



MAEER PUNE'S

MAHARASHTRA INSTITUTE OF DENTAL SCIENCES & RESEARCH (DENTAL COLLEGE)



Address : Vishwanathpuram Ambajogai Road,
Latur. 413531 (Maharashtra)

Tel : (02382) 228063, 227703,
227424
Fax : (02382) 228063

Email : principal@mitmidr.edu.in
midr.latur@gmail.com
Website : www.mitmidr.edu.in

2.3.1 Student centric methods:

Maharashtra institute of dental sciences and research (Dental College) is committed to ensure the holistic development of the students through student-centric methods it enables the learner to meet their learning goals and academic success. Various activities are conducted by institute to make teaching-learning process more students centric and to enhance their learning experiences. Student-centered teaching methods are those that focus on the active participation of students in the learning process.

These methods can help students to:

- Develop teamwork and communication skills
- Develop critical thinking and problem-solving skills
- Learn how to apply knowledge to real-world situations
- Gain self-confidence in their ability to learn new things
- Become more engaged in their learning


Principal
M.I.D.S.R. Dental College,
LATUR



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227424
Fax : (02382) 228063

Email : principal@mitmidsr.edu.in
midsr.latur@gmail.com
Website : www.mitmidsr.edu.in

There are a variety of student-centered teaching methods which are used in institute. Some of these methods include:



- Experiential Learning
- Integrated / Interdisciplinary Learning
- Participatory Learning
- Patient Centric / Evidence-based Learning
- Learning in the humanities
- Problem Solving
- Self-directed Learning
- Project based Learning
- Role Play

[Signature]
Principal
M.I.D.S.R. Dental College,
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Experiential Learning

It is a type of learning that involves active participation of students in real-world experiences. It is a valuable tool as it allows students to apply what they have learned in the classroom to real-world situations. There are many benefits to experiential learning as it helps our students to develop the skills they need to be successful in their careers. Experiential learning helps students to develop their critical thinking, communication skills, and teamwork skills. Second, experiential learning helps students to develop a better understanding. By working with patients, students can learn about the challenges of working in health care. Third, it helps to build a strong relationship between the student and the faculty. This can be helpful on the part of patients. Students can be inspired to pursue a career. We believe that experiential learning engages students to learn by doing and then reflecting on the process. Under the guidance of faculty, PCI students complete their library dissertation thesis, literature reviews and informers are also encouraged to do short surveys. Throughout the experiential learning students are actively engaged in investigating, experimenting, solving problems and being creative. There are many different ways to incorporate experiential learning. Some examples include:

- Clinical rotations: It is a type of experiential learning in which students spend time working in clinical settings. During clinical rotations, students have the opportunity to observe and participate in patient care. Students spend time observing a doctor. This will help students to learn about the different roles that health care providers play in the care of patients.
- Simulation-based learning: Simulation-based learning is a type of experiential learning that uses simulated clinical experiences to help students learn new skills and gain experience in doing so. Our students are actively participating in simulation based training.

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Principal
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We believe that experiential learning engages students to learn by doing, and then reflecting on the process and actively creating their own understanding. Under the guidance of faculty, PG students complete their library dissertation; thesis, literature reviews and interns are also encouraged to do short surveys. Throughout the experiential learning students are actively engaged in investigating, experimenting, solving problems and being creative.

There are many different ways to incorporate experiential learning. Some examples include:

- Clinical rotations: It is a type of experiential learning in which students spend time working in clinical postings. During clinical rotations, students have the opportunity to observe and participate in patient care. Students spend time observing a doctor this will help students to learn about the different roles that health care providers play in the care of patients.
- Simulation-based learning: Simulation-based learning is a type of experiential learning that uses simulated clinical experiences to help students learn new skills and gain experience in decision-making. Our students are actively participated in simulation based training.

K. N. G. M.
Principal

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Students learning model analysis under the supervision of staff



Students learning wire bending exercise under the supervision of staff

Sangam
Principal
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Venipuncture with all aseptic precautions, tourniquets demonstration to students



Students learning teeth setting exercise under the supervision of staff

Sangam

Principal
M.I.D.S.R. Dental College,
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GPS Map
Camera Lite

CHJH+36W, Vishwanathpuram, Latur, Maharashtra
413512, India

Latitude
18.4302097°

Longitude
76.5779009°

Local 12:42:25 PM
GMT 07:12:25 AM

Altitude 11.44 meters
Thursday, 06.10.2022

Students being demonstrated OPG by staff



GPS Map
Camera Lite

CHJH+36W, Vishwanathpuram, Latur, Maharashtra
413512, India

Latitude
18.4299586°

Longitude
76.5779687°

Local 12:56:12 PM
GMT 07:26:12 AM

Altitude 11.44 meters
Thursday, 06.10.2022

Students during pouring impression in plaster room

Sangam
Principal
M.I.D.S.R. Dental College,
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GPS Map
Camera Lite

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413512, India

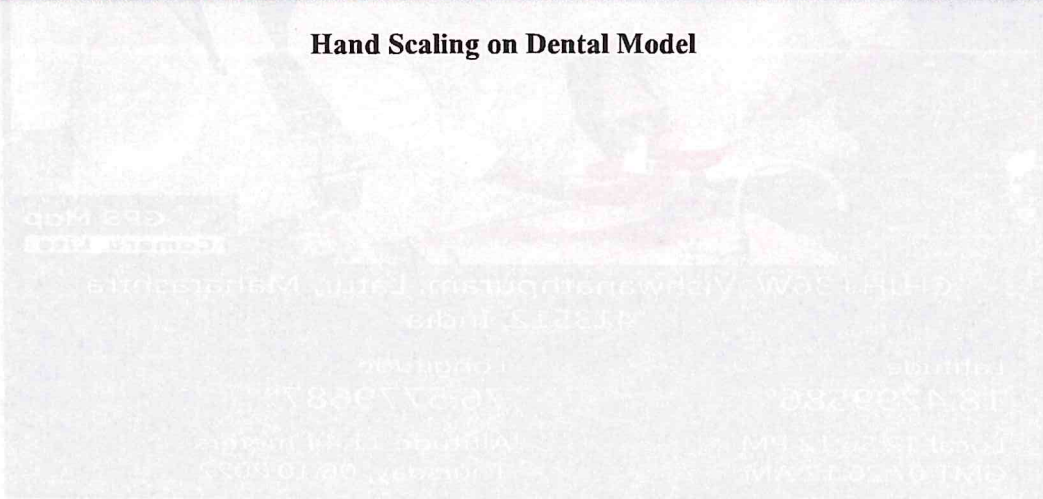
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Longitude
76.5779009°

