1	Dr. Shilpa Kendre	1	Curricular Aspects	
2	Dr. Smita Chaware	2	Teaching -Learning and Evaluation	
3	Dr. Gopal Nagargoje	3	Research, Innovations and Extension	
4	Dr. Madhuri Agrawal	4	Infrastructure and Learning Resources	
5	Dr. Yogesh Nagargoje	5	Student Support and Progression	
6	Dr. Raghvendra Metri	6	Governance, Leadership and Management	
7	Dr. Ashwini Biradar	7	Institutional Values and Best Practices	
8	Dr. Shital Wagh	8	Part B-Dental College	


Principal
M. I. D. S. R. Dental College
LATUR

2. Feedback from stakeholders

ACTION TAKEN REPORT OF STECK HOLDER FEEDBACK


Year 2018-2019


BY

ACADEMIC COMMITTEE


MIDSR DENTAL COLLEGE AND HOSPITAL

LATUR


Chairman
Dr. Amol D. Dode


Principal
Dr. Suresh Kamble




Convener
Dr. Poonam Nagargoje

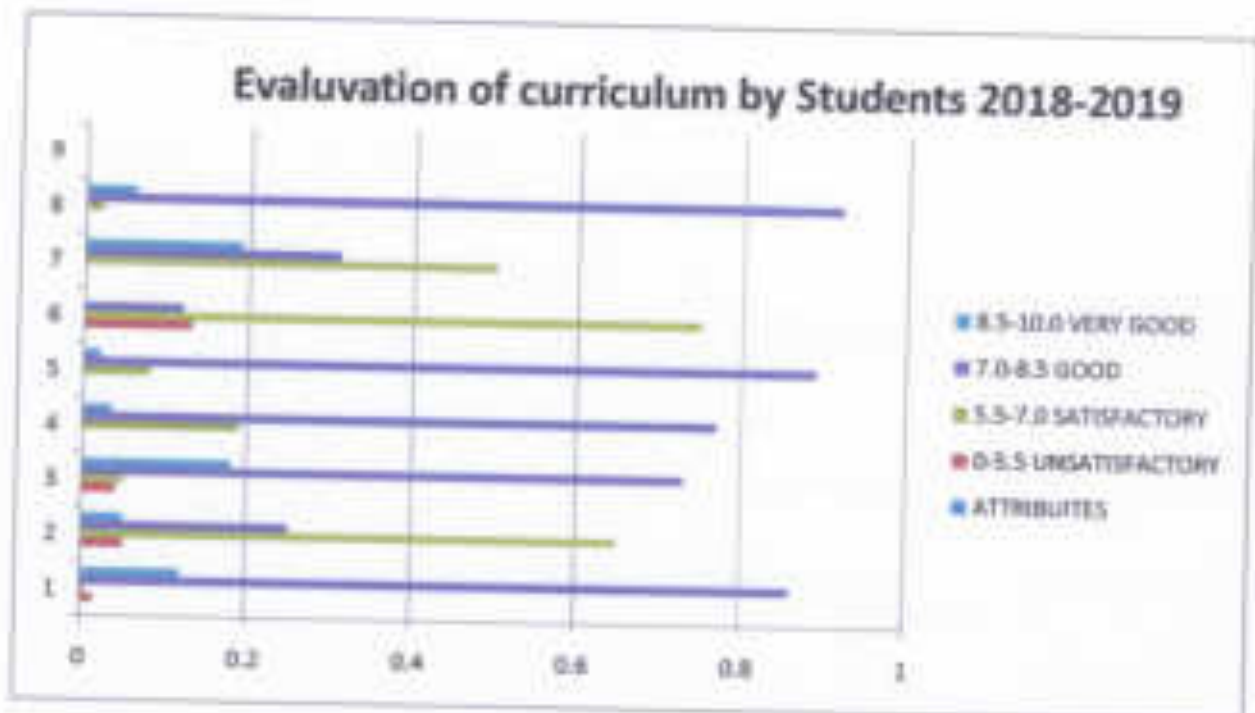
**ACADEMIC COMMITTEE
MIDSR DENTAL COLLEGE, LATUR**

Academic committee of the institute collects feedback on curriculum every year from UG & PG students and from different stake holders such as students, alumni, faculty, and practitioners manually. The forms of students and parents are circulated class wise. All students were informed to submit the filled forms to their class representative within a week. It is class representative's responsibility to collect the forms from students and submit it to the academic committee convener. Practitioner's feedback was circulated among MIDSR staff and they have told to collect feedbacks from their practitioner friend groups. Due to difficulty in communication and connectivity alumni feedback were collected from local alumni's. Questionnaire is designed to measure candidate's perception about academic coursework, evaluation process, teaching experience and overall college functioning.

The feedback forms and the summery of responses was discussed in meeting of academic committee, the discussion and action taken details are as follows




Principal
M. I. D. S. R. Dental College,
LATUR



RESPONSE – 500 students out of total 558 UG & PG responded for the feedback

SUMMARY-

Sr. No.	ATTRIBUTES	0-5.5	5.5-7.0	7.0-8.5	8.5-10.0
		UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD
1	Adequacy of the course content	1.50%	0.50%	86%	12%
2	Extent of coverage of Syllabus	5%	65%	25%	5%
3	Applicability/relevance to Clinical practice	4%	5%	73%	18%
4	Learning value (in terms of knowledge, manual skills, analytical abilities)	0%	19%	77%	3.50%
5	Clarity and relevance of textual reading material	0%	8%	89%	2%




Principal
 M. I. D. S. R. Dental College,
 LATUR

6	Availability of additional course material from the library	13%	75%	12%	
7	Extent of effort required by students	0%	50%	31%	19%
8	Overall rating	0%	2%	92%	6%

MAJOR POINTS

13% students found availability of additional course material from the library is unsatisfactory.

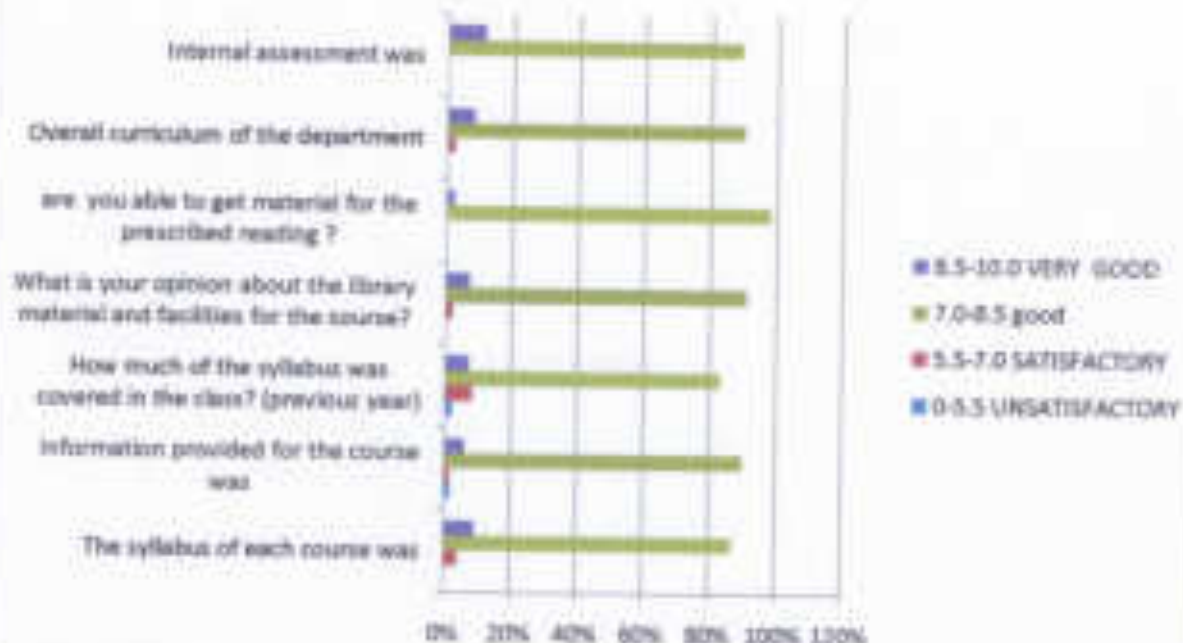
ACTION TAKEN

Over all statistics are satisfactory. Academic committee will discuss the additional course material issue with principal sir and library committee for the needful.




Principal
M. I. D. S. R. Dental College,
LATUR

Evaluation of curriculum by faculty 2018-2019



RESPONSE – 87 Faculty Members out of total 87 responded for the feedback.

SUMMARY-

Sr. No.	ATTRIBUTES	0-5.5	5.5-7.0	7.0-8.5	8.5-10.0
		UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD
1	The syllabus of each course was	0%	4%	87%	9%
2	Information provided for the course was	1.50%	1.50%	90%	6%
4	How much of the syllabus was covered in the class? (previous year)	2%	8%	83%	7%

Principal
M. I. D. S. R. Dental College,
LATUR



5	What is your opinion about the library material and facilities for the course?	0%	2%	91%	7%
6	Are you able to get material for the prescribed reading ?	0%	0%	98%	2%
7	Overall curriculum of the department	0%	2%	90%	8%
8	Internal assessment was	0%	0%	89%	11%



MAJOR POINTS

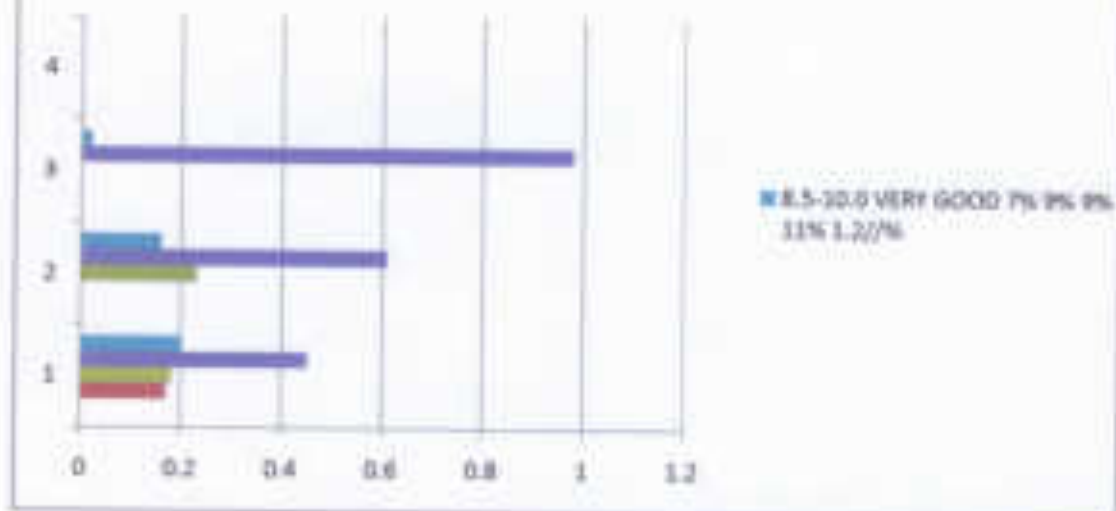
No major issue to discuss

ACTION TAKEN

Over all statistics are satisfactory.


Principal
M. I. D. S. R. Dental College,
LATUR

evaluation of curriculum by Interns2018-2019



RESPONSE – 45 interns out of total 50 responded for the feedback

SUMMARY-

Sr. No.	ATTRIBUTES	0-5.5	5.5-7.0	7.0-8.5	8.5-10.0
		UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD
1	Adequacy of the course content	0.50%	1.50%	91%	7%
2	Extent of coverage of Syllabus	0%	3%	88%	9%
3	Applicability/relevance to Clinical practice	0%	1%	90%	9%
4	Learning value (in terms of knowledge, manual skills, analytical abilities)	0%	6%	83%	11%
5	Clarity and relevance of textual reading material	1.80%	0%	98%	1.20%



Principal
M. I. D. S. R. Dental College,
LATUR

6	Availability of additional course material from the library	17%	18%	45%	20%
7	Extent of effort required by students	—	23%	61%	16%
8	Overall rating	—	—	98%	2%

MAJOR POINTS

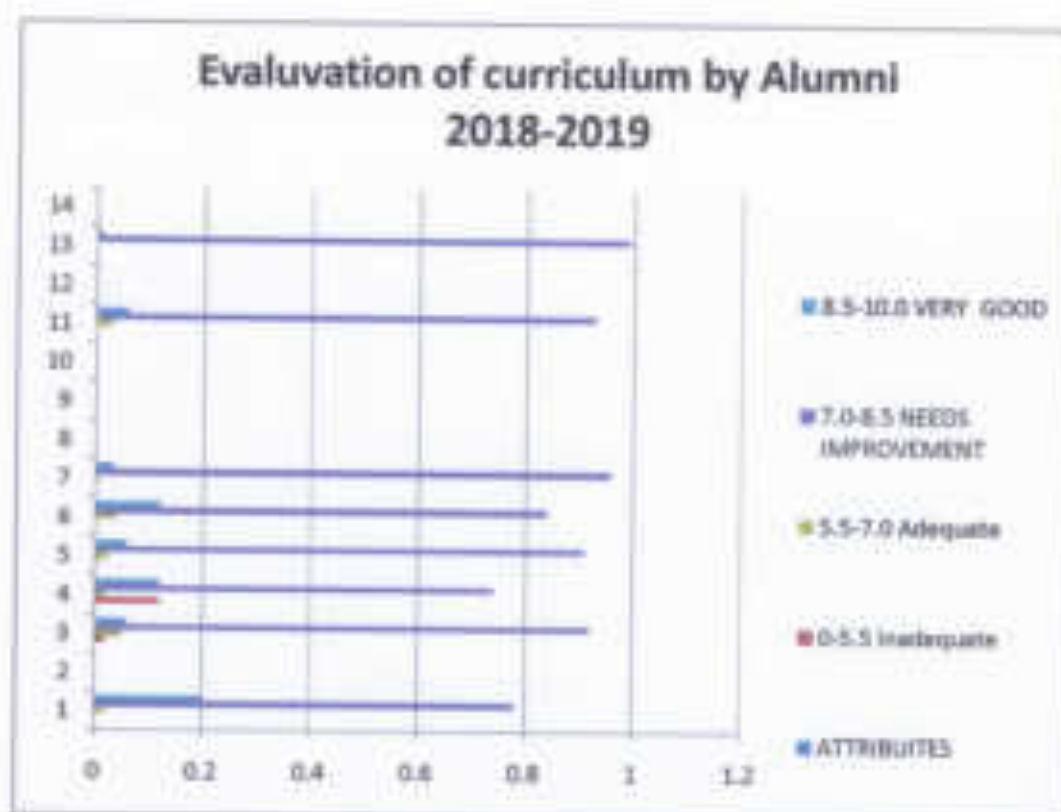
17% interns found availability of additional course material from the library is unsatisfactory.



ACTION TAKEN

Over all statistics are satisfactory. Academic committee will discuss the additional course material issue with principal sir and library committee for the needful.


Principal
M. I. D. S. R. Dental College,
LATUR



RESPONSE – 56 alumnae responded for the feedback

SUMMARY-

Sr. No.	ATTRIBUTES	0-5.5	5.5-7.0	7.0-8.5	8.5-10.0
		INADEQUATE	ADEQUATE	NEEDS IMPROVEMENT	VERY GOOD
1	How do you find curriculum of BDS course for practical & theoretical knowledge	0%	2%	78%	20%
2	Knowledge shared in the course	2%	5%	92%	6%
3	Quality of laboratory and clinical training	12%	2%	74%	12%
4	Adequacy of the curriculum to make you stand in practice	0.50%	2.50%	91%	6%

Principal
J. D. S. R. Dental College,
LATUR



3	Assessment and examination system	0%	4%	84%	12%
6	Practical and Theoretical knowledge through curriculum system	0%	0.50%	96%	3.50%
7	Overall confidence level as self assessed to practice dental skills	0%	3%	93%	6%
10	Overall Rating	0%	0%	99%	1%

MAJOR POINTS

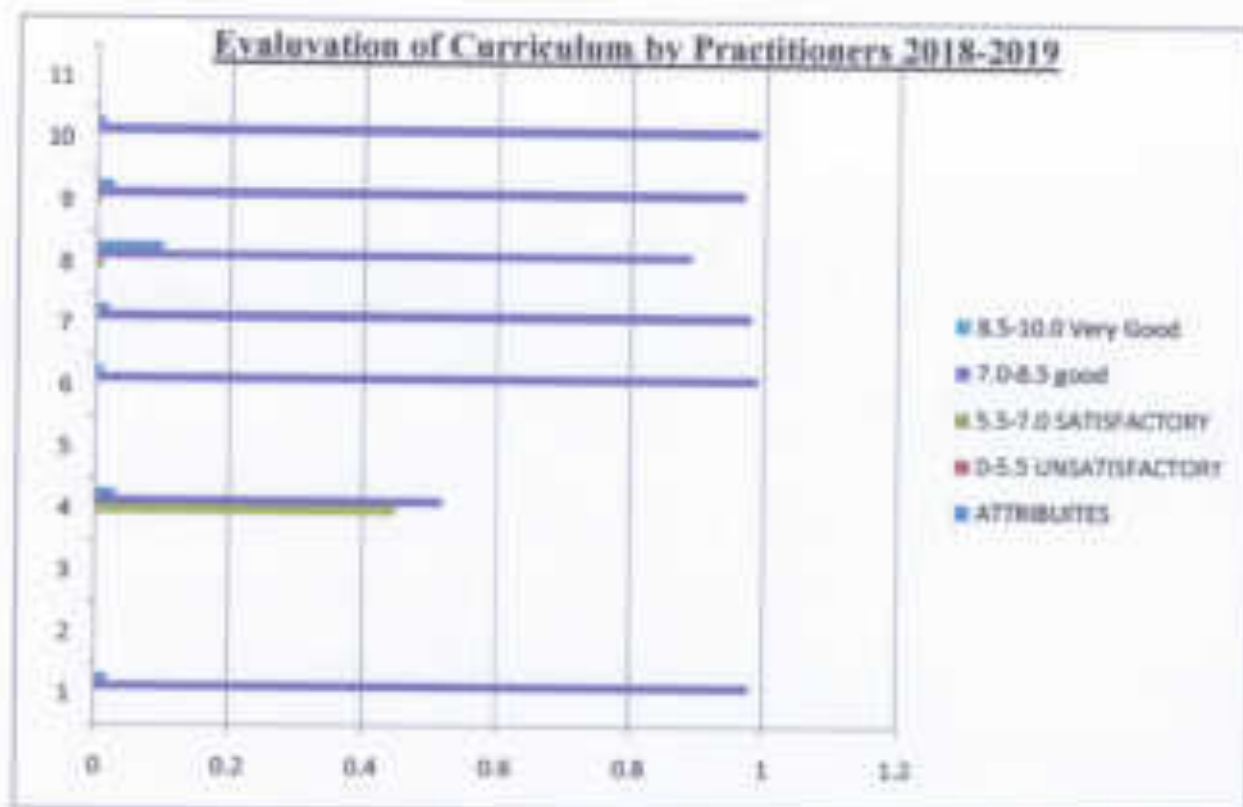
12% Alumni found Quality of laboratory and clinical training is unsatisfactory.



ACTION TAKEN

Over all statistics are satisfactory. Academic committee will discuss the issue with principal sir and all HOD and will do the needful to improve the laboratory training.


Principal
M. I. D. S. Dental College,
LATUR



RESPONSE – 62 practitioners responded for the feedback

SUMMARY-

Sr. No.	ATTRIBUTES	0-5.5	5.5-7.0	7.0-8.5	8.5-10.0
		UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD
1	Syllabus Effective in Developing clinical skills	0%	0%	98%	2%
2	Knowledge about the procedure.	0%	45%	52%	3%

Principal
M. I. D. S. A. Dental College,
LATUR



3	Communication skills and personal development	0%	0%	99%	1%
4	Attitude towards new challenges	0%	0%	98%	2%
5	Knowledge about advanced techniques	0%	1%	89%	10%
6	Ability to display team work and leadership	—	0.50%	97%	2.50%
8	Overall rating	—	—	99%	1%



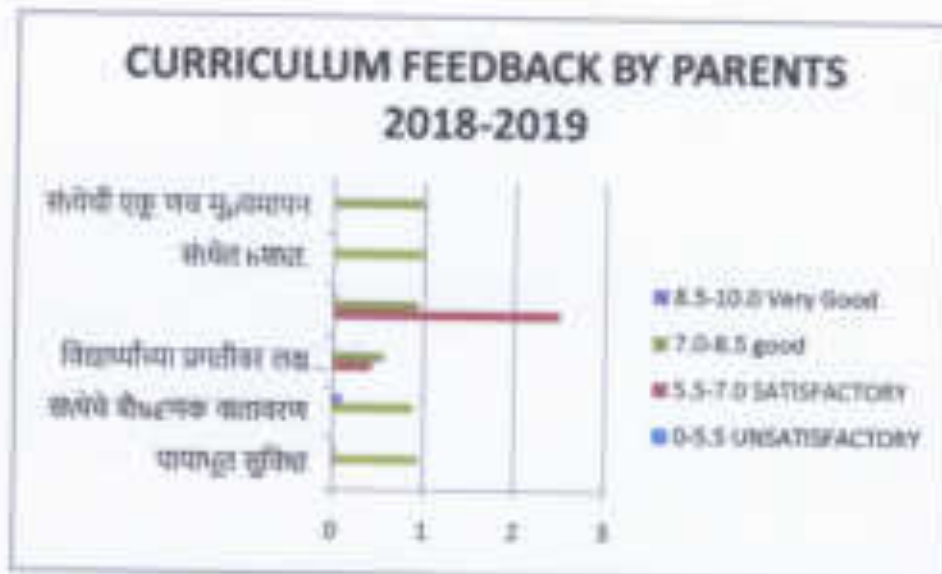
MAJOR POINTS

No major issue to discuss

ACTION TAKEN

Over all statistics are satisfactory


Principal
M. I. D. S. R. Dental College,
LATUR



RESPONSE ~ 492 parents responded for the feedback

SUMMARY-

SR NO	ATTRIBUTES	0-5.5 UNSATISFACTORY	5.5-7.0 SATISFACTORY	7.0-8.5 good	8.5-10.0 Very Good
1	संतोषी एवम मुल्यमापन	0%	2%	88%	10%
2	संकेत हस्ता	0%	1%	89%	10%
3	विद्यार्थीव्या प्रगतीवर लक्ष	0%	42%	54%	2%
4	सर्वोपेक्षे वीक्षणक वातावरण	0%	25%	93%	2%



Principal
W. I. D. S. R. Dental College,
LATUR

5	Overall score			99%	1%
6	Overall score			100%	



MAJOR POINTS

No major issue to discuss

ACTION TAKEN

Over all statistics are satisfactory

Conclusion

Over all conclusions of the summary and the discussion suggest


- Institute should improve the accessibility of library content so that all available library Material will be easily approachable for all students.
- More innovative ways to teach practical should be incorporated. more efforts from faculty members regarding the same is expected.



Principal
L.D.S.R. Dental College,
LATUR

ACTION TAKEN REPORT OF STAKEHOLDER FEEDBACK
Year 2019-2020
BY
ACADEMIC COMMITTEE
MIDSR DENTAL COLLEGE AND HOSPITAL
LATUR




Chairman
Dr Amol Dolphode


Principal
Dr. Suresh Kamble
Principal
M. I. D. S. R. Dental College,
LATUR


Convener
Dr Shilpa Kendre



ACTION TAKEN REPORT OF STECKHOLDER FEEDBACK

SR NO	FEEDBACK	PAGE
1	Preface	1
2	Feedback analysis & action taken report on curriculum by Interns	2-12
3	Analysis & action taken report on Feedback from PG students on MDS curriculum	13-24
4	Analysis & action taken report on Feedback for teachers evaluation	25-31
5	Analysis & action taken report on Feedback by faculty on curriculum	32-39
6	Analysis & action taken report on Feed back on BDS curriculum and teaching by practicioners	40-46
7	Analysis & action taken report on feed back from employer	47-53
8	Analysis & action taken report on Feedback form from alumni on curriculum	54-59
9	Analysis & action taken report on Feedback from parents on curriculum	60-69

Principal
M. I. D. S. R. Dental College,
LATUR

**ACADEMIC COMMITTEE
MIDSR DENTAL COLLEGE ,LATUR**

Academic committee of the institute collects feedback on curriculum every year from UG & PG students and from different stakeholders such as students, alumni, faculty, employers, Practitioners manually. This year due to pandemic situation online forms were circulated. The message is sent to the students on their cell phones about filling the feedback forms at the end of the semester. Questionnaire is designed to measure candidate's perception about academic coursework, seminar or fieldwork classes, teaching experience and overall college functioning. Also Feedback from Parents and Alumni is collected in the same way.

The feedback forms and the summery of responses was discussed in meeting of academic committee, the discussion and action taken details are as follows

MIDSR


**Chairman
Academic Council**


Principal
M. I. D. S. Dental College,
LATUR

Feedback analysis report on curriculum by Interns

I agree to respond the asked feedback, I understand the purpose and nature of this feedback, and I am participating voluntarily
64 responses

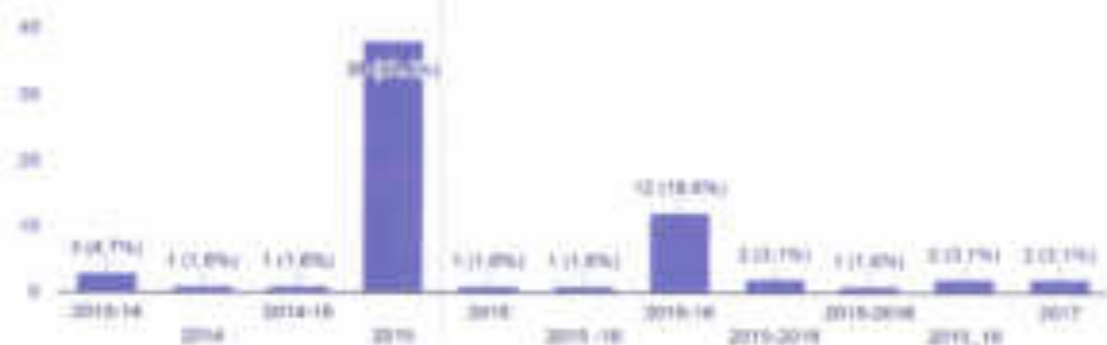


64 out of total 78 interns responded to the feedback

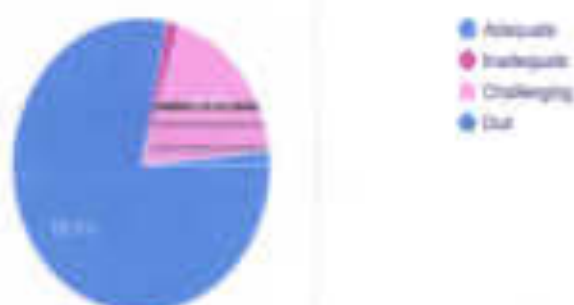



Principal
M. I. D. S. R. Dental College,
LATUR

Year of joining
64 responses



The curriculum for the BDS course was *
64 responses



74.1% interns voted for adequacy of the BDS curriculum. 18.8 % found the curriculum challenging and 1.6% interns registered their votes for inadequacy of the curriculum, and 5.5% feels that the curriculum is dull.

Action taken- though majority responses show that the curriculum is adequate, institute will keenly emphasis on the 1.6% where interns have marked the curriculum as dull. As an institute we cannot change the curriculum but can make it interesting to learn. So it was decided that we should imply more simple yet effective methods in teaching.

Knowledge shared in the course was



Challenging
Adequate
Inadequate
Outlined

78.1% feels that the knowledge shared through the curriculum is adequate, 4.6% feels the knowledge shared is challenging, 9.4% feels it is inadequate. And 7.8% feels the knowledge shared is outlined.

ACTION TAKEN-

Due to limitations as an institute we cannot interfere in the structured curriculum by the MUHS University. Only thing we can do is making the curriculum easy to understand.

How much of the syllabus was covered in the class?



60 to 100%
75 to 85%
85 to 100%
Less than 50%

50% votes for 70-85% syllabus is completed in the academic year, 28.1% voted for 85-100% syllabus is completed, and 21.9% says only 55-70% is completed.

ACTION TAKEN

According to data from academic committee syllabus has been completed, we need to go in more detail with this matter. Academic council convenor will discuss the matter with all department heads and report to the committee till next scheduled meeting.

Principal
M. I. D. S. R. Dental College,
LATUR

What is your opinion about the library material and facilities for this course?
64 responses



81.8% are satisfied with the adequacy of the available library materials, 14.1% feels the material is inadequate, 3.1% finds the available material poor.

ACTION TAKEN- convener will talk with the library committee and took a overview of the needed library sources and available sources in institutional library. It will be reported in detail the next meeting.

What effect do you think the internal assessment will have on your course grade?
64 responses



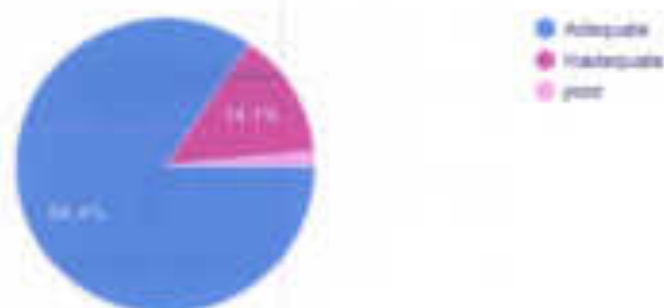
68.8% feels internal assessments helps to improve 25% feels it is sometimes effective 6.2% finds the internal are very effective in improving the grades.

ACTION TAKEN

Internal assessments are important to check the progress of the students. All assessments should be held on time and evaluations should be done strictly.

Overall confidence level as self assessed to practice dental skills

64 responses



On self assessment 84.4% adequate confidence level to practice dental skills, 14.1% finds inadequate confidence and 3.1 % reported poor confidence level.

ACTION TAKEN-

Identification of slow learners should be done in individual departments and needed measures to improve practical skills should be done. It should be mandatory to conduct post and exams for interns to evaluate their progress.

What is your opinion on the Impact of the CDE's conducted in the college?

64 responses

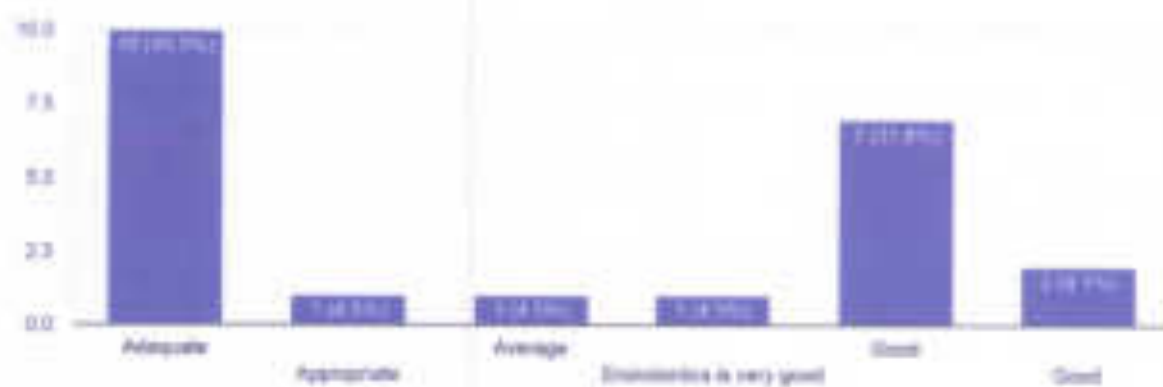


46.6% reported that the CDE conducted helps in overall improvement, 7.8% feel no impact at all, 35.9 % feels CDE are sometimes effective and 9.4% states that CDE are very important on overall improvement.

ACTION TAKEN -

Convener should inform all departments to take a feedback for topics of interest from students posted in respective departments and try to arrange CDE according to need of students.

Curriculum of individual subject
22 responses

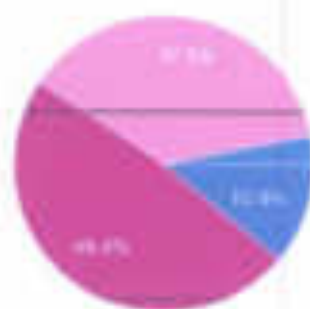


Conservative Dentistry and Endodontics
64 responses



Periodontics and Preventive Dentistry

64 responses



Very Good
Good
Average
Inadequate

Prosthodontics and Crown & Bridge

64 responses



Very Good
Good
Average
Inadequate

Principal
M. L. D. S. P. Dental College,
LATUR

Public Health Dentistry

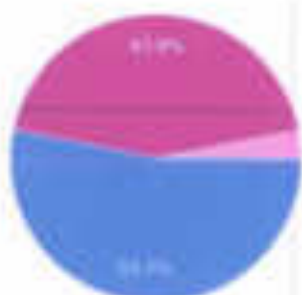
64 responses



- Very Good
- Good
- Average
- Inadequate

Oral and Maxillofacial Surgery

64 responses



- Very Good
- Good
- Average
- Inadequate

MIDSR

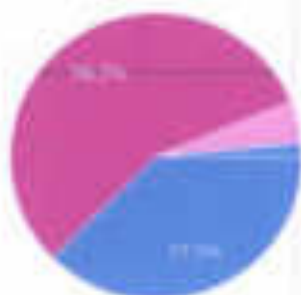
Principal
M. I. D. S. R. Dental College,
LATUR

Oral Medicine and Radiology
64 responses



- Very Good
- Good
- Average
- Inadequate

Periodontology
64 responses



- Very Good
- Good
- Average
- Inadequate

MIDSR

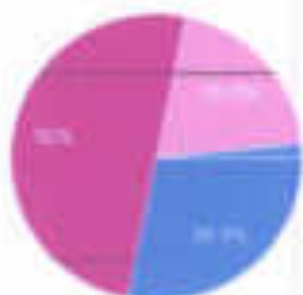

Principal
M. I. D. S. R. Dental College,
LATUR

Oral Pathology and Microbiology
64 responses



- Very Good
- Good
- Average
- Inadequate

Orthodontics and Dentofacial Orthopaedics
64 responses



- Very Good
- Good
- Average
- Inadequate

MIDSR

Medical subjects

64 responses



Very Good
Good
Average
Inadequate

More than 50% students has voted for Curriculum of individual department is good.

ACTION TAKEN-

Due to limitations as an institute we cannot interfere in the structured curriculum by the MIDSR University. Only thing we can do is making the curriculum easy to understand and practically effective. This point should be discussed with all departments and needed measures should be done.




Principal
M. I. D. S. R. Dental College
LATUR

Feedback from PG students on MDS curriculum

51 responses

[Publish analytics](#)

I agree to respond the asked feedback, I understand the purpose and nature of this feedback, and I am participating voluntarily.

51 responses



51 out of total 54 PG students responded to the feedback


Principal
M. I. D. S. R.
Dental College,
L. A. T. U. H.

year

SI responses



- 1st year PG
- 2nd year PG
- 3rd year PG

1st year PG- 23.5% 2nd year PG- 19.6% 3rd year PG-56.9%

Department

SI responses



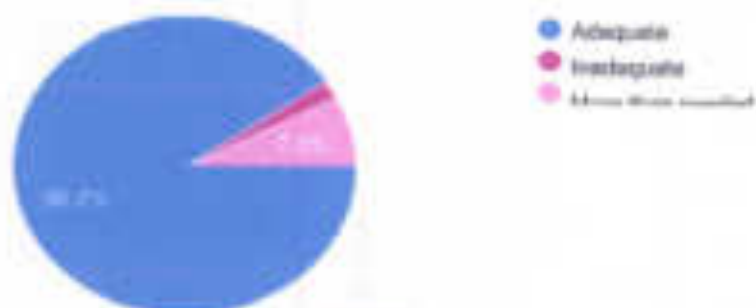
- Orthodontics and Dentofacial Orthopedics
- Department of Prosthodontics and Crown & Bridge
- Department of Periodontics
- Department of Conservative dentistry & Endodontics
- Department of Pedodontics and Preventive dentistry
- Department of Oral & Maxillofacial surgery

Orthodontics and Dentofacial Orthopedics -	18.8%
Department of Prosthodontics and Crown & Bridge -	23.5%
Department of Periodontics -	17.6%
Department of Conservative dentistry & Endodontics -	11.8%
Department of Pedodontics and Preventive dentistry -	11.8%
Department of Oral & Maxillofacial surgery -	10.7%

Principal
M. I. D. S. R. Dental College,
LATUR

Depth of the subject covered in syllabus

SI responses



According to 80.2 % students depth of subject is adequate. Inadequate according to 2%, and More than needed 7.8%.

ACTION TAKEN

As MDS syllabus is pre structured by university we cannot make any change in curriculum.

How do you find the syllabus to understand?

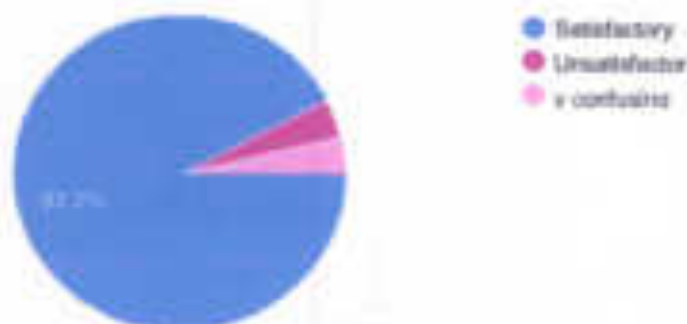


Syllabus is Manageable to understand according to 52.9%, Very Easy according to 2% Easy according to 33.3% difficult according to 9.8%.

