



MAEER PUNE'S

MAHARASHTRA INSTITUTE OF DENTAL SCIENCES & RESEARCH (DENTAL COLLEGE)



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2.5.4 POLICY DOCUMENT OF MIDCOURSE IMPROVEMENT OF PERFORMANCE OF STUDENTS

Midcourse improvement helps students by continuous monitoring of the student's performance by the faculty and providing feedback for improvement in weak areas of performance to encourage them achieve excellence by giving opportunities. Curriculum includes internal assessment exams, remedial teaching and betterment exam. The purpose of this policy document is to create a nurturing environment, enable students to imbibe values, prepare students to confidently appear for their exams. Faculty conducts surprise-test. Project-based assignments, home assignments. Remedial exams to evaluate student's present performance to get better results and also conduct extra classes for repeater students. The internal assessment exam time table schedules are conducted as per the university norms and communicated to the students well in advance. The scheduled date of internal examination and syllabus are displayed on the respective department notice boards. Three internal assessment exams include theory as well as practical and betterment exams (theory &/or practical) if needed for each batch of students. The internal marks are given after assessing student's performance in internal marks theory and practical exams. Those students who have scored below eligibility level are encouraged to appear for betterment exam to enhance their examination score. After examination, the results are prepared within the stipulated time and conveyed to the students in the classroom and displayed on the department notice board

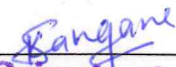
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within one week. Corrected answer papers of the students are distributed in the classroom for verification and grievance redressal immediately. Students are further guided for their better performance in subsequent examinations. Any student who is not satisfied with the assessment, and given marks may approach to the concerned HOD / In-charge. Parents are informed about their ward's performance through SMS system. Parent teacher meetings are conducted and remedial measures are taken. For slow learners, special attention is given during academic year and their progress is evaluated. This ensures minimal stress on students while preparing for assessment tests and the complete procedure is maintained by transparent and unbiased means.

Opportunities provided to students for midcourse improvements:

Sr. No.	Particulars	Details
1]	Timely administration of CIE	The college prepares the examination schedule well in advance and informs the students about the schedules at the beginning of the academic year through the academic calendar. This enables the students to be aware of examination dates and prepare for the examination. Three internal assessment exams include theory as well as practical and betterment exam are conducted.
2]	On time assessment and feedback	The academic council committee supervises the entire examination & evaluation process. Answer sheets are evaluated by the respective faculty and results are conveyed to students within 7 working days. Feedback


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		for improvement of students performances are also conveyed in the further examinations during distribution of papers.
3]	Makeup assignments / tests	Repeater students and slow learners are made to write make up assignments on the examination papers to enable them knowing the subject.
4]	Remedial teaching / support	Remedial measures included with one to one teaching for slow learners. Complete revision of portions done with student's seminars and group discussions. Training students for examination with previous year question banks. Counseling is given to students for better performances in further examinations.

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