Local 11:47:59 AM
GMT 06:17:59 AM

Altitude 11.44 meters
Thursday, 06.10.2022

Hand Scaling on Dental Model



Students during pouring impression in plaster room

Shri ngane
Principal
M.I.D.S.R. Dental College,
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Problem-based learning (PBL)



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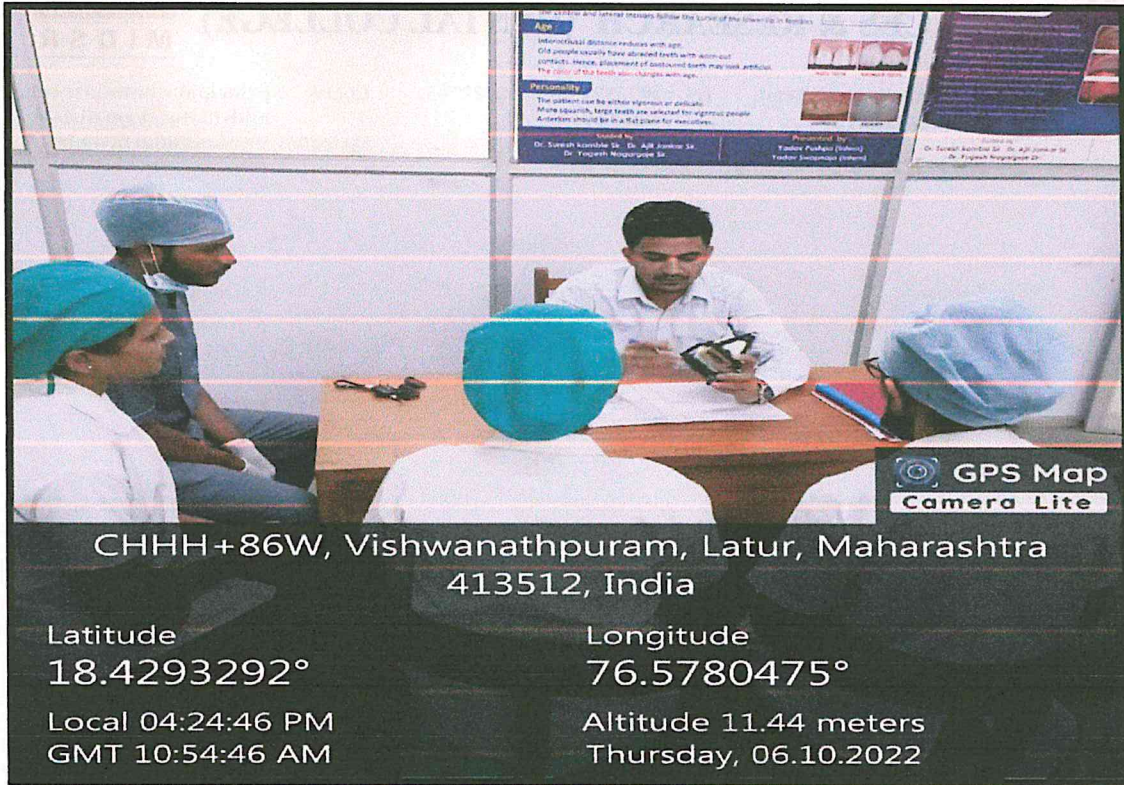
Problem-based learning (PBL):

It is a student-centered approach to learning in which our students are presented with a complex problem to solve. Students work together in small groups to reach the problem.

Case-based learning (CBL): Students work together to analyze the case study, identifies the relevant issues, and develops a plan of care. Students are presented with a specific case study. Case discussions for UG and PG enable students to have logical thinking and practical knowledge to develop critical skills for case history, diagnosis and treatment planning. Specific self-directed, lifelong learning skills are gained by students, as the problem-solving methodology puts action and responsibility directly on them.

Shekhar

Principal
M.I.D.S.R. Dental College,
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413512, India

Latitude
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Longitude
76.5780475°

Local 04:24:46 PM
GMT 10:54:46 AM

Altitude 11.44 meters
Thursday, 06.10.2022

Case based problem session facilitated by staff to help student arrive at a solution

K. Anand
Principal
M.I.D.S.R. Dental College,
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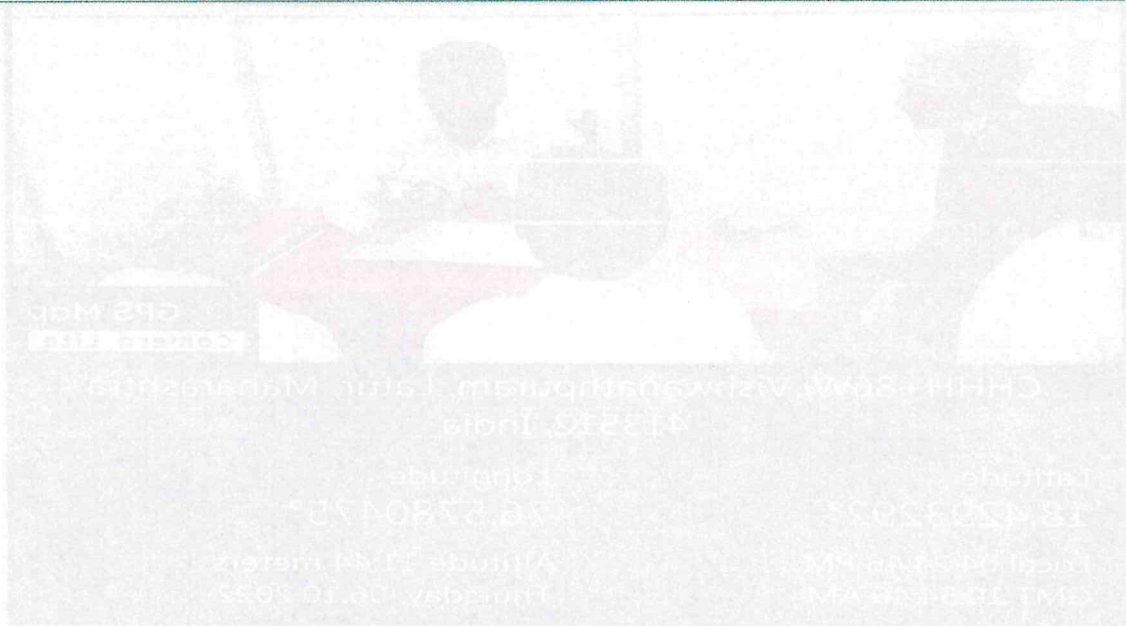
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midsr.latur@gmail.com
Website : www.mitmidsr.edu.in



**Integrated /
interdisciplinary
learning**

[Signature]
Principal
MIDSR Dental College
LATUR



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Integrated learning:

It is a teaching approach that emphasizes the connections between different areas of dentistry. Integrated learning has a number of benefits for students. First, it helps students to develop a better understanding of the overall dental curriculum. By seeing different areas, students are better able to understand how to apply their knowledge in clinical practice. Second, integrated learning helps students to develop critical thinking and problem-solving skills. By learning to think about dental problems in a holistic way, students are better able to identify and causes of problems. Third, integrated learning helps students to develop teamwork and communication skills. By working together with other students to solve problems, students learn how to communicate effectively and work collaboratively.