ACTION TAKEN-


Principal
M. J. D. S. P. Dental College,
L.A. J. 12.11

Relevance & Clarity of the of the Syllabus



Relevance & Clarity of the of the Syllabus is Satisfactory according to 92% Unsatisfactory according to 4% & Confusing according to 4%

ACTION TAKEN

Over all statistics are satisfactory

Interest generated in the subject by the guide/staff

9.3



Interest generated in the subject by the guide/staff is Satisfactory according to 60.8%

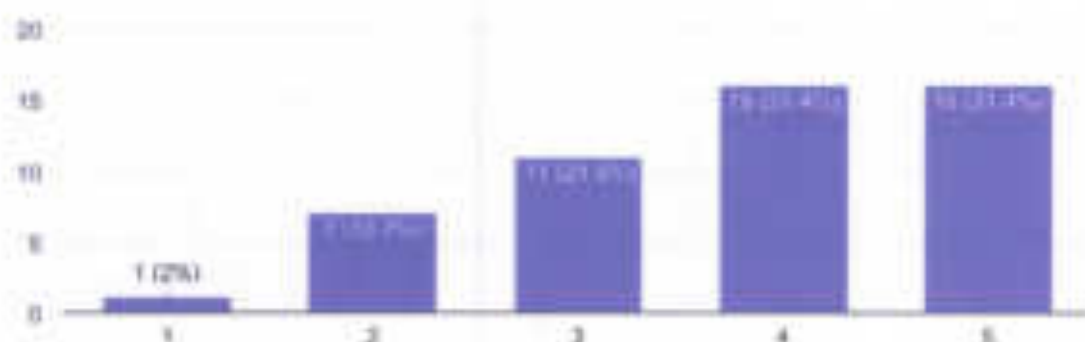
Encouraging according to 39.2%

ACTION TAKEN

Discussion should be taken among all PG guides regarding any special steps towards creating more interest of students in the subject , more emphasis should be over departmental discussions, staff should be approachable .


Principal
M. I. D. S. R. Dental College,
LATUR

How do you rate the usefulness of Preclinical Work?



According to 62.8 % preclinical work is very necessary in PG curriculum, 21.6 % finds it moderately useful 15.7% students feels it is not useful at all.

ACTION TAKEN

Preclinical work quota is very necessary in PG curriculum, faculty should create interest of students by explaining importance of preclinical work.

How do you think the time duration of the course is



76.3% students finds duration of the course is appropriate, too lengthy according to 7.6%, too short according to 2%, must be more according to 3.9%.

ACTION TAKEN

Over all statistics are satisfactory


Principal
M. I. D. S. R. Dental College,
E. A. T. A.

Syllabus effective in developing professional skills



92.4% feels that the syllabus is adequately effective in developing professional skills. Challenging according to 7.8% & Outdated according to 9.8%.

ACTION TAKEN

Over all statistics are satisfactory

how do you evaluate the effect of Conference & conventions on your development



Conference and conventions are good platform to interact & improvement according to 93.2% wastage of time according to 5.2% no effect at all according to 1.6%

ACTION TAKEN

Over all statistics are satisfactory


Principal
M. L. D. S. R. Dental College,
LATUR

conference & conventions should be compulsory to attend



74.5% PGs feels that conferences and conventions should be compulsory to attend. Should not be compulsory according to 25.5%

ACTION TAKEN

Over all statistics are satisfactory

how do you evaluate the effect of self evaluation form on your improvement



68.7% finds motivational improvement, 2% finds it depressive, 29.4% finds it moderate

ACTION TAKEN

Over all statistics are satisfactory still respective department should work on identifying weak areas of student and work on it.


Principal
M. I. D. S. R. Dental College,
LATUR

Knowledge provided through seminar ,Jc

SI responses



Adequate knowledge is provided through seminars and JC according to 72.5 % Appropriate according to 26.3% Inadequate according to 1.2%

ACTION TAKEN

Over all statistics are satisfactory

effectiveness of departmental discussions & exams

SI responses



According to 98% departmental discussions helps to improve & according to demoralizing according to 2%

ACTION TAKEN

Over all statistics are satisfactory


Principal
M. I. D. S. R. Dental College,
LATUR

your opinion on research activities included in curriculum

SI responses



Research activities are Necessary according to 72%, 26% feels it very effective not worth -2%

ACTION TAKEN

Over all statistics are satisfactory

should it be compulsory



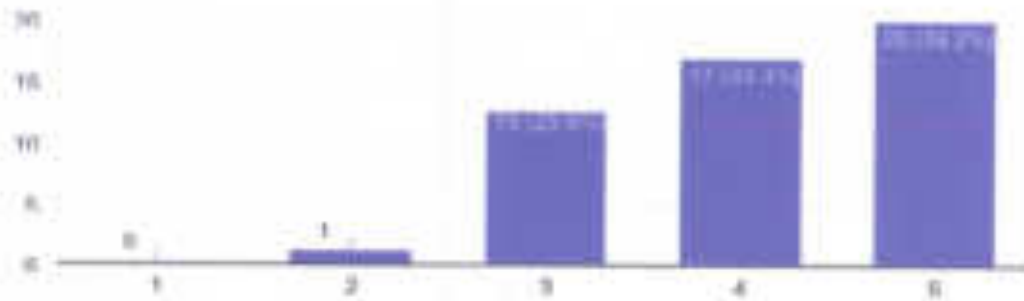
According to 74% research activities should be compulsory & according to 26% it should not be compulsory.

ACTION TAKEN

Over all statistics are satisfactory


Principal
 M. I. D. S. R. Dental College,
 LATUR

necessity of interdepartmental meetings/discussions



Interdepartmental discussions are not important according to 2%, 26% finds it moderately important and 72% finds it very important.

ACTION TAKEN

Over all statistics are satisfactory
your opinion about exam
pattern



Exam pattern is very difficult according to 3.9%, according to evaluates all aspects according to 70.6% , needs improvement according to 25.5%

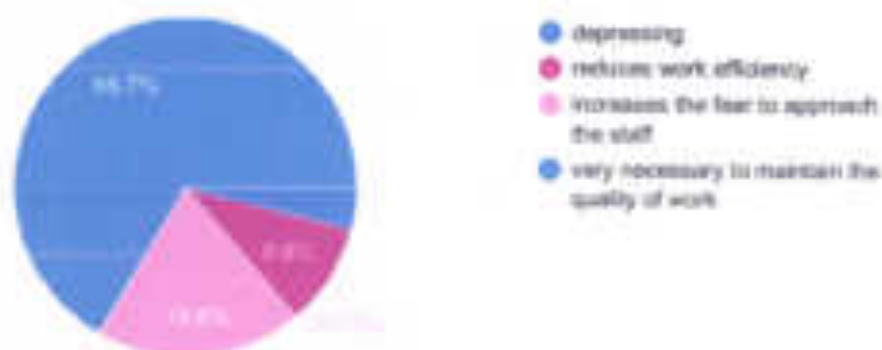
ACTION TAKEN

Over all statistics are satisfactory


Principal
M.L.D.S.R. Dental College,
LATUR

effect of discipline maintained in department

St responses



Discipline in the department is very necessary to maintain the quality of work according to 66.7% depressing according 3.9% reduces work efficiency according to 19.6% increases the fear to approach according to 10.8%

ACTION TAKEN

According to statistics some students find the discipline as a barrier to approach to the staff. departmental environment should be healthy in all aspects.

SUGGESTIONS

- Increase in number non teaching staff
- Reduce the fear to approach staff ()
- For patient entry records or work done book one person should appointed
- Provide us all the personal Protective equipments , please reduce the college hours , make it 9am to 4pm.
- Please reduce the implant charges for patient or allow patient to pay it in installments.
- Please provide us proper paramedical staff.
- Radiographic department is away from our department , please provide us with a separate RVG unit.
- No room for Improvement
- Provide all necessary instruments.. personal protective equipment, pfr provide separate RVG unit.

Principal
M. I. D. S. R. Dental College,
LATUR

- One person should be kept for patient entries in case paper and register. It reduces the efficiency.
- Proper trained para medical staff is must for effective sterilization and disinfection protocols.
- Provide PPE kit and other necessary facilities regarding covid-19.
- deepalysures@gmail.com
- Repair Some New instruments to increase work efficiency
- Update exam pattern, Remove case post exercise as nobody is performing it in private practice.
- No suggestion
- Should add about thesis
- Need modifications in the curriculum
- Update exam pattern, remove case post exercise as nobody practicing in private practice.
- Dressing room
- Need more ventilation with air conditioners.
- Practical work period should be short
- Provide personal protective instruments, proper paramedical staff for proper sterilization and disinfection of
- instruments, separate XVG unit in department.
- There should be interdepartmental case presentation meetings.
- Provide proper ppe kits and masks for personal protection. College timings are too tiring
- Crk [] []
- Need more facilities
- Should include recent advancement in the syllabus
- Provide everyone with proper Personal protective kit and provide a proper cubicle for every pg student.
- Reduce the college timings. Provide us with proper sanitization products.
- provide trained staff
- publications should be done

ACTION TAKEN

All HODs and PG guides have been informed about the suggestions from students, principal sir will call a meeting to find solutions on students' need. about hygiene maintenance we are taking all necessary precautions according to protocol


Principal
M. L. D. S. R. Dental College,
LATUR

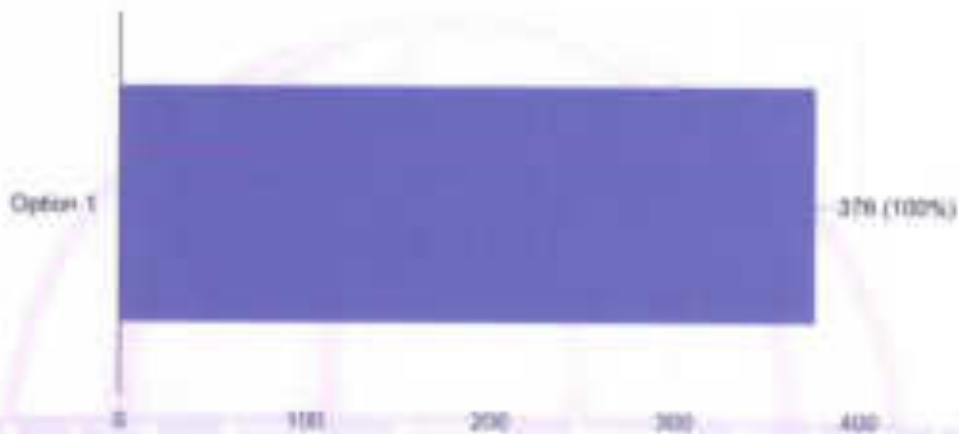
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

376 responses

Publish analytics

I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

376 responses



Name of the Department

376 responses



- Oral Pathology & Microbiology
- Community Dentistry
- periodontics
- Endodontics
- Prosthodontics
- Orthodontics
- Oral Surgery
- pedodontics

1/3 ▼



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LATUR

Oral Pathology & Microbiology- 20%

Dr. Anuja Maniyar	23
Dr. Varsha Sangale	19
Dr. Smita Chawar	25
Dr. Shaha	01

Orthodontics 12.3%

Dr. Pravinkumar Marure	02
Dr. Yashikumar Joshi	04
Dr. Chaitanya Khumare	02
Dr. Shilpa Kendre	34
Dr. Suresh K. Kangane	01
Dr. Anand Ambekar	01

Oral Surgery 5.6%

Dr. Sheeraz Badal	02
Dr. Anil Delpode	13
Dr. Gopal Nagargoje	06
Dr. Punam Nagargoje	01

Pedodontics - 04%

Dr. Yogesh Kale	02
Dr. Mahesh Dadpe	02
Dr. Pranita T. Dhake	01
Dr. Shrikant Kendre	06
Dr. Punam Gawali	02
Dr. Swati	01

OMDR - 10%

Dr. Vijayalaxmi Sultanpuri	01
Dr. Sumeet Shah	33
Dr. Priyanka Laxme	03

Community Dentistry - 3.2%

Dr. Ashwini Biradar	08
Dr. Bhagwan Kendre	01
Dr. Safalya Kadhane	02

Periodontics - 5.6%

Dr. Gauri Ugale	08
-----------------	----

Dr. Raghavendra N. M	07
Dr. Mukesh Andale	02
Dr. Sukanya Vyavhare	01

Endodontics - 08%

Dr. Anita J. Kale -	08
Dr. Sumada	01
Dr. Rameshchandra Kabir -03	
Dr. Praveen Dhore-	01
Dr. Abhishek Badade	02
Dr. Ajit Shinde	07

Prosthodontics 16%

Dr. Shresh Pawar	03
Dr. Shashi S. Patil	32
Dr. Gajre	02

Basic medical subjects
 BIOCHEMISTRY -1.1%
 ANATOMY -4.5%
 MICROBIOLOGY -1.6%
 PHARMACOLOGY -4.8%
 PHYSIOLOGY - 1.1%
 MEDICINE -1.3%

Dr. Kulhe-	11
Dr. Kendre-	07
Dr. Masne	03
Dr. Vrushali-	1
Dr. Tandale-	1

Dr. Reddy-	1
Dr. Kirty-	01
Dr. Shivpuje	2
Dr. Pathan	1
Dr. Shelke	1
Dr. Ugle	1
Dr. Surwase	1
Dr. Smita-	1


Principal
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 L A T U B

Class

17% respondents



22.1% 1st year students 13.8% 2nd years, 20.7% 3rd years, 42.8% final year student responded to the form

ACTION TAKEN -

As it was an online form, due to various factors students were not approachable. If we are planning to take online feedback in future follow-up should be taken daily by academic committee from respective departmental in charges, mentors and class CR. It should be seen that maximum student will respond to the form.

1. Knowledge base of the teacher



70.7% students agree with that knowledge base of the teachers is very good, 9.6% feels it is satisfactory, 19.4% says it is good, 1.3% students find it unsatisfactory.

ACTION TAKEN-

Though the results are satisfactory and assure that all faculty members are doing their work at its best, still we should try to keep the graph high always. We will try to provide all the needed facilities to improve our teaching ability.

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2. Communication Skills (in terms of articulation and comprehensibility)

176 responses



62.8% students says communication skills of the teachers is very good, Satisfactory according to 9.6% .1.3% finds it Unsatisfactory & Good according to 18.4%

ACTION TAKEN- over all statistics are satisfactory

3. Interest generated by the teacher

176 responses



Interest generated by the faculty is Very Good according to 57.3%, Satisfactory according to 9.3%, Good according to 29.1% & Unsatisfactory according to 4.3%

ACTION TAKEN -faculty should try to make the learning more interesting. Audio visual aids should be used efficiently.


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Latur

Use of audiovisual aids in teaching

17% response



According to 17.1% use of audiovisual aids is Satisfactory, Un satisfactory according to 3.2%, Good according to 33.1% Very Good according to 46.7%

ACTION TAKEN

- To improve the audio quality in online lectures new audio devices have been purchased now a days as we are taking online lectures there are unavoidable network issues which causes disturbances.

5. Sincerity / Commitment of the teacher



Very Good sincerity and commitment according to 34.3% students, according to 65.3% it is 'Good', Satisfactory according to 8%, Un satisfactory according to 2.4%

ACTION TAKEN-

Over all statistics are satisfactory.


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6. Teachers approach/attitude towards student



57.6% finds teachers approach towards student is Satisfactory, Good according to 9.3% & Unsatisfactory according to 3.2 %

ACTION TAKE

Academic committee should keen about behavior of the faculty; there should be polite approach towards the students.

7. Ability of teacher to satisfy the queries



According to 62.9% student's ability of teachers to satisfy queries is Very Good. Satisfactory according to 9.8%, Unsatisfactory according to 2.4% & according to Good 25.1%

ACTION TAKEN-

Over all statistics are satisfactory


Principal
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LATUR

8. Availability of teacher in the department



78.4% students find that staff is Always available. Sometimes available according to 9.1%. Sometimes available according to 11.7%. Unavailable according to 0.8%.

ACTION TAKEN-

Over all statistics are satisfactory

ANY SUGGESTIONS

More than 50% students have said no need of any suggestion, near about 30 % students are very much satisfied with all the teaching staff, 18% students are complaining about disturbances in online classes and asking to provide PPT of the lecture. 2% are complaining about harsh behavior of some staff.

ACTION TAKEN

Regarding audio quality we already upgrading the devices and searching solutions for network issues. Regarding providing PPT we are developing Microsoft team where we can share documents. Regarding the harsh behavior academic committee will talk to the respective staff and find the solution.


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Feedback by Faculty on curriculum

33 responses

[Publish analytics](#)

53 out of 77 faculty members responded for the feedback




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Latur

The syllabus of each course was

33 responses



Syllabus of each course is Adequate according to 78.2%, challenging according to 15.1% Inadequate according to 5.7%.

ACTION TAKEN

Overall statistics are satisfactory

Information provided for the course was

33 responses



Adequate information provided in course is according to 81.1% .17%feels it is more than adequate, 1.9%finds it inadequate.

ACTION TAKEN

Overall statistics are satisfactory


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Was the course easy or difficult to understand?



SYLLABUS IS Manageable to understand according to 67.9%. 28.2% finds it easy difficult according to 3.8%

ACTION TAKEN

Over all statistics are satisfactory

How much of the syllabus was covered in the class? (previous year)



96.7% SYLLABUS COVERED IN CLASS

ACTION TAKEN

Over all statistics are satisfactory


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LATUR

What is your opinion about the library material and facilities for the course?

33 responses



67.6% says library material provided is adequate, more than adequate according to 24.2%, 7.3 % finds it inadequate.

ACTION TAKEN

Over all statistics are satisfactory

What extent were you able to get material for the prescribed reading to? (From library)



79.2% feels the prescribed reading material is very easily available in library, 15.1% finds difficulty in getting it and 3.7% finds great difficulty getting it.

ACTION TAKEN

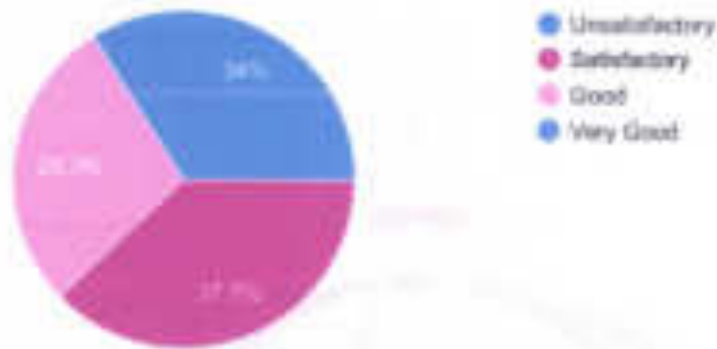

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Feedback by Faculty on curriculum

Over all statistics are satisfactory. Library committee has been instructed to be in contact with all the departments and make all the reading material available without any difficulty.

Overall curriculum of the department

53 responses



According to 37.7% overall curriculum is satisfactory, according to 34% it is very good, 28.3% says it is good

ACTION TAKEN

Over all statistics are satisfactory

Participation/interest of students in the subject

33 responses



29.1% finds interest of students is satisfactory, very good according to 30.3%, 33.3% finds it good and 7.3% finds it is unsatisfactory

ACTION TAKEN

Over all statistics are satisfactory


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M. K.D. S. R. Dental College,
LATU II

If not satisfactory what is the reason behind it according to you

- Nothing
- No strictness
- Less clinical coverage
- Time period for 1st year falls short if admissions get late
- -
- May be it's dry and difficult subject for the students to understand
- Nothing
- Lack of interest
- satisfactory
- Students take it granted as they know that nobody is going to fail
- NA
- Willingness of the Students is not there
- Satisfactory
- nothing

ACTION TAKEN

Most of the comments suggest lack of interest of the students.

Anything to be removed

- Lab work is very excess
- No, everything is must and can not be deleted from curriculum
- Betterment exams
- To much quota
- For example Carving from pre-clinical exercises
- Need to rearrange exam pattern
- Ordured materials should be removed from the curriculum

Anything to be added

- Student centred teaching methodology
- Add more treatment techniques, Recent techniques
- Should be truthfully completed
- Newer treatment modalities
- More clinical work
- Present curriculum is adequate for undergraduates
- Advanced resources to students as well as faculty
- Practise management should be included so that students can know the do's n don't in private practice
- As far as my subjects are concerned everything is satisfactory
- Current syllabus is more than sufficient
- Orofacial pain and forensic odontology
- Implementation should be strict


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- Conference attendance
- Forensic odontology
- Removable appliance delivery for undergraduate students
- Knowledge about Scope in further studies and employability after Graduation
- Training of How to handle emergency in dental clinic
- Patient management and clinical management
- Compulsion to conduct research work in the form of short studies, atleast a UG student should conduct a
- study and should publish a research paper
- Compulsion to submit one problem based planning program
- Compulsory involvement in the extracurricular activities such as field programs, rallies, awareness
- programs etc
- Digital technology and recent advances in materials
- Clinical tips for handling cases
- Add more newer techniques
- Curriculum is adequate

Comments to offer on the course and any other suggestions

- Professional & skillful course
- Add postings in emergency department
- Need to change old teaching protocol
- High time to revise the curriculum by dei
- Course offered is really good
- More of clinical and practical teaching should be done.
- Tenure of the course should be increased by 6 months.
- Attendance of students should be digital and not manageable
- Inadequate knowledge students are not prepared for clinics. Finance related subjects to be added in the
- course
- Participation involvement
- The perception of looking after the subject has to be changed not only from the view of students but from
- the faculties of other branches too
- The subject have weightage in regards of research, ethics and social areas so more importance has to be
- given to the subject and the course need to be made more practical than theoretical
- Need to change old pattern of various technic used due university guidelines
- Really nice course n easy to manage all things
- Should teach all treatment mechanics to students
- Curriculum is good for students in overall understanding and learning. Only suggestions is more practically
- oriented teaching can be adapted to improve the understanding of the student.
- Good course
- Everything is adequate and upto the mark.


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Feedback by Faculty on curriculum

- Curriculum is sufficient
- Even in 2020, we still teach 1970s dentistry. We have to change the course syllabus from the scratch and also
- we have to change how we teach not only the curriculum but also importance has to placed on
- teaching/guiding to gain the contemporary clinical skills

After going through the suggestions about the curriculum faculty suggested mainly student centric teaching, refinement in the syllabus with addition of advance techniques, more clinical/practical approach. we will try to be a part of university BOS and raise these topics.




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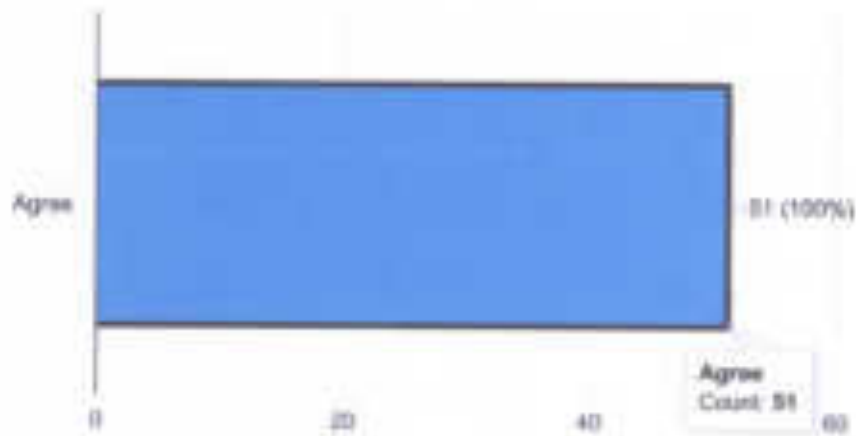
Evaluation of the BDS program and Teaching curriculum By Practitioners

51 responses

[Publish analytics](#)

I agree to respond the asked feedback, I understand the purpose and nature of this feedback, and I am participating voluntarily.

51 responses



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Evaluation of the BDS program and Teaching curriculum By Practitioners

51 responses

[Publish analytics](#)

I agree to respond the asked feedback, I understand the purpose and nature of this feedback, and I am participating voluntarily.

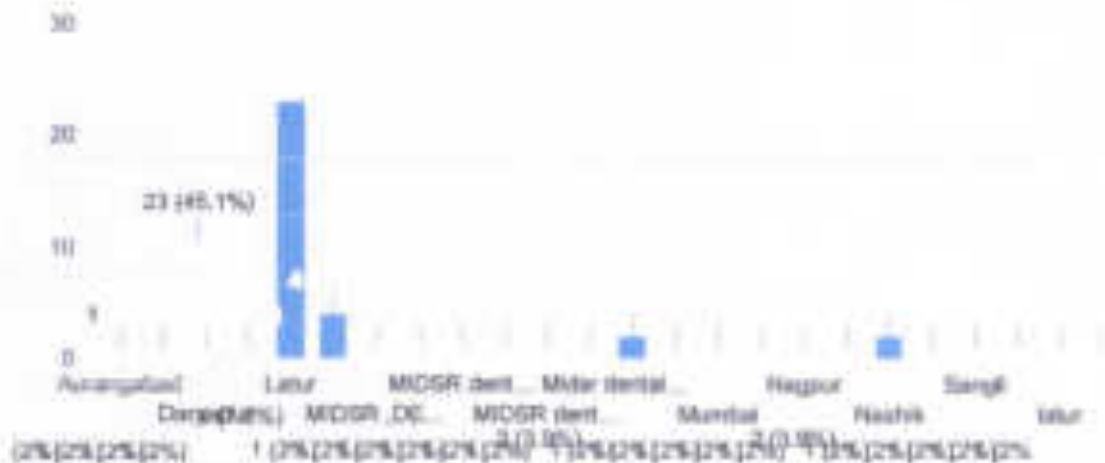
51 responses




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Place of practice

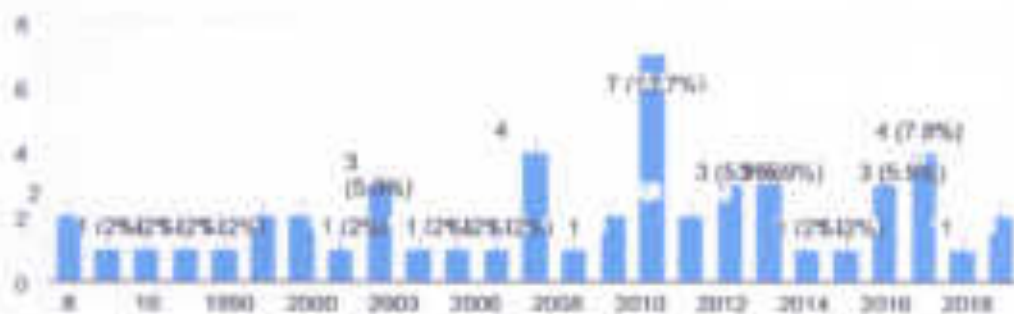
31 responses



Latur-24 Nashik-2 Aurangabad-1 Pune-1 Mumbai-1 Sangli-1 Daryapur-1 Nagpur-1 Mysuru-1

It is good to get responses from all over the India, it was possible just because online circulation, from next year we will try to circulate in more wider groups.

Year Of completion of BDS degree *

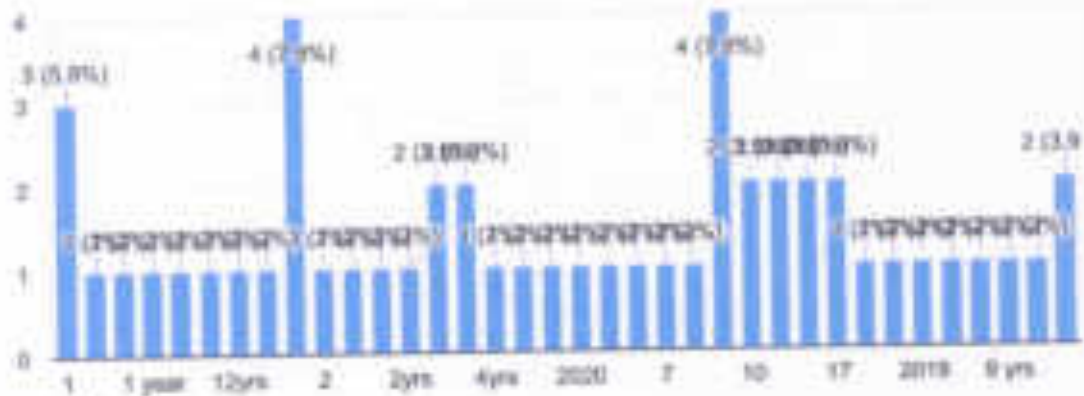



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Evaluation of the BDS program and Teaching curriculum By Practitioners

Years in practice

51 responses



51 practitioners in the range of 1-18 years in practice responded to the feed back.

The curriculum for the BDS course is

51 responses



The curriculum of BDS course is Adequate according to 71%, Inadequate according to 13.3%, Challenging according to 11.1% & Dull according to 4.4%.

ACTION TAKEN

Over all statistics are satisfactory


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Knowledge shared in the course is

11 responses



Knowledge shared in course is Challenging-according to 13.3% ,Adequate according to 52.2%, Inadequate according to 8.9% & Outdated according to 25.6%

ACTION TAKEN

As we have limitations as an institute, we cannot make any changes in curriculum.

Syllabus effective in developing clinical skills

11 responses



Satisfactory- 22.9% Unsatisfactory-5.9% Very Good- 17.6% Needs improvement-53.5%

ACTION TAKEN

More importance should be given on clinical knowledge & practicing skills. As our curriculum has fixed schedule of clinical postings and internship students have enough time to practice and refine clinical skills.


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Knowledge about the procedure:

SI response



Knowledge about the procedure is Satisfactory according to 60.8%, Unsatisfactory according to 7.8%, Very Good according to 20% & Needs improvement according to 11.3%

ACTION TAKEN

Over all statistics are satisfactory.

Communication skills and personal development

SI response



Satisfactory- 44.4% Unsatisfactory-17.8% Very Good-15.6% Needs improvement-22.2%

ACTION TAKEN: We are thinking about to start personal development courses under the vision of future need


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Attitude towards new challenges



Satisfactory: 31.4% Unsatisfactory: 9.8% Very Good: 23.7% Needs improvement: 34.9%

ACTION TAKEN – committee members should keep eye on most use of skill lab by the students to have different techniques. All the staff should have motivational approach towards students.

Knowledge about advanced techniques

31 responses



Satisfactory: 25.8% Unsatisfactory: 13.0% Very Good: 22.2% Needs improvement: 39.2%

ACTION TAKEN

Academic committee is encouraging every department to arrange CDE, workshops on advanced techniques, skills or materials. Also we are providing information's about conferences and workshops and encouraging students to attend it.


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Ability to display team work and leadership

31 responses



Satisfactory- 51.7% Unsatisfactory- 13.4% Very Good- 20% Needs improvement- 13.3%

ACTION TAKEN

Over all students are satisfactory.

SUGGESTIONS

- Stop manufacturing dentist and create employment.
- The employment also should be such where senior dentist do not exploit the fresher's.
- Pitiful situation of dentistry in India. Worst in Maharashtra
- Needs to inculcate clinical base practice
- We need improvement in every aspect because at BDS level we are still practicing some things which people were doing 30-40 yrs ago
- Whole curriculum is outdated and it requires changes in every sector
- BDS curriculum needs to have more of practical approach keeping in mind the recent advances and upcoming
- Challenges. Students should be taught more about the clinical implications of the knowledge.
- Should have exams on communication skills and finance

ACTION TAKEN

Suggestions were mostly pointing towards need to revitalize and reconstruct the syllabus keeping future need of students. If we get any chance to suggest in university council we will put it strongly.


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FEED BACK FROM EMPLOYER

31 responses

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I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

31 responses



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 LATUR

FEED BACK FROM EMPLOYER

Curriculum relevant for employability

34 responses



Satisfactory-52.2% Unsatisfactory-0% Good-17.4% Very Good-30.4%

ACTION TAKEN

Overall statistics are satisfactory.




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LAWR

Curriculum effective in developing innovative thinking

31 responses



Satisfactory according to 81.3% Unsatisfactory according to 3.2% Very Good says 32.3% & Needs Improvement according to 2.2%

ACTION TAKEN:
Overall statistics are satisfactory.

Syllabus effective in developing skills

31 responses



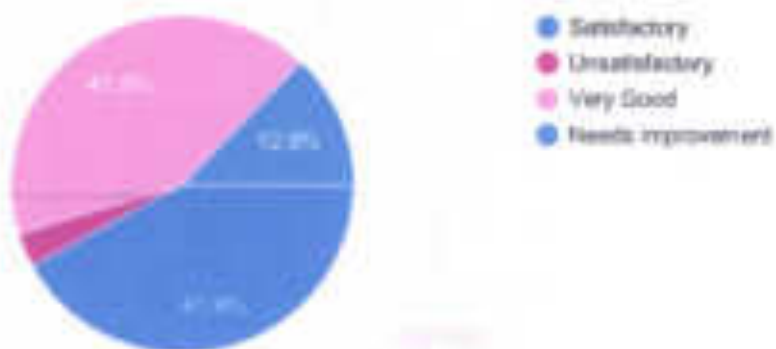
Satisfactory according to 54.8%, Very Good according to 35.5% and Needs Improvement according to 0.7%

ACTION TAKEN:
Overall statistics are satisfactory.

Principal
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LATUR

Attitude of the employee towards new challenges

31 responses



Satisfactory according to 41.9% Unsatisfactory according to 3.2% Very Good according to 41.9% Needs improvement according to 12.8%

ACTION TAKEN

Overall statistics are satisfactory

Ability to take work load extending the scheduled duty

31 responses



Satisfactory according to 51.6 Very Good according to 41.8% Needs improvement according to 0.1%

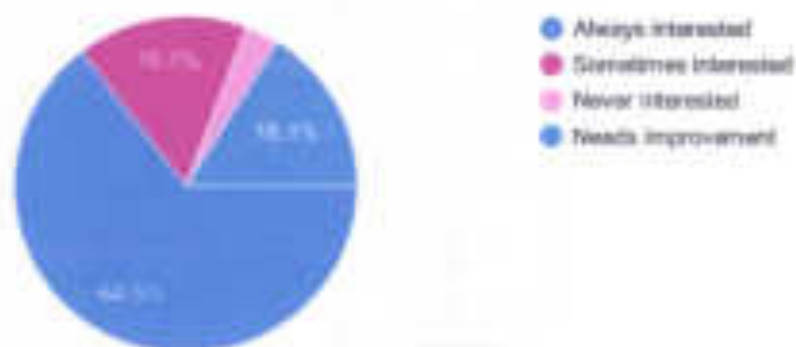
ACTION TAKEN

Overall statistics are satisfactory


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Active participation with knowledge

31 responses



Always interested according to 64.5% sometimes interested according to 16.1% never interested according to 2.2% Needs improvement according to 16.1%

ACTION TAKEN

We should work on students keeping the future need in mind. More practical knowledge should be given to the students with personal development skills and more advanced clinical skills.

Knowledge about the procedure

42 responses



Satisfactory according to 61.3% Very Good according to 13.2% Needs improvement according to 25.5%

ACTION TAKEN

Overall statistics are satisfactory


Principal
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LATUR

Discipline and behavior

31 responses



Satisfactory according to 54.8% Very Good according to 45.2%

ACTION TAKEN

Overall statistics are more than satisfactory

Communication skills

31 responses



Satisfactory according to 58.1% Very Good according to 35.2% Needs improvement according to 0.7%

ACTION TAKEN

Overall statistics are satisfactory


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10. Would u like to take students from same institute

31 responses



● Yes
● No

100% responses on asking if employees would like to employ our Institute students

ACTION TAKEN

Overall statistics are more than satisfactory




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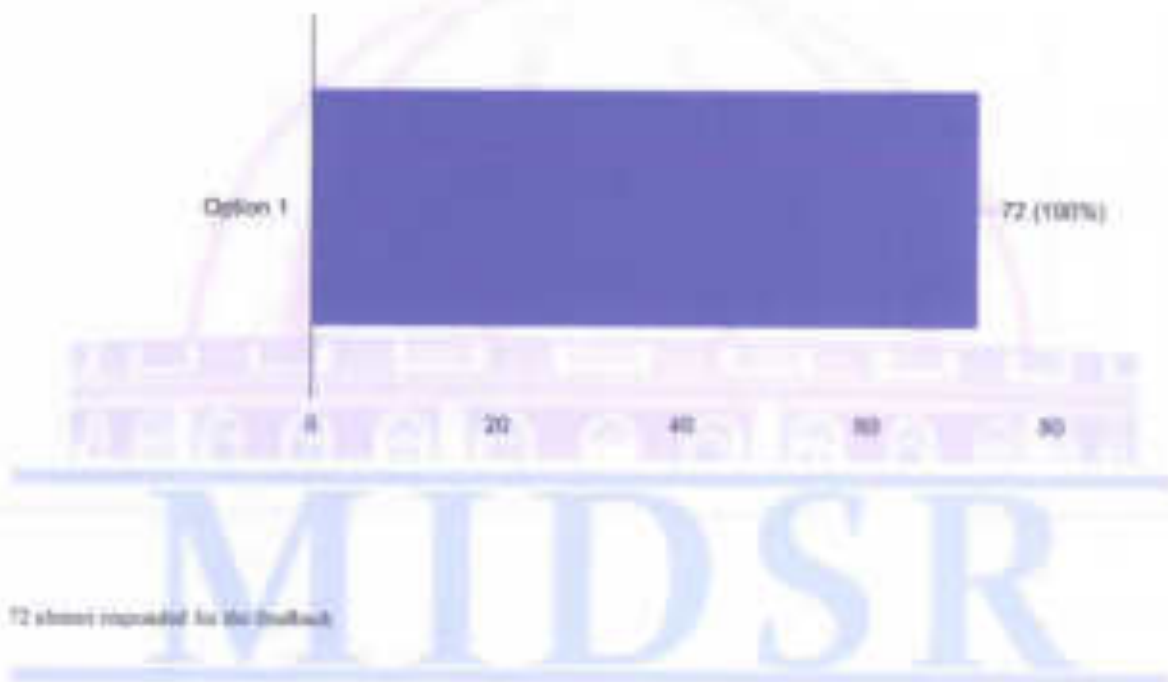
FEEDBACK FORM FROM ALUMNI ON CURRICULUM

72 responses

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I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

72 responses




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How do you find curriculum of BDS course for practical & theoretical knowledge

22 responses



BDS course for practical & theoretical knowledge is Adequate according to 77.8 %, Inadequate according to -8.3% & Challenging according to 13.9%

ACTION TAKEN-

Knowledge shared in the course was



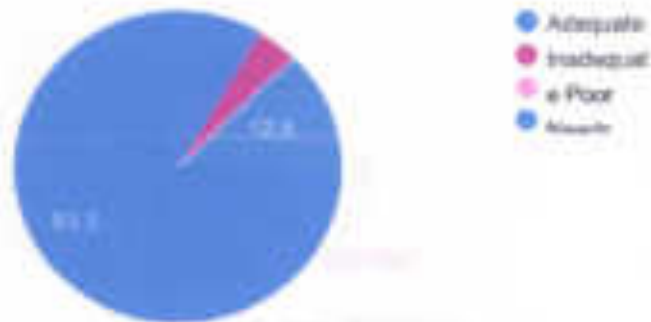
Knowledge shared in the course was Adequate according to 80.6 %, Inadequate according to -8.3% & Challenging according to 9.7% & outdated according to 1.4%

ACTION TAKEN-

Over all responses are satisfactory.


