



MAEER PUNE'S

# MAHARASHTRA INSTITUTE OF DENTAL SCIENCES & RESEARCH (DENTAL COLLEGE)



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## Criteria to identify the slow and advanced learners and assessment methodology

The method of identifying slow and advanced learners is as follows:

- ❖ For 1<sup>st</sup> year students, the slow and advanced learners are identified by evaluating the 12<sup>th</sup> and NEET marks for first 1-2 months.
- ❖ During initial 3 months, students are evaluated by their performance in theory and practical, their involvement in classroom.
- ❖ Followed by marks obtained in 1<sup>st</sup> internal assessment examination.
- ❖ After each internal assessment examination, the list of students who score less than 50% is made and the respective incharges as well as head of department discuss about the students who require extra attention.
- ❖ Students are asked to do home assignments on completion of a lecture class for a given chapter along with their viva voce and their performance is assessed.

### Assessment methodology:

#### **1] Formative Assessment:**

Formative assessment evaluates student progress and primary focus of formative assessment is to identify areas which may require enhancement.

- ❖ Observations during in-class activities
- ❖ Home assignments
- ❖ Question and answer sessions

#### **2] Summative Assessment:**

Summative evaluation will take place after the learning process has been completed and will provide information and input that describes the teaching and learning process.

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Principal  
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- ❖ Internal assessment
- ❖ Final exams

### **3] Diagnostic Assessment:**

It helps to check student's current knowledge of the subject, their skills and capacities, and to explain misconceptions before teaching takes place. Understanding the strengths and limitations of students will help to better prepare what to teach and how to teach.

- ❖ Self-assessment (identifying strengths and weakness)
- ❖ Answers from the Discussion

### **Measurable Criteria for slow performers:**

- ❖ First Internal assessment marks <35%
- ❖ Poor Performance in Internal Examination, Viva Exams.
- ❖ Poor Practical Performance with Low Attendance.
- ❖ Based on work done and submission during practical classes.

### **Assessment Methodology for slow learners:**

Performance in formative and summative examinations in first internal assesment

### **Measurable Criteria for advance performers:**

- ❖ First Internal assessment marks >75%
- ❖ University Subjects Remarks.
- ❖ Excellent performance in internal marks in viva voce.
- ❖ Good lab skills and practical performance.
- ❖ Extramural activities performance .
- ❖ Seminar presentation for assessing the knowledge on the topics.

### **Assessment Methodology for slow learners:**

- ❖ Performance in formative and summative examinations in first internal assessment and subject wise university results.

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