Our creative teaching methods enhance ability of learning and understanding the relationship between subjects. Through the curriculum of first, second and third BDS, student's knowledge is enriched with medical as well as dental subjects this enables them to correlate among the subjects. Students are given experience of interdisciplinary dentistry by treating the same patient having multiple complaints in different departments. For postgraduate students, interdisciplinary meetings and presentations are held. Here are benefits of integrated learning:

- It can help our students to develop a more holistic view of patient care.
- It can help students to become more aware of the ethical and legal implications of their decisions.
- It can help students to become more lifelong learners.

Shanmugam
Principal

M.I.D.S.R. Dental College,
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CHHG+3J2, Vishwanathpuram, Latur, Maharashtra
413512, India

Latitude
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Longitude
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GMT 10:36:28 AM

Altitude 11.44 meters
Thursday, 06.10.2022

Comprehensive clinic in the institute where the students get the unique experience of integrating diagnosis and treatment planning to develop a holistic approach to patient care

Sangan
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Email : principal@mitmidr.edu.in
midr.latur@gmail.com

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Participatory Learning:

It is a teaching method that involves our students actively participating in the learning process. This can be done through a variety of activities, such as group discussions, debates, role-playing, and simulations. Participatory learning is a valuable tool because it helps students to develop the skills they need to be successful in their careers.

Faculty members encourage students to participate in group discussion, seminars, paper and poster presentations to build confidence among the students. This enables to improve their communication, soft skills, imagination and creativity and gain extensive knowledge in the subject.

Participatory Learning

- It helps students to become more engaged in their learning.
- It helps students to develop self-confidence.
- It helps students to develop teamwork and collaboration skills.
- It helps students learn how to communicate effectively.
- It helps students to develop critical thinking and problem-solving skills.

Principal
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Faculty members encourage students to participate in group discussion, seminars, paper and poster presentations to build confidence among the students. This enables to improve their communication, soft skills, imagination and creativity and gain extensive knowledge in the subject.

Here are benefits of participatory learning :

It helps students to develop critical thinking and problem-solving skills.

- It helps students to learn how to communicate effectively.
- It helps students to develop teamwork and collaboration skills.
- It helps students to develop self-confidence.
- It helps students to become more engaged in their learning.

Jeaneja
Principal
M.I.D.S.R. Dental College,
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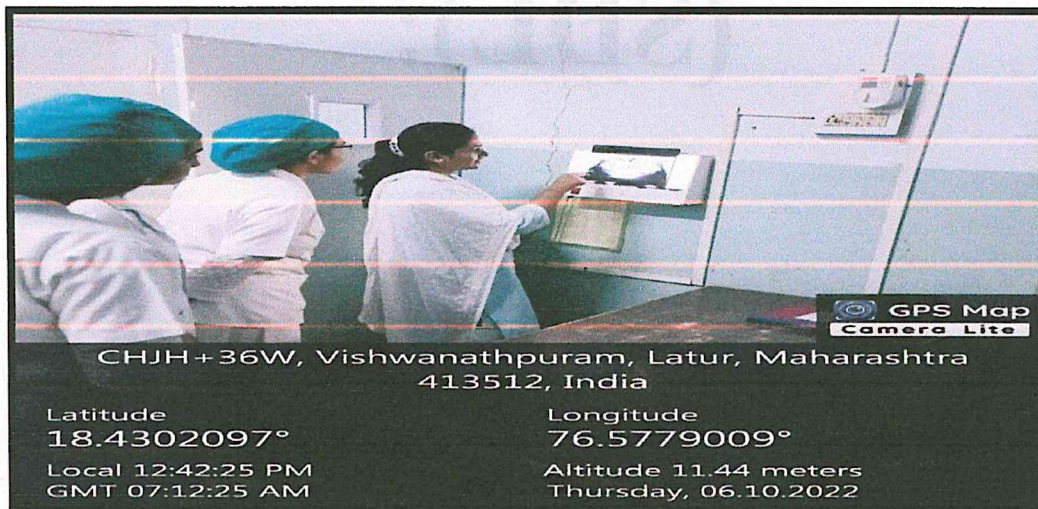
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Participatory learning using teaching learning methodology



Students being introduced to OPG Radiographic Interpretations

Sangam
Principal
M.I.D.S.R. Dental College,
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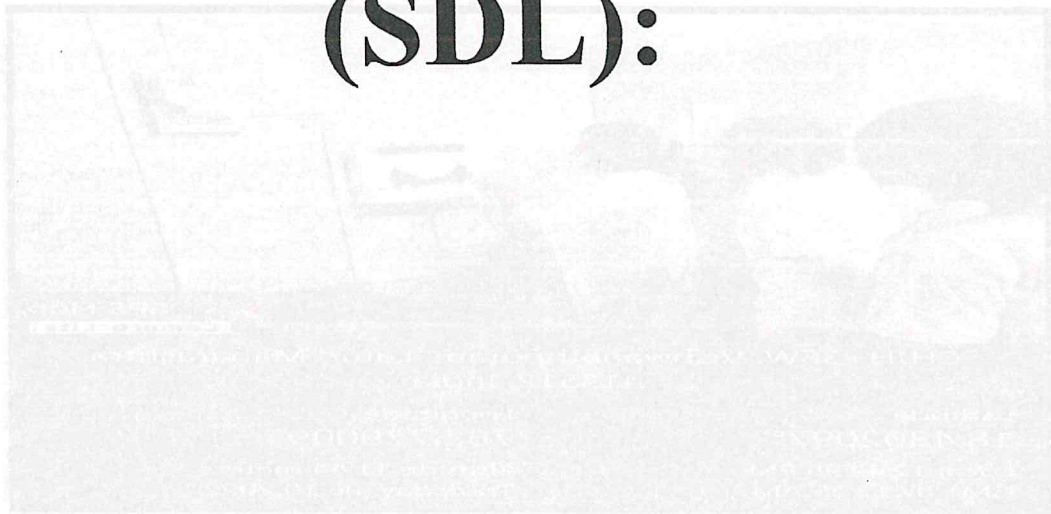


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Self-directed learning (SDL):



Students being introduced to OPG Radiographic Interpretations

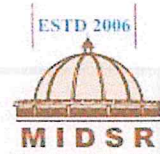
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Self-directed learning (SDL):

It is a type of learning in which the students takes responsibility for their own learning. SDL is a valuable tool because it allows students to learn at their own pace and to focus on the areas that are most relevant to their interests and needs.