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Quality of laboratory and clinical training



Quality of lab and clinical training was Adequate according to 83.3 %, Inadequate according to - 4.2 % & according to 12.5% it needs improvement

ACTION TAKEN-

Over all responses are satisfactory

Adequacy of the curriculum to make you stand in practice

12 responses



Adequacy of the curriculum to make you stand in practice was Adequate according to 77.8 %, Inadequate according to 12.5% poor according to 1.4% according to 8.3% it is perfect,

ACTION TAKEN-

Over all responses are satisfactory


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LATUR

Assessment and examination system

12 responses



Assessment and examination system helps to improve according to 70.8% according to 16.7% it is sometimes effective, very effective according to 12.5%

ACTION TAKEN-

Over all responses are satisfactory

Practical and theoretical knowledge through curriculum system

12 responses



Practical and theoretical knowledge through curriculum system is very effective according to 45.8%, sometimes effective according to 52.8% & 14% feels it has no impact.

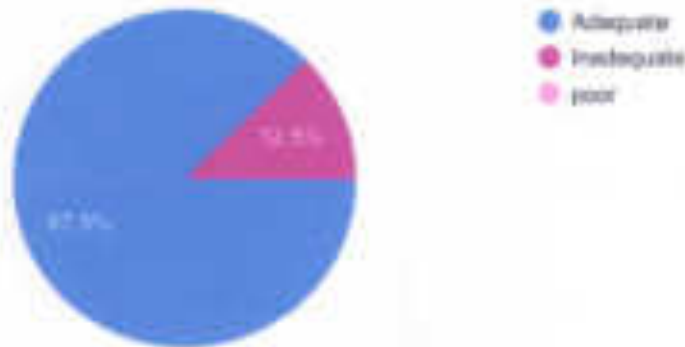
ACTION TAKEN-

Over all responses are satisfactory


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LATUR

Overall confidence level as self assessed to practice dental skills

12 responses



Overall confidence level as self assessed to practice dental skills is adequate according to 87.5% & 12.5% feels it is inadequate.

ACTION TAKEN-

Over all responses are satisfactory

Your suggestions for improvement of curriculum

31 responses



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- Must Teach the recent technology as the conventional techniques are rarely used and the practice knowledge to how to run the practice and how to communicate and convince the patient should be included in the training
- Needs to upgrade with due course of time and need of hour, eg. newer skills has to be included to replace old and outdated pattern. there is a great scope of improvement
- No need of improvement...keep it continues...all the very best
- I don't feel any need of improvement. It is already upto mark
- Inclusion of recent advancements while giving practical knowledge and respective theoretical base
- More advanced areas of dentistry should be included in syllabus, practical knowledge about marketing, finance management, emergency management and self development skills should be included
- Practical hours should be increased and time span of the degree should be reduced
- I think whatever I am doing in my practice till now, have great influence of my internship (clinical) work. I am very glad that all teachers were very helpful throughout the curriculum. They were excellent in theoretical as well as practice guidance
- Arrange guest lecturers...for extra improvement
- Involvement of practice based activities for theory should be scaled up
- Basic thing is to let students know that we are better than colleges in metropolitan cities because we are. We have hell lot of scope because of number of patients but community department needs to work more efficiently and students too.

All the suggestions highlights the points like including advance techniques, more practical base teaching, arranging guest lectures, communication skill, marketing skills improvements. We try to include these valuable suggestions in institutional curriculum


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Untitled Form

65 responses

[Publish analytics](#)

□□

□

59 responses

+



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LATUR

Percentage
of students



Percentage of students 4.64 Percentage of students 52.84 Percentage of students 52.34 Percentage of students 52.34

ACTION TAKEN
Overall statistics are satisfactory

Percentage of students
Percentage of students



Percentage of students 23.81 Percentage of students 41.549 Percentage of students 18.54 Percentage of students 6.11

ACTION TAKEN
Overall statistics are satisfactory


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Overall statistics are satisfactory



- Overall statistics are satisfactory
- Overall statistics are not satisfactory
- Overall statistics are not satisfactory
- Overall statistics are not satisfactory

Overall statistics are satisfactory

ACTION TAKEN
Overall statistics are satisfactory

Overall statistics are satisfactory



- Overall statistics are satisfactory
- Overall statistics are not satisfactory
- Overall statistics are not satisfactory
- Overall statistics are not satisfactory

Overall statistics are satisfactory

ACTION TAKEN
Overall statistics are satisfactory

Principal
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LATUR

Overall Statistics - Action, Overall and Good
 Response in 2020

44



- Overall
- Good
- Response
- Other

Overall Statistics 36.4% Good 36.4% Response 22.7% Other 4.2%

ACTION TAKEN

Overall statistics are satisfactory

Overall Statistics - Action, Overall and Good
 Response in 2020

63 responses



- Overall
- Good
- Response
- Other

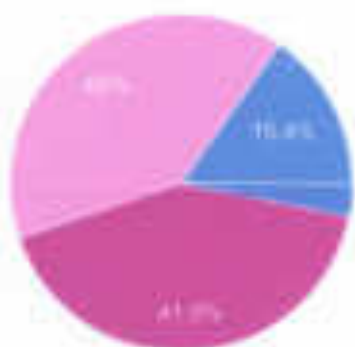
Overall Statistics 36.4% Good 36.4% Response 22.7% Other 4.2%

ACTION TAKEN

Overall statistics are satisfactory


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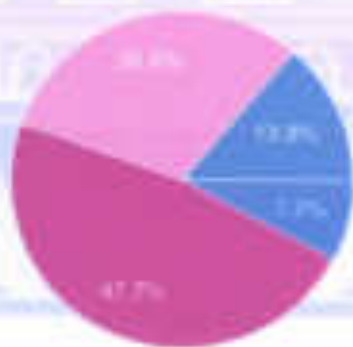


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- 2000年10月1日
- 2000年10月1日

შედეგები 42,7% შემთხვევაში 90 + 1000 15,4% შემთხვევაში 34

ACTION TAKEN
Overall statistics are satisfactory.

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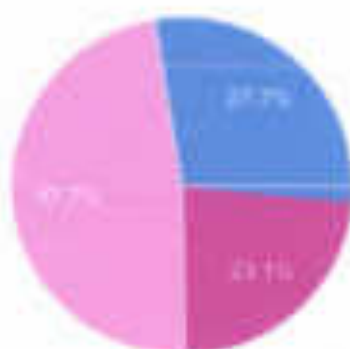
- ☒ अक्षयजी
- ☒ सत्यजीत
- ☐ बांग्ला
- ☒ रघु

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ACTION TAKEN
Overall statistics are satisfactory

Principal
M. I. D. S. R. Dental College,
LATUR

பயிற்சி
காலம்.



பாசென்ட்
பாசென்ட்
பாசென்ட்
பாசென்ட்
பாசென்ட்



பாசென்ட் 23.14 பாசென்ட் 41.74 பாசென்ட் 27.71 பாசென்ட் 2.54

ACTION TAKEN

Overall statistics are satisfactory

பாசென்ட் 23.14 பாசென்ட் 41.74 பாசென்ட் 27.71 பாசென்ட் 2.54
பாசென்ட் 23.14 பாசென்ட் 41.74 பாசென்ட் 27.71 பாசென்ட் 2.54



பாசென்ட்
பாசென்ட்
பாசென்ட்
பாசென்ட்

பாசென்ட் 23.14 பாசென்ட் 41.74 பாசென்ட் 27.71 பாசென்ட் 2.54

ACTION TAKEN

Overall statistics are satisfactory


Principal
M. I. D. S. R. Dental College,
LATUR

हक, या ज्ञान या इविज्ञान, व हककासाकडे संध्या, मक
विष्टकोन.



UNTERKUNFT 44,2% UNTER 27,7% UNTER 16,9% UNTER 9,2%

ACTION TAKEN

Overall statistics are satisfactory.

मध्य प्रदेश अध्यापक संघ

4.3. Responses



Abstract: 8A, 9A **Keywords:** 8B, 9B **DOI:** 10.1002/for

ACTION TAKING

Overall satisfaction was satisfactory.

Principal
M. J. D. S. R. Dental College,
LATUR

सोपेची सहज उपलब्धता

85 responses



Good 38.8% Not Good 33.3% Very Good 20% Very Not Good 7.7%

ACTION TAKEN

Overall statistics are satisfactory

Very Good 20%
Good 38.8%
Not Good 33.3%
Very Not Good 7.7%



According to 38.8% overall rating for the facilities is excellent, 33.3% says it is good.

ACTION TAKEN

Overall status are satisfactory. We will try to maintain this status.


Principal
M. I. D. S. R. Dental College,
LATUR

- Good education is given by MDSR dental college
- Regular lecture
- Concentrate on each student specially boys
- Improvement in library facilities is required & improve food quality in mess.
- Online teaching platform is not teaching properly they are just running the syllabus like hell whether it's
- understood by students or not they skip the chapter and 5 days teaching is completed in 1 day
- Also all the university exam burden is on students on long run everything is zero.
- Sometimes network
- problem sometimes voice is not clear no particular timetable for teaching
- What students are doing is only "raffa" to all the answers for university
- () gives ()
- Give information about exams of 1st year and improve voice quality
- Improvement in teaching system and Technics
- Try to make cultural events
- Scope on improvements in online education
- Try to understand students views and problems more
- All the extracurricular activities should have attention as well
- Please give suit in fees
- Students in video recording kiva slides share kara.. Internet problems and books available nashyane student
- in study kanyas help hai.
- For final yr practical exams college itself should provide patients for students as it is difficult for students to
- search all kind of patients
- Institution is very nice, atmosphere is also very conducive for study, will like to see improvement in hostel and
- mess facility if possible like including breakfast as it is very important for students health
- Thank you.. regards
- Lecture cha schedule udalya divshi milaava jama karun lecture miss nahi honar



Principal
M. I. D. S. R. Dental College,
LATUR

Suggestions of parents are mainly menu, online classes related. We have already taken major to improve audio quality. Lecture schedule is being provided through whatsapp message.




Principal
M. I. D. S. R. Dental College,
LATUR

**ACTION TAKEN REPORT OF
STECKHOLDER FEEDBACK
Year 2020-2021
BY
ACADEMIS COMMITTEE
MIDSR DENTAL COLLEGE AND
HOSPITAL
LATUR**



Chairman
Dr. Anand Deshpande



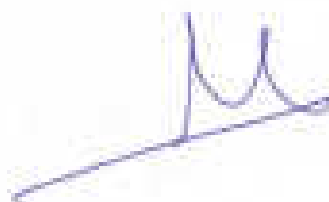
Principal
Dr. Sushil Kamble
College,
LATUR



convener
Dr. Shilpa Kunder

ACTION TAKEN REPORT OF STECKHOLDER FEEDBACK

SR NO	FEEDBACK	PAGE
1	<i>Preface</i>	3
2	<i>Analysis & action taken report on Feedback for teachers evaluation</i>	4-11
3	<i>Analysis & action taken report on Feedback form from alumni on curriculum</i>	12-16
4	<i>Feedback analysis & action taken report on curriculum by Interns</i>	17-25
5	<i>Analysis & action taken report on Feedback by faculty on curriculum</i>	26-31
6	<i>Analysis & action taken report on Feedback from parents on curriculum</i>	32-39
7	<i>Analysis & action taken report on feed back from employer</i>	40-46
8	<i>Analysis & action taken report on Feed back on HES curriculum and teaching by practitioners</i>	47-53
9	<i>report</i>	54



**ACCADEMIC COMITEE
MIDSR DENTAL COLLEGE ,LATUR**

Academic committee of the institute collected feedback on curriculum online from UG & PG students and from different stakeholders such as students, alumni, faculty, employers, practitnors manually. The message is sent to the students on their cell phones about filling the ferdback forms at the end of the semester. Questionnaire is designed to measure candidate's perception about academic coursework, seminar or fieldwork classes, teaching experience and overall college functioning. Also Feedback from Parents and Alumni is collected in the same way.

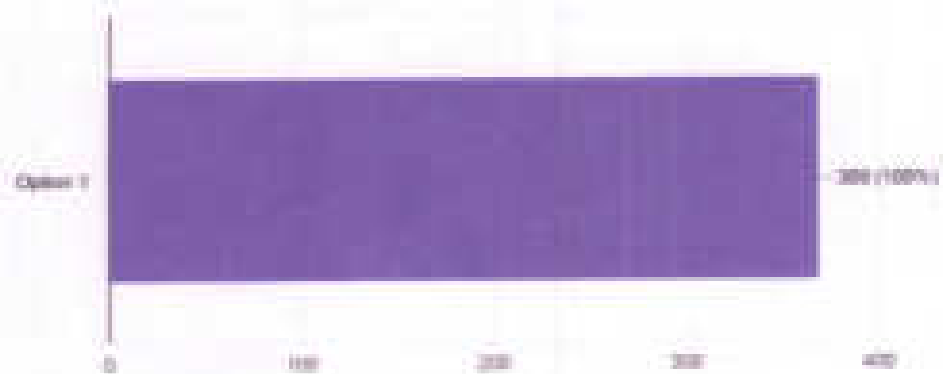
The feedback forms and the summery of responses was discussed in meeting of academic committee, the discussion and action taken details are as follows



STUDENTS FEEDBACK

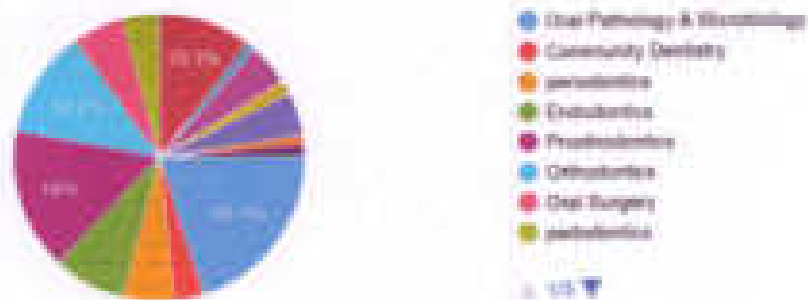
I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

300 responses



Name of the Department

300 responses



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Oral Pathology & Microbiology- 20%

Dr. Anuja Maniyar 23

Dr. Varsha Sangale 19

Dr. Smriti Chaware 25

Dr. Shikha 01

Orthodontics 12.5%

Dr. Pravin Kumar Marwaha 02

Dr. Yashkumar Joshi 04

Dr. Chaitanya Khanapure 02

Dr. Shilpa Kandre 34

Dr. Suresh K Kunguru 01

Dr. Anand Ambekar 0

Oral Surgery 5.6%

Dr. Sherraz Badal 02

Dr. Amol Dalphode 13

Dr. Gopal Nagargoje 06

Dr. Purnam Nagargoje 01

Periodontics - 04%

Dr. Yogesh Kale 02

Dr. Mahesh Dedge 02

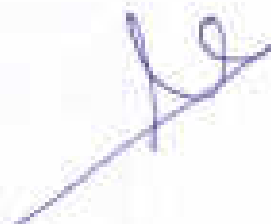
Dr. Shrikant Kandre 06

Dr. Purnam Gawali 02

Dr. Swati 01

Dr. Priscilla T. Dhake 01

ONMR - 10%



Dr. Vijayalaxmi Sultanpuri -01
 Dr. Sumedh Shah 33
 Dr. Priyanka Laxane 03

Community Dentistry - 10.3%

Dr. Ashwini Biradar 08
 Dr. Bhagwat Kendre 01
 Dr. Sufiya Kadhane 02

Periodontics - 5.6%

Dr. Gauri Ugale 08
 Dr. Raghavendra N. M 07.
 Dr. Mukesh Ardale 02
 Dr. Sukanya Vyachare 01

Endodontics - 09%

Dr. Anita J. Kale - 08
 Dr. Sonanda 01
 Dr. Ramchandra Kabir -03
 Dr. Praveen Dhanu- 01
 Dr. Abhishek Bodade 02
 Dr. Ajit Shinde 07

Prosthodontics 16%

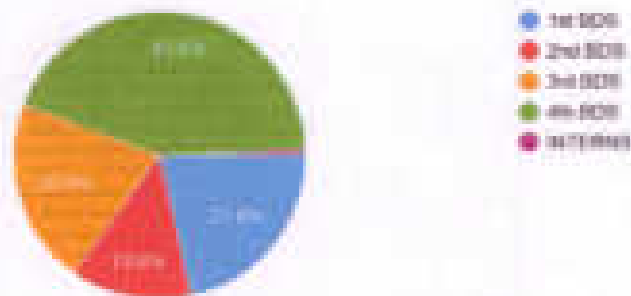
Dr. Shriish Pawar 03
 Dr. Shachi S. Patil 32
 Dr. Gajre 02

Basic medical subjects

BIOCHEMISTRY -1.1%

ANATOMY- 4.5%

Class
56 responses



1. Knowledge base of the teacher
56 responses

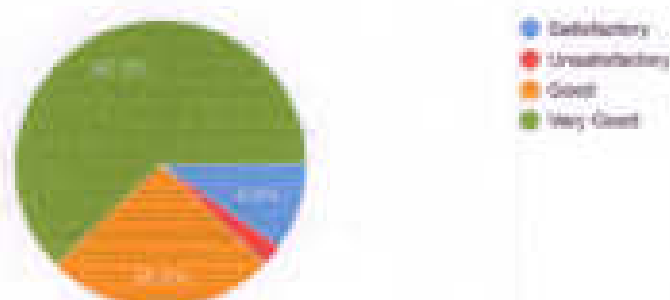


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70.5 % students say that knowledge base of the teachers is very good , 18.7 % say it is good , 9.5 % feel it is satisfactory

2. Communication-Skills (in terms of articulation and comprehensibility)

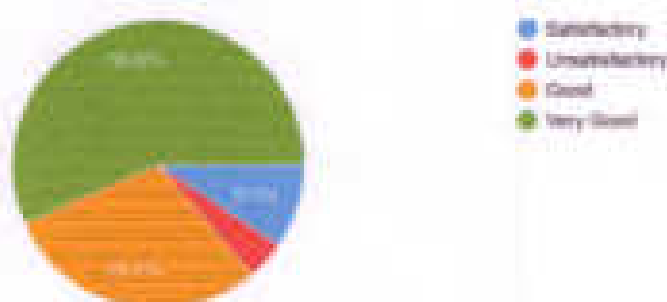
347 responses



62.3 % students say that communication skills of the teaching staff is very good , 25.5 % say it is good , 9.8 % feel it is satisfactory

3. Interest generated by the teacher

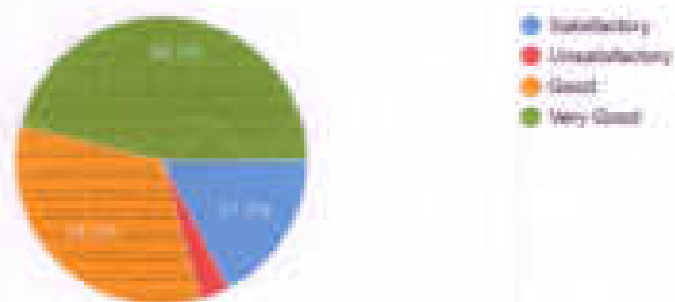
307 responses



56.6 % students say that interest generated by the teachers in learning is very good , 29.5 % say it is good , 9.5 % feel it is satisfactory

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Use of audiovisual aids in teaching
200 responses

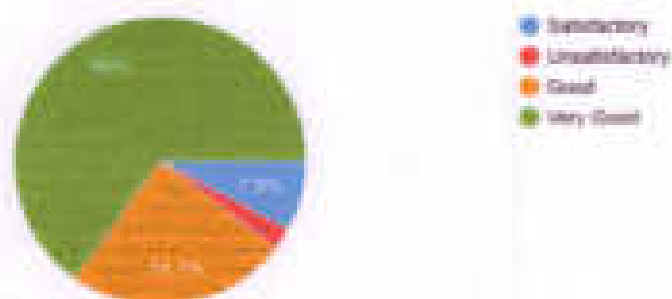


46.1 % students say that use of audiovisual aids in teaching by the staff is very good , 33.3 % say it is good , 17.3 % feel it is satisfactory

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5. Sincerity / Commitment of the teacher

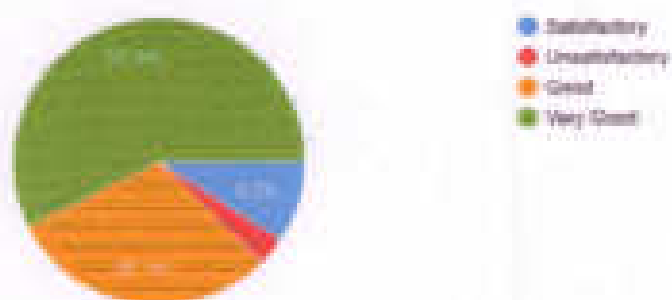
30% response



65 % students say that sincerity and commitment of the staff is very good , 24.7 % say it is good , 7.9 % feel it is satisfactory

6. Teachers approach/attitude towards student

30% response

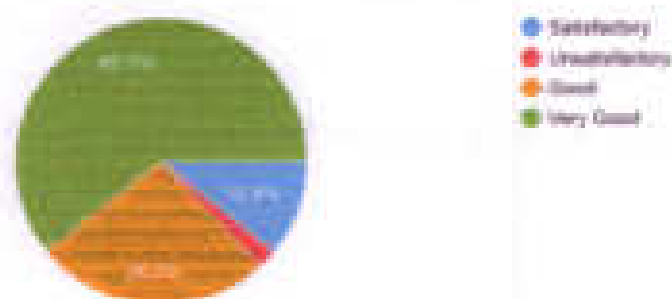


57.5 % students say that teachers approach towards students is very good , 30.2 % say it is good , 9.2 % feel it is satisfactory

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7. Ability of teacher to satisfy the queries

355 responses



60.7 % students say that ability of the teachers to satisfy queries of the students is very good , 26.3 % say it is good , 10.8 % feel it is satisfactory

8. Availability of teacher in the department

355 responses



78.3 % students say that the teachers are always available in the department , 11.9 % say sometimes unavailable , 8.9 % say sometimes available

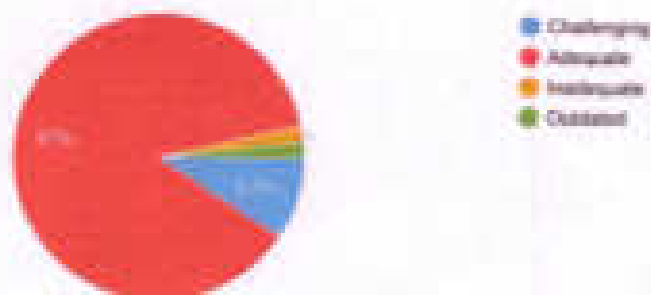
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How do you find curriculum of BDS course for practical & theoretical knowledge
64 responses



77.8 % alumni find that curriculum of BDS course for practical and theoretical knowledge is adequate , 13% find it is challenging , 16.2 % finds it is inadequate

Knowledge shared in the course was
64 responses

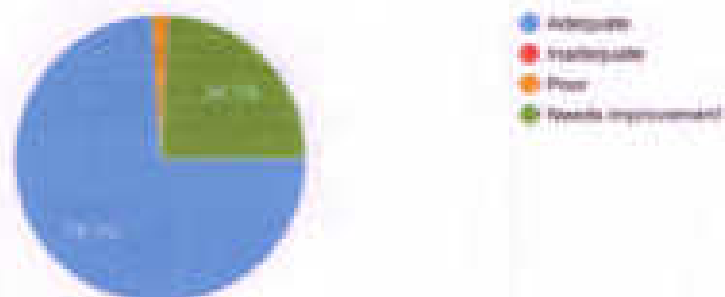


87% alumni find the knowledge shared in the course is adequate , 9.3% find it is challenging , 6 % find it is inadequate

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Quality of laboratory and clinical training

30 responses



74.1% alumni find that quality of laboratory and clinical training is adequate ; 24.1 % say it needs improvement , 5 % say it is poor

Adequacy of the curriculum to make you stand in practice

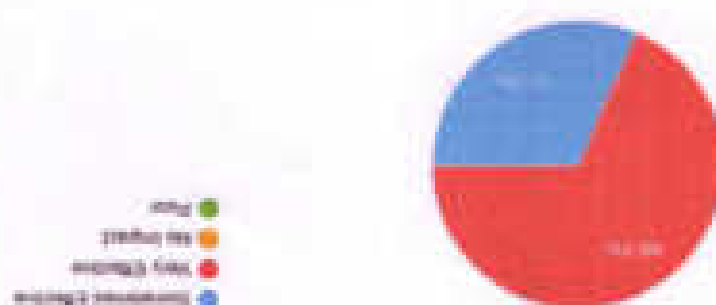
30 responses



68.3 % alumni finds that adequacy of the curriculum to make you stand in practice is adequate , 16.7 % finds it is perfect , 14.8 % say it is inadequate

Principal
M.D.S.R. Dental College,
LATUR

68.5% alumni feels that practice and theoretical knowledge through curriculum system is very effective, 31.5% is sometimes effective.



Practical and theoretical knowledge through curriculum system

24.1 % alumni feels that assessment and examination system is very effective , 59.3% feels that it helps to improve , 16.7 % feels that it is sometimes effective

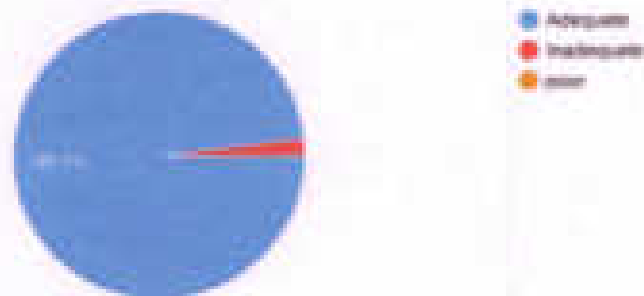


Assessment and examination system

Principal
MIDSR Dental College,
LATUR

Overall confidence level as self assessed to practice dental skills

54 responses



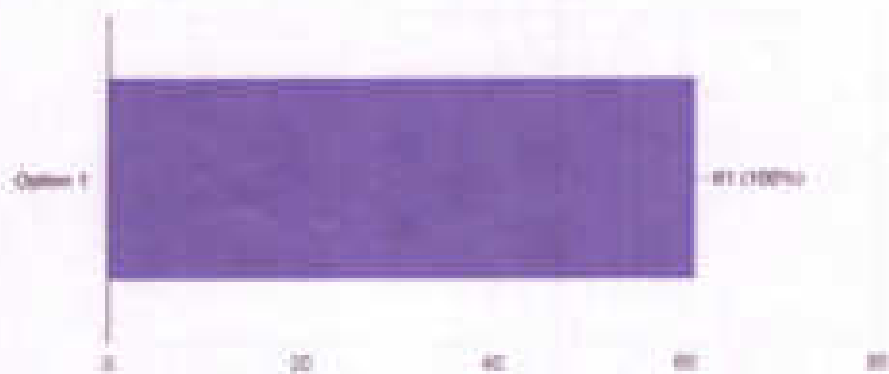
98.1% alumni feels that overall confidence level as self assessed to practice dental skills is adequate, 1.95 % is inadequate


Principal
M.H.S.R. Dental College,
LATUR

INTERNS FEEDBACK

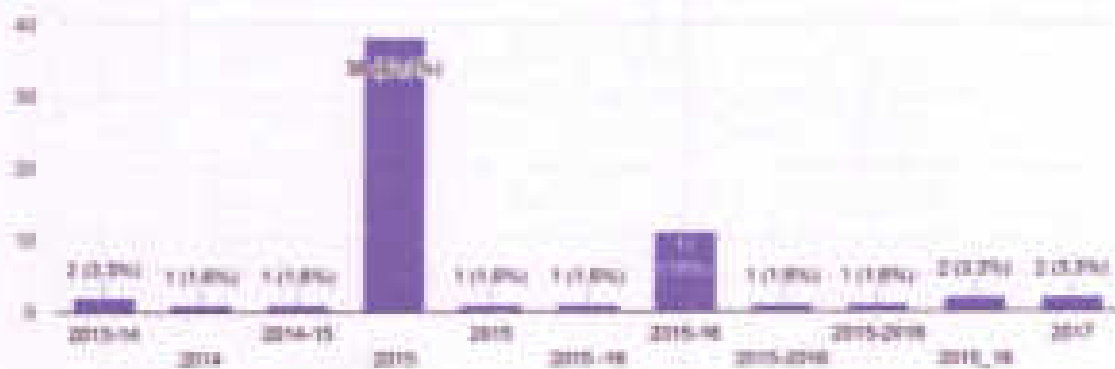
I agree to respond the asked feedback, I understand the purpose and nature of this feedback, and I am participating voluntarily.

61 responses



Year of joining

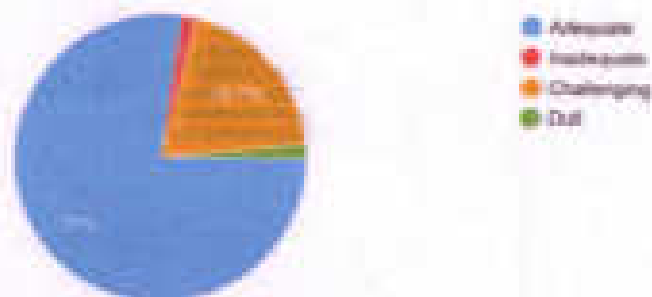
61 responses



[Signature]
Principal
MIDGESSON College,
KATHE

The curriculum for the BDS course was *

61 responses



77 % of interns feels that the curriculum for the BDS course was adequate , 19.7 % feels challenging

Knowledge shared in the course was

61 responses

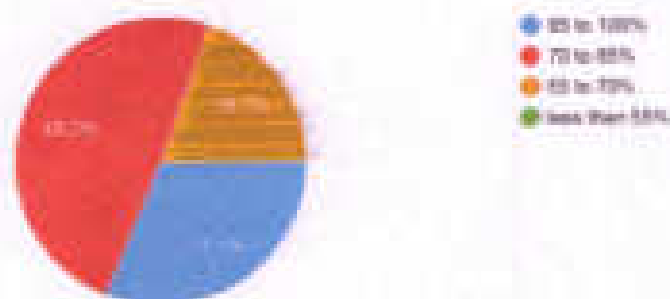


78.7 % of interns feels that knowledge shared in the course was adequate, 8.4 % inadequate , 8.2 % is outdated

Principal
M.D.S.R. Dental College,
LATUR

How much of the syllabus was covered in the class?

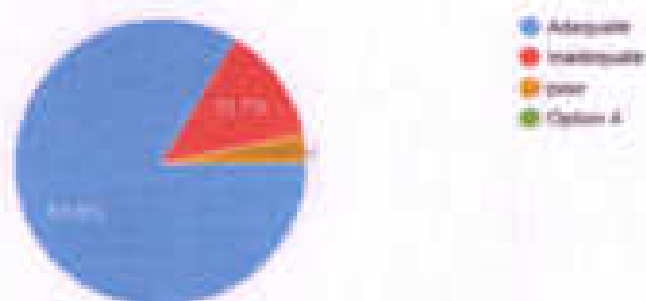
61 responses



49.2 % of interns finds that 70-85% syllabus is covered in class, 31.1 % finds that 85-100 % syllabus is covered in class , 19.7 % finds that 55-70 % syllabus is covered in class

What is your opinion about the library material and facilities for the course?

61 responses

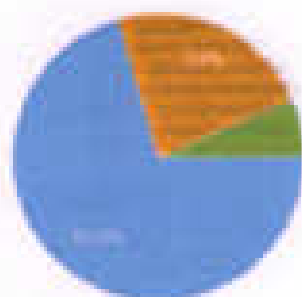


83.6 % interns feels that the library material and facilities for the course is adequate , 13.1 % is inadequate

Principal
M.D.S.P. Dental College,
Latur

What effect do you think the internal assessment will have on your course grade?

67 responses



- Helps to Improve
- No Impact
- Sometimes Effective
- Very Effective

70.5 % interns felt that the internal assessment will help to improve on course grade, 23 % felt sometime effective, 6.5 % is very effective .

What is your opinion on the impact of the CDE's conducted in the college?

67 responses

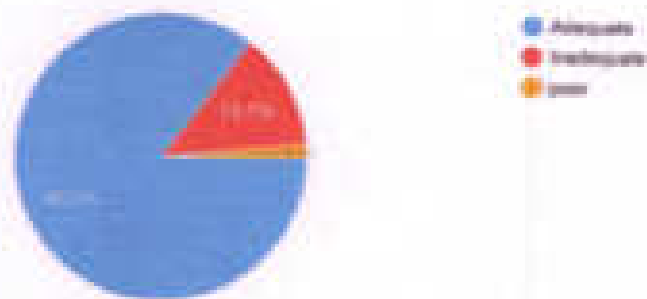


- Helps to Improve
- No Impact
- Sometimes Effective
- Very Effective

47.5 % interns find that CDE's conducted in college helps to improve, 34.4 % felt sometime effective , 9.8 % felt very effective, 8.2 % have no impact


Principal
 M.I.D.S.R. Dental College,
 LATUR

Overall confidence level as self assessed to practice dental skills
61 responses



85.2 % interns feels overall confidence level as self assessed to practice dental skill is adequate,
13.1 % feels inadequate , 1.7 5 % felt poor

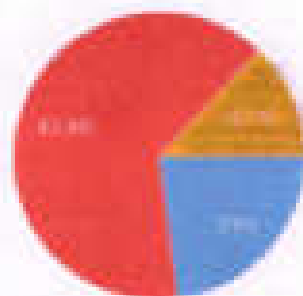
curriculum of individual subject
21 responses




Principal
M.D.S. Dental College,
LATUR

Conservative Dentistry and Endodontics

61 responses



Very Good
Good
Average
Inadequate

Pedodontics and Preventive Dentistry

61 responses



Very Good
Good
Average
Inadequate

Prosthodontics and Crown & Bridge

61 responses

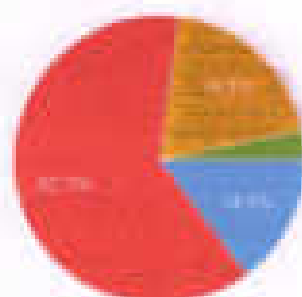


Very Good
Good
Average
Inadequate

[Signature]
Principal
M.D.S.R. Dental College,
LATER

Public Health Dentistry

BT responses



Very Good
Good
Average
Inadequate

Oral and Maxillofacial Surgery

BT responses



Very Good
Good
Average
Inadequate


Principal
M.D.S.R. Dental College
LATUR

Oral Medicine and Radiology

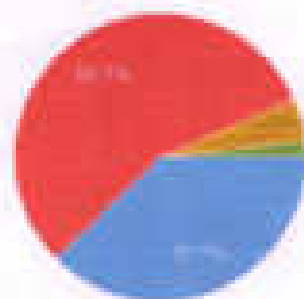
61 responses



Very Good
Good
Average
Inadequate

Periodontology

61 responses

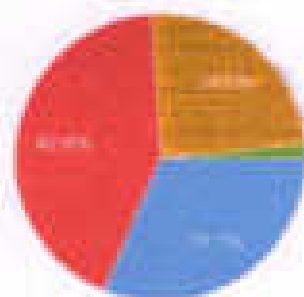


Very Good
Good
Average
Inadequate

[Signature]
Principal
M.L.S.R. Dental College,
LATUR

Oral Pathology and Microbiology

61 responses



Very Good
Good
Average
Inadequate

Orthodontics and Dentofacial Orthopaedics

61 responses



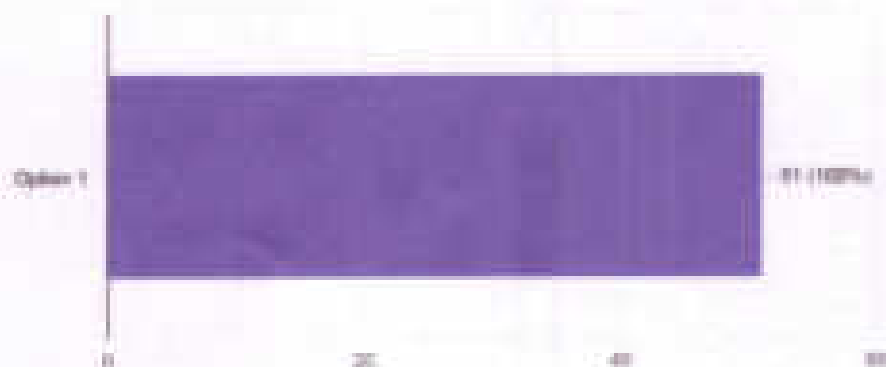
Very Good
Good
Average
Inadequate


Principal
M.D.S.R. Dental College,
LATUR

FEEDBACK OF FACULTY ON CURRICULUM

I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

1000



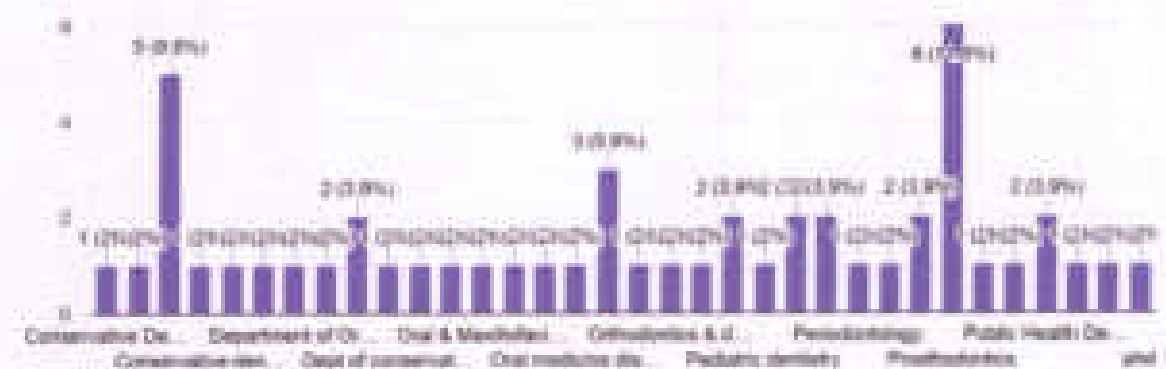
Abstract

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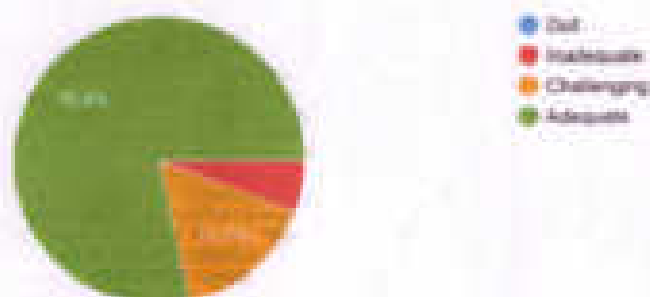

Principal
M.D.S.R. Dental College,
LATUR

References



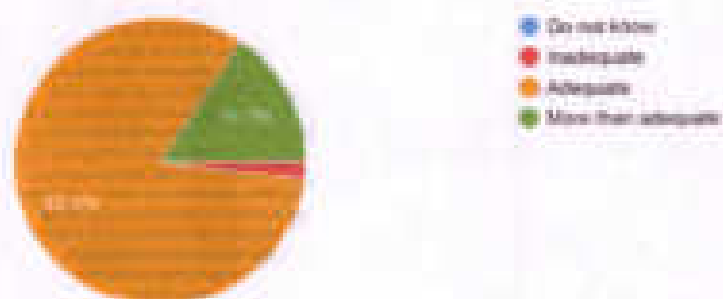
Principal
M. S. R. Chitra College,
LATON

The syllabus of each course was
57 responses



78.4 % faculty finds that the syllabus of each course is adequate , 15.7% finds it challenging , 5.9 % find it inadequate

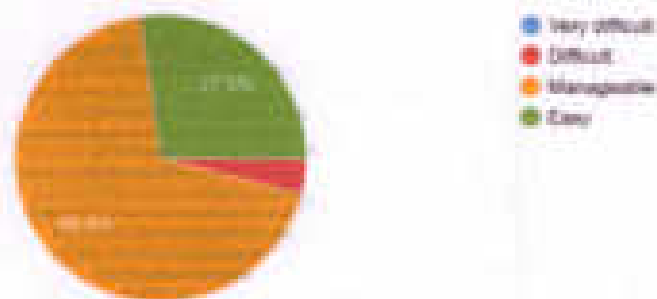
Information provided for the course was
51 responses



82.4 % faculty finds that information provided for the course is adequate, 15.7 % finds it more than adequate, 1.9 % finds it inadequate

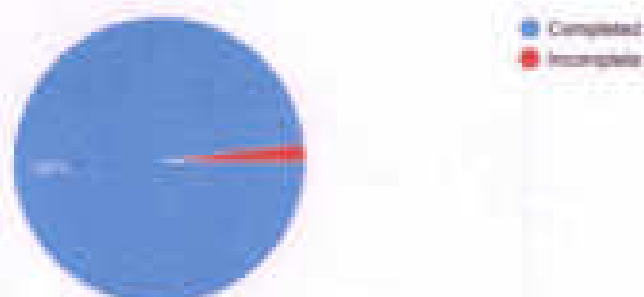
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M.J.S.R.C Dental College,
LATUR

Was the course easy or difficult to understand?
(11 responses)



68.6 % of faculty finds that the course is manageable, 27.5 % finds it easy, 3.9 % find it difficult

How much of the syllabus was covered in the class? (previous year)
(11 responses)



98 % of faculty find that the syllabus covered in class is completed, 2 % finds it incomplete

[Signature]
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M.U.S.P. Dental College,
LATUR

What is your opinion about the library material and facilities for the course?