There are many benefits to SDL in curriculum. First, it can help students to develop critical thinking and problem-solving skills. Second, SDL can help students to develop self-confidence. When students are able to successfully learn on their own, they develop a sense of confidence in their own abilities. Third, SDL help students to become lifelong learners.

There are a number of ways to promote SDL. One way is to provide students with access to a variety of learning resources. This includes textbooks, articles and online courses. Another way to promote SDL is to provide students with opportunities to collaborate with other students and with healthcare professionals. This can help students to share ideas and to get feedback on their work.

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Principal
M.I.D.S.R. Dental College,
LATUR

[Handwritten signature]
Principal
M.I.D.S.R. Dental College,
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413512, India

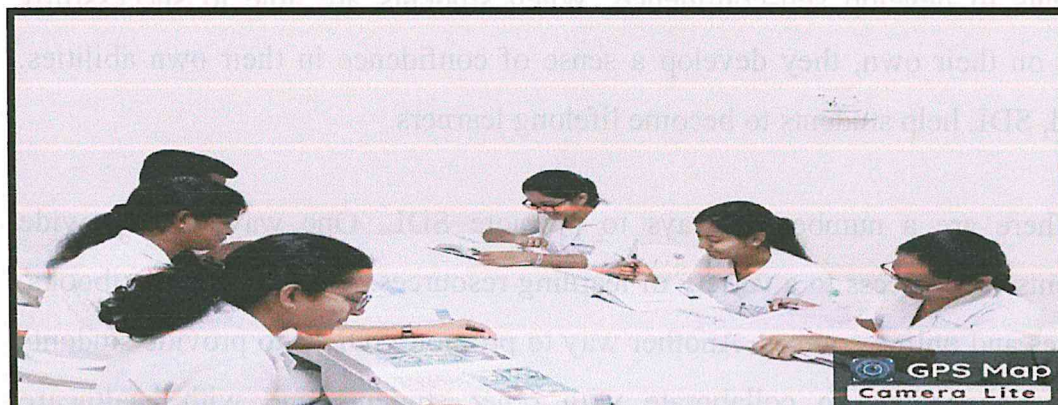
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Local 12:02:30 PM
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Longitude
76.5781793°

Altitude 11.44 meters
Thursday, 06.10.2022

Central Library with a wide array of books



CHHH+86W, Vishwanathpuram, Latur, Maharashtra
413512, India

Latitude
18.4290085°

Local 12:07:55 PM
GMT 06:37:55 AM

Longitude
76.5781777°

Altitude 11.44 meters
Thursday, 06.10.2022

Students accessing the facilities of the library

[Faint, mirrored signature and text from the reverse side of the page]
Principal
M.I.D.S.R. Dental College,
LATUR

[Handwritten signature]
Principal
M.I.D.S.R. Dental College,
LATUR



CHHH+53M, Vishwanathpuram, Latur, Maharashtra
413512, India

Latitude
18.4280299°

Longitude
76.5779009°

Local 12:01:35 PM
GMT 06:31:35 AM

Altitude 11.44 meters
Thursday, 06.10.2022

Central library for self-directed learning



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Latitude
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Longitude
76.5781791°

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Altitude 11.44 meters
Thursday, 06.10.2022

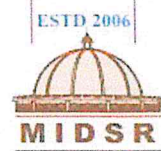
Central Library Stack room with a wide array of books

Skangane
Principal
M.I.D.S.R. Dental College,
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Patient-centric and evidence-based learning

Central Library Stack room with a wide array of books

Principal
MIDSR Latur

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Patient-centric and evidence-based learning:

Patient-centric learning means that students are taught to focus on the needs of the patient, rather than on the needs of the dentist. Evidence-based learning means that students are taught to use the best available evidence to make decisions about patient care. There are many benefits to patient-centric and evidence-based learning in dentistry. First, it helps students to develop the skills they need to provide high-quality care to patients. Second, it helps students to develop a better understanding of the patient's perspective. Third, it can help students to become more effective communicators. Fourth, it can help students to become more lifelong learners.

There are a number of ways to promote patient-centric and evidence-based learning. One way is to use case-based learning. In case-based learning, students are presented with a patient case and asked to develop a plan of treatment. This approach helps our students to learn how to think about patient care from the patient's perspective and to use the best available evidence to make decisions.

Another way to promote patient-centric and evidence-based learning is to use problem-based learning. In problem-based learning, students are presented with a complex problem and asked to work together to solve it. This approach helps students to develop critical thinking and problem-solving skills, as well as teamwork and communication skills. It is important to create a learning environment that is supportive of patient-centric and evidence-based learning. This means providing students with the opportunity to ask questions and to share their ideas. It also means providing students with access to the best available evidence.

Rangan
Principal
M.I.D.S.R. Dental College,
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After complete evaluation of the patient the concerned operator explains all the possible treatment plans, estimated treatment cost and time duration for it. Patient chooses a treatment plan in which he/she finds benefit & also may discontinue the treatment signing written consent. Students are posted in IDSC, Rameshwar and Khadgaon to experience working in different environments. Methods for evaluating & implementing evidence are taught. By promoting these concepts, educators can help students to develop the skills they need to provide high-quality care to patients.