51 responses



70.6 % of faculty finds that library material and facilities for course is adequate, 21.6 % finds it more than adequate , 7.8 % finds it inadequate

Overall curriculum of the department

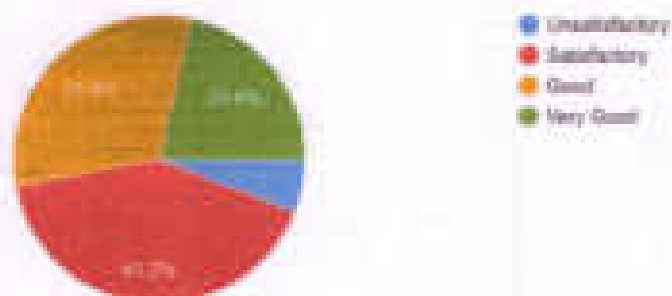
51 responses



39.2 % of faculty finds that overall curriculum of department is satisfactory, 33.3 % finds it very good , 27.9% finds it good


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Participation/Interest of students in the subject
SI maximum



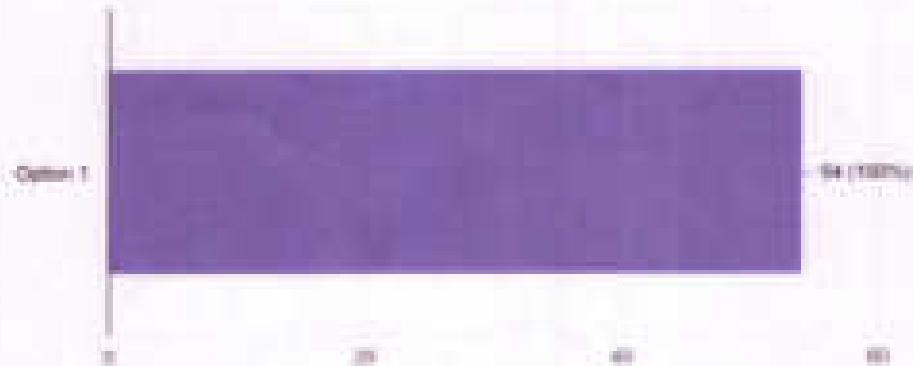
21.6% of faculty finds that participation of students in the subject is very good, 31.4% finds it good, 41.2% finds it satisfactory


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PARENTS FEEDBACK

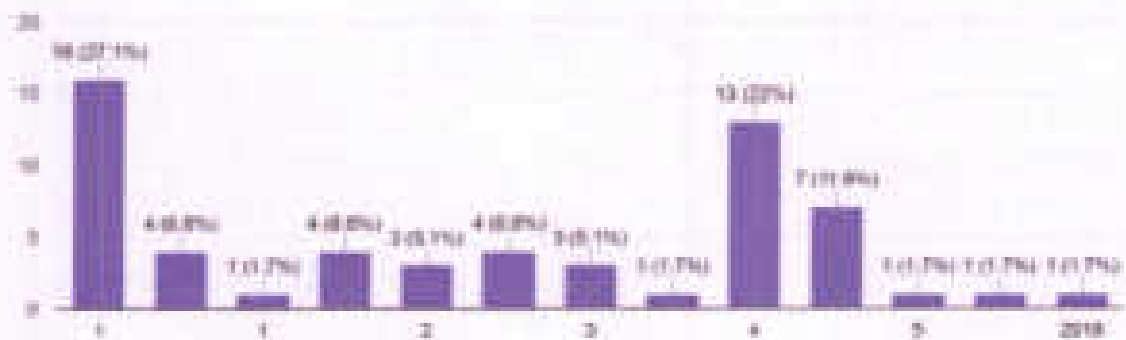
સૌ વિદ્યાર્થીન્યો અભિપ્રાયને પ્રત્યક્ષ રીતે જાણવા સમજાયે છે. આ અભિપ્રાયને ડાઉનલોડ કરવા માટે સમજાયે છે અને સૌ અભિપ્રાયને જાણ માટે લેવાયે છે

54 respondents



વિદ્યાર્થીનો અને તે સ્કોર

54 respondents



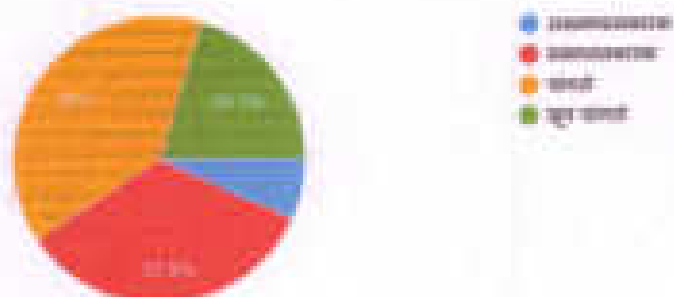
Principal
MDS & Dental College,
Latur

प्राथमिक सुविधा
 33 respondents



11.9 % parents say that fundamental facilities of the institution is very good , 30.5 % say it is good , 52.5 % say that it is satisfactory

शिक्षण व सीखने का वातावरण
 33 respondents



10.3% parents say that teaching learning environment of the institution is very good , 39% say it is good , 33.9% say that it is satisfactory


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શિક્ષણાધીનતા પગતીયત્વ તથા ડેવલપમેન્ટી મોનિટરીંગ સ્ત્રાલી

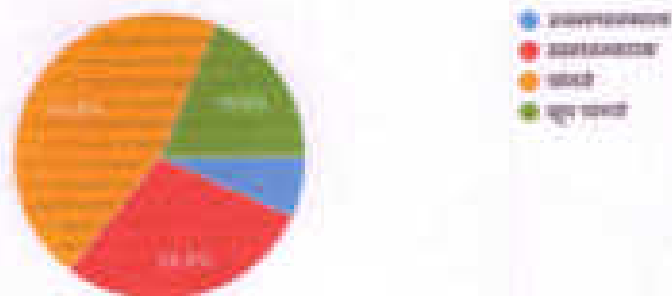
39 responses



15.3% parents say that mentor system to monitor students progress is very good , 32.3% say it is good , 44.1% say that it is satisfactory

શિક્ષકોની સમ્મતિ અને કાર્યક્ષમતા

39 responses



18.6% parents say that commitment and competence of the faculty is very good , 45.8% say it is good , 28.8% say that it is satisfactory

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શૈક્ષણિક સંસાધને-સંખ્યાલય, ઇન્ટરનેટ અને સંગણક કૃત્ત્વાદી વા. ઉપયોગ

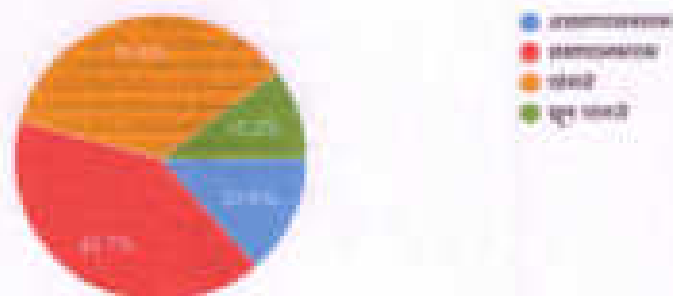
55 respondents



11.9 % parents say that learning resources such as library , internet, and computer is very good , 27.1 % say it is good , 35.6 % say that it is satisfactory

સમુદાયગણના મરજા અને વિસ્તાર કાર્યક્રમોવિદ્યાર્થી સંસ્થાતરમક દષ્ટીકોણ

55 respondents

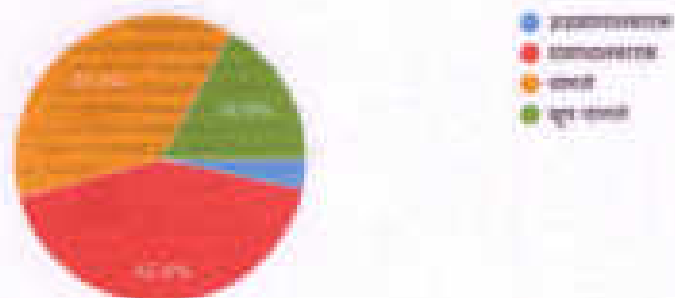


10.2 % parents say that institutional approach towards community needs and extension programs is very good , 35.6 % say it is good , 48.7 % say that it is satisfactory


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LATOR

શિદ્ધિસાધકતા અસરશીલતાના સંદેશ

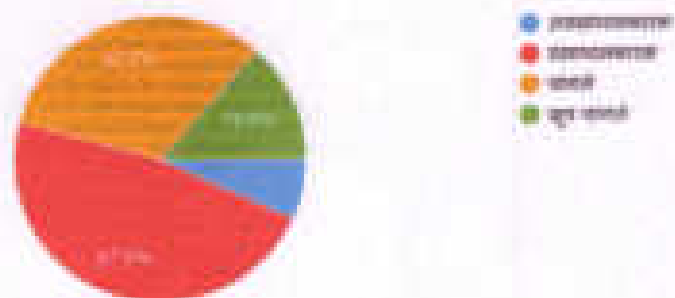
50 responses



16.9 % parents say that communication regarding the wards performance is very good , 37.5 % say it is good , 42.4 % say that it is satisfactory

સંવેદનશીલ પ્રતિભાવતાના વિકાસ

50 responses



13.6 % parents say that development of orientation towards research is very good , 13.6 % say it is good , 47.5 % say that it is satisfactory

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समयगत शिक्षण

50 respondents



18.8 % parents say that discipline in the institution is very good , 44.1 % say it is good , 25.4 % say that it is satisfactory

विद्यार्थ्यांना प्रोत्साहन देणे व सह-प्रोत्साहन देणे यांच्यासाठी प्रोत्साहन

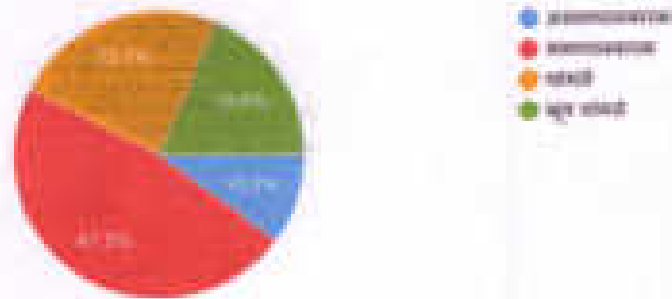
50 respondents



18.6 % parents say that encouragement provided to students to participate in curricular and co-curricular activities is very good , 33.9 % say it is good , 30.5 % say that it is satisfactory

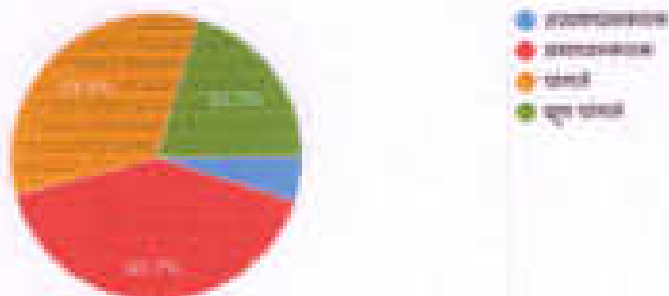

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विद्यार्थ्यांच्या व्यक्तिमत्त्व विकासाकडे संस्थेच्या दृष्टिकोन
29 responses



18.6 % parents say that facilities like bank , post office , canteen , playground , provisional stores , stationary stores is very good , 23.7 % say it is good , 47.5 % say that it is satisfactory

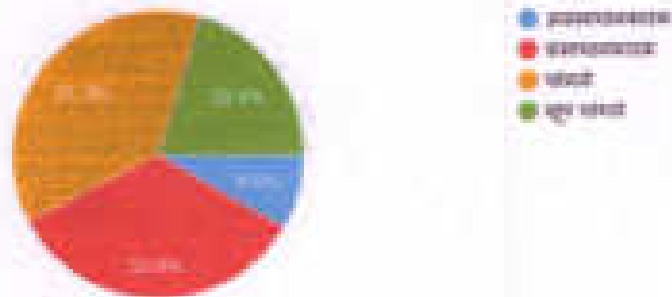
मूल्य आधारित शिक्षण
29 responses



20.3 % parents say that value based education is very good , 33.9 % say it is good , 40.7 % say that it is satisfactory

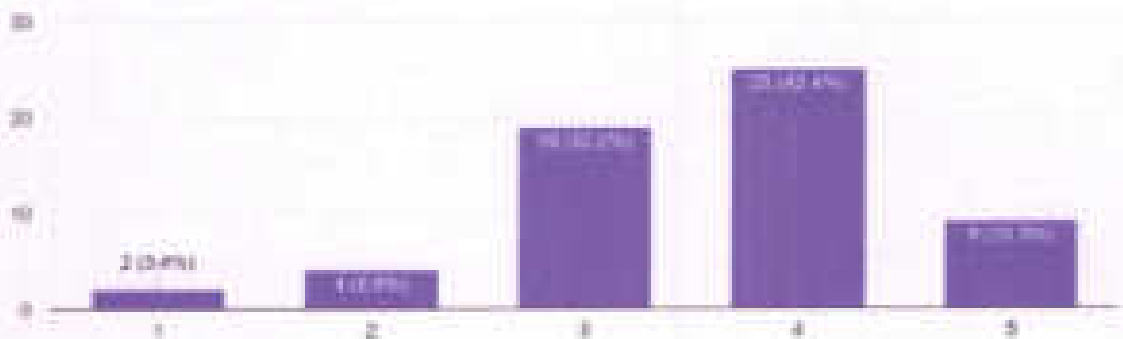
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MDSR Dental College,
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સાંરવેલી સહજ ઉપલબ્ધતા
59 responses



20.3 % parents say that approachability of the institution is very good , 37.3 % say it is good ,33.9 % say that it is satisfactory

સાંરવેલી સહજ ઉપલબ્ધતા
59 responses

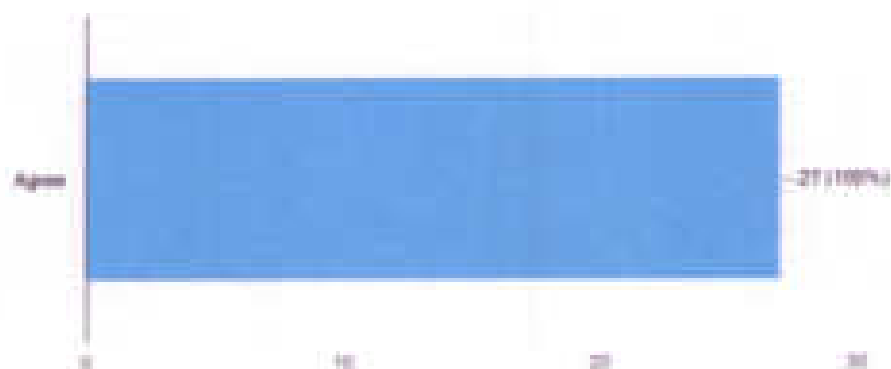


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EMPLOYERS FEEDBACK

I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26



NAME OF ESTABLISHMENT _____

References



Principal
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LATUR

Attitude of the employee towards new challenges:
27 responses



33.3 % employees say that attitude of the employee toward new challenge is satisfactory ,
48.1 % say it is very good , 14.8% say that it needs improvement **ACTION TAKEN**

Ability to take work load extending the scheduled duty
27 responses



[Signature]
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48.1 % employers say that ability to take work load extending the schedule duty is satisfactory , 44.4 % say it is very good , 7.4% say that it needs improvement
ACTION TAKEN

Active participation with knowledge
 27 responses

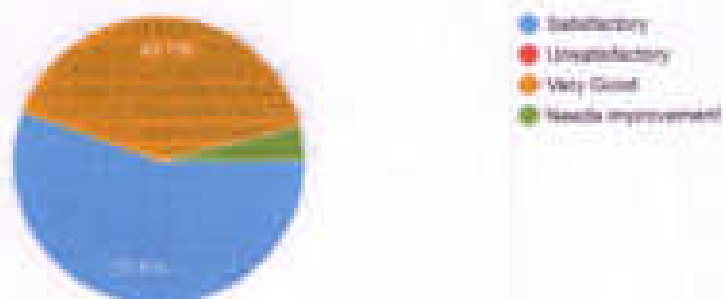


63 % employers say that for active participation with knowledge are always interested , 14.8 % say sometimes interested ,18.5 % say that needs improvement

Y

Knowledge about the procedure

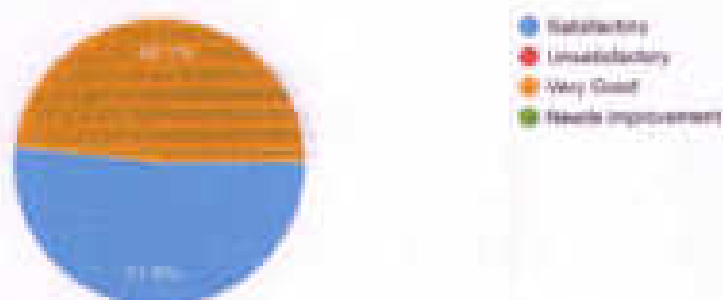
27 responses



55.6 % employers say that knowledge about the procedure is satisfactory , 40.7 % say it is very good , 8% say that it needs improvement

Discipline and behavior

27 responses



51.9 % employers say that discipline and behavior is satisfactory , 48.1 % say it is very good

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Communication skills

27 responses



- 1) Satisfactory
- 2) Unsatisfactory
- 3) Very Good
- 4) Needs Improvement

51.9 % employers say that communication skills is satisfactory , 40.7 % say it is very good , 7.4% say that it needs improvement

10. Would u like to take students from same institute

27 responses



- Yes
- No

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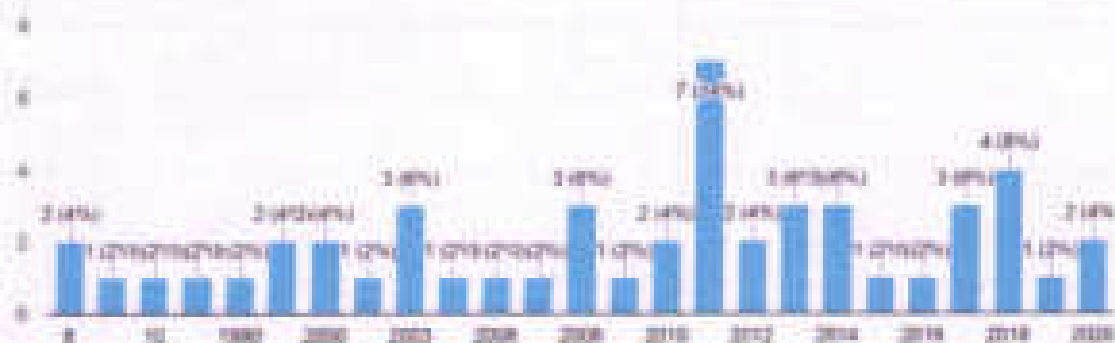
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47

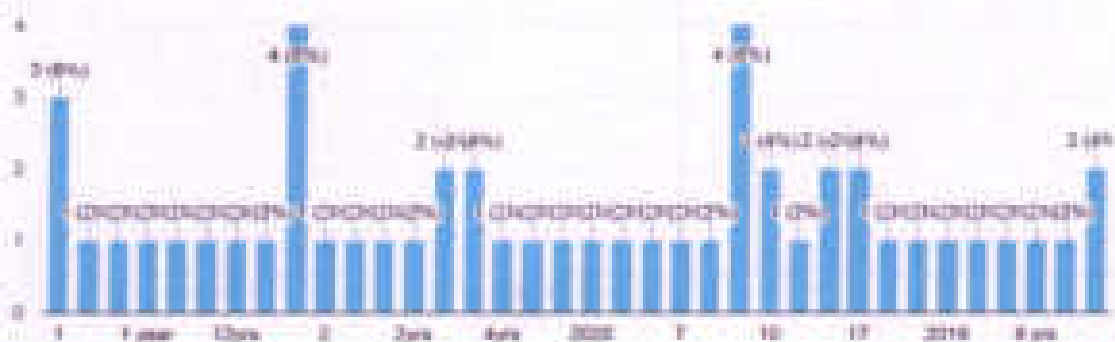
Year Of completion of BDS degree *

(51 responses)



Years in practice

(51 responses)



The curriculum for the BDS-course is

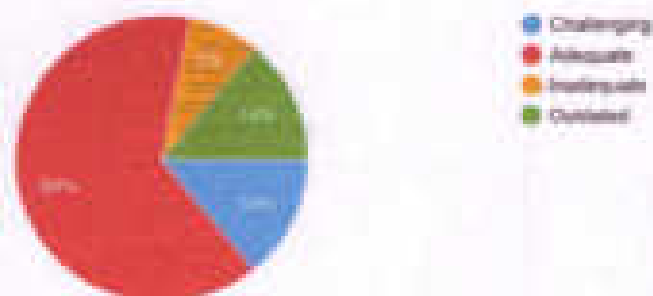
50 responses



74% practitioners say that the curriculum for the BDS course is adequate , 10% say it is challenging , 14 % say it is inadequate

Knowledge shared in the course is

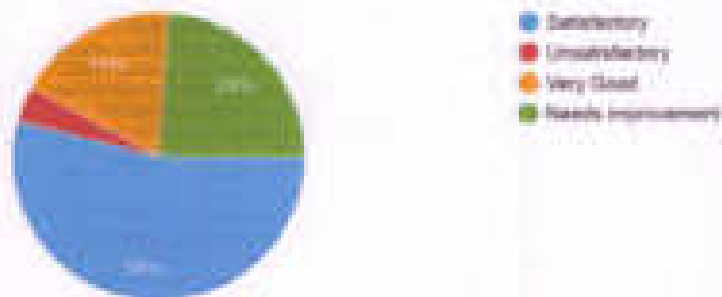
50 responses



64% practitioners say that knowledge shared in the course is adequate , 14% say it is challenging , 8 % say it is inadequate , 14% say it is outdated

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Syllabus effective in developing clinical skills
50 responses



18% practitioners say that the syllabus effective in developing clinical skills is very good , 54% say it is satisfactory , 24 % say it needs improvement

Knowledge about the procedure.
50 responses



18 % practitioners say that the knowledge about the procedure is very good ,62% say it is satisfactory , 12% say it needs improvement

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Communication skills and personal development
50 responses



14% practitioners say that the communication skills and personal development is very good , 46% say it is satisfactory , 26 % say it needs improvement , 14% say it is unsatisfactory

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Attitude towards new challenges

50 responses



24% practitioners say that the attitude towards new challenges is very good , 36% say it is satisfactory , 30 % say it needs improvement ,10 % say unsatisfactory

Knowledge about advanced techniques

50 responses



20% practitioners say that the knowledge about advanced techniques is very good , 40 % say it is satisfactory , 24 % say it needs improvement , 16 % say unsatisfactory

He

Ability to display team work and leadership

50 responses



18 % practitioners say that ability to display team work and leadership is very good , 56% say it is satisfactory , 10 % say it needs improvement ,16 % say unsatisfactory.

ACTION TAKEN REPORT

Feed backs on curriculum were collected from Students, Interns, faculties, practitioners and employers. students were asked to give their feedback on the teaching faculty to evaluate implementation of curriculum. Various questions were asked to evaluate the process like sincerity and communication skills knowledge base and ability to satisfy queries. And any suggestions from student for improvisation. Overall feedback was satisfactory. Some student complained about technical issues in online teaching. These issues were noted and discussed in Academic committee meeting as we are going through pandemic and offline classes are not possible still we will try to overcome this issue. Interns, Alumni, employers and practitioners feedback asked about adequacy of the curriculum to make the students stand in practice. According to feedback current curriculum is adequate still some recent advancements in subject and more attention to be given towards skill development. Parents feedback was overall satisfactory, which is really very encouraging.



CHAIRMAN

Academic committee

**ACTION TAKEN REPORT OF
STECKHOLDER FEEDBACK**

Year 2021-2022

BY

**ACADEMIS COMMITTEE
MIDSR DENTAL COLLEGE AND
REASERCH (DENTAL COLLEGE)
LATUR**


CHAIRMAN

**Dr Amol
Doiphode**


CONVENER

**Dr Shilpa
Kendre**


PRINCIPAL

**Dr Suresh
Kamble**



Content

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3	FEEDBACK ON CURUCULUM BY THIRD YEAR STUDENTS	16-21
4	FEEDBACK ON CURUCULUM BY FINAL YEAR STUDENTS	22-27
5	FEEDBACK ON CURUCULUM BY INTERNS	28-37
6	FEEDBACK ON CURUCULUM BY FACULTY	38-44
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Principal
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LATUR

Academic committee of the institute collects feedback on curriculum every year from UG & PG students and from different stakeholders such as students, alumni, faculty, employers, practitioners. Google forms were circulated and was stopped accepting responses after 2 weeks. for ease of report making this year we circulated forms batch wise. The feedback forms and the summary of responses was discussed in meeting of academic committee, the discussion and action taken details are as follows

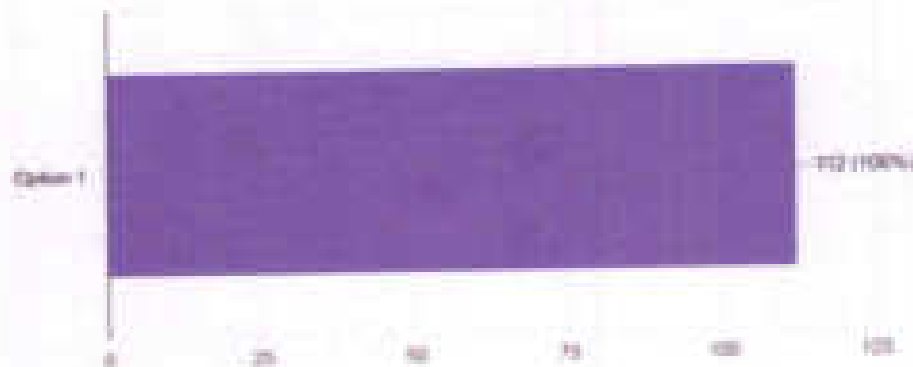



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LATUR

FIRST YEAR FEEDBACK

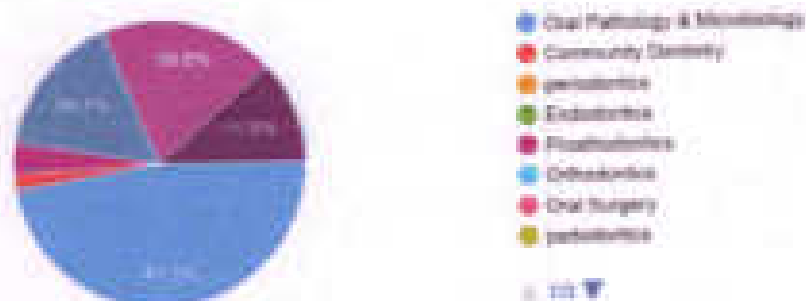
I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

112 responses



Name of the Department

112 responses



47% responses for Oral Pathology department


Principal
M.I.D.S.A. Dental College,
LATUR

Class
112 responses



1st BCD
2nd BCD
3rd BCD
4th BCD
5th BCD

100 % students are first year students

1. Knowledge base of the teacher
112 responses



Satisfactory
Unsatisfactory
Good
Very Good

51.8% students agree that knowledge base of the teachers is very good.38.4% feels it is good , 9.8% feels it is satisfactory.

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MIDSR Dental College
LATUR

2. Communication Skills. (in terms of articulation and comprehensibility)

112 responses



49.1% students say communication skills of teachers is very good , 47.3 % says it is good , 3.6% feels it is satisfactory

3. Interest generated by the teacher

112 responses



48.2% students say interest generated by teachers is very good , 42.9 % says it is good , 8.9% feels it is satisfactory


Principal
M.D.S.R. Dental College,
LATUR

ACTION TAKEN

Use of audiovisual aids in teaching

112 responses



according to 36.6% students use of audiovisual aids in teaching is very good , 58.9% say it is good , 4.5% say it is satisfactory

ACTION TAKEN

5. Sincerity / Commitment of the teacher

100 responses



very good sincerity and commitment of the teacher according to 48.2% students , good according to 41.1% students , satisfactory according to 9.8%


Principal
M.I.D.S.R. Dental College,
LATUR

ACTION TAKEN

6. Teachers approach/attitude towards student

112 responses



very good approach of teachers towards students according to 44.6% students ,good according to 47.3% , satisfactory according to 8% students

ACTION TAKEN

7. Ability of teacher to satisfy the queries

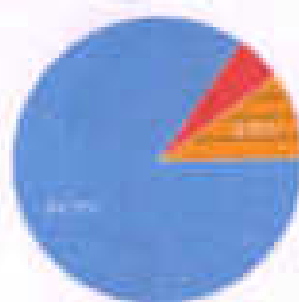
112 responses



Very good ability of teacher to satisfy the queries of students according to 40.2%, good according to 52.7%, satisfactory according to 7.1%


Principal
M.I.D.S.R/ Dental College
UATUR

8. Availability of teacher in the department
112 responses



- Always available
- Sometimes available
- Sometimes unavailable
- Never available

84.8 % students find that staff is always available, 9.8% sometimes unavailable ,5.4% say sometimes available
ACTION TAKEN

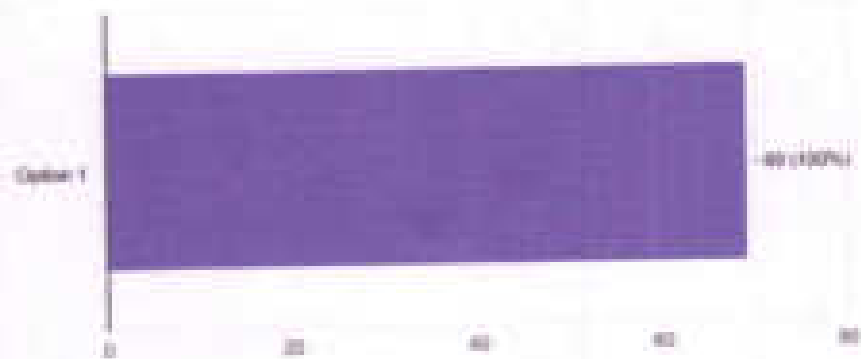


Principal
M.I.D.S.R. Dental College,
LATUR

SECOND YEAR FEEDBACK

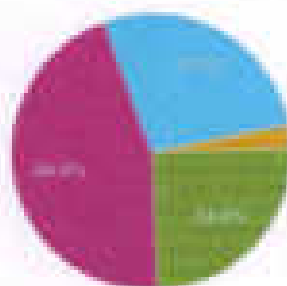
I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

65 responses



Name of the Department

64 responses



- Oral Pathology & Microbiology
- Community Dentistry
- Periodontology
- Endodontics
- Prosthodontics
- Orthodontics
- Oral Surgery
- Pedodontics

100%


Principal
M.D.S.R. Dental College,
LATUR

Class
63 responses



1st BOD
2nd BOD
3rd BOD
4th BOD
Not Defined

10

0 % second year students



1. Knowledge base of the teacher
63 responses



Satisfactory
Unsatisfactory
Good
Very Good

78

8% students say that knowledge base of teachers is very good , 14.5% say it is good , 8.7% say it is satisfactory

MIDSR


Principal
M.I.D.S.R. Dental College.
LATUR

11

2. Communication Skills (in terms of articulation and comprehensibility)

69 responses



% students say communication skills of teaching staff is very good . 17.4 % say it is good , 10.1% say it is satisfactory

3. Interest generated by the teacher

69 responses

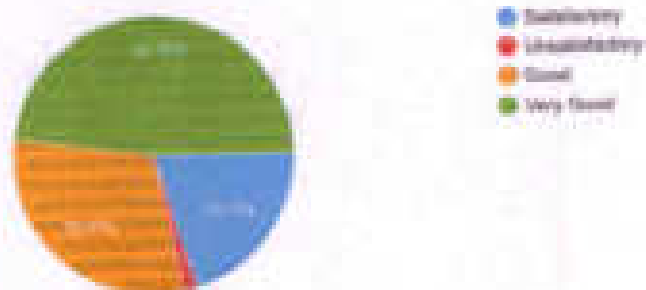


ry good interest generated by teachers according to 65.2% students, good according to 23.3% , satisfactory according to 10.1%

Principal
M.I.D.S.R. Dental College,
L.A.T.U.R

Use of audiovisual aids in teaching

69 responses



Very good use of audiovisual aids in teaching according to 47.8% students, 30.4% say it is good, 20.3% say it is satisfactory

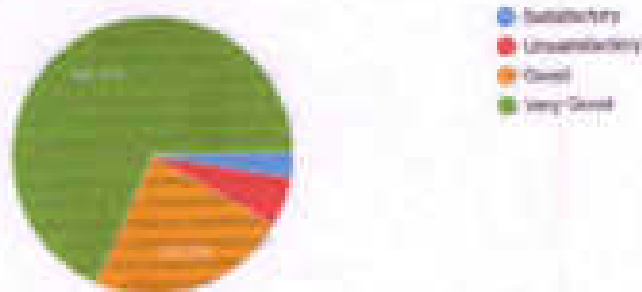
5. Sincerity / Commitment of the teacher

67 responses



Very good sincerity and commitment of the teacher according to 66.7% students, 17.4% say it is good, 14.5% say it is satisfactory

6. Teachers approach/attitude towards student
68 responses



68.2% STUDENTS find that teachers approach towards student is very good , 23.2% say it is good , 8.7% say it is satisfactory

7. Ability of teacher to satisfy the queries
68 responses

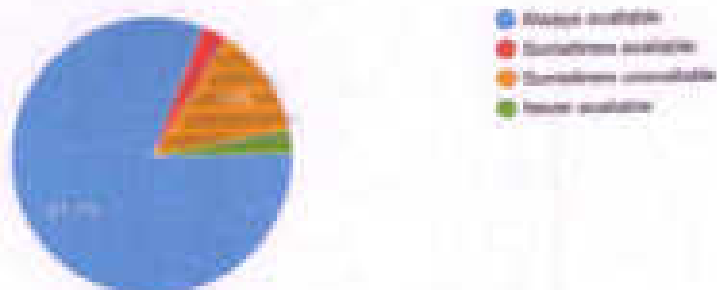


According to 68.2% students ability of teachers to satisfy queries is very good, according to 20.3% students it is good , 13 % say it is satisfactory