Jangan
Principal
M.I.D.S.R. Dental College,
LATUR



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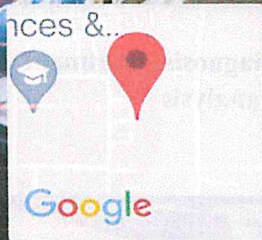
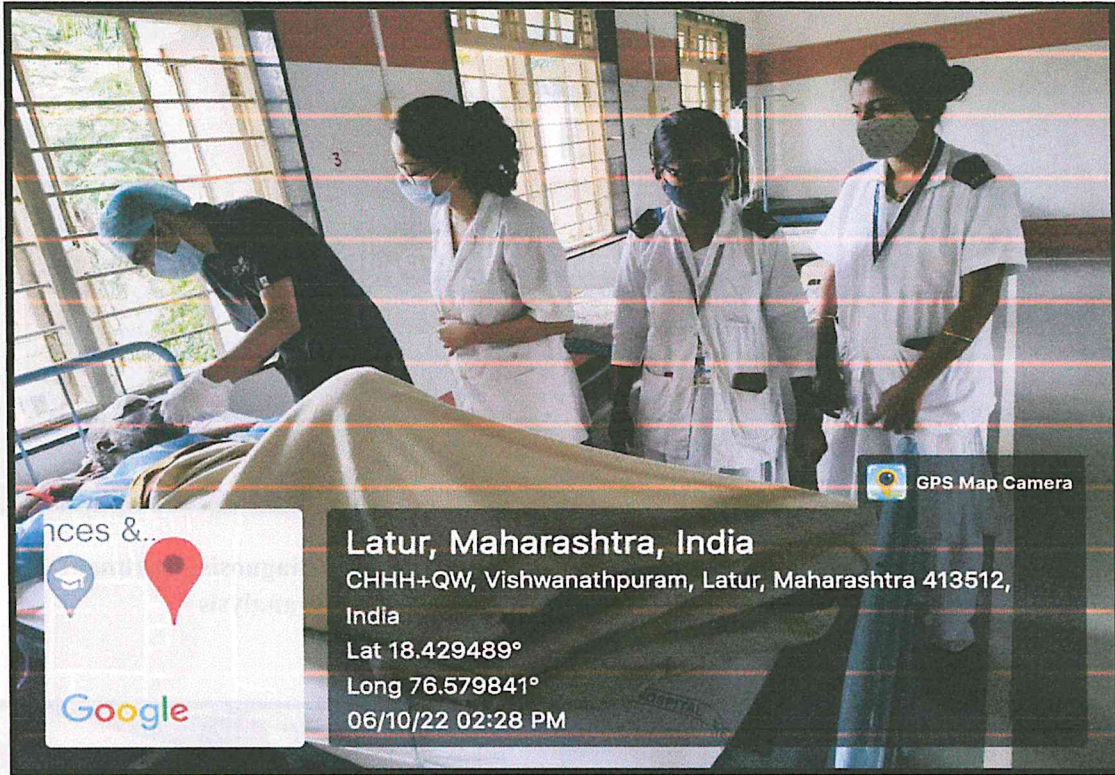
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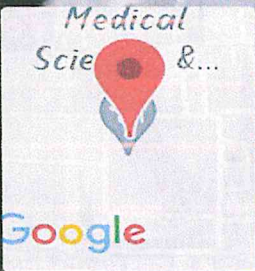
Latur, Maharashtra, India
 CHHH+QW, Vishwanathpuram, Latur, Maharashtra 413512,
 India
 Lat 18.429489°
 Long 76.579841°
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GPS Map Camera

Patient centric approach to healthcare in admitted patients in hospital ward

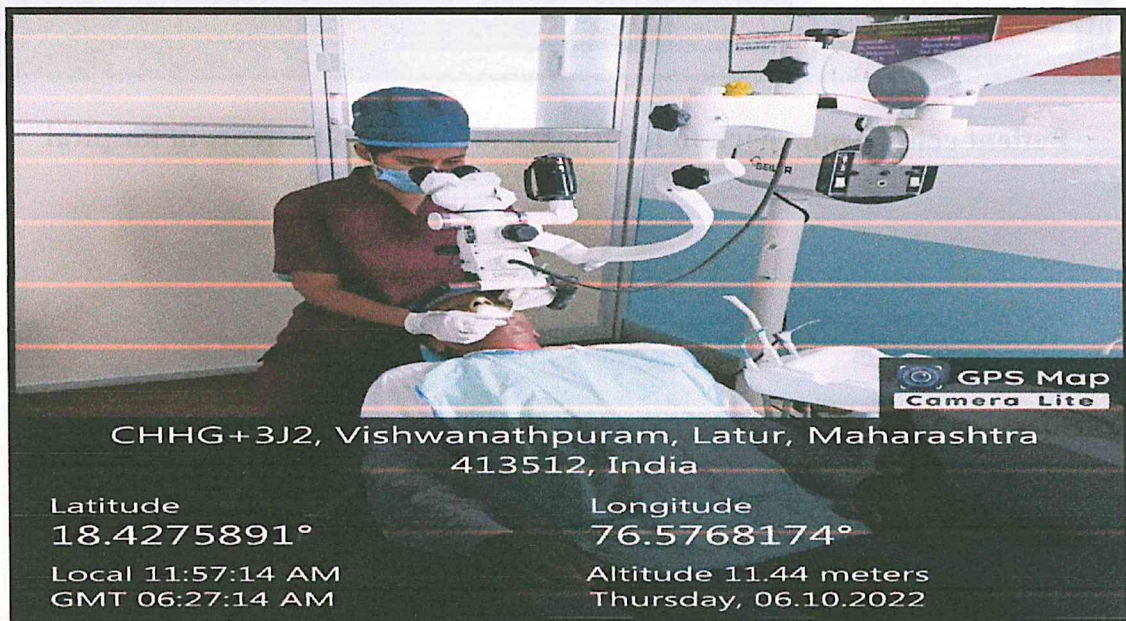
Stangam
Principal
 M.I.D.S.R. Dental College,
 LATUR

M.I.D.S.R. Dental College,
 LATUR



Latur, Maharashtra, India
 CHJH+36W, Vishwanathpuram, Latur,
 Maharashtra 413512, India
 Lat 18.429957°
 Long 76.577969°
 06/10/22 03:02 PM GMT +05:30

Nemoceph software facility in orthodontics department for diagnosis, treatment planning and case presentation for cephalometric analysis



**CHHG+3J2, Vishwanathpuram, Latur, Maharashtra
 413512, India**

Latitude
18.4275891°
 Local 11:57:14 AM
 GMT 06:27:14 AM

Longitude
76.5768174°
 Altitude 11.44 meters
 Thursday, 06.10.2022

Post graduate students performing endodontic treatment using surgical operating microscope

Sangane
Principal
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Latur. 413531 (Maharashtra)

Tel : (02382) 228063, 227703,
227424
Fax : (02382) 228065

Email : principal@mitmidsr.edu.in
midsr.latur@gmail.com
Website : www.mitmidsr.edu.in

Learning in Humanities

[Signature]
Principal
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227424
Fax : (02382) 228063

Email : principal@mitmidr.edu.in
midr.latur@gmail.com
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Learning in the humanities:

It is a process of exploring human thought and experience through a variety of methods. It is a way of understanding the world around us and our place in it. Students are exposed to clinics, after they are sensitized with ethics and duties towards patients. They are assessed during chair side procedures, camps for their clinical attitude. Through activities conducted in different vulnerable areas of society, students are sensitized with humanitarian values.