[Signature]
Principal
M.O.S.R. Dental College,
LATUR

9. Availability of teacher in the department

67 responses



81.2% students find that staff is always available. 13% say sometimes unavailable , sometimes unavailable according to 5.8%

Suggestions

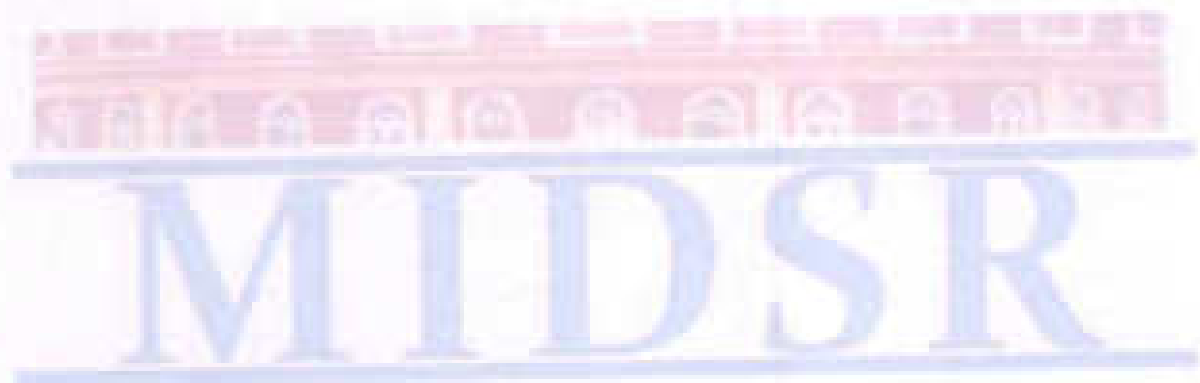
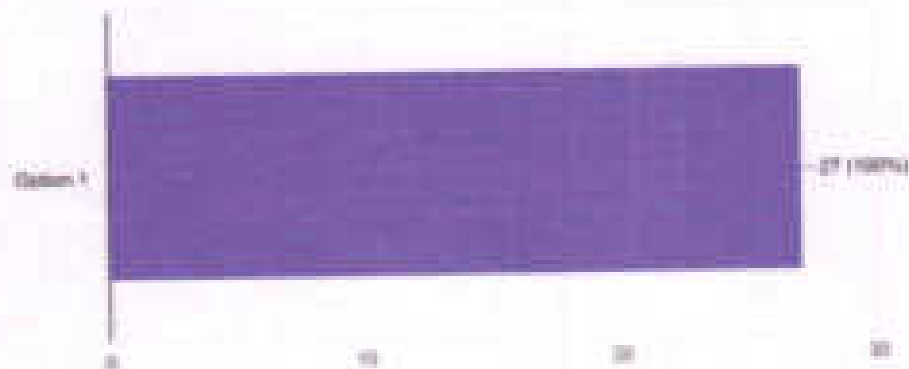
- Modification of pre clinical cone
- College hours are too much and I am getting tired
- Lecture betterment
- Everything is good no any suggestions
- Sir please revise difficult topics
- Everything is Fine
- He teaches in the best way ... But during teaching he should increase his volume a bit so that he should be audible
- All over teaching and practice work is good and satisfactory
- Everything is fine
- All over teaching and practical work is very good and satisfactory
- All staff members are good
- All staff members are good
- All staff members are very good
- All good
- Atleast Allow students to give the internal practical examinations even if the Kota is incomplete
- no suggestions

[Signature]
Principal
M.D.S.R. Dental College,
LATUR

THIRD YEAR FEEDBACK

I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

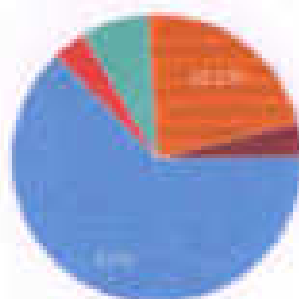
27 responses




Principal
M.I.D.S.R. Dental College,
LATUR

Name of the Department

27 responses

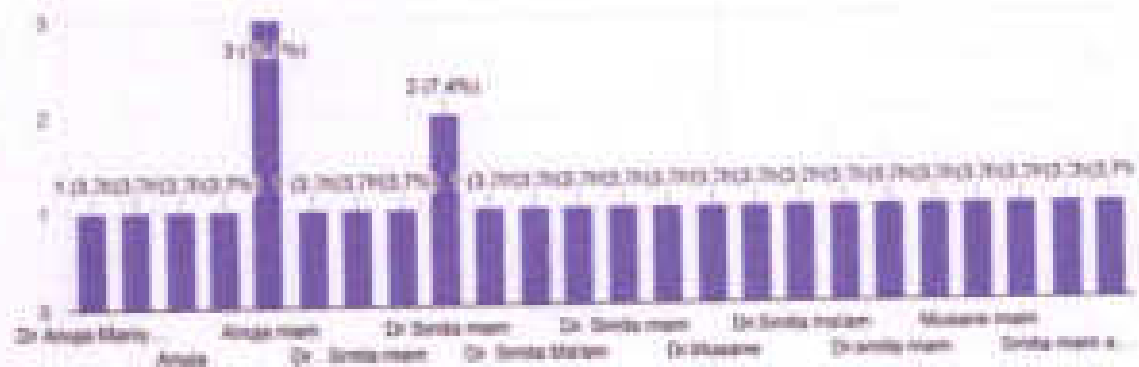


- Oral Pathology & Microbiology
- Community Dentistry
- periodontology
- Endodontics
- Prosthodontics
- Orthodontics
- Oral Surgery
- pedodontics

100%

Name of the Teacher

27 responses



Class

27 responses



- 1st BDS
- 2nd BDS
- 3rd BDS
- 4th BDS
- INTERNE

100% THIRD YEAR STUDENTS

Principal
M.I.D.S.R. Dental College,
LATUR

1. Knowledge base of the teacher

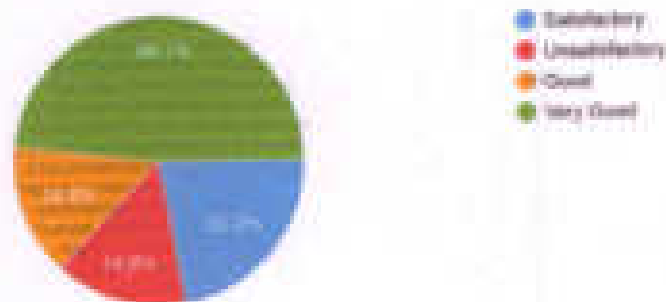
27 responses



Very good knowledge base of teachers according to 25.9% students, 25.9% say it is good , 11.1% say it is satisfactory

2. Communication Skills. (in terms of articulation and comprehensibility)

17 responses



48.1 % students say that communication skills of teaching staff is very good , 14.8% say that it is good , 22.2 % say that is satisfactory , 14.8% say that it is unsatisfactory


Principal
M.D.S.R. Dental College,
LATUR

3. Interest generated by the teacher

27 responses



Very good interest generated by the teacher according to 40.7 % students , 25.9% say it is good , 22.2% say it is satisfactory , 11.1% say it is unsatisfactory

Use of audiovisual aids in teaching

27 responses

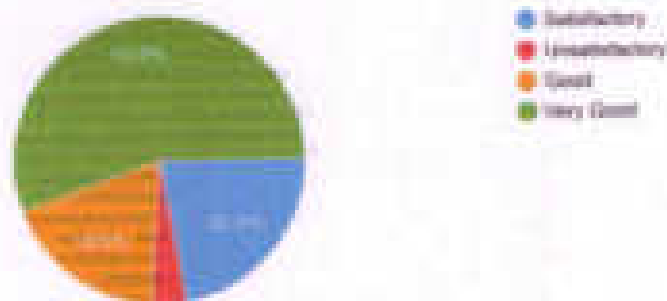


29.6% Students say use of audiovisual aids in teaching is very good , 33.3% say it is good , 33.3 % say it is satisfactory

[Signature]
Principal
M.D.S.R. Dental College,
LATUR

5. Sincerity / Commitment of the teacher

27 responses



Very good sincerity and commitment of the teacher according to 55.6% students , good according to 18.5% , satisfactory according to 22.2%

6. Teachers approach/attitude towards student

27 responses



Very good approach of teachers towards students according to 51.9% , good according to 22.2% , satisfactory according to 14.8% , unsatisfactory according to 11.1%

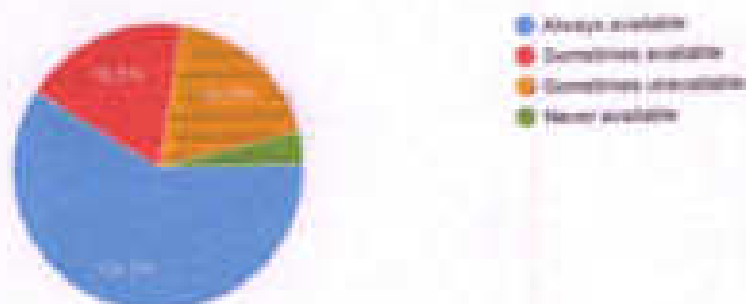

Principal
M.I.D.S.R. Dental College
LATUR

7. Ability of teacher to satisfy the queries
27 responses



very good ability of teacher to satisfy queries of students according to 55.6% students , good according to 18.5% , satisfactory according to 18.5%

8. Availability of teacher in the department
27 responses



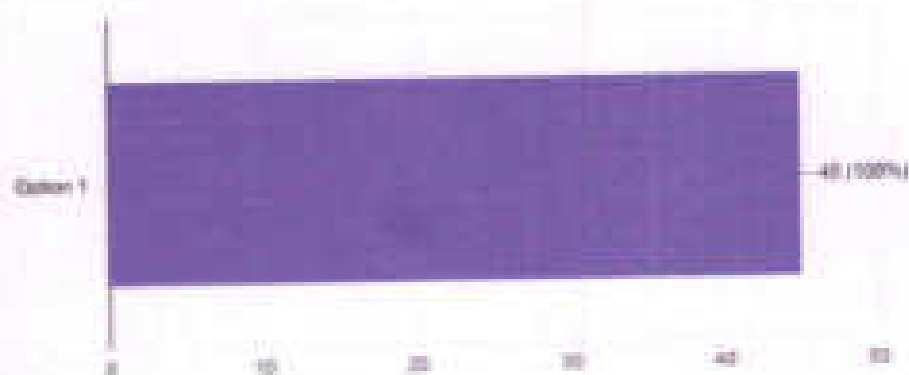
59.3% students say teachers are always available , 18.5% say sometimes unavailable , 18.5% sometimes unavailable

(Signature)
Principal
M.J.S.R. Dental College,
LATUR

FINAL YEAR FEEDBACK

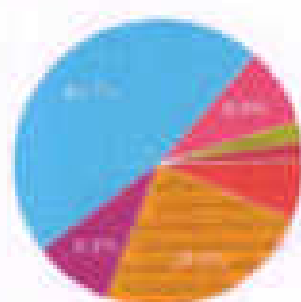
I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily

40 responses



Name of the Department

40 responses

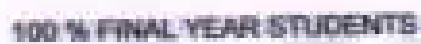


- Oral Pathology & Maxillofacial Surgery
- Community Dentistry
- Periodontology
- Endodontics
- Prosthodontics
- Orthodontics
- Oral Surgery
- Pedodontics

1/1


Principal
M.D.S.R. Dental College
LATUR

100



1000



Very good knowledge base of students according to 75.6% students , 8.9% say it is good , 8.9% say it is satisfactory

2. Communication Skills (in terms of articulation and comprehensibility)

41 responses



Very good communication of teaching staff according to 68.9% students , good according to 13.3% , satisfactory according to 11.1%

3. Interest generated by the teacher

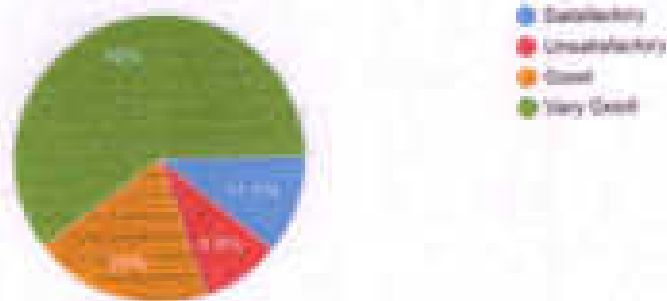
40 responses



Very good interest generated by teachers according to 62.2% students, good according to 20% , satisfactory according to 11.1%


Principal
M.H.S.R. Dental College,
LATUR

Use of audiovisual aids in teaching
#1 response




Very good use of audiovisual aids for teaching according to 60% students , 20% say it is good , 11.1% say it is satisfactory , 8.0% say it is unsatisfactory

5. Sincerity / Commitment of the teacher
#2 response



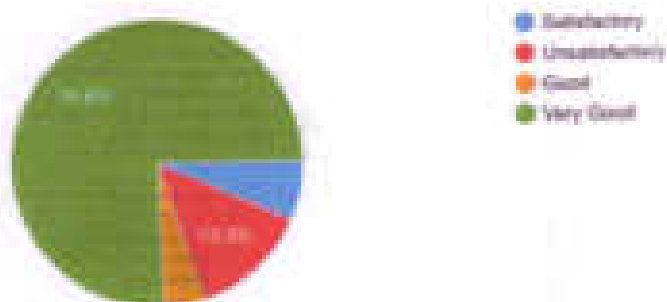
very good sincerity and commitment of the staff towards students according to 71.3% students ,good according to 11.1% ,satisfactory according to 8.0%

MIDSR


Principal
MIDSR, Dental College,
LATUR

6. Teachers approach/attitude towards student

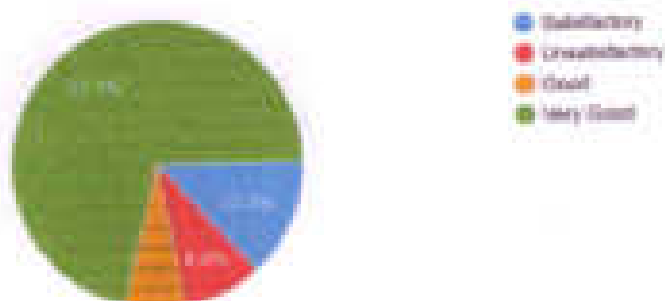
40 responses



Very good approach of teachers towards student according to 75.6% students , good according to 2.2% , satisfactory according to 8.9% , unsatisfactory according to 13.3%

7. Ability of teacher to satisfy the queries

40 responses



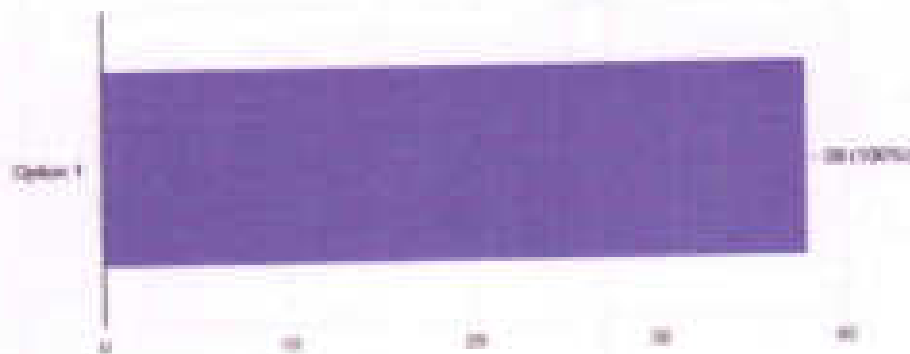
very good ability of the staff to solve queries of students according to 71.1% students , good according to 6.7% students , satisfactory according to 13.3% , unsatisfactory according to 8.9%


Principal
M.D.S.R. Dental College,
LATUR

2022 FEEDBACK ON CURRICULUM FROM INTERNS

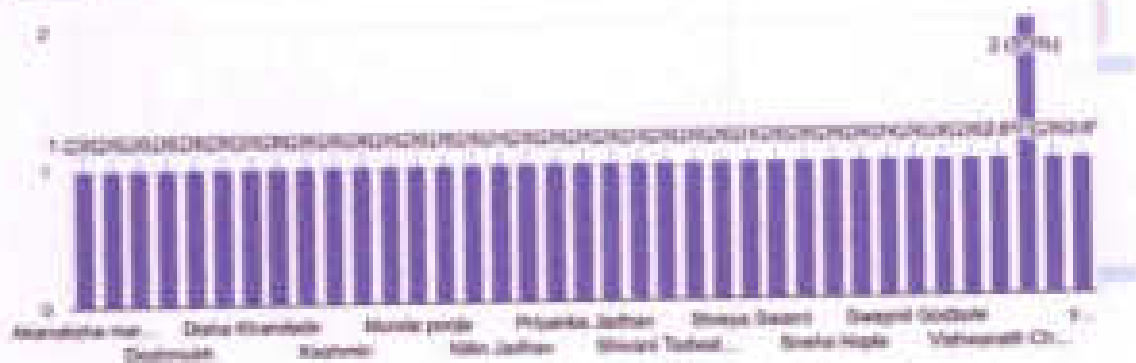
I agree to respond the asked feedback. I understand the purpose and nature of this feedback, and I am participating voluntarily.

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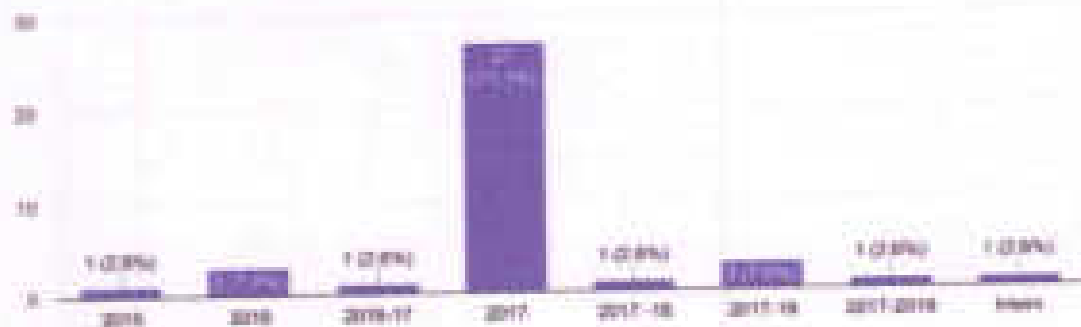
111

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

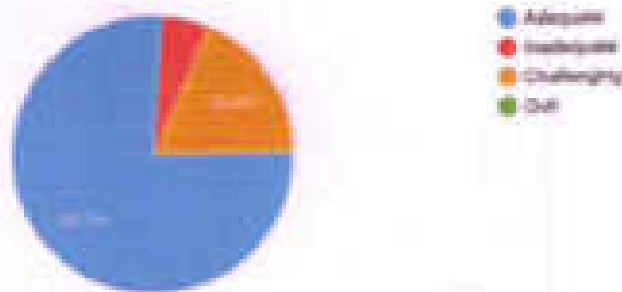



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Year of joining
28 responses



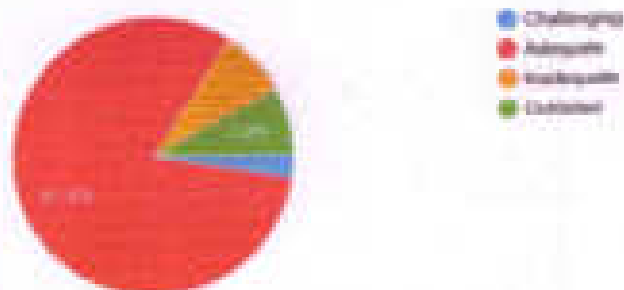
The curriculum for the BDS course was *
28 responses



76.3% Interns voted for adequacy of the BDS curriculum, 18.4% found the curriculum challenging, 1.8% registered their votes for inadequacy of curriculum

[Signature]
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Knowledge shared in the course was
(8 responses)



81.

6% INTERNS feel that knowledge shared during the course was adequate , 8% feels that it was inadequate ,5% feel that it was challenging , 7.9 % feel it is outdated .

How much of the syllabus was covered in the class?
(8 responses)



28.

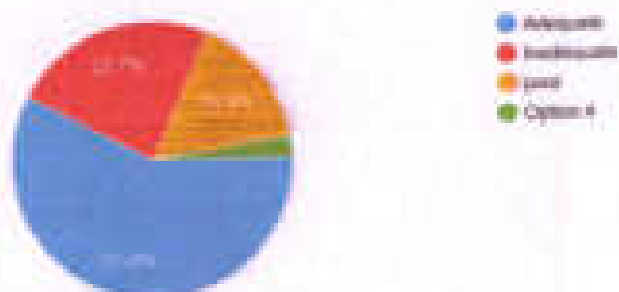
9% VOTES for 85 to 100% syllabus is completed in the academic year , 34.2% voted for 70 to 85% syllabus completed , 28.9% voted for 55 to 70 % syllabus completed , 7.9% voted for less than 50% completed

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30

What is your opinion about the library material and facilities for the course?

55 responses



57

9% are satisfied with the adequacy of the available library material , 23.7% feels the material is inadequate , 15.8% finds the available material poor

What effect do you think the internal assessment will have on your course grade?

55 responses



60

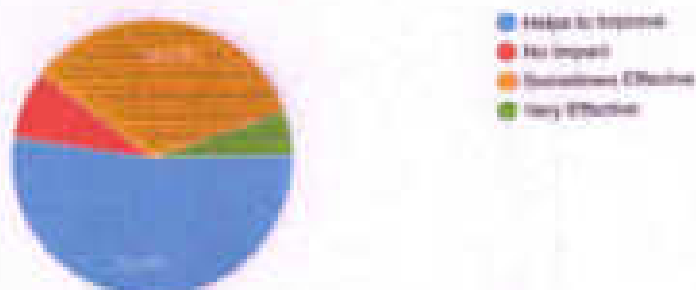
8% feels internal assessments helps to improve , 21.1 % feels it is sometimes effective , 7.9% finds the internals are very effective in improving the grades


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31

What is your opinion on the impact of the CDEs conducted in the college?

38 responses

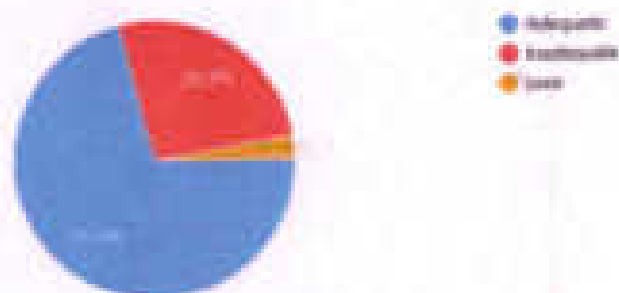


52

6% Reported that the CDE conducted helps in overall improvement , 8% feels no impact at all , 34.2% feels CDE are sometimes effective , 6 % states that CDE are very important on overall improvement

Overall confidence level as self assessed to practice dental skills

38 responses

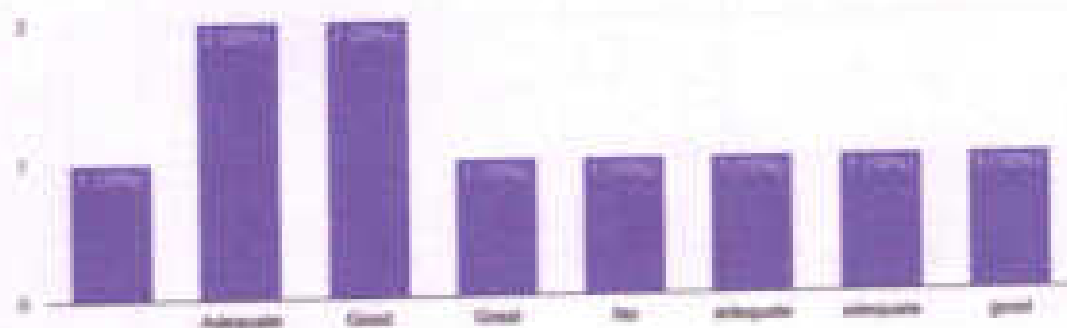


On self assessment 71.1% adequate confidence level to practice dental skills , 28.9% finds inadequate confidence , 0.1% reported low confidence level

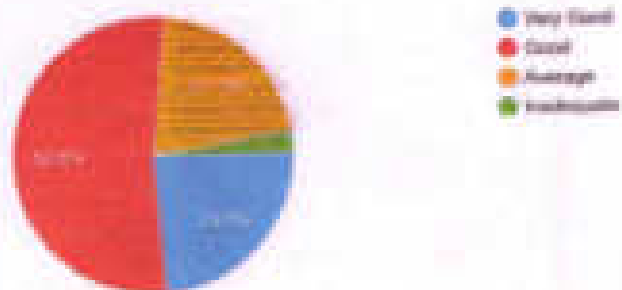

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32

curriculum of individual subject
10 responses



Conservative Dentistry and Endodontics
20 responses

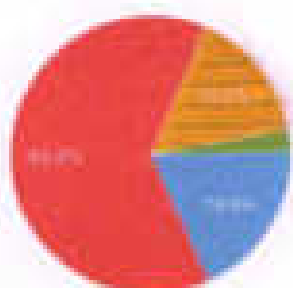


Pedodontics and Preventive Dentistry
20 responses



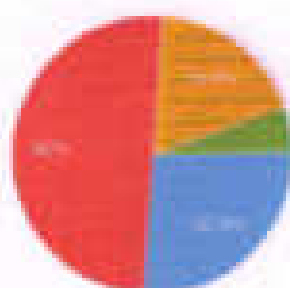
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Prosthetics and Crown & Bridge 35 responses



- Very Good
- Good
- Average
- Satisfactory

Public Health Dentistry 35 responses



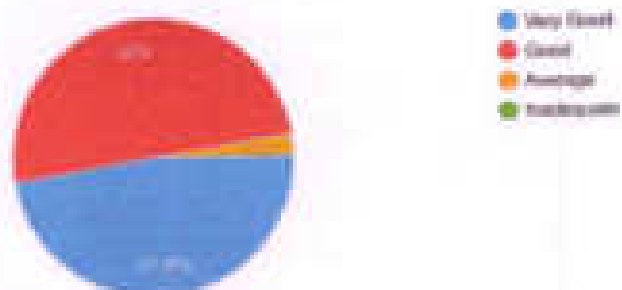
- Very Good
- Good
- Average
- Satisfactory

MIDSR

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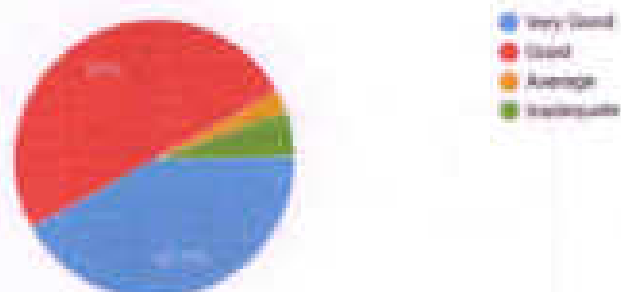
Oral and Maxillofacial Surgery

30 responses



Oral Medicine and Radiology

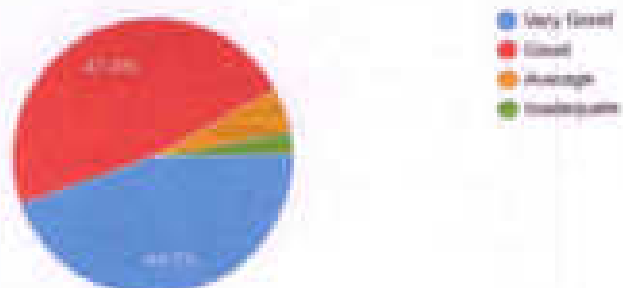
30 responses



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Periodontology 38 respondents



Oral Pathology and Microbiology 38 respondents



Orthodontics and Dentofacial Orthopedics 38 respondents



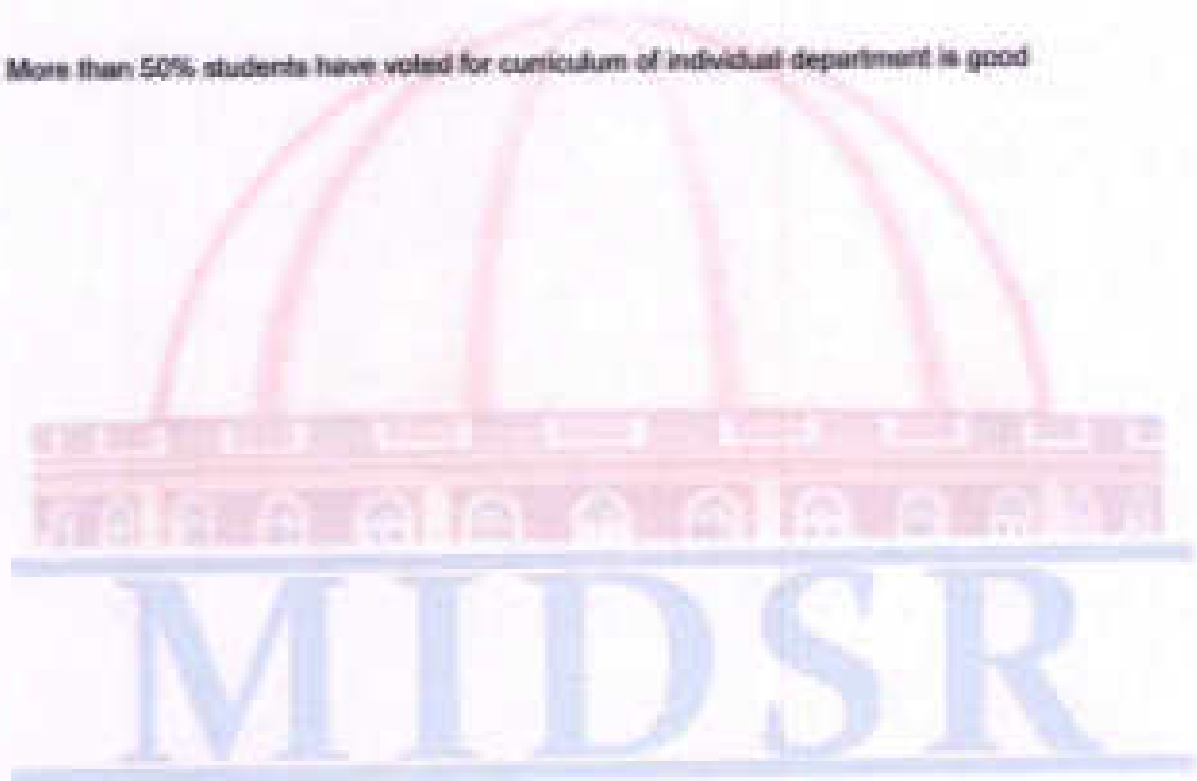
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Medical subjects

38 responses



More than 50% students have voted for curriculum of individual department is good

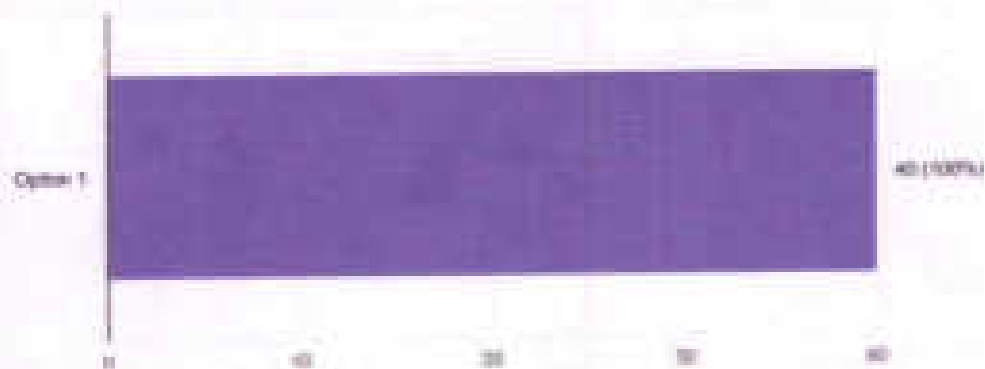



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Feedback by Faculty on curriculum

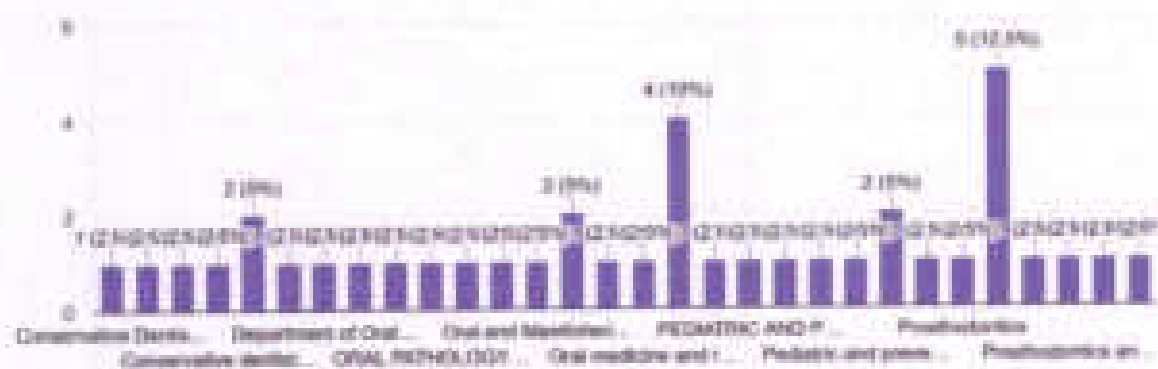
I agree to respond the asked feedback, I understand the purpose and nature of this feedback, and I am participating voluntarily.

40 responses



Department

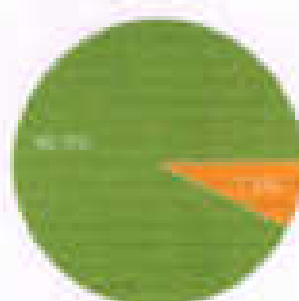
40 responses



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The syllabus of each course was

40 responses



- Diff
- Inadequate
- Challenging
- Adequate

Information provided for the course was

40 responses



- Do not know
- Inadequate
- Adequate
- More than adequate


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Was the course easy or difficult to understand?

40 responses



How much of the syllabus was covered in the class? (previous year)

40 responses




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What is your opinion about the library material and facilities for the course?

45 responses



Overall curriculum of the department

45 responses




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What extent were you able to get material for the prescribed reading to? (From library)

All responses



Participation/interest of students in the subject

All responses



- Students attendance should be made strict.
- Regular exams b/w internal assessment be made.
- Need for change in internal assessment exams schedule be considered. The regular pattern is hampering regular theory classes.


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- Irregularities in attendance of the students, more percentage of absences still no action has been taken by the collg and dept .
- After posting there interest increases
- Less clinical exposure
- Not all the subjects for all students are interesting... According to me the Staff should make the subject interesting so that students will enjoy and learn the subject and will show the good interest in learning

Anything to be added

- How to manage emergency in Dental Clinic for undergraduates.
- More practical knowledge should be added
- Dental esthetics
- Moral Values
- Clinical case based treatment, Facial Esthetics, Medical emergency management
- Research work can be given more
- Revision classes
- Compulsion in the attendance , strict adoption of rules and regulations of the department such as complete attendance and
- More clinical exposure to UG
- Effective Communication skills
- Curriculum is adequate
- More practical work
- Syllabus is adequate
- Recent advances and clinical uplifting
- Nothing
- Sufficient syllabus at present for U G
- Not needed
- It should be two-way process not one way.
- Live demonstrations
- Seminars for ug
- Group discussions by faculty
- Recent advances like digital technology needs to be add
- Ethics
- More Audiovisual aids needed
- Medico legal aspect in oral and maxillofacial surgery

43

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- Clinical orientation
- Recent trends in the treatment.
- For undergraduates curriculum is designed in a
- Everything is satisfactory to the bds curriculum
- Dental chair management
- Esthetic dentistry and implantology
- Extracurricular activities

Comments to offer on course

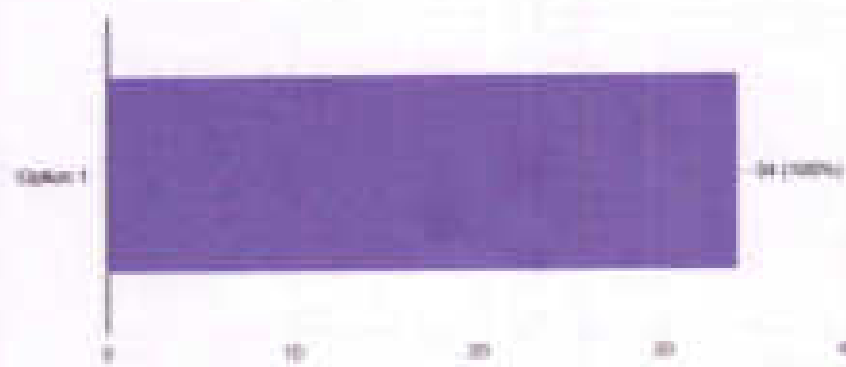
- Sufficient for undergraduate students
- It should inculcate in students to become not only a good dental surgeon but also a good human being.
- Curriculum has to change with time
- Ethics in dentistry
- syllabus should be practical oriented than theory
- Dental Anatomy practical syllabus should be modified considering it's application from clinical point of view
- Considerations towards value addition
- Third BDS students should observe cases of premalignant and malignant lesions clinically and histopathologically for better understanding of the syllabus.
- Course duration is long
- Implementing sterilisation protocols in surgical procedures
- More audio visual aids to be useful for describing topics
- Nothing
- Involve more students in seminar & discussions
- Can add rubber dam application teacher for undergraduates
- More practical or clinical orientation should be their
- Overall satisfactory
- Clinical oriented methods
- Course is well designed
- Design of curriculum is good
- Recent advances in dentistry need to be added
- Patient management and communication can be added

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PARENTS FEEDBACK

મોં કિસકોલેલ્ય નહિચામલ હોતર દેખાલ સહમત અહે. યા નહિચામલે હોદીઁ અમિ દેલુ મલક સમજલે અમિ મોં સોખોને યાલ ધામ પેલ અહે

(34 respondents)



નિચામલેલે લેલે ન લેલેલે

(34 respondents)




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पाठ्यभूत सुविधा
(In response)



2% PARENTS say facilities provided are very good , 25% say that it is good , 27.8% say that it is satisfactory

47.

संशोधन शैक्षणिक वातावरण
(In response)



8% parents say educational environment in the college is very good , 33.3% say it is good , 13.9% say it is satisfactory

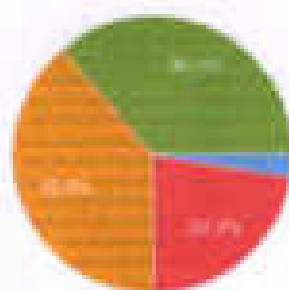
52.


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46

शैक्षणिक संसाधन-पुस्तकालय, इंटरनेट अथवा संगणक इत्यादी का उपयोग

36 respondents



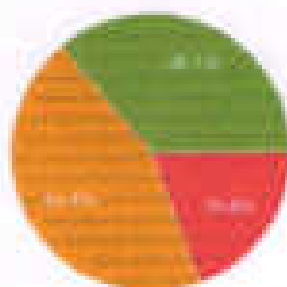
बहुत खराब
खराब
संतोषजनक
बहुत अच्छा

36.

1% Parents say that learning resources such as library , internet, computer are very good , 38.9% say it is good , 22.2% say it is satisfactory

समुदायका गरज अथवा विस्तार कार्यक्रमोंकेत संलग्नक तरीकेन

36 respondents



बहुत खराब
खराब
संतोषजनक
बहुत अच्छा

36.

1% Parents say that institutional approach towards community needs and extension programs is very good , 44.4% say it is good , 19.4% say it is satisfactory

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48

સિદ્ધાંતના અમલીકરણના સંદેશ

30 respondents



4% parents say communication regarding the ward's performance is very good , 36.1% say it is good , 19.4% say it is satisfactory

44

સંશોધન તરફ ઓરિએન્ટેશન

30 respondents



6% parents say that development of orientation towards research is very good , 47.2% say that it is good , 19.4% say that it is satisfactory

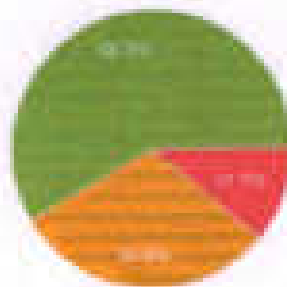
30


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49

अन्य विषय

36 respondents



बहुत अच्छा
अच्छा
संतोषजनक
असंतोषजनक

58

3% parents say that discipline in the institution is very good , 30.6 % say that it is good , 11.1% say that it is satisfactory

विद्यार्थी-अभ्यास में सह-अभ्यासकर्ता एवं विद्यार्थी प्रोत्साहन

36 respondents



बहुत अच्छा
अच्छा
संतोषजनक
असंतोषजनक

59

% parents feel that encouragement provided to students to participate in curricular and co-curricular activities is very good , 36.1% say that it is good , 13.9% that it is satisfactory

MIDSR

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50

मूल्य-आधारित शिक्षण

25 respondents

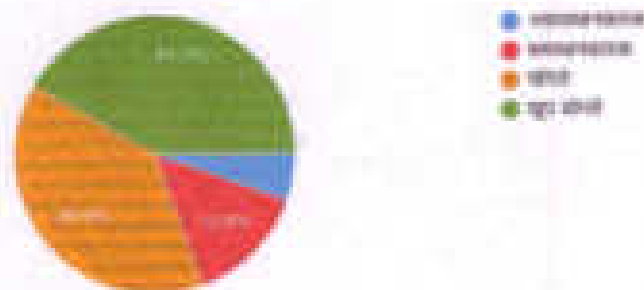


44

4% parents say that value-based education in the institution is very good , 30.8% feel that it is good , 22.2 % say that it is satisfactory

संश्लेषी सहज-उपलब्धता

20 respondents



41

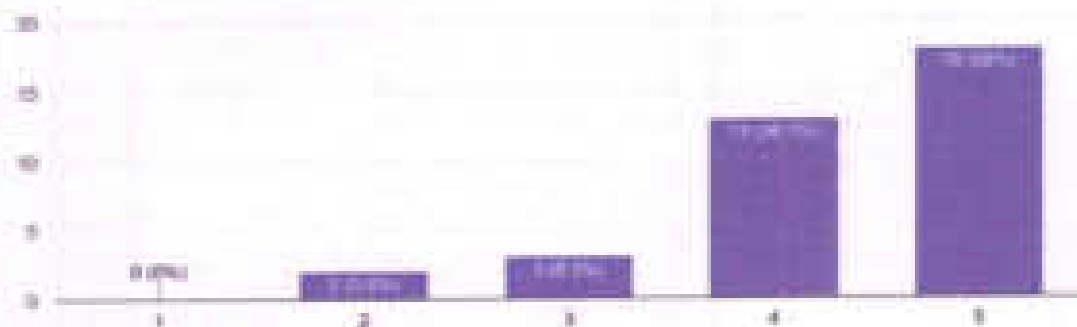
7% parents say that approachability of the institution is very good , 36.9 % say that it is good , 13.9 % say that it is satisfactory

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51

સંશોધન શુભાશય

26 respondents



- All over education in the college is very good
- The college creates a good atmosphere for better study
- અગ્રણતાઈ
- Best wishes for bright future
- Satisfied
- Everything is good.
- all over teaching is very good
- Requirement of Advance technolog

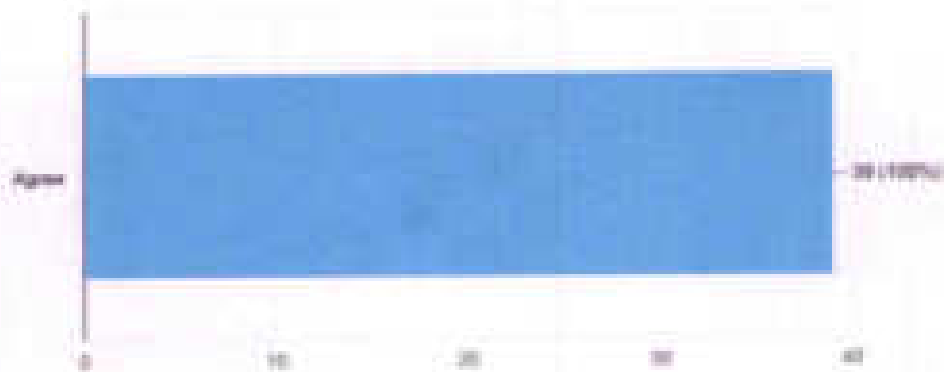
MIDSR

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EMPLOYERS FEEDBACK

I agree to respond the asked feedback, I understand the purpose and nature of this feedback, and I am participating voluntarily.

24 responses



NAME OF ESTABLISHMENT

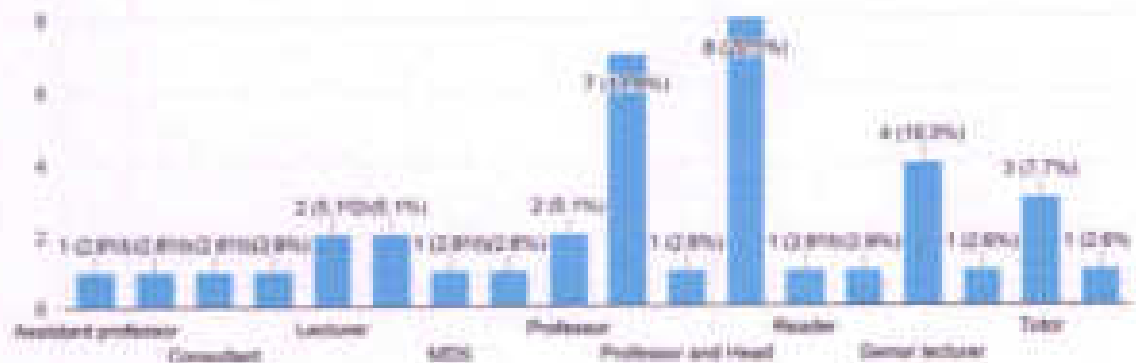
24 responses



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DESIGNATION

59 responses



Curriculum relevant for employability

59 responses

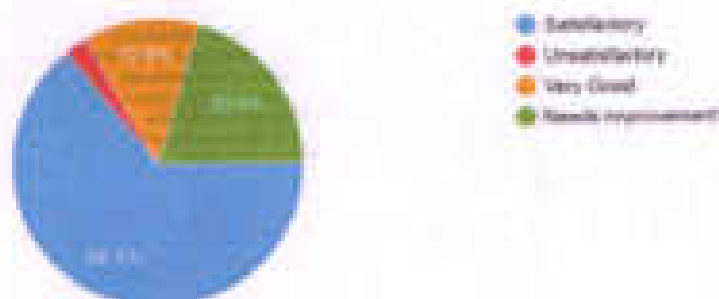


6% employers say that curriculum relevant for employability is very good , 26.2 % say it is good , 64.1 % say it is satisfactory , 8 % say it is unsatisfactory


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Curriculum effective in developing innovative thinking

20 responses



12.5 % employers say that curriculum effective in developing innovative thinking is very good , 64.1 % say it is satisfactory , 20.5 % say it needs improvement , 4% say it is unsatisfactory

Syllabus effective in developing skills

40 responses



10 % employers say that syllabus effective in developing skills is very good , 72.5 % say it is satisfactory , 12.5 % say it needs improvement , 6% say it is unsatisfactory


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Attitude of the employee towards new challenges

40 responses



17.5 % employers say that attitude of the employee towards new challenges is very good , 61 % say it is satisfactory , 17.5 % say it needs improvement , 5 % say it is unsatisfactory

Ability to take work load extending the scheduled duty

40 responses



22.5 % employers say that ability to take work load extending the schedule duty is very good , 60 % say it is satisfactory , 12.5 % say it needs improvement , 5% say it is unsatisfactory

[Signature]
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LATUR

Active participation with knowledge

40 responses




72.5 % employers are always interested in active participation with knowledge , 17.5 % sometimes interested , 10 % needs improvement

Knowledge about the procedure

40 responses

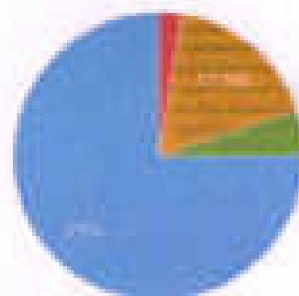


12.5 % employers say that knowledge about the procedure is very good , 72.5 % say it is satisfactory , 7.5 % say it needs improvement , 8 % say it is unsatisfactory


Principal
M.I.O.S.R. Dental College,
LATUR

Discipline and behavior

40 responses

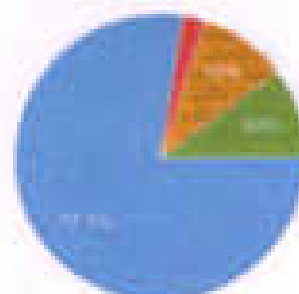


- Satisfactory
- Unsatisfactory
- Very Good
- Needs improvement

17.5 % employers say that discipline and behavior is very good , 75 % say it is satisfactory , 9 % say it needs improvement , 2 % say it is unsatisfactory

Communication skills

40 responses



- 1) Satisfactory
- 2) Unsatisfactory
- 3) Very Good
- 4) Needs improvement

12.5 % employers say that knowledge about the procedure is very good , 72.5 % say it is satisfactory , 7.5 % say it needs improvement , 8 % say it is unsatisfactory


Principal
M.D.S.R. Dental College.
LATUR

Discipline and behavior

40 responses



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Communication skills

40 responses

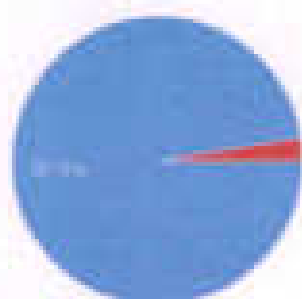


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[Signature]
Principal
M.D.S.R. Dental College
LATUR

10. Would u like to take students from same institute

63 responses



Yes
No



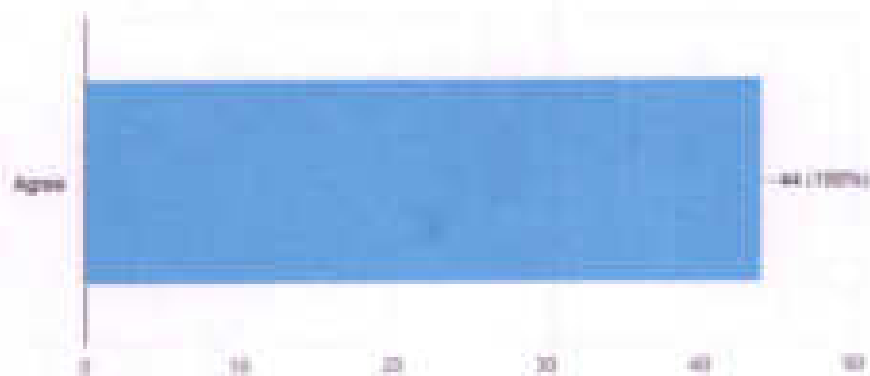

Principal
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LATUR

50

PRACTITIONERS FEEDBACK

I agree to respond the asked feed back. I understand the purpose and nature of this feedback, and I am participating voluntarily.

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26



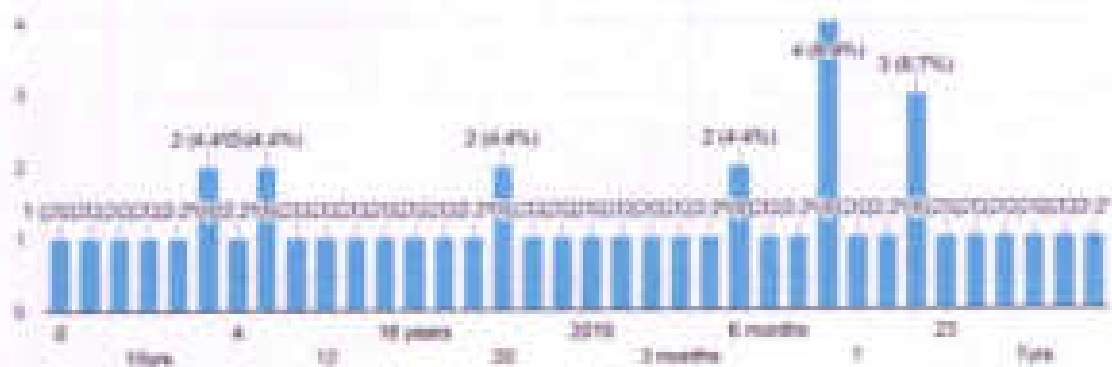
Place of practice




Principal
M.D.S.R. Dental College,
LATUR

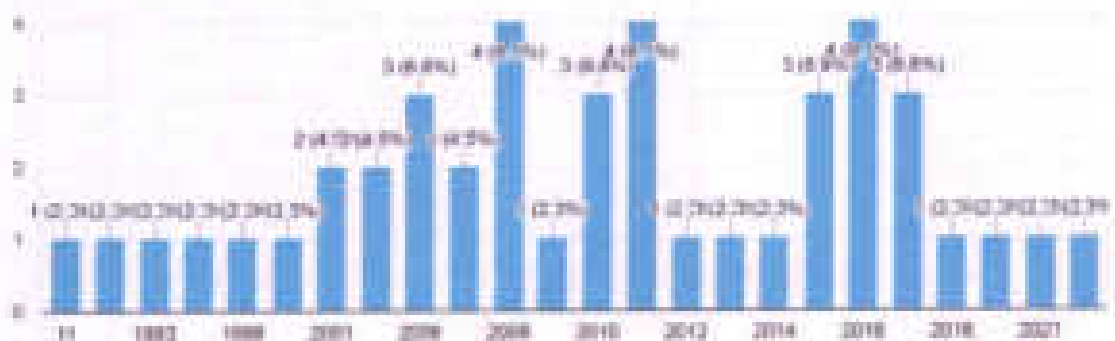
Years in practice

45 responses



Year Of completion of BDS degree *

45 responses




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The curriculum for the BDS course is

45 responses



84.4 % practitioners say that the curriculum for the BDS course is very good , 4 % say it is challenging , 11.1 % say it is inadequate , 2 % say it is dull

Knowledge shared in the course is

40 responses



77.5 % practitioners say that knowledge shared in the course is adequate , 11.1 % say it is challenging , 8 % say it is inadequate , 5 % say it is outdated


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Syllabus effective in developing clinical skills

43 responses



5 % practitioners say that syllabus effective in developing clinical skills is very good , 88.9 % say it is satisfactory , 26.7 % say it needs improvement , 4 % say it is unsatisfactory

Knowledge about the procedure

43 responses



13.3 % practitioners say that knowledge about the procedure is very good , 75.6 % say it is satisfactory , 6.9 % say it needs improvement , 4 % say it is unsatisfactory


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Communication skills and personal development

45 responses



8% practitioners say that communication skills and personal development is very good , 55.6 % say it is satisfactory , 31.1 % say it needs improvement , 7% say it is unsatisfactory

Attitude towards new challenges

45 responses



8.9 % practitioners say that attitude towards new challenges is very good , 66.7 % say it is satisfactory , 17.8 % say it needs improvement , 5 % say it is unsatisfactory


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Knowledge about advanced techniques

42 responses



7 % practitioners say that knowledge about advanced techniques is very good , 64.4 % say it is satisfactory , 24.4 % say it needs improvement , 8 % say it is unsatisfactory

Ability to display team work and leadership

42 responses



13.3 % practitioners say that ability to display team work and leadership is very good , 57.8 % say it is satisfactory , 22.2 % say it needs improvement , 6.8 % say it is unsatisfactory


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LATUR

ACTION TAKEN REPORT

Feed backs on curriculum were collected from Students, Interns, faculties, practitioners and employers. students were asked to give their feedback on the teaching faculty to evaluate implementation of curriculum. Various questions were asked to evaluate the process like sincerity and communication skills knowledge base and ability to satisfy queries. And any suggestions from student for improvisation. Overall feedback was satisfactory. Students appealed more friendly behavior from staff and concession in quota completion, revision of some difficult topics. These issues were noted and discussed in Academic committee meeting. It was decided to make arrangements for revision of some topics. Every dept should ask students about needed topics to be revised, and departmental atmosphere should be student friendly.

Interns, Alumni, employers and practitioners feedback asked about adequacy of the curriculum to make the students stand in practice. According to feedback current curriculum is adequate still some recent advancements in subject and more attention to be given towards skill development.

Parents feedback was overall satisfactory, which is really very encouraging.

As the institute is affiliated to MUHS Nashik, institute don't have authority to make changes in syllabus. Academic committee will mail MUHS regarding the feedback report.



Chairman
Academic Committee

3. Workshop brochures and list of participants



Maharashtra Institute of Dental Sciences and Research, Latur



INTERNAL QUALITY ASSURANCE CELL

INVITES YOU FOR PROGRAM ON

NAAC ASSESSMENT AND ACCREDITATION FOR DENTAL INSTITUTE

Date :11-10-2022 TO 12-10-2022 Time : 9 AM TO 5PM

Speakers

Dr Shubhangi Maske (External NAAC Adviser)

Dr Yatishkumar Joshi (IQAC Coordinator)

**Dr Suresh Kamble
Principal
MIDSRDC**

**Dr Yatishkumar Joshi
IQAC-Coordinator**

Sr.No	Date	Programme schedule	Speakers	Time
1	11-10-2022	Introduction to NAAC A and A	Dr. Shubhangi Maske Dr Yatishkumar Joshi	9-10am
2	11-10-2022	Curricular Aspect	Dr. Shubhangi Maske Dr Yatishkumar Joshi	11-12pm
3	11-10-2022	Teaching and Learning Evaluation	Dr. Shubhangi Maske Dr Yatishkumar Joshi	12-1pm
4	11-10-2022	Research, Innovation and Extension	Dr. Shubhangi Maske Dr Yatishkumar Joshi	2-3pm
5	12-10-2022	Infrastructure and Learning Resources	Dr. Shubhangi Maske Dr Yatishkumar Joshi	3-4pm
6	12-10-2022	Student Support and Progression	Dr. Shubhangi Maske Dr Yatishkumar Joshi	10-11am
7	12-10-2022	Governance, Leadership and Management	Dr. Shubhangi Maske Dr Yatishkumar Joshi	11-12pm
8	12-10-2022	Institutional Values and Best Practices	Dr. Shubhangi Maske Dr Yatishkumar Joshi	2-3pm
9	12-10-2022	Part-B Specific to dental colleges	Dr. Shubhangi Maske Dr Yatishkumar Joshi	3-4 pm



(<https://swayam.gov.in>)



(https://swayam.gov.in/nc_details/NITTTR)

orthoyatishjoshi@gmail.com

NITTTR (<https://swayam.gov.in/explorer?ncCode=NITTTR>) » Quality Assurance through NAAC Accreditation Process - January, 2022
(course)



Course outline

Introduction to
Quality Assurance
and Accreditation ()

Curricular Aspects ()

Teaching &
Learning,
Evaluation. ()

Research,
Consultancy, and
Extensions. ()

Module 5
Infrastructure and
Learning Resources.
()

Student Support and
Progression ()

Governance,
Leadership, and
Management ()

Unit 8: Institutional
Values & Best
Practices. ()

READING
MATERIAL ()

ASSESSMENT -
Internals ()

Quality Assurance through NAAC Accreditation Process - January, 2022

Education is a basic ingredient for achieving full human potential. The world is undergoing rapid changes in the Knowledge landscape. As per National Education Policy 2020, a good Educational Institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. Attaining these qualities must be the goal of every educational institution.

Assessment and Accreditation as an external Quality Assurance Mechanism for Higher Education has emerged as the most widely accepted and adopted methodology throughout the world. Accreditation practices fall into two distinct categories.

- i) Country-Specific practices (Pertains mainly to the leaders in the quality movement)
- ii) Region-Specific Efforts (Collective efforts for extending the quality movement to other countries).

National Assessment and Accreditation Council (NAAC) was established by the University Grants Commission (UGC) in 1994 as an Autonomous Institution. The philosophy of NAAC is based on objective and continuous improvement rather than being punitive or judgmental, so that all institutions of higher learning are empowered to maximize their resources, opportunities and capabilities.

This course is designed as 40 hrs with eight modules covering 7 criteria and introductory module for Eight Weeks Duration. At the end of the course, the participants will be able

- i) To appreciate the importance of Quality Assurance and Accreditation in Higher Education.
- ii) To explain the Revised Assessment and Accreditation Framework for Higher Educational Institutions
- iii) To discuss Institutional Information for Quality Assessment and the establishment of IQAC.
- iv) To explain seven criteria, key Indicators, Distribution of weightage and Philosophy involved.
- v) To prepare self-study Reports, student satisfaction Survey, Data verification and Validation and to face Peer Team visit with Comprehensive supporting documents.

The Course is designed in such way that the participants will get necessary inputs for acquiring NAAC Accreditation for their Institution.

There will be varieties of learning experiences through Lectures, Demonstration, and Discussions from Leading Experts working in various reputed Institutions, which have got the NAAC Accreditation.

Bangam
Principal
M. I. D. S. R. Dental College
LATUR



SWAYAM ONLINE COURSE CERTIFICATION



Roll No: 2544520052

for successfully completing the Three credit FDP course

YATISHKUMAR JOSHI

QUALITY ASSURANCE THROUGH NAAC ACCREDITATION PROCESS

JANUARY to MAY 2022

with the consolidated score of 77%

in the proctored examination held on 30.08.2022

offered by **DR E S M SURESH**

Whopalan

NATIONAL

COORDINATOR

Director NITTTR, Chennai

Ranganathan
Principal

**M.I.D.S.R. Dental College
LATUR**

Srinivasan

COURSE COORDINATOR

NITTTR, Chennai

Quality Assurance through...



Prof. Dr. E.S.M. Suresh.

National Institute Of Technical Teachers Training And Research, Chennai.

He is working as Professor and Head of Civil and Environmental Engineering Department at National Institute of Technical Teachers Training and Research, Chennai, India (MOE, Govt. of India). He has more than 30 years of experience in Teaching and Research. He is conducting Faculty Development Programs for Polytechnic and Engineering College Teachers. His areas of interests include GIS Applications, Urban Planning, Disaster Management, Instructional Design and Delivery Systems, Educational Video Production, Strategic Planning and Institutional Development, Outcome based Education and Accreditation. He has conducted more than 300 training programs for Polytechnic college faculty and more than 150 training programs for Engineering College faculty. He has more than 85 Publications and developed nearly 90 Video Programs. He has conducted about 20 International Training Programs. His trainees spread over more than 50 countries. He is guiding Ph.D Scholars in the area of Engineering Education and Civil Engineering. (7 got Awarded and 6 more are working under his guideship). He is a Fellow of Institution of Engineers (India) and Member of American Society of Engineering Education, Indian Society of Technical Education, Indian Society for Remote Sensing. He is an Expert Member/chairman of National Board of Accreditation and visited several Institutions for Accreditation. Recently he has been honoured as Distinguished Visiting Professor by Université des Mascareignes, Mauritius He has visited the countries viz. USA, Canada, The Netherlands, Germany, France, Belgium, Singapore, Malaysia, China, Mauritius for academic excellence.

COURSE TYPE

Elective

COURSE LEVEL

Continuing Education

Jeangan

Principal

M. I. D. S. R. Dental College
LATUR

COURSE LAYOUT

Week 1: Module 1 Introduction to Quality Assurance and Accreditation

Introduction to Quality Assurance and Accreditation in Higher Education, Revised Assessment and Accreditation Frame Work of NAAC, Annual Quality Assurance Report

Week 2: Module2 Curricular Aspects

Criteria I for UG/PG, Qualitative and Quantitative Metrics, Curricular Aspects- Design and Development, CDIO, Concept Mapping, key Indicators and Weightage, case Studies of Institutions

Week3: Module 3 Teaching & Learning, Evaluation.

Criteria II- Teaching - Learning and Evaluation, T&L Methods, Diversity, Pos/PSO's/CO's and their Attainment, key Indicators and Weightage case studies of Institutions

Week 4: Module 4 Research, Consultancy, and Extensions.

Criteria III- Research, Innovation and Extension, Resource Mobilization for Research, Innovation Ecosystems, Research Publications and Awards, Extension Activities and Collaborations, key Indicators and Weightage Case Studies of Institutions

Week 5: Module 5 Infrastructure and Learning Resources.

Criteria IV – Infrastructure and Learning Resources, Physical Infrastructure, Support facilities, Role of the Web site, key Indicators and Weightage, case studies of Institutions

Week 6: Module 6 Student Support and Progression.

Criteria V Student Support & Progression, Capacity building skill enhancement, Student progression, Placement, Alumni Engagement key Indicators and Weightage, case studies of Institutions

Week 7: Module 7 Governance, Leadership, and Management.

Criteria VI Governance, Leadership and Management, Institutional Vision, Mission, Strategic Planning and Development, Faculty Empowerment, Internal Quality Assurance System, key Indicators and Weightage, case studies of Institutions

Week 8: Module 8 Institutional Values & Best Practices.

Criteria VII Institutional Values and Best Practices, Social Responsibilities, Gender Sensitization, Environmental Consciousness and sustainability, Human Values and Professional Ethics

BOOKS AND REFERENCES

- [1]. Manuals, National Assessment and Accreditation Council, Updated on 03 August 2020. Available at: <http://naac.gov.in/resources/publications/manuals>
- [2]. AQAR Guidelines, National Assessment and Accreditation Council, Updated on 06 November 2020. Available at: <http://naac.gov.in/info-for-institutions/2-uncategorised/68-guidelines>
- [3]. Steps for Filling and Submission of AQAR, National Assessment and Accreditation Council, Updated on 07 October 2020. Available at: http://naac.gov.in/images/docs/AQAR_ONLINE/Process--of-AQAR-_16-02-2020.pdf
- [4]. Trend Analysis of Accredited Institution (Based on Revised Accreditation Framework), National Assessment and Accreditation Council, Updated on 27 November 2020. Available at: <http://naac.gov.in/images/docs/Publication/Trend%20Analysis.cdr%20PDF%20New.pdf>
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Sangane
Principal
M. I. D. S. R. Dental College
LATUR

- [7]. Community Engagement – Case Presentation, National Assessment and Accreditation Council, Available at: <http://naac.gov.in/docs/Best%20Practices/Best%20Practise%20in%20Community%20Engagement.pdf>
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- [9]. Best Practices Benchmarking in Higher Education for Quality Enhancement, National Assessment and Accreditation Council, Available at: <http://naac.gov.in/docs/Best%20Practices/Best%20Practise%20in%20Higher%20Education.pdf>
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- [13]. Student Feedback and Participation – Case presentation, National Assessment and Accreditation Council, Available at: <http://naac.gov.in/docs/Best%20Practices/Student%20Feedback%20and%20Participation.pdf>
- [14]. Students Participation in Quality Enhancement, National Assessment and Accreditation Council, Available at: <http://naac.gov.in/docs/Best%20Practices/Students%20Participation%20in%20Quality%20Enhancement.pdf>
- [15]. Best Practices in Teacher Education, National Assessment and Accreditation Council, Available at: <http://naac.gov.in/docs/Best%20Practices/Best%20Practises%20in%20Teacher%20Education.pdf>
- [16]. Management Practices – Case Presentations, National Assessment and Accreditation Council, Available at: http://naac.gov.in/images/docs/Publication/books/Best_Practices_Managemen_Final_for_PDF_File.pdf

CERTIFICATE

COURSE CERTIFICATE:

Interested Learners can enroll and learn the course for free. If You wish to Get certified on this course you must register and write the proctored exam conducted by SWAYAM in person at any of the designated exam centers.

- The Registration fee for the proctored exam is Rs 1000/- (Rupees one thousand only).
- **Date and Time of Exams: 2nd Saturday & Sunday of May (tentative);**
- Announcements will be made when the exam registration form is open for registrations along with the url
- The online registration form has to be filled and the certification exam fee needs to be paid. More details will be made available when the exam registration form is published. If there are any changes, it will be mentioned then.
- Please check the form for more details on the cities where the exams will be held, the conditions you agree to when you fill the form etc.

CRITERIA TO GET A CERTIFICATE:

- Internal assignment score = 30%, The average of best 3 assignments out of the total assignments given in the course.
- Exam score = 70% of the proctored exam score out of 100
- Final score = Average assignment score + Exam score
- You will be eligible for a certificate only if average assignment score $\geq 10/30$ and exam score $\geq 30/70$
- Certificate will have your name, photograph, roll number and the percentage of score in the final exam. It will have the logos of MHRD (Ministry of Human Resource Development), SWAYAM and NITTTR.
- Only the e-certificate will be made available. Hard copies will not be dispatched.

S. Ranganathan
Principal
M. I. D. S. R. Dental College
LATUR



**MAEER'S
MAHARASHTRA INSTITUTE OF DENTAL
SCIENCES AND RESEARCH, LATUR**



*Institutional Innovation Council (IIC)
and Department of Pediatric Dentistry*

**Organizes Webinar On
association with RGNIPM,
Nagpur**

**“Intellectual Property Rights (IPR)
and Patent Process”**

Speaker:

Mrs Pooja Maulikar

(Examiner of Patents and Designs RGNIPM, Nagpur)

Date & Time:

28th January-2021, 3-4pm

**Dr Suresh Kamble
Principal**

**Dr Suresh Kangane
Vice-Principal**

**Dr Vishnudas Bhandari
Chairman IPR
Committee**

**Dr Yogesh Kale
HOD
Department of Pediatric
Dentistry**



NAAC Accredited
with 'A+'

DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES

[DEEMED to be UNIVERSITY]

INSTITUTIONAL ETHICS COMMITTEE

Re-regd. No. ECR/440/Inst/MH/2013/RR-2019

Sawangi (Meghe), Wardha - 442 004, Maharashtra, India

Ph. No. : 07152 - 287701-06, Fax : 07152 - 287714, 287719,

Email :- iec.dmims@gmail.com



Certificate No.
EC-CT-2019-0129

Ref.: DMIMS(DU)/IEC/2020/307

Date: 20- Oct-2020

CIRCULAR

Institutional Ethics Committee of Datta Meghe Institute of Medical Sciences is conducting a workshop on "Good Clinical Practice" on 2nd Nov 2020 (Monday) & 03rd Nov 2020 (Tuesday) from 2:00 pm to 4:00 pm on virtual platform.

The objective of the said workshop is to provide training in ICH-GCP, Indian GCP, New Drug & Clinical Trial Rule, 2019, ICMR guidelines and all applicable regulations & guidelines to investigators/co-investigators of Clinical trials (Faculty, Senior Resident, Doctors), Research Coordinators and all new & existing members of IEC.

For registration please contact the IEC office (Contact No.: 9657891187, 9404823626, Email ID: iec.dmims@gmail.com).

A link for joining workshop via zoom app is mentioned below.

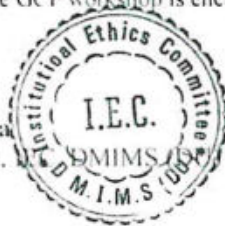
Day 1: <https://us02web.zoom.us/j/89772433945?pwd=VWZqcXcrdnJFd2xsUnpmK2N6T2l1dz09>

Day 2: <https://us02web.zoom.us/j/82230604109?pwd=bWxzRzJBazZpOTk1SkZNdUo4MGNIHZZ09>

Certificate will be awarded only on successful completion of the workshop.

Note: Agenda for the GCP workshop is enclosed herewith.

Dr. Vidya Baliga
Member Secretary,



Copy to -

1. Hon. Pro-Chancellor, DMIMS(DU)
2. Hon. Vice Chancellor, DMIMS(DU)
3. Hon. Pro Vice Chancellor, DMIMS (DU).
4. The Chief Co-ordinator, DMIMS (DU).
5. Hon'ble Registrar, DMIMS (DU).
6. Dr. M. G. Muddeshwar, Chairman, IEC, DMIMS(DU)
7. All the Members of Institutional Ethics Committee, DMIMS (DU) & MGAC
8. All chairmans & members of scientific scrutiny committee, DMIMS (DU)
9. All principal investigators and coordinators of clinical trials
10. Director, EAE, DMIMS(DU)
11. Director, R & D, DMIMS(DU)
12. All Deans (JNMC, SPDC, MGAC), DMIMS (DU).
13. The Dean, Faculty of Interdisciplinary Health Sciences & Director Innovations
14. Director, SHPE&R and All the Heads of the Dept. of SHPE&R
15. Dean, Academics & Dean, Faculty of Medicine & Dentistry
16. Dean (Examinations), DMIMS (DU)
17. Director, School of Advanced Studies
18. Head of the Department of Medical Education and Convener Nodal Centre
19. Finance Officer DMIMS (Deemed University)

Sawangi
Principal
M. I. D. S. R. Dental College
LATUR



NAAC Accredited
with 'A+'

DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES
[DEEMED to be UNIVERSITY]

INSTITUTIONAL ETHICS COMMITTEE

Re-regd. No. ECR/440/Inst/MH/2013/RR-2019

Sawangi (Meghe), Wardha – 442 004, Maharashtra, India

Ph. No. : 07152 – 287701- 06, Fax : 07152 – 287714, 287719,

Email :-iec.dmims@gmail.com



Certificate No.
EC-CT-2019-0129

WORKSHOP ON “GOOD CLINICAL PRACTICE”

AGENDA

Sr. No.	Date	Visit Item	Description	Time	Name of Trainer
1	02/11/2020	Overview of GCP Guidelines	Overview & Principles of ICH-GCP and Indian GCP guidelines. Update on ICMR National Ethical Guidelines involving human participants.	02:00 pm- 03:00pm	Dr. Ashish Rastogi
2	02/11/2020	Indian regulations	New drug & clinical trial rule, 2019 SAE reporting, Medical management and Compensation	03:00 pm- 04:00pm	Dr. Ashish Rastogi
3	03/11/2020	Ethics Committee functions Role of ethics committee members in protocol review	Ethics Committee functions Role of ethics committee members in protocol review	02:00 pm- 03:00pm	Dr. Ashish Rastogi
4	03/11/2020	Key stakeholders in research	Responsibilities of investigator, sponsor, and monitor	03:00 pm- 04:00 pm	Dr. Ashish Rastogi

Rangane
Principal
M. I. D. S. R. Dental College
LATUR



Fwd: WEBINAR ON SUCCESSFUL NAAC ACCREDITATION WITH A/A+/A++ GRADE ON JULY 24th, 2020 AT 10.30 AM FOR MEDICAL/DENTAL/HEALTH SCIENCE INSTITUTIONS

1 message

MITMIDSR Ortho <ortho@mitmidsr.edu.in>
To: NAAC <naac@mitmidsr.edu.in>

Fri, Jul 24, 2020 at 9:29 AM

----- Forwarded message -----

From: mahadevan@aassaan.in <mahadevan@aassaan.in>

Date: Wed, Jul 22, 2020 at 4:25 PM

Subject: WEBINAR ON SUCCESSFUL NAAC ACCREDITATION WITH A/A+/A++ GRADE ON JULY 24th, 2020 AT 10.30 AM FOR MEDICAL/DENTAL/HEALTH SCIENCE INSTITUTIONS

To: Mahadevan Ramachandran <mahadevan@aassaan.in>

Dear Sir/Madam,

Greetings. We, **Aassaan eduCare Foundation** are pleased to inform that we have scheduled a **Webinar** on '**Successful NAAC Accreditation with A/A+/A++ Grade**' for Medical/Dental/Health Science Institutions and Universities on Friday, July 24th, 2020 at 10.30 AM (till 12.30). We welcome your registration and participation.