Promotion of academic excellence integrating humanities to students, develop their professional artistry and ultimately improves patient care. There are many benefits to learning in the humanities as it develops critical thinking skills, develop empathy, creativity and it helps to become more well-rounded individuals.

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During Dental Camp with staff and students at Umbadga,Latur



Patient assessment and counselling at camp

Shangam
Principal
M.I.D.S.R. Dental College,
LATUR



Students and staff at peripheral centre



Patient treatment been undertaken by staff at peripheral centre

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Email : principal@mitmidr.edu.in
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Project-based learning (PBL):

It is a student-centered approach to learning in which students are given projects to solve. PBL is effective because it helps students to develop critical thinking skills, teamwork skills, and communication skills.

Teacher assigns & motivates students to do models, projects and game based learning in a small group to enhance student's knowledge as well as critical thinking and creativity. Outcome of these learning provides subject related deeper knowledge. When students work together in small groups, they

must be able to communicate effectively share ideas and compromise. When students present their ideas clearly and concisely, they must be able to communicate

Project-based learning (PBL):


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227424
Fax : (02382) 228063

Email : principal@mitmidr.edu.in
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Teacher assigns & motivates students to do models, projects and game based learning in a small group to enhance student's knowledge as well as critical thinking and creativity. Outcome of these learning provides subject related deeper knowledge. When students work together in small groups, they must be able to communicate effectively, share ideas, and compromise. When students present their solutions to the class, they must be able to communicate their ideas clearly and concisely.


Principal
M.I.D.S.R. Dental College,
LATUR



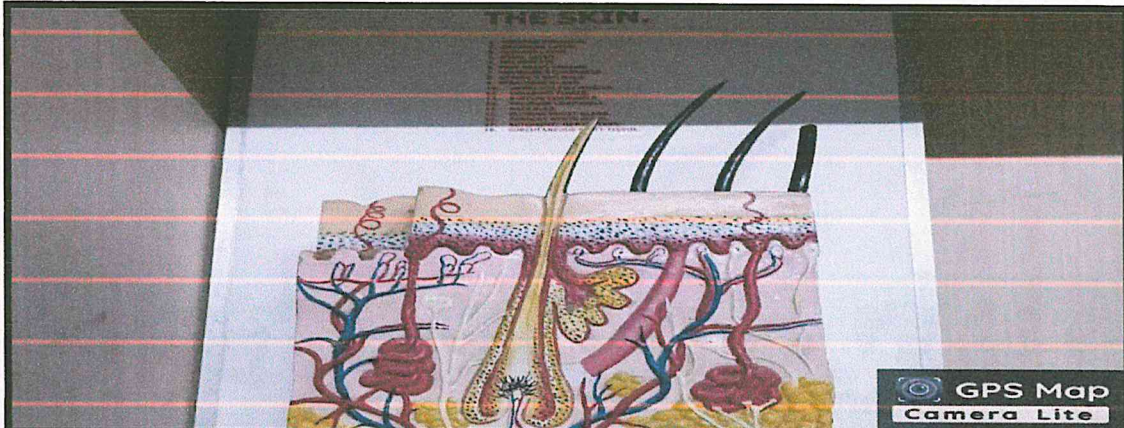
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GPS Map
Camera Lite

CHJG+4XF, Vishwanathpuram, Latur, Maharashtra 413512,
India

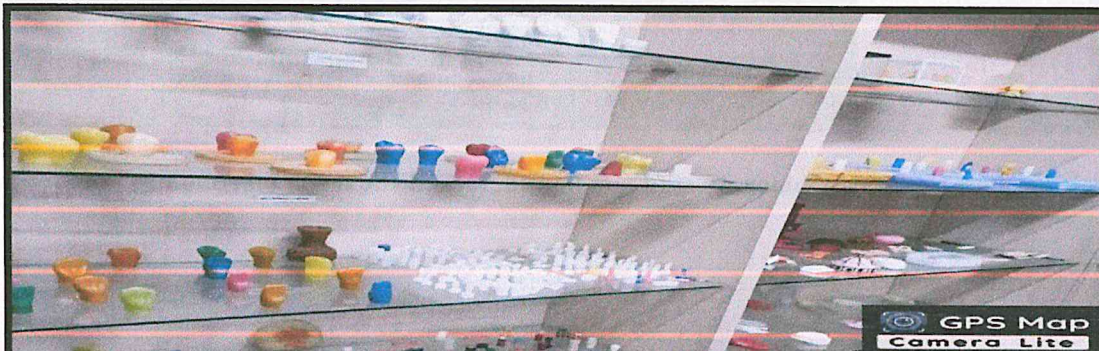
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Longitude
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Altitude 11.44 meters
Thursday, 06.10.2022

Models made by students



GPS Map
Camera Lite

CHHH+MFQ Park, Vishwanathpuram, Latur, Maharashtra
413512, India

Latitude
18.4288082°

Longitude
76.5786232°

Local 11:02:13 AM
GMT 05:32:13 AM

Altitude 11.44 meters
Thursday, 06.10.2022

Models Made by students

Principal
MIDSR Dental College,
LATUR

Principals
Principal
M.I.D.S.R. Dental College,
LATUR



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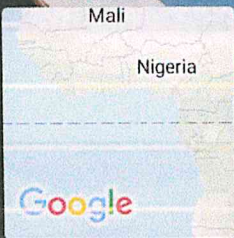
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Latur, Maharashtra, India

MIMSR Medical College Campus, Viswanathpuram, Ambajogai Road,
Vishwanathpuram, Latur, Maharashtra 413512, India

Lat 18.430153°

Long 76.578301°

23/09/22 03:04 PM

GPS Map Camera

Carving of wax block by students to understand the tooth morphology

Models Made by students

Sangan

Principal
M.I.D.S.R. Dental College,
LATUR



Game Based Learning (Spin the Wheel Competition)