The registration Link: **<https://forms.gle/qbazfidEfzdi3Esq5>**

The Participation Link:

SUCCESSFUL NAAC ACCREDITATION WITH A/A+/A++ GRADE - MEDICAL/DENTAL/ HEALTH SCIENCES
INSTITUTES/UNIVERSITIES

Hosted by AASSAAN EDUCARE FOUNDATION MAHADEVAN

Friday, Jul 24, 2020 10:30 am | 2 hours | (UTC+05:30) Chennai, Kolkata, Mumbai, New Delhi

Meeting number: 166 349 4641

Password: NAACNAAC

Agenda: DISCUSSION ON SUCCESSFUL NAAC FOR HEALTH SCIENCES INSTITUTIONS AND UNIVERSITIES

LINK FOR JOINING THE WEBINAR

We are pleased to inform that **Aassaan eduCare Foundation**, the premier educational advisory services organization provides Accreditation Advisory and Mentoring services to professional institutions in India since 2004. We have emerged as a dependable organization for successful **NAAC Accreditation with Good Grades (A/A+)** and NBA Accreditation for Engineering Institutions. We extend our services to Government & Private Universities, Autonomous/Affiliated/Health Sciences Institutions (Dental/ Medical/ Pharmacy/ Engineering/ Management etc.) and more than 300 Plus Institutions across the country have availed our services for successful Accreditation.

We can also extend our services for successful NAAC Accreditation for your Institution/University. We can guarantee minimum NAAC A Grade (76%) and strive for 'A+' (82%) based on your strength in Research, Faculty, Infrastructure, Governance etc. We can send our brief proposal for your kind reference on receipt of your mail for the same.

We look forward to your registration and participation in the Webinar. Looking forward to your participation. Thanking and assuring you always the best of our services.

**Meet virtually with Cisco Webex. Anytime,
anywhere, on any device.**

Simple, modern video meetings for everyone on the world's most popular and trusted collaboration platform.

With Kind Regards,

PROF MAHADEVAN RAMACHANDRAN

IEEE Senior Member & ABET IDEAL Scholar,
Chair-IEEE Education Society-India Council,
Principal Advisor - Aassaan EduCare Foundation
Director, Kredo Systems Pvt Ltd,
0-984-02-59683, 0-936-02-59683
mahadevan@aassaan.in/mahadevan@ieee.org

AASSAAN EDUCARE FOUNDATION (Nurtures Quality, Accreditation, Growth & Excellence since 2004)
Educational Advisory Services Organization
32, 3rd Floor, Rishikesh Apartments
38, G N Chetty Road, T Nagar
Chennai 600 017, Tamilnadu
http: www.aassaan.in



**Maharashtra Institute of Dental
Sciences and Research, Latur**



INTERNAL QUALITY ASSURANCE CELL

INVITES YOU FOR PROGRAM ON

**NAAC ASSESSMENT OF HEALTH SCIENCES INSTITUTES AS
PER NEW GUIDELINES**

Date :23-07-2020 TO 24-07-2020 Time : 9 AM TO 5PM

**Dr Suresh
Kamble Principal
MIDSRDC**

**Dr Yatishkumar Joshi
IQAC- coordinator**

Sr.No	Date	Programme schedule	Speakers	Time
1	23-7-2020	Introduction to NAAC assessment	Dr Yatishkumar Joshi	9-10am
2	23-7-2020	Criteria-1	Dr Shilpa Kendre	11-12pm
3	23-7-2020	Criteria-2	Dr Smita Chavare	12-1pm
4	23-7-2020	Criteria-3	Dr. Gopal Nagargoje	2-3pm
5	23-7-2020	Criteria-4	Dr.Madhuri Agarwal	3-4pm
6	24-7-2020	Criteria-5	Dr Yogesh Nagargoje	10-11am
7	24-7-2020	Criteria-6	Dr Raghavendra Metri	11-12pm
8	24-7-2020	Criteria-7	Dr Ashwini Biradar	2-3pm
9	24-7-2020	Criteria-8	Dr Shital Wagh	3-4 pm

आमचे मार्गदर्शक

श्रीमती वसंतीबाई जोशी
(अध्यक्ष, श्री. हरिहर प्रतिष्ठान लातूर)

सौ. किर्ती जोशी
(उपाध्यक्ष, श्री. हरिहर प्रतिष्ठान लातूर)

श्री. धनराज जोशी
(सचिव, श्री. हरिहर प्रतिष्ठान लातूर)

श्री. लक्ष्मीकांत जोशी
(कोषाध्यक्ष, श्री. हरिहर प्रतिष्ठान लातूर)

श्री. रमेश बोरा
(सदस्य, श्री. हरिहर प्रतिष्ठान लातूर)

डॉ. यतीश जोशी
(सदस्य, श्री. हरिहर प्रतिष्ठान लातूर)

संयोजक

डॉ. सचिन प्रयाग
(अध्यक्ष, ए.सी. समन्वयक)
Mob.-9881717278

डॉ. सुजाता चव्हाण
(प्र. प्राचार्य)
Mob.-9834411035

समस्त शिक्षक व प्रशासकीय कर्मचारी
(गोविंदलाल कन्हैयालाल जोशी (रात्रीचे) वाणिज्य महाविद्यालय, लातूर)
Phone No. : 02382-251717

सल्लागार मंडळ

मा.श्री.डॉ. आर.बी. सिंह
(सरचिटणीस, महाराष्ट्र राज्य अकादमीय महाविद्यालयीन शिक्षकेतर कर्मचारी महासंघ)

मा.श्री.रामभाऊ जानराव बडे
(कार्याध्यक्ष, महाराष्ट्र राज्य अकादमीय महाविद्यालयीन शिक्षकेतर कर्मचारी महासंघ)

मा.श्री.डॉ. ब्रिजमोहन दायमा
(IQAC समन्वयक, दशनेर वाणिज्य महाविद्यालय, लातूर)

मा.श्री.अनिल निवृत्ती घाटगे
(उपाध्यक्ष, महाराष्ट्र राज्य अकादमीय महाविद्यालयीन शिक्षकेतर कर्मचारी महासंघ)

मा.श्री.माधव घोडके
(उपाध्यक्ष, महाराष्ट्र राज्य अकादमीय महाविद्यालयीन शिक्षकेतर कर्मचारी महासंघ)

मा.श्री.गोविंद जोशी
(सरचिटणीस, त्या.रा.ती.म.वि.मंडळ अकादमीय महाविद्यालयीन शिक्षकेतर कर्मचारी संघ)

मा.श्री.शिवराम लुते
(अध्यक्ष, त्या.रा.ती.म.वि. कर्मचारी संघ, सचिव, महाराष्ट्र राज्य विद्यापीठ कर्मचारी महासंघ)

मा.श्री.जी. आर. सरवडे
(अध्यक्ष, लातूर जिल्हा अकादमीय महाविद्यालयीन शिक्षकेतर कर्मचारी संघ, लातूर)

मा.श्री.दत्तात्रय आळंदकर
(सरचिटणीस, लातूर जिल्हा अकादमीय महाविद्यालयीन शिक्षकेतर कर्मचारी संघ, लातूर)

मा.श्री.सातलिंग गोंड
(कार्याध्यक्ष, लातूर जिल्हा अकादमीय महाविद्यालयीन शिक्षकेतर कर्मचारी संघ, लातूर)

मा.श्री.सुनील खडबडे
(चिटणीस, लातूर जिल्हा अकादमीय महाविद्यालयीन शिक्षकेतर कर्मचारी संघ, लातूर)

पति, मा.श्री.वीमले

Phone No. : 02382-251717
www.gkyoshinightcollege.edu.org
E-mail ID : gkyoshinight@gmail.com

Registration Form

स्व. गोविंदलालजी जोशी यांच्या स्मरणार्थ

एक दिवसीय

राज्यस्तरीय कार्यशाळा

प्रशासकीय विभागाची महाविद्यालयीन
नॅक मूल्यांकनातील भूमिका

Role of Administrative Unit
in
NAAC Accreditation of College

Name : _____

Designation : _____ Work Exp. : _____

College/Uni : _____

Address : _____

Mobile : _____ E-Mail : _____

Experience of NAAC work : YES / NO

NAAC Grade of Your College : _____

Delegate Registration Fee Rs. Paid : _____

a) DD No. : _____ Bank Name : _____ Date : / /

b) Transferred to Bank A/c on Date : _____ (Enclose Receipt)

Date : / /

Signature

PDF copy of Registration form in Marathi is available on college website



श्री. हरिहर प्रतिष्ठान संघमित्र



गोविंदलाल कन्हैयालाल जोशी
(रात्रीचे) वाणिज्य महाविद्यालय, लातूर.

स्व. गोविंदलालजी जोशी यांच्या स्मरणार्थ

एक दिवसीय

राज्यस्तरीय कार्यशाळा

प्रशासकीय विभागाची महाविद्यालयीन
नॅक मूल्यांकनातील भूमिका

Role of Administrative Unit
in
NAAC Accreditation of College

१८ फेब्रुवारी २०२०



आयोजक

अंतर्गत गुणवत्ता हमी कक्ष

गोविंदलाल कन्हैयालाल जोशी (रात्रीचे) वाणिज्य महाविद्यालय, लातूर

NAAC Accredited with 'C' Grade (CGPA-1.91)

श्री.भारवाडी राजस्थान विद्यालय परिसर

सिग्नल कॅंप, लातूर-४१३५१२

कार्यशाळेचे ठिकाण

डॉ. भालचंद्र ब्लड बँक सभागृह

मध्यवर्ती वस स्थानकाच्या मागे, लातूर-४१३५१२

कार्यशाळेविषयी

श्री. हरिहर प्रतिष्ठान संचलित गोविंदलाल कन्हैयालाल जोशी (रात्रीचे) वाणिज्य महाविद्यालयाची स्थापना दि. १५.०६.२०१२ रोजी झाली असून कौटुंबिक व आर्थिक गरजेसाठी दिवसा काम करणा-या विद्यार्थ्यांकरिता नियमित उच्च शिक्षणाची सोय करणे हे महाविद्यालयाचे प्रथम उद्दिष्ट आहे. प्रस्तुत महाविद्यालयात बी.कॉम व एम.कॉम च्या नियमित वर्गाव्यतिरिक्त दूर शिक्षणाच्या कला व वाणिज्य विद्याशाखांची सोय आहे. महाविद्यालयाने स्थापनेच्या ५ व्या वर्षानंतर त्वरित नॅक मूल्यांकनास सामोरे जाऊन मानांकन प्राप्त केले आहे. शहराच्या मध्यवर्ती भागात असलेले हे महाविद्यालय विद्यार्थ्यांच्या सर्वांगीण विकासाकरिता व उच्च शिक्षणाचा दर्जा उंचविण्याकरिता अनेक मार्गाने कार्यरत आहे. तसेच महाविद्यालयाच्या विद्यार्थ्यांनी विविध उपक्रमात व स्पर्धेत अनेक पारितोषिके पटकावली आहेत.

श्री हरिहर प्रतिष्ठान लातूर व्यवस्थापकीय मंडळाने घेतलेल्या निर्णयानुसार प्रति वर्षी दि. १८ फेब्रुवारी रोजी स्व. गोविंदलालजी कन्हैयालालजी जोशी यांच्या पुण्यतिथिच्या निमित्ताने एक समारंभ घेण्याचे ठरविले आहे. त्या निर्णयानुसार मागील वर्षी महाविद्यालयातर्फे १८ फेब्रु.२०१९ रोजी राष्ट्रीय परिषदेचे आयोजन करण्यात आलेले होते. या वर्षी दि. १८ फेब्रु. २०२० रोजी प्रशासकीय कर्मचा-यांकरिता एक दिवसीय कार्यशाळेचे आयोजन करण्यात आलेले आहे.

प्रस्तुत एक दिवसीय राज्यस्तरीय कार्यशाळा महाविद्यालयातील प्रशासकीय कर्मचा-यांच्या नॅक मूल्यांकनातील महत्त्वपूर्ण भूमिकेबाबत आहे. या कार्यशाळेत कार्यालयीन कर्मचा-यांची नॅक मूल्यांकनातील जबाबदारी व योगदानाबाबत सविस्तर चर्चा आणि मार्गदर्शन केले जाईल. त्यांच्या कामातील समस्या, त्याचे योग्य निराकरण यावरील मार्गदर्शन हे या कार्यशाळेतील सर्व सदस्यांना नक्कीच उपयोगी असणार आहे.

कार्यशाळेची उद्दिष्टे

- कार्यालयीन माहितीचे शास्त्रीय व तांत्रिकदृष्ट्या योग्य व्यवस्थापन
- नॅकच्या दृष्टिकोनातून कार्यालयीन दस्तावेजांचे व माहितीचे केंद्रिकरण
- शैक्षणिक व प्रशासकीय लेखापरिक्षणाचे नॅकच्या दृष्टिकोनातून महत्व जाणून घेणे
- प्रशासकीय कामाचे संगणकीकरण

कार्यशाळेकरिता अपेक्षित सहभागी सदस्य

- प्राचार्य/अध्यक्ष, महाविद्यालयीन अंतर्गत गुणवत्ता हमी कक्ष
Principal/Chairman, Internal Quality Assurance Cell
- समन्वयक, महाविद्यालयीन अंतर्गत गुणवत्ता हमी कक्ष
Co-ordinator, Internal Quality Assurance Cell
- सदस्य, महाविद्यालयीन अंतर्गत गुणवत्ता हमी कक्ष
Member, Internal Quality Assurance Cell
- नॅक समन्वयक
NAAC Co-ordinator
- प्रशासकीय कर्मचारी
Non Teaching/Administrative Staff
- प्राध्यापक वृंद
Faculty Members

नोंदणीसाठीची माहिती

पुर्वनोंदणी फिस	: प्रति व्यक्ती रु. ३००/-
ऐनवेळेची नोंदणी फिस	: प्रति व्यक्ती रु. ५००/-
बँकेचे नाव	: जनता सहकारी बँक लि.,पूणे,
शाखा	: चैनसुख रोड, लातूर
खाते क्रमांक	: 013230100003356
आयएफएससी कोड	: JSBP0000013

: टिप :

कृपया नोंदणी फॉर्म पूर्ण भरून त्याची स्कॅन इमेज व नोंदणी फिस भरलेली पावती महाविद्यालयाच्या ईमेलवर पाठवावी.

E_mail ID : gknight@gmail.com

(PDF copy of Registration form in Marathi is available on college website)

मा. आमदार श्री. ज्ञानराज चौगुले
उमरगा/लोहारा विधानसभा मतदार संघ, महाराष्ट्र

प्रमुख पाहुणे

मा. श्री. विजय निकम

अध्यक्ष, महाराष्ट्र राज्य अशासकीय महाविद्यालयीन शिक्षकेतर कर्मचारी महासंघ, महाराष्ट्र

प्रा. उमाकांत होनराव

अध्यक्ष, श्री. संगमेश्वर चॅरिटेबल ट्रस्ट, लातूर

प्रमुख वक्ता

श्रीमती किया मुखर्जी

मानद सल्लागार व सिनेट सदस्य, एस.एन.डी.टी. महिला विद्यापीठ,
मुंबई-५६

कार्यक्रमाचे स्वरूप

सभासद नोंदणी व अत्योपहार
(सकाळी ९.०० ते १०.००)

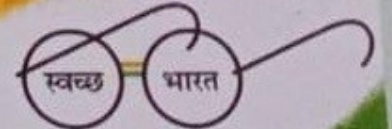
उद्घाटन
(सकाळी १०.०० ते ११.००)

प्रथम सत्र
(सकाळी ११.०० ते १.००)

भोजन
(दुपारी १.०० ते २.००)

द्वितीय सत्र
(दुपारी २.०० ते ४.००)

समारोप व प्रमाणपत्र वाटप
(दुपारी ४.०० ते सायं ५.००)



एक कदम स्वच्छता की ओर



महाराष्ट्र आरोग्य विज्ञान विद्यापीठ, नाशिक
MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK
दिंडोरीरोड, म्हसळ, नाशिक-४२२००४ Dindori Road, Mhasrul, Nashik-422004
Tel :- 0253,2539306
Website: www.muhs.ac.in, E-mail: met@muhs.ac.in

डॉ. कालिदास द. चव्हाण
एम.बी.बी.एस., एम.डी. (न्यायवैद्यकशास्त्र)
कुलसचिव

Dr. Kalidas D. Chavan
M.B.B.S., M.D. (Forensic Medicine)
Registrar

जा.क्र.: मआविवि/आयएमईटीटी/१८/२०२०

दि. १७/०१/२०२०

परिपत्रक

विषय:- विद्यापीठातर्फे "Good Clinical Practice Workshop" ही कार्यशाळा आयोजित करणेबाबत...

विद्यापीठातर्फे "Good Clinical Practice Workshop" ही कार्यशाळा दि. १२/०२/२०२० रोजी विद्यापीठाच्या नाशिक मुख्यालयात आयोजित करण्यात आलेली आहे. सदर कार्यशाळेचा तपशिल खालीलप्रमाणे आहे.

कार्यशाळेचे नाव	ठिकाण	कालावधी	पात्रता
Good Clinical Practice Workshop	महाराष्ट्र आरोग्य विज्ञान विद्यापीठ, म्हसळ, दिंडोरीरोड, नाशिक	१२ फेब्रुवारी २०२०	सर्व विद्याशाखांचे शिक्षक, पदव्युत्तर व पी.एच.डी. विद्यार्थी

सदर कार्यशाळेचे वेळापत्रक व नोंदणी प्रक्रीया व शुल्क (रु. १०००/-) ही विद्यापीठाच्या www.muhs.ac.in या संकेतस्थळावरील "Online workshop registration and printing of participation certificate" या लिंकवर उपलब्ध आहे. सर्व संबंधितांनी सदर लिंकवर जाऊन कार्यशाळेकरीता नोंदणी प्रक्रीयेची कार्यवाही करावी.

कृपया सर्व संबंधितांनी या परिपत्रकाची नोंद घेऊन या कार्यशाळेमध्ये सहभाग नोंदवावा.

नोंदणीसाठी संपर्क (फोन नं. ०२५३ - २५३९३०६)

(Signature)

कुलसचिव

प्रत माहितीस्तव -

१. मा. कुलगुरु कार्यालय, मआविवि, नाशिक
२. प्रति-कुलगुरु कार्यालय, मआविवि, नाशिक
३. कुलसचिव कार्यालय, मआविवि, नाशिक
४. वित्त व लेखा विभाग, मआविवि, नाशिक



MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK

महाराष्ट्र आरोग्य विज्ञान विद्यापीठ, नाशिक

Print Workshop Participation Certificate

Mobile No	9869630090	Get OTP	Enter Received OTP	Verify OTP
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Participant Information and List of Workshop Attended

Name of Participant	Yashikumar Joshi
Email of Participant	yashikumarjoshi@gmail.com

Name of the Workshop	Venue of the Workshop	Name of Workshop Organiser	Workshop Start Date	Workshop End Date	Workshop Status at MUHS Level	Workshop Status at MUHS Level for Co-ordinator	Workshop Status at MUHS Level for Participant	Print Certificate
Online Symposium On Assessment of Health Sciences Colleges on the Basis of NAAC Parameters	Online Workshop	Academic Section, Maharashtra University of Health Sciences, Nashik	20-12-2021	22-12-2021	Y	Y	Y	Print Certificate
Workshop on Good Clinical Practice	Online Workshop	Institute of Medical Education Technology and Teachers Training, Maharashtra University of Health Sciences, Nashik	10-03-2022	10-03-2022	Y	Y	Y	Print Certificate
WORKSHOP ON REVISED ASSESSMENT AND ACCREDITATION FRAMEWORK (RAF) FOR AFFILIATED HEALTH SCIENCES COLLEGES BY NAAC	Teachers Training Institute, MUHS	QAC CELL MUHS	21-02-2023	21-02-2023	N	Y	N	

Note: Dear Participant, if you have attended the workshop and Certificate is not displayed then there may be possibility that

- 1) The work for settlement of workshop at MUHS level is pending (The List of settled workshop are as below) or
- 2) Your Mobile Number while registration is wrongly entered by you or
- 3) Your registration is not approved by the Co-ordinator or
- 4) Your Presenty is not marked by the Co-ordinator

For detail, you may contact on 0253-2539304/303/180

List of Workshops/Conferences whose Participation Certificates are ready to Print

Workshop Name	Workshop From	Workshop To	Venue of Workshop	Workshop Organiser Name
MUHS WORKSHOP ON LINKAGES OF MEDICAL INSTITUTIONS FOR PROMOTION OF COMMUNITY HEALTH IN NASHIK DIVISION	20-01-2023	20-01-2023	Maharashtra University of Health Sciences, Nashik (Maharashtra)	University Research Department, Maharashtra University of Health Sciences, Nashik
Basic Research Methodology Workshop	20-12-2022	22-12-2022	Shri Ayurved Mahavidhyalaya, Nagpur	Shri Ayurved Mahavidhyalaya, Nagpur
Basic Research Methodology Workshop	20-12-2022	22-12-2022	Sinhgad College of Nursing, Pune	Sinhgad College of Nursing, Pune

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Symposium On Assessment of Health Sciences College on the Basis of NAAC Parameters	13-11-2019	13-11-2019	ITI Building, MUHS Nashik	Maharashtra University of Health Sciences, Nashik
Basic Research Methodology Workshop	05-11-2019	07-11-2019	Government Dental College, CST Mumbai	MUHS Regional Center, Mumbai
International Conference : Standards for International Education, Research and Clinical Application of Ayurveda & Celebration of Ayurveda Day- 2019 at Netherlands	25-10-2019	26-10-2019	The Gandhi Centre, (Cultural wing of the Embassy of India in the Netherlands) Parkstraat 99 2514 JH Den Haag, and - Premdani Concert Hall, Premdani Ayurveda, Kofferkraat 2A RH Oist, The Netherlands	Premdani Concert Hall, Premdani Ayurveda, Kofferkraat 2A RH Oist, The Netherlands
Basic Workshop on Health Sciences Education Technology	17-10-2019	19-10-2019	MUHS Regional Centre, Pune 3rd Floor, Aurang Civil Hospital, Pune - 27	MUHS Regional Centre, Pune
Basic Research Methodology Workshop	16-10-2019	18-10-2019	SVJCT's Sanam Nursing College, Chiplun, Ratnagiri	SVJCT's Sanam Nursing College, Chiplun, Ratnagiri
Basic Workshop on Health Sciences Education Technology	15-10-2019	17-10-2019	MUHS Regional Center, Mumbai	MUHS Regional Center, Mumbai
Basic Research Methodology Workshop	14-10-2019	16-10-2019	Government Medical College, Akola	Government Medical College, Akola
Resident as Teacher - Basic Workshop in Education Methodology	14-10-2019	15-10-2019	Dr. M. L. Dhawale Memorial Homoeopathic Institute, Parghar, Thane	Dr. M. L. Dhawale Memorial Homoeopathic Institute (P.G. Institute), Thane
Basic Research Methodology Workshop	29-09-2019	01-10-2019	Shree Saptashringi Ayurved Mahavidyalaya & Hospital, Panchavati, Nashik	Shree Saptashringi Ayurved Mahavidyalaya & Hospital, Panchavati, Nashik
Basic Research Methodology Workshop	27-09-2019	29-09-2019	Dr. Paragprabodh Prabodhshubh Deshmukh Memorial Medical College, Amravati	Dr. Paragprabodh Prabodhshubh Deshmukh Memorial Medical College, Amravati
Resident as Teacher - Basic Workshop in Education Methodology	26-09-2019	27-09-2019	Physiotherapy Teaching and Treatment Centre, JIMMC and LIMGM, Sion, Mumbai	Laxmanya Tibur Municipal Medical College and General Hospital, Sion, Mumbai
Basic Research Methodology Workshop	26-09-2019	27-09-2019	MUHS Regional Centre and Govt Medical College Nagpur	Nagpur Regional Office, MUHS, Nagpur
Basic Workshop on Health Sciences Education Technology	25-09-2019	27-09-2019	MUHS Regional Center, Aurangabad	MUHS Regional Office, Aurangabad
Basic Research Methodology Workshop	25-09-2019	27-09-2019	G.E. Society's Dr. M. J. Gokavi Institute of Nursing Training and Research, Nashik	G.E. Society's Dr. M. J. Gokavi Institute of Nursing Training and Research, Nashik
Basic Research Methodology Workshop	24-09-2019	26-09-2019	Smt. Kashiba Navale Medical College & General Hospital, Nashik	Smt. Kashiba Navale Medical College & General Hospital, Nashik
Advanced Course in Research Methodology	23-09-2019	25-09-2019	MUHS Regional Centre, Pune 3rd Floor, Aurang Civil Hospital, Pune - 27	MUHS Regional Centre, Pune
Basic Research Methodology Workshop	20-09-2019	22-09-2019	ACPM Dental College, Dhule	ACPM Dental College, Dhule
Basic Workshop on Health Sciences Education Technology	19-09-2019	21-09-2019	IMETI Department, ITI Baking MUHS Nashik	Institute of Medical Education Technology and Teacher Training, Nashik
Basic Workshop on Health Sciences Education Technology	18-09-2019	20-09-2019	Nar Hospital Dental College, Mumbai	Nar Hospital Dental College, Mumbai
Basic Workshop on Health Sciences Education Technology	17-09-2019	19-09-2019	Ahmednagar Homoeopathic Medical College, Ahmednagar	Ahmednagar Homoeopathic Medical College, Ahmednagar
Basic Research Methodology Workshop	17-09-2019	19-09-2019	JIMMC & LIMGM, Sion, Mumbai	Laxmanya Tibur Municipal Medical College and General Hospital, Sion, Mumbai
Basic Workshop on Health Sciences Education Technology	17-09-2019	19-09-2019	N. E. P. Salve Institute of Medical Sciences and Research Center, Nagpur	Nagpur Regional Office, MUHS, Nagpur
Basic Research Methodology Workshop	27-08-2019	29-08-2019	SMST Dental College & Hospital, Amrutnagar, Tal. Sangamner, Dist. Ahmednagar	SMST Dental College & Hospital, Amrutnagar, Tal. Sangamner, Dist. Ahmednagar
Basic Research Methodology Workshop	26-08-2019	28-08-2019	Y.M.T. Dental College & Hospital, Kharghar, Navi Mumbai	Y.M.T. Dental College & Hospital, Kharghar, Navi Mumbai
Advanced Course in Research Methodology	26-08-2019	31-08-2019	ITI Building MUHS Nashik	Maharashtra University of Health Sciences, Nashik
Basic Research Methodology Workshop	26-08-2019	28-08-2019	MGM Dental College & Hospital, Kamathe, Navi Mumbai	Seth G. S. Medical College & K.E.M Hospital, Parel, Mumbai

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MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK

दिंडोरी रोड, म्हसळ, नाशिक ४२२००४, Dindori Road, Mhasrul, Nashik - 422004

EPABX: 0253-2539100-300, Fax: 0253-2539171, Phone: 0253-2539173

Website : www.muhs.ac.in, E-mail : sw@muhs.ac.in

डॉ. कालिदास द. चव्हाण

एम.बी.बी.एस., एम.डी. (न्यायवैद्यकशास्त्र)

कुलसचिव

Dr. Kalidas D. Chavan

M.B.B.S. M.D. (Forensic Medicine)

Registrar

मआविवि/शे.वि.-१/कार्यशाळा/३४९३/२०१८

दि.०९/०९/२०१८

ई-मेलद्वारे

प्रति,

अधिष्ठाता / प्राचार्य,
सर्व संलग्नित महाविद्यालये,
मआविवि, नाशिक

विषय : विद्यापीठाच्या संलग्नित महाविद्यालयातील शिक्षकांकरीता Quality Assurance For Achieving Sustainable Health Sciences Education Development या विषयावर एक दिवसीय कार्यशाळा आयोजित करणेबाबत...

संदर्भ विद्यापीठाचे परिपत्रक क्र. मआविवि/शे.वि.-१/कार्यशाळा/३४०३/१८
दि.१९/०९/२०१८

महोदय / महोदया,

उपरोक्त संदर्भीय परिपत्रकांन्वये, दि.१५/१०/२०१८ रोजी विद्यापीठाने आयोजित केलेल्या कार्यशाळेत उपस्थित राहणेकरीता आपणांस आपल्या महाविद्यालयातील ०४ अध्यापकांची नावे दि.२९/०९/२०१८ पावेतो academic1@muhs.ac.in या ई-मेलवर पाठविणेबाबत कळविण्यात आले होते.

त्या अनुषंगाने काही महाविद्यालयांकडून अद्यापपावेतो उक्त प्रमाणे कार्यवाही न झाल्याचे विद्यापीठास निदर्शनास आले आहे.

यास अनुसरून, आपणांस पुनःश्च कळविण्यात येते की, आपल्या महाविद्यालयाद्वारे ०४ अध्यापकांची नावे विद्यापीठास कळविण्यात आलेली नसल्यास, अशा अध्यापकांची नावे विद्यापीठाच्या या ई-मेल आयडी वर academic1@muhs.ac.in लवकरात लवकर कळविण्यात यावी.

०७
कुलसचिव

सोबत: कार्यक्रमपत्रिका

प्रत माहितीस्तव :-

१. मा.कुलगुरु कार्यालय, मआविवि, नाशिक
२. मा.प्र.कुलगुरु कार्यालय, मआविवि, नाशिक
३. मा.कुलसचिव कार्यालय, मआविवि, नाशिक

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Maharashtra University of Health Sciences, Nashik


"Workshop on Quality Assurance For Achieving Sustainable Health Sciences Education Development"


Date :15th Oct. 2018

Venue :Teacher Training Institute Building, MUHS, Nashik

Tentative Programme

Time	Topic & Format	Speaker
9.00 to 9.30 AM	Breakfast	
9.15 to 10.00 AM	Registration	
10.00 to 10.30 AM	Inauguration: 1) Introductory Remarks 2) Explaining the context of the Workshop	Hon'ble Vice-chancellor Registrar, MUHS
10.30 to 11.15 AM	Academic Leadership	Dr. Ved Prakash Mishra
11.15 to 12.00 AM	New Methods of Medical Education	Dr. Khushilab Bose
12.00 to 1.00 PM	Use of Technology in Health Education	Dr. Raja D. Pechimutha
1.00 to 2.00 PM	Lunch Break	
2.00 to 2.45 PM	The Art of Teaching Communication	Dr. Sandeep Mane
2.45 to 3.30 PM	Communication Skills and Behavioural Management	Dr. Vrushali Bhosale
3.30 to 3.45 PM	Tea Break	
3.45 to 4.15 PM	Financial Management of Educational Institution	Dr. Vinayak Govilkar
4.15 to 4.45 PM	Issues related to Cybercrime in Educational Institutes	Shri Ravindrakumar Singal
4.45 to 5.00 PM	Vote of Thanks	Registrar, MUHS
5.00 to 5.15 PM	Distribution of Certificate	---


Co-ordinator


Registrar


Principal
M. I. D. S. R. Dental College
LATUR



MAHARASHTRA INSTITUTE OF DENTAL SCIENCES & RESEARCH (DENTAL COLLEGE)



Address : Vishwanathpuram Ambajogai Road,
Latur. 413531 (Maharashtra)

Tel : (02382) 228063, 227703,
227424

Fax : (02382) 228063

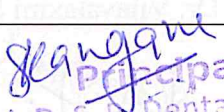
Email : principal@mitmidsr.edu.
midsr.latur@gmail.com

Website : www.mitmidsr.edu.in

Year	Title of the workshop/seminar specific to quality improvement	List of Teachers who attended programmes
15-10-2018	Workshop on Quality Assurance for achieving sustainable health sciences education development	1. Dr Sandeep Fere 2. Dr Mukesh Aradle 3. Dr Yatishkumar Joshi 4. Dr Ahtesham Qureshi
13-11-2019	Symposium on Assessment of Health Sciences college on the basis of NAAC Parameters	1. Dr. Yatishkumar Joshi
12-02-2020	Workshop on Good Clinical Practice	1. Dr Suresh Kamble 2. Dr Suresh Kangane 3. Dr Ajit Jankar 4. Dr Yogesh Kale
18-02-2020	Role of Administrative Unit in NAAC Accreditation of college	1. Handge Baliram Shahurao 2. Mali Hanmant Dinkar
23-07-2020	NAAC Assessment of Health Sciences Institutes as per new guideline	1. Dr. Suresh Shankar Kamble 2. Dr. Ajit Suryakant Jankar 3. Dr. Bhushan Rajendra Bangar 4. Dr. Susheen Mahadev Gajare 5. Dr. Sandeep Sureshrao Fere 6. Dr. Shashi Shivajirao Patil 7. Dr. Shyam Uttamrao Jadhav 8. Dr. Shirish Pawar 9. Dr. Sneha Keshav Maknikar 10. Dr. Shital Bansilal Wagh 11. Dr. Sonali Dilipkumar Bharadiya 12. Dr. Saraswati Madhavrao Bandkhadke 13. Dr. Sunanda Laxman Gaddaly 14. Dr. Anita Jaganatha Kale 15. Dr. Ramchandra Kabir 16. Dr. Amol Anandrao Badgire 17. Dr. Praveen Fulchand Dhore 18. Dr. Madhuri Narendra Agrawal 19. Dr. Akshay Champalal Gelda 20. Dr. Abhishek Rajpal Badade 21. Dr. Ajitkumar Angadrao Shinde


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		22. Dr. Anuja Mahesh Maniyar 23. Dr. Nishat Nirmal Shah 24. Dr. Varsha Ajit Sangale 25. Dr. Smita Chaware 26. Dr. Rahul Nandkishor Lature 27. Dr. Sheeraz Manzoor ahmad Badal 28. Dr. Amol Madhukarrao Doiphode 29. Dr. Ahtesham Ahmad Qureshi 30. Dr. Gopal Lahudas Nagargoje 31. Dr. Punam Navnath Nagargoje 32. Dr. Vishnudas Dwarkadas Bhandari 33. Dr. Omkumar Nemichand Baghele 34. Dr. Gauri Mahesh Ugale 35. Dr. Raghavendra Metri 36. Dr. Mukesh Rameshwar Ardale 37. Dr. Sukanya Vyavhare 38. Dr. Poonam Vinayakrao Kedar 39. Dr. Archana Muralidharrao Apte 40. Dr. Suresh Kundlikrao Kangane 41. Dr. Anand Sharad Ambekar 42. Dr. Pravinkumar Sharanappa Marure 43. Dr. Yatishkummar Satyanarayan Joshi 44. Dr. Chaitanya Chandrashekhar Khanapure 45. Dr. Shilpa Kendre 46. Dr. Sheetal Rajaram Kamble 47. Dr. Yogesh Jagannath Kale 48. Dr. Mahesh Vilasrao Dadape 49. Dr. Prasanna Trambak Dahake 50. Dr. Shridevi Tamgonda 51. Dr. Shrikant Bhujangrao Kendre 52. Dr. Somnath Vaijanath Gitte 53. Dr. Vijayalaxmi Sultanpuri 54. Dr. Tejashree Bajrang Mantri 55. Dr. Sumeet Shah 56. Dr. Priyanka Baswaraj Lasune 57. Dr. Ashwini Biradar 58. Dr. Safalya Shirishchandra Kadtane 59. Dr. Bhagwat Manvendra Kendre 60. Dr. Vilas Eknathrao Dhumal
25/07/2020	SUCCESSFUL NAAC WITH A/A+/A++ GRADE	1. Dr. Suresh Kamble 2. Dr. Amol Doiphode 3. Dr. Yatishkumar Joshi 4. Dr. Shilpa Kendre


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		36. Dr. Tejashree Bajrang Mantri 37. Dr. Sumeet Shah 38. Dr. Priyanka Baswaraj Lasune 39. Dr. Ashwini Biradar
January to may 2022	Swayam Online Course Certification	1. Dr. Yatishkumar Joshi
11 to 12 October 2022	NAAC Assessment and Accreditation for Dental Institute	1. Dr.Suresh Kamble 2. Dr.Suresh Kangane 3. Dr. Ajit Jankar 4. Dr. Bhushan Bangar 5. Dr. Shashi Patil 6. Dr. Shital Wagh 7. Dr.Yogesh Nagargoje 8. Dr.Sunanda Gaddalay 9. Dr. Anita Kale 10. Dr.Ramchandra Kabir 11. Dr. Amol Badgire 12. Dr. Praveen Dhore 13. Dr.Madhuri Agrawal 14. Dr.Abhishek Badade 15. Dr.Sheeraz Badal 16. Dr.Amol Doiphode 17. Dr. Govind Changule 18. Dr. Punam Nagargoje 19. Dr.Gopal Nagargoje 20. Dr.Anuja Maniyar 21. Dr.Varsha Sangle 22. Dr.Smita Chaware 23. Dr.Omkumar Baghele 24. Dr.Raghavendra Metri 25. Dr.Gauri Ugale 26. Dr.Anand Ambekar 27. Dr.Pravinkumar Marure 28. Dr.Yatishkumar Joshi 29. Dr.Shilpa Kendre 30. Dr.Yogesh Kale 31. Dr.Mahesh Dadpe 32.Dr.Prasanna Dahake 33. Dr.Shrikant Kendre


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		34. Dr.Vijayalaxmi Sultanpuri 35. Dr.Ashwini Biradar 36. Mr.Baliram Handge 37. Mr.Sachin Ranjane
--	--	-----------------------------------------------------------------------------------------------------------

S. Langane
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4. Documents of preparation for accreditation bodies- NAAC, NIRF and ARIIA

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/my-tickets\)](https://assessmentonline.naac.gov.in/public/index.php/hei/my-tickets)

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[Review responses \(https://assessmentonline.naac.gov.in/public/index.php/hei/recent-updates\)](https://assessmentonline.naac.gov.in/public/index.php/hei/recent-updates)

[FAQ \(https://assessmentonline.naac.gov.in/public/index.php/hei/faq_list\)](https://assessmentonline.naac.gov.in/public/index.php/hei/faq_list)

IIQA Filling : Creation of medical subject departments

Priority: **medium** | Status: **Closed** | Created On: **26/06/2018**

Raised by: MAHARASHTRA INSTITUTE OF DENTAL SCIENCES AND RESEARCH DENTAL COLLEGE

Dental U G program (BDS) has dental departments and medical departments, so while filling IIQA step for making departments do we have to make medical subject departments ? as the associated medical college is already NAAC accredited, or we make only dental departments?