Carving of wax block by students to understand the tooth morphology

Sangan
Principal
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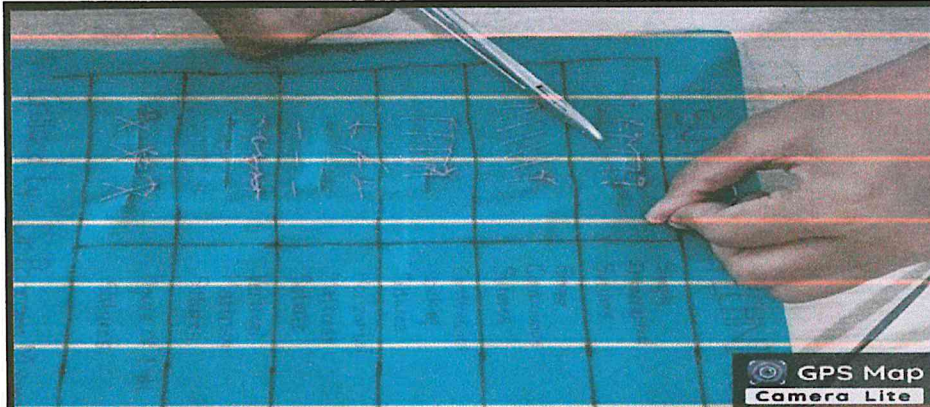
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227424
Fax : (02382) 228063

Email : principal@mitmidsr.edu.in
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CHHG+CM3, Vishwanathpuram, Latur, Maharashtra
413512, India

Latitude
18.4283415°

Longitude
76.5771785°

Local 12:30:07 PM
GMT 07:00:07 AM

Altitude 11.44 meters
Thursday, 06.10.2022

Students practicing suturing techniques



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413512, India

Latitude
18.4299597°

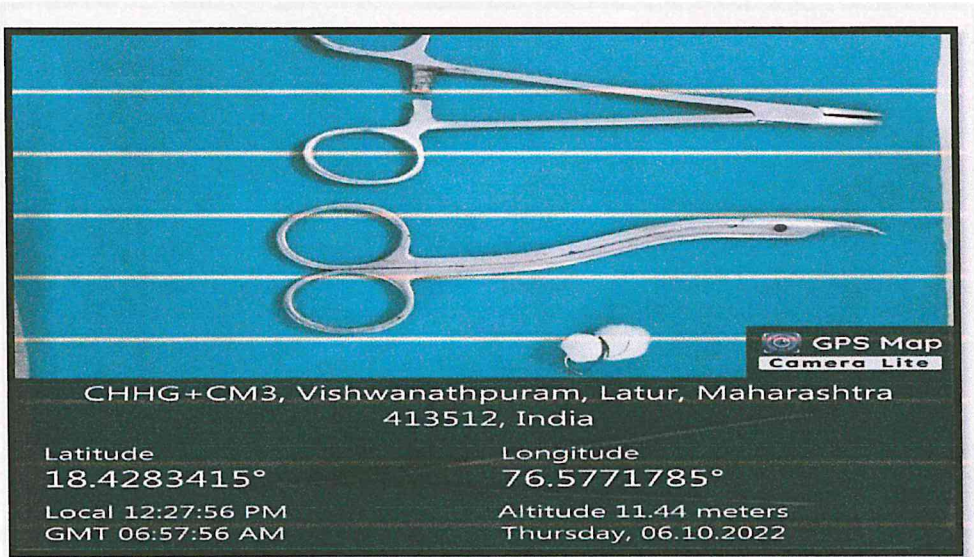
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Altitude 11.44 meters
Thursday, 06.10.2022

Students during Carving on wax blocks

Shangam
Principal
M.I.D.S.R. Dental College,
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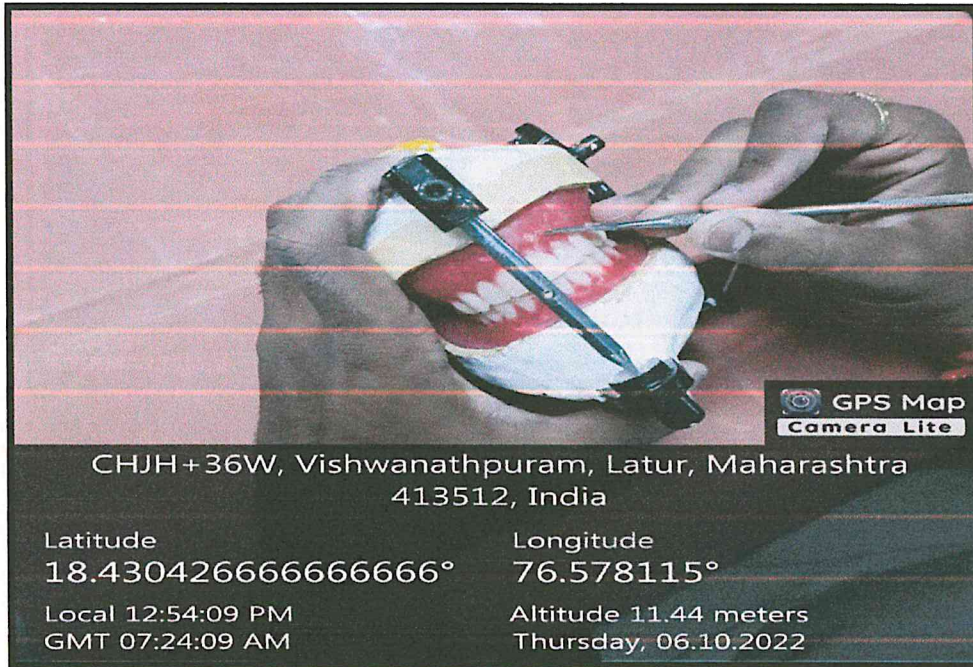