Query/Response

Naac

02/08/2018 - 2 years ago

You may mention only the dental departments only. Applications of Health Science Institutions including dental Institutions are temporarily not being accepted as NAAC is preparing specific manual for Assessment and Accreditation of Health Science Institutions (HSIs). Please visit the NAAC website regularly for updates.

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Report an issue (<https://assessmentonline.naac.gov.in/public/index.php/hei/create-ticket>)

Issues reported (<https://assessmentonline.naac.gov.in/public/index.php/hei/my-tickets>)

Review responses (<https://assessmentonline.naac.gov.in/public/index.php/hei/recent-updates>)

FAQ (https://assessmentonline.naac.gov.in/public/index.php/hei/faq_list)

Issue Id	Category	Title
1806261001	IIQA Filling	Creation of medical subject department (https://assessmentonline.naac.gov.in/public/index.php/hei/tickets/1806261001)

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MoE
Ministry of Education
Government of India

Verification Of Submitted Data

Maharashtra Institute of Dental Sciences & Research Dental College, Ambejogai Road, Latur [ARI-C-13739]

[Back \(/DSP/Dashboard\)](#)

Technical / Non-Technical & Institute Type

Confirm	Institute Type & Institute Sub-category	Action
<input checked="" type="checkbox"/>	Institute Type: HEI falls under any one of the five sub-categories is offering only non-technical programs from the campus at UG and/or PG and/or PhD level during the academic year 2019-20	Edit
<input checked="" type="checkbox"/>	Institute Sub-category: Colleges/Institutes (Private / Self Financed)	Edit

Pre-Qualifier [List all the departments / centers / units are part of innovation and startup ecosystem of the institute]

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	List all the departments / centers / units are part of innovation and startup ecosystem of the institute	View (/DSP/Report/Page/PreQualifier)	Edit (/DSP/Departments)

Participation of HEI in I&E Initiatives of Ministry of Education

Confirm	Sub Data Section	View	Action
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Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	Participation of HEI in Innovation & Entrepreneurship Initiatives of Ministry of Education (Till Today)	View (/DSP/Report/Page/ParticipationInitiative)	Edit (/DSP/ParticipationInitiative)

Developing an Innovative and Entrepreneurial Mind-set through Activities: Programs/Activities on IPR, Innovations, Entrepreneurship and Start-up Promotion and Support

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	Details of Co-curricular events/programs related to Innovation, IPR and Entrepreneurship/Start-up Conducted by the HEI	No data filled!	Edit (/DSP/ProgramConducted)
<input checked="" type="checkbox"/>	Details of Students, Faculties/Staff Participation/Representation in Co-curricular events/programs related to Innovation, IPR and Entrepreneurship/Start-up at the State, National and (or) International Level (Organized by External Organizations) sent by the HEI	No data filled!	Edit (/DSP/OrganizedByAgencies)

Teaching and Learning: Academic Programs related to Innovation and Entrepreneurship (I&E) Offered by the HEI

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	List the Academic Programs on Innovation, IPR and Entrepreneurship Development Offered During the Academic Period (2019-20)	No data filled!	Edit (/DSP/CoursesOnInnovation)
<input checked="" type="checkbox"/>	List the Employment Generation Skill Development Programs Organized by the HEI on Innovation, IPR and Entrepreneurship Development During the Academic Period (2019-20)	No data filled!	Edit (/DSP/SkillDevelopmentProgram)

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	List the Full Time Faculties had with a Degree (UG/PG/PhD) in Innovation/IPR/Entrepreneurship and (or) Received Specialized Training program of I&E, IPR (MDP, EDP, FDP, Short-term Certificate Course, of minimum 30 hours Duration) conducted by various State, Central Govt. agencies, and Knowledge Agencies in the Academic Period (2019-20)	No data filled!	Edit (/DSP/TrainedFaculties)

Dedicated Infrastructure & Facilities to Promote I & E Activities: Innovation, Pre-Incubation and Incubation Facilities, Services and Supports

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	List Idea/Innovation Centric Student Clubs Are Functional at the HEI with Access to Co-working Space/Work-stations for Students with Facilities & Equipment Available to promote and Support Innovation, Entrepreneurship and IPR Activities in Campus	No data filled!	Edit (/DSP/StudentClub)
<input checked="" type="checkbox"/>	List the Pre-Incubation Facility (Tinkering Lab/Makers' Space/Design Centre/New Gen IEDC/IEDC/EDC/Innovation Centre/Startup Cell) (>= 600 Sq. Ft. Floor Area)	No data filled!	Edit (/DSP/PreIncubation)
<input checked="" type="checkbox"/>	List the Centre of Excellence (CoE) Facilities with Advance Tools and Equipment at the HEI (>= 1000 Sq. Ft. Floor Area)	No data filled!	Edit (/DSP/CoEFacilities)
<input checked="" type="checkbox"/>	List the Incubation Facilities at the HEI (>= 1500 Sq. Ft. Floor Area)	No data filled!	Edit (/DSP/IncubationFacilities)
<input checked="" type="checkbox"/>	List the Innovation Park/Research Park Facilities at the HEI (>= 5000 Sq. Ft. Floor Area)	No data filled!	Edit (/DSP/ResearchPark)
<input checked="" type="checkbox"/>	List the IPR Cell/Technology Transfer Centre Facilities at the HEI	No data filled!	Edit (/DSP/IPRCellFacilities)
<input checked="" type="checkbox"/>	Provide detail list of Faculties as Mentor to help Ideas/Innovations/Startups	No data filled!	Edit (/DSP/FulltimeFacultyMentor)
<input checked="" type="checkbox"/>	Provide detail list of External Experts/Agencies engaged as Mentor to help Ideas/Innovations/Startups	No data filled!	Edit (/DSP/ExternalExpertMentor)

Generation of Innovations/Ideas with Support of HEI and Recognitions Received

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	List all the Innovations Generated Developed, Completed and Implemented in Ground with Support of Pre-incubation & Incubation facilities at the HEI and Recognitions Received	No data filled!	Edit (/DSP/EmpaneledMentoring)

Ventures Established with the Support of HEI and Recognitions Received

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	List all the Ventures/Startups/SME Units Established with Support of Pre-incubation & Incubation facilities at the HEI	No data filled!	Edit (/DSP/VenturesEstablished)

Collaboration and Investment Facilitation: Angel and VC Fund/investment Mobilized to Support Innovations and Startups Incubated at HEI

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	List all the Innovations/Venture/Startups for which HEI has facilitated Angel/Venture Capital Fund	View (/DSP/Report/Page/FundMobilized)	Edit (/DSP/FundMobilized)
<input checked="" type="checkbox"/>	List all the Collaborations with External Agencies and Co-Creation of I&E Activities by the HEI	No data filled!	Edit (/DSP/CollaboratExternalAgency)

Intellectually Property (IP) Generated and Commercialization (Non-Financial Details)

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	List the IPs Filed/Published/Granted (Copy Right & Designs Only) by the HEI as Co-applicant/Co-owner	No data filled!	Edit (/DSP/IPRFiledPublished)
<input checked="" type="checkbox"/>	List the IP (Patents only) Filed by the HEI as Co-applicant/Co-owner	No data filled!	Edit (/DSP/PatentFiled)
<input checked="" type="checkbox"/>	List the IPs hold by the Innovation teams/Startups Incubated at the Pre-incubation/incubation Unit of the HEI	No data filled!	Edit (/DSP/PatentsHoldByInnovations)

Confirm	Sub Data Section	View	Action
<input checked="" type="checkbox"/>	List the IP Commercialized/Transferred Published & Granted to HEI as Co-applicant/Co-owner	No data filled!	Edit (/DSP/Commercialization)

Declaration

30-Mar-2021 09:40 AM,

To,
The ARIIA Committee
MHRD's Innovation Cell
New Delhi

Joint Declaration by the Head of the Institute and Nodal Officer

Dear Sir,

Herewith, myself **Dr. Suresh Kamble** (Head of Institute) and **Dr. Vishnudas Bhandari** (Nodal Officer) jointly declaring on behalf of our institute is that all the information submitted are true and correct to best of our knowledge.

Thank you

The Head of Institute



[Choose File](#) No file chosen

Upload Signature with Date

Dr. Suresh Kamble,
Head of the Institution,
Maharashtra Institute of Dental
Sciences & Research Dental
College, Ambejogai Road, Latur,
Latur, Maharashtra

Nodal officer



[Choose File](#) No file chosen

Upload Signature with Date

Dr. Vishnudas Bhandari,
Nodal Officer,
Maharashtra Institute of Dental
Sciences & Research Dental
College, Ambejogai Road, Latur,
Latur, Maharashtra

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National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: DENTAL

Submitted Institute Data for NIRF'2021'

Institute Name: Maharashtra Institute of Dental Sciences & Research Dental College, Ambejogai Road, Latur [IR-N-C-13739]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [5 Years Program(s)]	100	100	100	100	100	-
PG [3 Year Program(s)]	18	18	18	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [5 Years Program(s)]	71	315	386	385	1	0	101	143	95	0	0	149
PG [3 Year Program(s)]	22	32	54	53	1	0	0	5	5	0	0	0

Placement & Higher Studies

UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2013-14	100	100	2017-18	21	20	144000(One Lakh Forty Four Thousand Only)	1
2014-15	100	25	2018-19	20	5	180000(One Lakh Eighty Thousand Only)	0
2015-16	100	100	2019-20	65	0	0(Zero)	0

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	15	15	2017-18	15	6	720000(Seven Lakhs Twenty Thousand Only)	1
2016-17	18	18	2018-19	18	17	660000(Six Lakhs Sixty Thousand Only)	0

2017-18	18	18	2019-20	17	0	0(Zero)	0
---------	----	----	---------	----	---	---------	---

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2019-20 Students admitted in the academic year 2020-21 should not be entered here.)			
		Total Students	
Full Time		0	
Part Time		0	
No. of Ph.D students graduated (including Integrated Ph.D)			
	2019-20	2018-19	2017-18
Full Time	0	0	0
Part Time	0	0	0
No. of students Graduating in Super Speciality program (DM/MCH)			
2019-20	2018-19	2017-18	

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	0 (ZERO)	646674 (SIX LAKH FORTY SIX THOUSAND SIX HUNDRAD SEVENTY FOUR)	653487 (SIX LAKH FIFTY THREE THOUSAND FOUR HUNDRAD EIGHT SEVEN)
New Equipment for Laboratories	1829024 (EIGHTEEN LAKH TWENTY NINE THOUSAND TWNTY FOUR)	987396 (NINE LAKH EIGHTY SEVEN THOUSAND THREE HUNDRED NANETY SIX)	4029754 (FORTY LAKHS TWENTY NINE THOUSAND SEVEN HUNDRED FIFTY FOUR)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	58824 (FIFTY EIGHT THOUSAND EIGHT HUNDRED TWENTY FORU)	0 (ZERO)	455973 (FOUR LAKHA FIFTY FIVE THOUSAND NINE HUNDRED SEVENTY THREE)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	76020797 (SEVEN CRORE SIXTY LAKHS TWENTY THOUSAND SEVEN HUNDRED NINETY SEVEN)	59846849 (FIVE CRORE NINETY EIGHT LAKHS FORTY SIX THOUSAND EIGHT HUNDRED FORTY NINE)	52416166 (FIVE CRORE TWENTY FOUR LAKHS SIXTEEN THOUSAND ONE HUNDRED SIXTY SIX)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	22147294 (TWO CRORE TWENTY ONE LAKHS FORTY SEVEN THOUSAND TWO HUNDRED NINETY THREE)	36925711 (THREE CRORE SIXTY NINE LAKHS TWENTY FIVE THOUSAND SEVEN HUNDRED ELEVEN)	35812153 (THREE CRORE FIFTY EIGHT LAKHS TWELVE THOUSAND ONE HUNDRED FIFTY THREE)
Seminars/Conferences/Workshops	132003 (ONE LAKH THRETY TWO THOUSAND THREE)	0 (ZERO)	0 (ZERO)

IPR

Calendar year	2019	2018	2017
No. of Patents Published	0	0	0

No. of Patents Granted	0	0	0
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Sponsored Research Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

OPD Attendance & Bed Occupancy

1. Average OPD attendance in the calendar year 2019.	322
------------------------------------------------------	-----

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Not available

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Suresh Shankar Kamble	62	Dean / Principal / Director / Vice Chancellor	Male	MDS	321	Yes	Yes	10-01-2014	--	Regular
2	Dr Ajit Suryakant Jankar	45	Professor	Male	MDS	228	Yes	Yes	01-10-2007	--	Regular
3	Dr Bhushan Rajendra Bangar	43	Professor	Male	MDS	191	Yes	Yes	10-10-2006	--	Regular
4	Dr Susheen Mahadevrao Gajare	40	Reader	Male	MDS	108	Yes	Yes	17-10-2013	--	Regular
5	Dr Sandeep Sureshrao Fere	32	Reader	Male	MDS	83	Yes	Yes	06-09-2014	--	Regular
6	Dr Shashi Shivajirao Patil	35	Reader	Male	MDS	79	Yes	Yes	19-04-2016	--	Regular
7	Dr Shyam Uttamrao Jadhav	32	Lecturer	Male	MDS	58	Yes	Yes	21-09-2016	--	Regular
8	Dr Rashmi Rajesh Shah	29	Lecturer	Female	MDS	49	Yes	Yes	06-07-2017	--	Regular
9	Dr Madhuri Kamlesh Wadhawani	29	Lecturer	Female	MDS	33	Yes	Yes	01-11-2018	--	Regular
284/293	Dr Shirish Manikrao Pawar	34	Lecturer	Male	MDS	18	Yes	Yes	07-02-2019	--	Regular

11	Dr Sneha Keshav Maknikar	29	Lecturer	Female	MDS	15	Yes	Yes	01-05-2019	--	Regular
12	Dr Sunanda Laxman Gaddalay	53	Professor	Female	MDS	262	Yes	Yes	14-02-2011	--	Regular
13	Dr Anita Jaganath Kale	42	Professor	Female	MDS	203	Yes	Yes	28-01-2008	--	Regular
14	Dr Ranchandra Kabir	39	Professor	Male	MDS	172	Yes	Yes	19-10-2018	--	Regular
15	Dr Amol Anandrao Badgire	35	Reader	Male	MDS	81	Yes	Yes	17-10-2013	--	Regular
16	Dr Praveen Fulchand Dhore	33	Lecturer	Male	MDS	60	Yes	Yes	04-07-2015	--	Regular
17	Dr Madhuri Narendra Agrawal	31	Lecturer	Female	MDS	54	Yes	Yes	05-02-2016	--	Regular
18	Dr Akshay Champalal Gelda	31	Lecturer	Male	MDS	46	Yes	Yes	21-09-2016	--	Regular
19	Dr Abhishek Rajpal Badade	32	Lecturer	Male	MDS	46	Yes	Yes	21-09-2016	--	Regular
20	Dr Mariyam Layak Ali Pathan	35	Lecturer	Female	MDS	35	Yes	Yes	05-09-2017	--	Regular
21	Dr Ajitkumar Angadrao Shinde	30	Lecturer	Male	MDS	24	Yes	Yes	01-08-2018	--	Regular
22	Dr Rahul Nandkishor Laturiya	44	Professor	Male	MDS	195	Yes	Yes	11-03-2008	--	Regular
23	Dr Sheeraz Manzoor Ahmad Badal	39	Reader	Male	MDS	136	Yes	Yes	29-06-2009	--	Regular
24	Dr Amol Madhukarrao Doiphode	35	Reader	Male	MDS	109	Yes	Yes	01-07-2011	--	Regular
25	Dr Ahtesham Ahmad Qurishi	40	Reader	Male	MDS	99	Yes	Yes	27-08-2015	--	Regular
26	Dr Ankit Rajendra Malu	30	Lecturer	Male	MDS	25	Yes	Yes	18-01-2018	--	Regular
27	Dr Gopal Lahudas Nagargoje	30	Lecturer	Male	MDS	23	Yes	Yes	01-09-2018	--	Regular
28	Dr Punam Nagargoje	33	Lecturer	Female	MDS	18	Yes	Yes	21-01-2019	--	Regular
29	Dr Vishanudas Dwarkadas Bhandari	42	Professor	Male	MDS	174	Yes	Yes	15-02-2008	--	Regular
30	Dr Omkumar Nemichand Baghele	43	Professor	Male	MDS	210	Yes	Yes	25-04-2016	--	Regular
31	Dr Gauri Mahesh Ugale	42	Reader	Female	MDS	108	Yes	Yes	01-06-2013	--	Regular
228 / 293	Dr Raghvendra Nagendrappa Metri	38	Reader	Male	MDS	106	Yes	Yes	25-10-2018	--	Regular

33	Dr Mukesh Rameshwar Aradale	33	Lecturer	Male	MDS	58	Yes	Yes	14-09-2015	--	Regular
34	Dr Sukanya Shubhashrao Vyavhare	31	Lecturer	Female	MDS	31	Yes	Yes	01-01-2018	--	Regular
35	Dr Poonam Vinayakrao Kedar	31	Lecturer	Female	MDS	13	Yes	Yes	21-06-2019	--	Regular
36	Dr Suresh Kumdlikrao Kangane	45	Professor	Male	MDS	207	Yes	Yes	13-10-2006	--	Regular
37	Dr Anand Sharad Ambekar	44	Professor	Male	MDS	180	Yes	Yes	21-01-2011	--	Regular
38	Dr Pravinkumar Sharanappa Marure	39	Reader	Male	MDS	108	Yes	Yes	13-07-2011	--	Regular
39	Dr Yatishkumar Satyanarayan Joshi	36	Reader	Male	MDS	108	Yes	Yes	14-07-2011	--	Regular
40	Dr Chaitanya Chandrashekahar Khanapure	35	Lecturer	Male	MDS	71	Yes	Yes	01-09-2014	--	Regular
41	Dr Shilpa Mahadeo Kendre	42	Lecturer	Female	MDS	35	Yes	Yes	24-08-2017	--	Regular
42	Dr Sheetal Rajaram Kamble	29	Lecturer	Female	MDS	33	Yes	Yes	26-10-2017	--	Regular
43	Dr Yogesh Jagannath Kale	44	Professor	Male	MDS	219	Yes	Yes	12-10-2006	--	Regular
44	Dr Mahesh Vilasrao Dadpe	40	Professor	Male	MDS	164	Yes	Yes	01-11-2014	--	Regular
45	Dr Prasanna Trambak Dahake	38	Reader	Male	MDS	119	Yes	Yes	11-08-2014	--	Regular
46	Dr Shirkant Bhujangrao Kendre	32	Lecturer	Male	MDS	46	Yes	Yes	21-09-2016	--	Regular
47	Dr Snehal Vasantrao Shep	30	Lecturer	Female	MDS	36	Yes	Yes	18-07-2017	--	Regular
48	Dr Yogesh Idrajit Somwanshi	33	Lecturer	Male	MDS	35	Yes	Yes	02-09-2017	--	Regular
49	Dr Anuja Mahesh Maniyar	44	Professor	Female	MDS	223	Yes	Yes	19-04-2007	--	Regular
50	Dr Varsha Ajit Sangle	36	Lecturer	Female	MDS	85	Yes	Yes	22-06-2013	--	Regular
51	Dr Smita Chembu Chaware	30	Lecturer	Female	MDS	32	Yes	Yes	26-09-2017	--	Regular
52	Dr Vijayalaxmi Sutanpuri	40	Reader	Female	MDS	139	Yes	Yes	31-08-2013	--	Regular
53	Dr Tejashri Bajrang Mantri	34	Lecturer	Female	MDS	62	Yes	Yes	01-06-2015	--	Regular
54	Dr Sumeet P Shah	31	Lecturer	Male	MDS	31	Yes	Yes	01-01-2018	--	Regular

55	Dr Priyanka Baswaraj Lasune	28	Lecturer	Female	MDS	21	Yes	Yes	20-10-2018	--	Regular
56	Dr Ashwini Sidhappa Biradar	36	Reader	Female	MDS	85	Yes	Yes	25-10-2018	--	Regular
57	Dr Safalya Shirichandra Kadtane	31	Lecturer	Male	MDS	61	Yes	Yes	06-07-2015	--	Regular
58	Dr Bhagwat Manvendra Kendre	32	Lecturer	Male	MDS	42	Yes	Yes	20-01-2017	--	Regular
59	Dr Sonali Dilipkumar Bharadiya	31	Other	Female	BDS	68	Yes	Yes	24-11-2014	--	Regular
60	Dr Vilas Eknath Dhumal	54	Other	Male	BDS	304	Yes	Yes	01-02-2008	--	Regular
61	Dr Saraswati Madhavrao Bandkhadke	31	Other	Female	BDS	66	Yes	Yes	29-01-2015	--	Regular
62	Dr Nishignadha Ganesh Ghonsikar	26	Other	Female	BDS	31	Yes	Yes	01-01-2018	--	Regular
63	Dr Shital Shrirang Khillare	25	Other	Female	BDS	19	Yes	Yes	28-11-2018	--	Regular
64	Dr Sneha Sahebrao Ade	27	Other	Female	BDS	19	Yes	Yes	26-12-2018	--	Regular
65	Dr Ashwini Shahuraj Rajegawe	26	Other	Female	BDS	18	Yes	Yes	21-01-2019	--	Regular
66	Dr Archana Mulidhar Apte	39	Other	Female	BDS	191	Yes	Yes	01-09-2006	--	Regular
67	Dr Somnath Vaijanath Gitte	40	Other	Male	BDS	153	Yes	Yes	17-06-2008	--	Regular
68	Dr Swati Rajendra Hajare	27	Other	Female	BDS	20	Yes	Yes	17-10-2018	--	Regular
69	Dr Kiran Prakash Bhange	26	Other	Female	BDS	19	Yes	Yes	12-12-2018	--	Regular
70	Dr Pallavi Mohan Shinde	25	Other	Female	BDS	18	Yes	Yes	01-02-2019	--	Regular
71	Dr Syed Sumera	26	Other	Female	BDS	15	Yes	Yes	17-04-2019	--	Regular
72	Dr Sikandar Layak Ali Pathan	37	Other	Male	BDS	114	Yes	No	17-01-2011	22-07-2020	Regular
73	Dr Nishat Nirmal Shah	39	Reader	Male	MDS	155	Yes	No	08-09-2011	21-07-2020	Regular
74	Dr Ruta Rajendra Jadhawar	31	Other	Female	BDS	58	Yes	No	01-10-2015	16-03-2020	Regular
75	Dr Kachan Gurme	24	Other	Female	BDS	15	Yes	Yes	17-04-2019	--	Regular
76	Dr Divya Ashokrao Patil	25	Other	Female	BDS	12	Yes	Yes	19-08-2019	--	Regular
77	Dr Pragati Kamalakar Pawar	25	Other	Female	BDS	9	Yes	Yes	07-11-2019	--	Regular

78	Dr Pratibha Gopinath Chaudhari	28	Other	Female	BDS	14	Yes	Yes	18-06-2019	--	Regular
79	Dr Suvarna Dattatray Ture	25	Other	Female	BDS	13	Yes	Yes	07-11-2019	--	Regular
80	Dr Pragya Bhatnagar	37	Other	Female	BDS	37	Yes	Yes	07-06-2017	--	Regular
81	Dr Ashok Uttamrao Munde	64	Other	Male	BDS	148	Yes	No	08-04-2008	31-01-2021	Regular
82	Dr Shridevi Tamgond	36	Reader	Female	MDS	5	Yes	Yes	10-03-2020	--	Regular
83	Dr Poonam Gorakh Gawali	31	Lecturer	Female	MDS	5	Yes	Yes	03-03-2020	--	Regular
84	Dr Shital Ramkishan Dhamale	26	Other	Female	BDS	12	Yes	Yes	19-08-2019	--	Regular

National Institutional Ranking Framework
Ministry of Human Resource Development
Government of India
Welcome to Data Capturing System: DENTAL

Submitted Institute Data for NIRF'2020'

Institute Name: Maharashtra Institute of Dental Sciences & Research Dental College, Ambejogai Road, Latur [IR-N-C-13739]

Sanctioned (Approved) Intake

Academic Year	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
UG [5 Years Program(s)]	100	100	100	100	100	-
PG [3 Year Program(s)]	18	18	18	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [5 Years Program(s)]	73	313	386	386	0	0	100	107	36	0	0	171
PG [3 Year Program(s)]	22	32	54	54	0	0	0	3	3	0	0	0

Placement & Higher Studies

UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2012-13	0	0	2016-17	0	0	0(Zero)	0
2013-14	0	0	2017-18	0	0	0(Zero)	0
2014-15	100	0	2018-19	0	0	0(Zero)	0

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	0	0	2015-16	0	2016-17	0	0	0(Zero)	0
2015-16	0	0	2016-17	0	2017-18	0	0	0(Zero)	0
2016-17	18	0	2017-18	0	2018-19	0	0	0(Zero)	0

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	0	0	2015-16	0	2016-17	0	0	0(Zero)	0
2015-16	0	0	2016-17	0	2017-18	0	0	0(Zero)	0
2016-17	18	0	2017-18	0	2018-19	0	0	0(Zero)	0

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)			
		Total Students	
Full Time		0	
Part Time		0	
No. of Ph.D students graduated (including Integrated Ph.D)			
	2018-19	2017-18	2016-17
Full Time	0	0	0
Part Time	0	0	0
No. of students Graduating in Super Speciality program (DM/MCH)			
2018-19	2017-18	2016-17	

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	646674 (Six Lakh Forty Six Thousand Six Hundred Seventy Four)	653487 (Six Lakh Fifty Three Thousand Four Hundred Eighty Seven)	666020 (Six Lakh Sixty Six Thousand Twenty)
New Equipment for Laboratories	634861 (Six Lakh Thirty Four Thousand Eight Hundred Sixty One)	4029754 (Forty Lakh Twenty Nine Thousad Seven Hundred Fifty Four)	676728 (Six Lakh Seventy Six Thousand Seven Hundred Twenty Eight)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	352535 (zThree Lakh Fifty Two Thousad Five Hundred Thirty Five)	455972 (Four Lakh Fifty Five Thousand Nine Hundred Seventy Two)	134363 (One Lakh Thirty Four Thousand Three Hundred Sixty Three)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	57051212 (Five Core Seventy Lakh Fifty One Thousand Two Hundred Twelve)	49637459 (Four Core Ninety Six Lakh Thirty Seven Thousad Four Hundred Fifty Nine)	45025774 (Four Core Fifty Lakh Twenty Five Thousand Seven Hundred Seventy Four)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	39721348 (Three Core Ninety Seven Lakh Twenty One Thousand Three Hundred Forty Eight)	38590960 (Three Core Eighty Five Lakh Ninty Thousand Nine Hundred Sixty)	39591475 (Three Core Ninety Five Lakh Ninety One Thousand Four Hundred Seventy Five)
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	0 (Zero)

IPR

Calendar year	2018	2017	2016
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Financial Year	2018-19	2017-18	2016-17
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

OPD Attendance & Bed Occupancy

1. Average OPD attendance in the calendar year 2018.	350
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PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the buildings

Awards Details

1.How many faculty member of your institution have received highly reputed national/international awards/recognition from central government agencies in the previous academic year 2018-19					1				
Srno	Name of the Faculty	Name of the Award	Name of the Central government agency/international agencies from where award has been received	Address of the Agency giving award	Contact Email ID of the Agency	Year of receiving award	Email ID of the faculty	Contact no. of the faculty	Is it Fellowship?(Yes/No)
1	Dr Suresh Kangane	Ideal Teacher Award	WORLD'S PEACE CENTER MAEERS MIT PUNE	PUNE	admissions@mitwpu.edu.in	2018	drsureshkangane@rediffmail.com	9823267063	No
2.How many students of your institution have won international awards in the previous academic year 2018-19					0				

Accreditation

NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	NO
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Village Adoption

Have your institute adopted any village under Unnat Bharat Scheme?	NO
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Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
299 / 293	Dr Suresh Shankar Kamble	61	Dean / Principal / Director / Vice Chancellor	Male	MDS	297	Yes	Yes	10-01-2014	--	Regular

2	Dr Ajit Suryakant Jankar	44	Professor	Male	MDS	204	Yes	Yes	01-10-2007	--	Regular
3	Dr Bhushan Rajendra Bangar	42	Professor	Male	MDS	167	Yes	Yes	10-10-2006	--	Regular
4	Dr Susheen Mahadevrao Gajare	39	Reader	Male	MDS	84	Yes	Yes	17-10-2013	--	Regular
5	Dr Sandeep Sureshrao Fere	31	Reader	Male	MDS	59	Yes	Yes	06-09-2014	--	Regular
6	Dr Shashi Shivajirao Patil	34	Reader	Male	MDS	55	Yes	Yes	19-04-2016	--	Regular
7	Dr Shyam Uttamrao Jadhav	31	Lecturer	Male	MDS	34	Yes	Yes	21-09-2016	--	Regular
8	Dr Rashmi Rajesh Shah	28	Lecturer	Female	MDS	25	Yes	Yes	06-07-2017	--	Regular
9	Dr Madhuri Kamlesh Wadhawani	28	Lecturer	Female	MDS	9	Yes	Yes	01-11-2018	--	Regular
10	Dr Shirish Manikrao Pawar	33	Lecturer	Male	MDS	6	Yes	Yes	07-02-2019	--	Regular
11	Dr Sneha Keshav Maknikar	28	Lecturer	Female	MDS	3	Yes	Yes	01-05-2019	--	Regular
12	Dr Sunanda Laxman Gaddalay	52	Professor	Female	MDS	238	Yes	Yes	14-02-2011	--	Regular
13	Dr Anita Jaganath Kale	41	Professor	Female	MDS	179	Yes	Yes	28-01-2008	--	Regular
14	Dr Ranchandra Kabir	38	Professor	Male	MDS	148	Yes	Yes	19-10-2018	--	Regular
15	Dr Amol Anandrao Badgire	34	Reader	Male	MDS	69	Yes	Yes	17-10-2013	--	Regular
16	Dr Praveen Fulchand Dhore	32	Lecturer	Male	MDS	48	Yes	Yes	04-07-2015	--	Regular
17	Dr Madhuri Narendra Agrawal	30	Lecturer	Female	MDS	42	Yes	Yes	05-02-2016	--	Regular
18	Dr Akshay Champalal Gelda	30	Lecturer	Male	MDS	34	Yes	Yes	21-09-2016	--	Regular
19	Dr Abhishek Rajpal Badade	31	Lecturer	Male	MDS	34	Yes	Yes	21-09-2016	--	Regular
20	Dr Mariyam Layak Ali Pathan	34	Lecturer	Female	MDS	23	Yes	Yes	05-09-2017	--	Regular
21	Dr Ajitkumar Angadrao Shinde	29	Lecturer	Male	MDS	12	Yes	Yes	01-08-2018	--	Regular
22	Dr Rahul Nandkishor Laturiya	43	Professor	Male	MDS	183	Yes	Yes	11-03-2008	--	Regular
23	Dr Sheeraz Manzoor Ahmad Badal	38	Reader	Male	MDS	124	Yes	Yes	29-06-2009	--	Regular

24	Dr Amol Madhukarrao Doiphode	34	Reader	Male	MDS	97	Yes	Yes	01-07-2011	--	Regular
25	Dr Ahtesham Ahmad Qurishi	39	Reader	Male	MDS	87	Yes	Yes	27-08-2015	--	Regular
26	Dr Ankit Rajendra Malu	29	Lecturer	Male	MDS	13	Yes	Yes	18-01-2018	--	Regular
27	Dr Gopal Lahudas Nagargoje	29	Lecturer	Male	MDS	11	Yes	Yes	01-09-2018	--	Regular
28	Dr Punam Nagargoje	32	Lecturer	Female	MDS	6	Yes	Yes	21-01-2019	--	Regular
29	Dr Vishanudas Dwarkadas Bhandari	41	Professor	Male	MDS	162	Yes	Yes	15-02-2008	--	Regular
30	Dr Omkumar Nemichand Baghele	42	Professor	Male	MDS	198	Yes	Yes	25-04-2016	--	Regular
31	Dr Gauri Mahesh Ugale	41	Reader	Female	MDS	96	Yes	Yes	01-06-2013	--	Regular
32	Dr Raghvendra Nagendrappa Metri	37	Reader	Male	MDS	94	Yes	Yes	25-10-2018	--	Regular
33	Dr Mukesh Rameshwar Aradale	32	Lecturer	Male	MDS	46	Yes	Yes	14-09-2015	--	Regular
34	Dr Sukanya Shubhashrao Vyavhare	30	Lecturer	Female	MDS	19	Yes	Yes	01-01-2018	--	Regular
35	Dr Poonam Vinayakrao Kedar	30	Lecturer	Female	MDS	1	Yes	Yes	21-06-2019	--	Regular
36	Dr Suresh Kumdlikrao Kangane	44	Professor	Male	MDS	195	Yes	Yes	13-10-2006	--	Regular
37	Dr Anand Sharad Ambekar	43	Professor	Male	MDS	168	Yes	Yes	21-01-2011	--	Regular
38	Dr Pravinkumar Sharanappa Marure	38	Reader	Male	MDS	96	Yes	Yes	13-07-2011	--	Regular
39	Dr Yatishkumar Satyanarayan Joshi	35	Reader	Male	MDS	96	Yes	Yes	14-07-2011	--	Regular
40	Dr Chaitanya Chandrashekar Khanapure	34	Lecturer	Male	MDS	59	Yes	Yes	01-09-2014	--	Regular
41	Dr Shilpa Mahadeo Kendre	41	Lecturer	Female	MDS	23	Yes	Yes	24-08-2017	--	Regular
42	Dr Sheetal Rajaram Kamble	28	Lecturer	Female	MDS	21	Yes	Yes	26-10-2017	--	Regular
43	Dr Yogesh Jagannath Kale	43	Professor	Male	MDS	207	Yes	Yes	12-10-2006	--	Regular
44	Dr Mahesh Vilasrao Dadpe	39	Professor	Male	MDS	152	Yes	Yes	01-11-2014	--	Regular

45	Dr Prasanna Trambak Dahake	37	Reader	Male	MDS	107	Yes	Yes	11-08-2014	--	Regular
46	Dr Shirkant Bhujangrao Kendre	31	Lecturer	Male	MDS	34	Yes	Yes	21-09-2016	--	Regular
47	Dr Snehal Vasantrao Shep	29	Lecturer	Female	MDS	24	Yes	Yes	18-07-2017	--	Regular
48	Dr Yogesh Idranjit Somwanshi	32	Lecturer	Male	MDS	23	Yes	Yes	02-09-2017	--	Regular
49	Dr Anuja Mahesh Maniyar	43	Professor	Female	MDS	211	Yes	Yes	19-04-2007	--	Regular
50	Dr Nishat Nirmal Shah	38	Reader	Male	MDS	143	Yes	Yes	08-09-2011	--	Regular
51	Dr Varsha Ajit Sangle	35	Lecturer	Female	MDS	73	Yes	Yes	22-06-2013	--	Regular
52	Dr Smita Chembu Chaware	29	Lecturer	Female	MDS	20	Yes	Yes	26-09-2017	--	Regular
53	Dr Vijayalaxmi Sutanpuri	39	Reader	Female	MDS	127	Yes	Yes	31-08-2013	--	Regular
54	Dr Tejashri Bajrang Mantri	33	Lecturer	Female	MDS	50	Yes	Yes	01-06-2015	--	Regular
55	Dr Sumeet P Shah	30	Lecturer	Male	MDS	19	Yes	Yes	01-01-2018	--	Regular
56	Dr Priyanka Baswaraj Lasune	27	Lecturer	Female	MDS	9	Yes	Yes	20-10-2018	--	Regular
57	Dr Ashwini Sidhappa Biradar	35	Reader	Female	MDS	73	Yes	Yes	25-10-2018	--	Regular
58	Dr Safalya Shirichandra Kadane	30	Lecturer	Male	MDS	49	Yes	Yes	06-07-2015	--	Regular
59	Dr Bhagwat Manvendra Kendre	31	Lecturer	Male	MDS	30	Yes	Yes	20-01-2017	--	Regular
60	Dr Sikandar Layak Ali Pathan	36	Other	Male	BDS	102	Yes	Yes	17-01-2011	--	Regular
61	Dr Sonali Dilipkumar Bharadiya	30	Other	Female	BDS	56	Yes	Yes	24-11-2014	--	Regular
62	Dr Vilas Eknath Dhumal	53	Other	Male	BDS	292	Yes	Yes	01-02-2008	--	Regular
63	Dr Saraswati Madhavrao Bandkhadke	30	Other	Female	BDS	54	Yes	Yes	29-01-2015	--	Regular
64	Dr Nishignadha Ganesh Ghonsikar	25	Other	Female	BDS	19	Yes	Yes	01-01-2018	--	Regular
65	Dr Shital Shrirang Khillare	24	Other	Female	BDS	7	Yes	Yes	28-11-2018	--	Regular
292 / 293	Dr Sneha Sahebrao Ade	26	Other	Female	BDS	7	Yes	Yes	26-12-2018	--	Regular

67	Dr Ashwini Shahuraj Rajegawe	25	Other	Female	BDS	6	Yes	Yes	21-01-2019	--	Regular
68	Dr Ashok Uttamrao Munde	63	Other	Male	BDS	136	Yes	Yes	08-04-2008	--	Regular
69	Dr Archana Mulidhar Apte	38	Other	Female	BDS	179	Yes	Yes	01-09-2006	--	Regular
70	Dr Somnath Vaijanath Gitte	39	Other	Male	BDS	141	Yes	Yes	17-06-2008	--	Regular
71	Dr Swati Rajendra Hajare	26	Other	Female	BDS	8	Yes	Yes	17-10-2018	--	Regular
72	Dr Kiran Prakash Bhange	25	Other	Female	BDS	7	Yes	Yes	12-12-2018	--	Regular
73	Dr Pallavi Mohan Shinde	24	Other	Female	BDS	6	Yes	Yes	01-02-2019	--	Regular
74	Dr Ruta Rajendra Jadhawar	30	Other	Female	BDS	46	Yes	Yes	01-10-2015	--	Regular
75	Dr Syed Sumera	25	Other	Female	BDS	3	Yes	Yes	17-04-2019	--	Regular
76	Dr Kachan Gurme	23	Other	Female	BDS	3	Yes	Yes	17-04-2019	--	Regular