Armamentarium for practicing suturing techniques

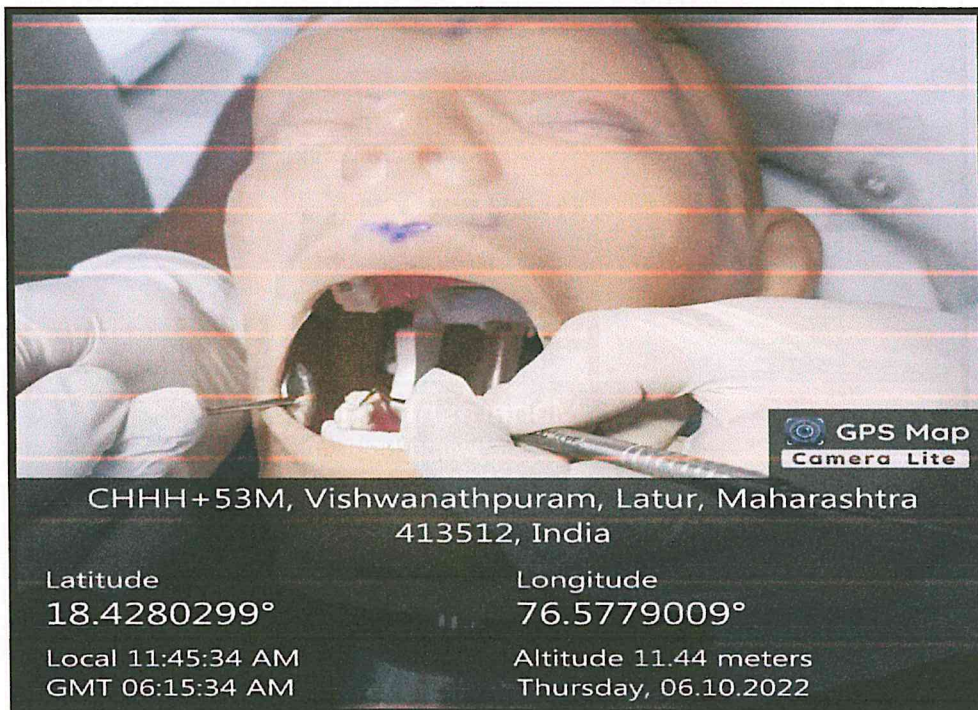


Class 1 cavity preparation simulated on a typodont model

Principals
Principal
 M.I.D.S.R. Dental College,
 LATUR



Student practicing teeth setting on a model cast



Class I cavity preparation simulated on a typodont model

Ganraj
Principal
M.I.D.S.R. Dental College,
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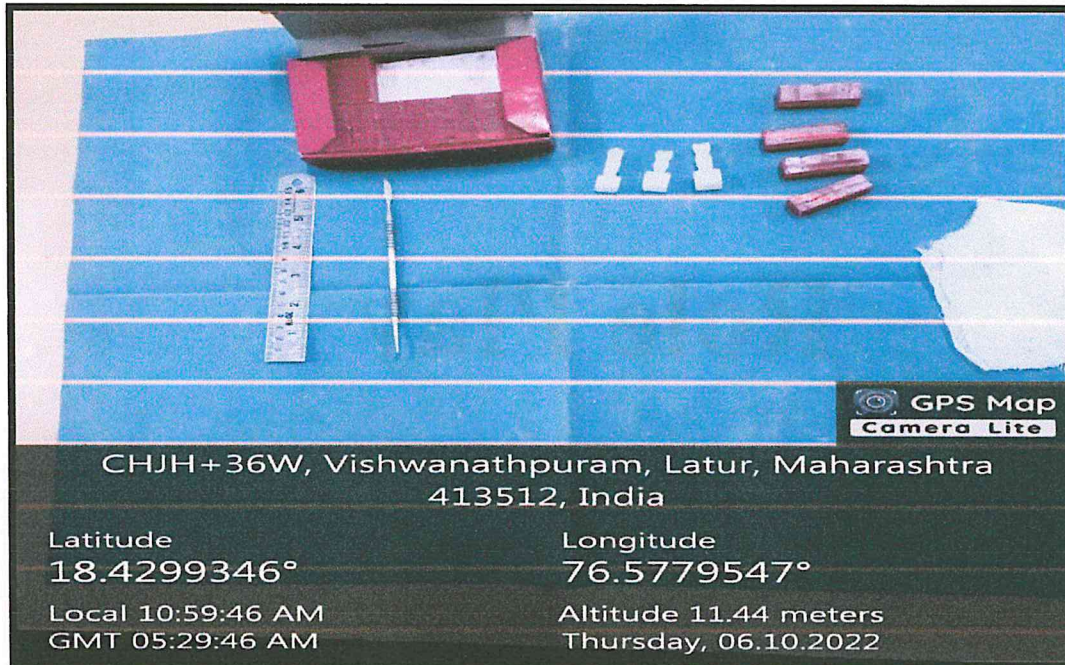
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227424

Fax : (02382) 228063

Email : principal@mitmidsr.edu.in
midsr.latur@gmail.com

Website : www.mitmidsr.edu.in



Carving of wax block into by students to understand the tooth morphology

Dr. N. N. N.
Principal
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Fax : (02382) 228063

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Role Play

Carving of wax block into by students to understand the tooth morphology


Principal
MIDSR, Dental College,
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Tel : (02382) 228063, 227703,
227424

Fax : (02382) 228063

Email : principal@mitmidsr.edu.in
midsr.latur@gmail.com

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Role-play:

To meet and uphold the needs of the students and go in par with them and reach their minds, our faculty also took a new creative mode of performing role-plays which is purely subject related and the best part of it is, the students are encouraged to enact and make skits.

Role-playing is a valuable tool that helps our students to develop a variety of skills, including:

- Communication skills
- Patient interaction skills
- Clinical skills
- Problem-solving skills
- Teamwork skills

Role-playing can be used to simulate a variety of dental scenarios, such as:

- Explaining a dental procedure to a patient
- Performing a dental procedure
- Dealing with a difficult patient

Role-playing can be done in a variety of ways, such as:

- With a group of students
- With a faculty member
- With a simulated patient

Sangam
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Latur. 413531 (Maharashtra)

Tel : (02382) 228063, 227703,
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Email : principal@mitmidsr.edu.in
midsr.latur@gmail.com

Fax : (02382) 228063

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Role-playing is a safe and effective way to learn how to interact with patients and to practice clinical skills. Role-playing can also help students to develop their communication and problem-solving skills.



Students Participating in Role Play

Dr. Anjana
Principal
M.I.D.S.R. Dental College,
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Email : principal@mitmidrs.edu.in
midrs.latur@gmail.com

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Students Participating in Role Play

Prangam

Principal
M.I.D.S.R. Dental College,
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227424
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Email : principal@mitmidrs.edu.in
midrs.latur@gmail.com
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Students Participating In Role Play



Students Participating In Street Play

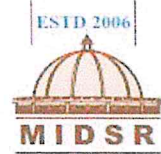
Ranjan
Principal

M.I.D.S.R. Dental College,
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midsr.latur@gmail.com
Website : www.mitmidsr.edu.in



Student's Role Play for roles and qualities of doctors



Student's Role Play for roles and qualities of doctors

Dr. Neema
Principal
M.I.D.S.R. Dental College,
LATUR